

ESSA Comprehensive Needs Assessment Summary of Priority Needs

Demographics

- Resources to meet significant increase in enrollment
- Strengthen credit recovery (align with new TEKS)
- Increase technological equipment to accommodate increased enrollment

Student Achievement

- Resources and teacher professional development needed for students struggling in core academic subjects
- Teacher training in best practices for intervention (all content areas)
- Teacher training in best practices for social studies instruction and content knowledge
- Maintain best practices in class size while facing continued growth in student population--hiring and retention of quality, certified teachers and support staff

School Culture and Climate

- Digital Learning Environment
- Increase in Parent Involvement
- Increase Student Motivation (Intrinsic and Extrinsic)
- Better use/accessibility of technology in classroom
- Improved communication with parents

Teacher Quality

- Substitute - Recruitment, training, and competitive compensation for substitutes.
- Professional Development - a variety of topics, presenters who come to campus: invest in teachers by emphasizing finding and attending professional development to attend.

Curriculum, Instruction and Assessment

- Additional staff and training for inclusion support
- Additional staff development for core content teachers
- Creation of core curriculum for language arts and math academy courses

Family & Community Involvement

- We need to provide the parents and teachers with skyward training to allow parents to be more aware of their child's progress and to communicate with teachers.
- We need to allow more education field trips per year for 6-8 grade students to explore career and college opportunities
- Provide 2-3 opportunities a month for parent education on topics that are important for parents of teens.

School Context & Organization

- Aware program needs to stay current on student data and additional teacher training on how to access data.
- Revamp mentor program for 1st year teachers where mentors are familiar with subject and school procedures of the 1st year teacher.
- After school programs for those non-UIL students- IE: Intramurals, chess club, gaming club, etc.

Technology

- Update campus technology and curriculum for elective courses and labs.
- We need training on google mail, drive, and docs/sheets.