

NCLB Comprehensive Needs Assessment Summary of Priority Needs

Demographics

Technology-bandwidth, tablets, computers
RTI & support training for all staff
Equipment & support as inclusion/at risk population increase

School Culture and Climate

Leader In Me to build student self worth
Need for ISS personnel/Discipline
RTI Process/Continued tutoring support
Funding for core subject incentives

Curriculum, Instruction and Assessment

All Subjects/Levels intervention (tutors/ARC Materials)
Technology needs- Google Classroom, Bandwith, tools, training, variety of reading programs
Resources - consumables, science supplies, poetry, drama

School Context & Organization

More training for staff and parents
Staff wants to feel more appreciated

Student Achievement

Attendance/Parent Involvement = Student Achievement
In Depth training on any new program
Bilingual/ At Risk Assistance

Teacher Quality

We need specialized teaching positions to address various spec pops such as but not limited to bilingual and GT students.
Staff Devolpment
Full time GT Teacher

Family & Community Involvement

Parent Training - Skyward
To provide education as necessary for parent needs to address student success and to provide meaningful and state/federal required information.
4th/5th playground improved

Technology

Upkeep and Replacement items for all technology
Our teachers and students continue to need computers and peripherals.
Instructional software (examples: Istation, ELAR, Math, Science. A.R.) & Renewable On-line subscriptions (Brain-Pop, UltraKey, Target the TEKS, Flocabulary, ipad apps, board maker)
Laptops for teachers