

## Comprehensive Needs Assessment Summary of Priority Needs

### Demographics

- Open computer lab for families who do not have access
- We need more teacher for the growing population of students
- More reading/math specialist for our campus
- SPED inclusion per grade level
- Student Council Welcoming Committee for new students

### Student Achievement

- ARC resources for all teachers and grade level
- Science Labs
- Smartboards, Chromebooks

### School Culture and Climate

- Need for alternative settings for students with major behavioral issues
- Staff Development needs to be more organized and relevant
- Safety - Early drop-off of students (from 6:30 - 7:15 a.m.)

### Staff Quality

- Reading/Math/Bilingual Specialist
- GT Coordinator on campus
- Teacher participation in extra-curricular sponship \*voluntary/stipend
- Training opportunities off campus available to more staff
- Staff Attendance Incentives

### Curriculum, Instruction and Assessment

- ARC Training
- ARC Matierials
- Fewer Common Assessments
- More Technology to support our Curriculum

### Family & Community Involvement

- A family services rep to come on campus or training given to all teachers, so teachers are aware of ALL available resources
- A more tech-savvy way of getting information

### School Context & Organization

- Increase support staff for increased growth and for am arrival & pm dismissal
- Address spacial issues including instructional and common areas: (restrooms, cafeteria, gym, shaded playground, water fountains.
- Reuse rotations and split music and art to become two separate teachers
- Add an alternative area for students in need (ex. ISS Room)
- Improve Sub pay and Incentives

### Technology

Mounted projectors

1:2 technology

Updated software/learning programs

Technology accessories (headphones/speakers)

More computer labs