

Texas Academic Performance Report (TAPR)

2018-2019

Medina Valley ISD

2019 Texas Education Agency Rating = A

2019 Postsecondary Readiness Texas Education Agency Distinction Designation Earned



2019 TEA Campus Distinction Designations (27). : MATH, SCIENCE, ELA, SOCIAL STUDIES, ACADEMIC GROWTH, CLOSING THE GAPS, POSTSECONDARY READINESS



TAPR Overview

- The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the AEIS Archive.

- The Texas Academic Performance Report (TAPR) is available in two forms:
 - An online TAPR system that is more comprehensive and dynamic than in previous years. The online TAPR system is updated with district and campus academic performance, financial reports, and staff, program, and student demographic data as soon as it is becomes available.
 - A shortened PDF version which includes major data points that allow districts to fulfill their public notification requirements.

Updates for 2019

Updates

- Two new sections are available on the [Texas Academic Performance Report \(TAPR\) System website](#) under the Performance tab:
 - The first, STAAR Performance–Additional Student Groups displays STAAR results by student groups that were not previously reported for performance, such as at-risk, migrant, and male and female.
 - The second, STAAR Performance–All Students–Additional Student Groups displays STAAR results for all tested students, regardless of whether they were in the accountability subset, and disaggregates results by student groups that were not previously reported for performance.

- SAT/ACT aligned with TSI criteria for reporting
 - 1150 SAT changed to 1010 for reading and math combined
 - 24 ACT composite changed to 23
 - Label updated
 - “Completion of Either Nine or More Hours of Postsecondary Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)” now “Dual Course Credits (Annual Graduates)”

New for 2019

New

- Newly included will be OnRamps Course Credits, Graduates under an Advanced Degree Plan identified as a Current Special Education Student, and Graduates with a Level I or II Certificate
- The Profile Section will include counts of 504 students as well as counts of students with dyslexia
- There will be an Accountability Data tab addition with Distinction Designation reports

Accessing the TAPR Report

1 <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>

2 www.mvisd.com

3 Campus Offices

Campus TAPR Reports

- [Medina Valley ISD](#)
- [Medina Valley High School](#)
- [Medina Valley Middle School](#)
- [Loma Alta Middle School](#)
- [Castroville Elementary](#)
- [LaCoste Elementary](#)
- [Potrancos Elementary](#)
- [Luckey Ranch Elementary](#)

Campus Performance Objective Progress Monitoring

- [Medina Valley High School](#)
- [Medina Valley Middle School](#)
- [Loma Alta Middle School](#)
- [Castroville Elementary](#)
- [LaCoste Elementary](#)
- [Potranco Elementary](#)
- [Luckey Ranch Elementary](#)

2019 TAPR Content

District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
 - *By grade level, subject, and student group*
 - *By Performance Level Designation (PLD)*
 - *By End-of-Course (EOC) subject*
 - *All grades*
 - *School Progress Domain: Academic Growth by Grade and Subject*
 - *Progress of Prior-Year Non-Proficient Students*
 - *Student Success Initiative*

2019 TAPR Content

District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - *4-year longitudinal*
 - *5-year extended longitudinal*
 - *6-year extended longitudinal*
 - *4-year Federal*

2019 TAPR Content

District/Campus Performance

(continued)

- CCMR Related Indicators

- *RHSP, DAP, FHSP Graduates*
- *College-Ready Graduates*
 - *TSI Criteria Graduates*
 - *Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math*
 - *AP/IB Met Criteria in any subject*
 - *Associate's Degree*
- *Career/Military Ready Graduates*
 - *Approved Industry-Based Certification*
 - *Graduate with completed IEP and Workforce Readiness*
 - *CTE Coherent Sequence Coursework aligned with Industry-Based Certification*
 - *U.S. Armed Forces Enlistment*
 - *TSIA Results*

2019 TAPR Content

District/Campus Performance

(continued)

- CCMR Readiness Indicators
 - *TSIA Results*
 - *CTE Coherent Sequence*
 - *Completed and Received Credit for College Prep Courses*
 - *AP/IB Results*
 - *SAT/ACT Results*
 - *Average SAT Score*
 - *Average ACT Score*
 - *Advance Dual-Credit Course Completion*
 - *Graduates enrolled in Texas Institution of Higher Education*
 - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

2019 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Enrollment*
 - *Ethnic distribution*
 - *Economically Disadvantaged*
 - *English Learners*
 - *Students with Disciplinary Placements (2017-2018)*
 - *At-Risk*
 - *Students with Disabilities by Type of Primary Disability*
 - *504 Students*
 - *Students with Dyslexia*
 - *Retention Rates*
 - *Class Size Information*

2019 TAPR Report Overview

District/Campus Profile

- Staff Information
 - *Total Staff*
 - *Professional Staff*
 - *Educational Aides*
 - *Auxiliary Staff*
 - *Teachers by Ethnicity and Sex*
 - *Teachers by Highest Degree Held*
 - *Teachers by Years of Experience*
 - *Number of Students per Teacher*
 - *Experience of Campus Leadership*
 - *Average Years Experience of Teachers*
 - *Average Teacher Salary*
 - *Turnover Rate for Teachers*
 - *Shared Service Arrangement Staff*
 - *Contracted Instructional Staff*

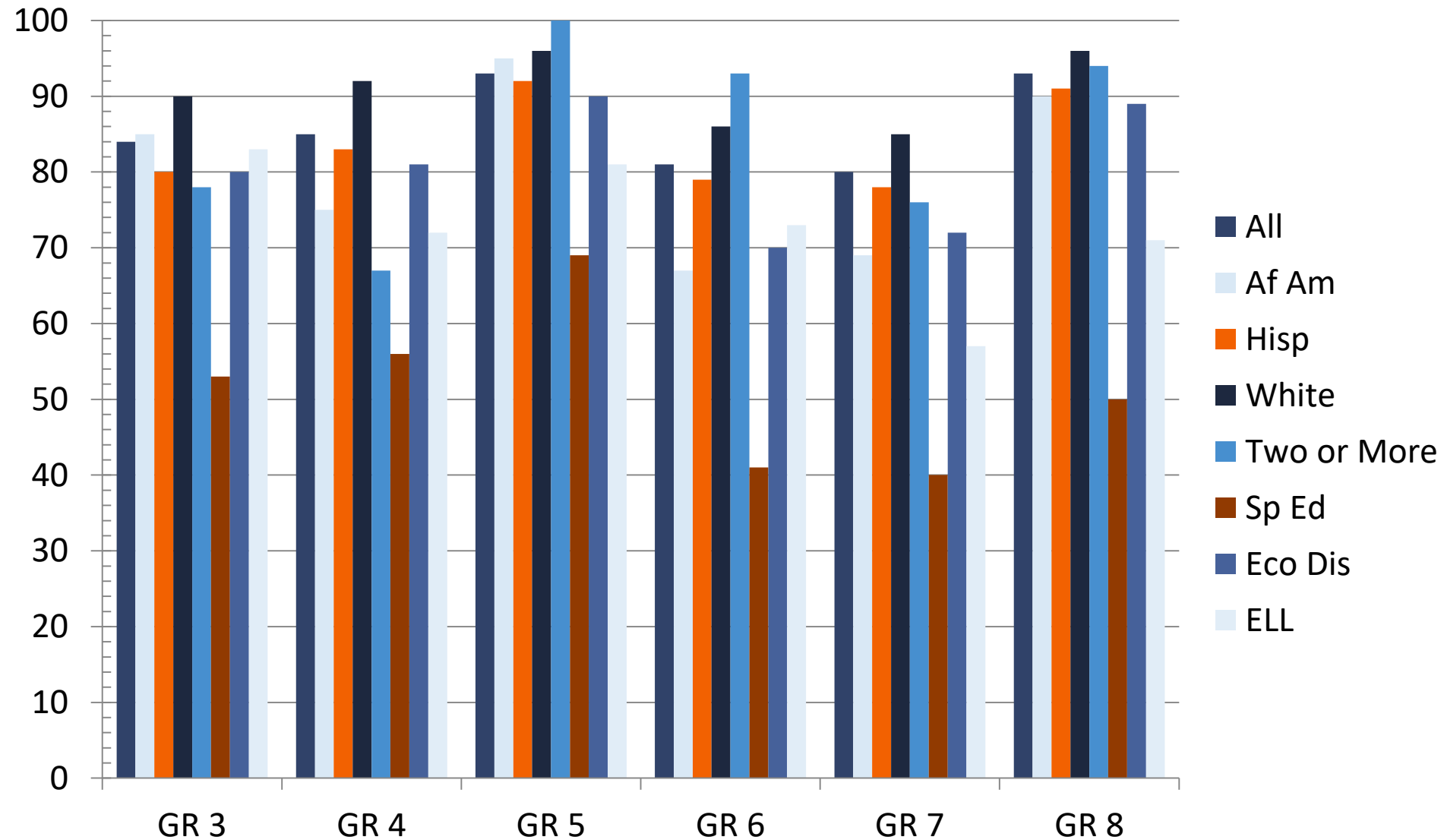
2019 TAPR Report Overview

District/Campus Profile

- Programs
 - *Student Enrollment by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Gifted and Talented*
 - *Special Education*
 - *Teachers by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Compensatory*
 - *Gifted and Talented*
 - *Regular Education*
 - *Special Education*
- Budget
 - *Link to PEIMS Financial Standard Reports*

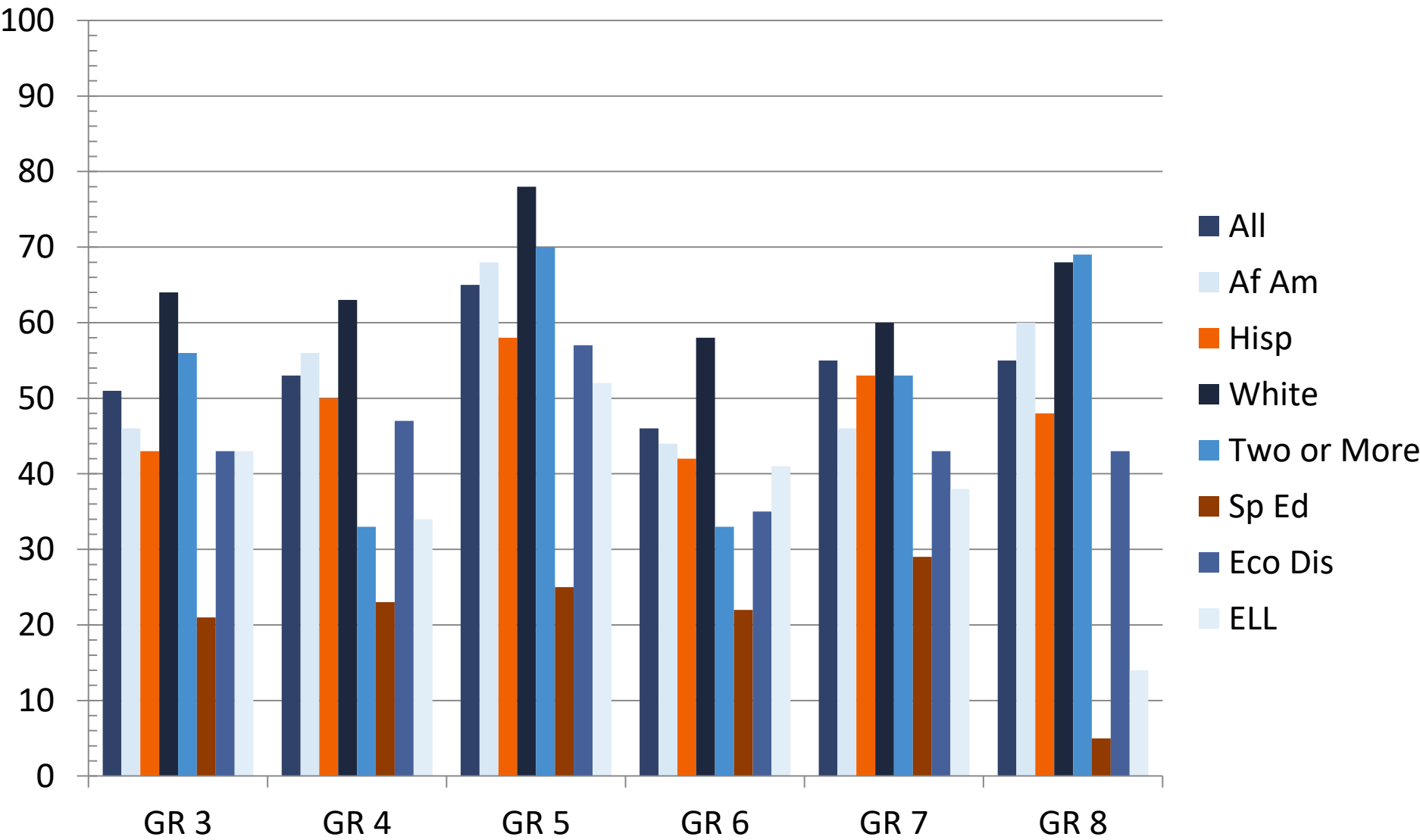
2019 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above



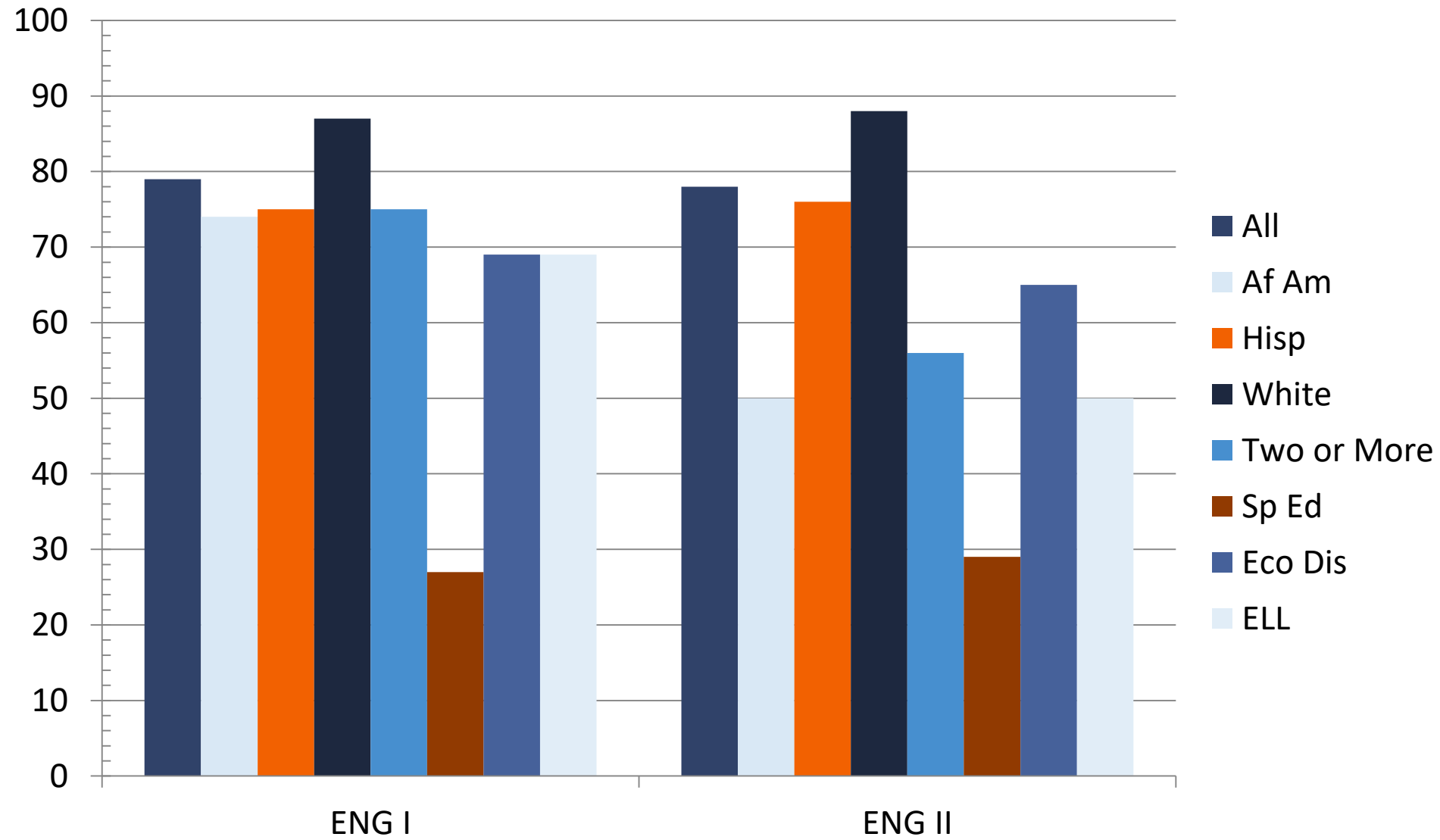
2019 STAAR 3-8 Reading Performance

Percent at Meets Grade Level or Above



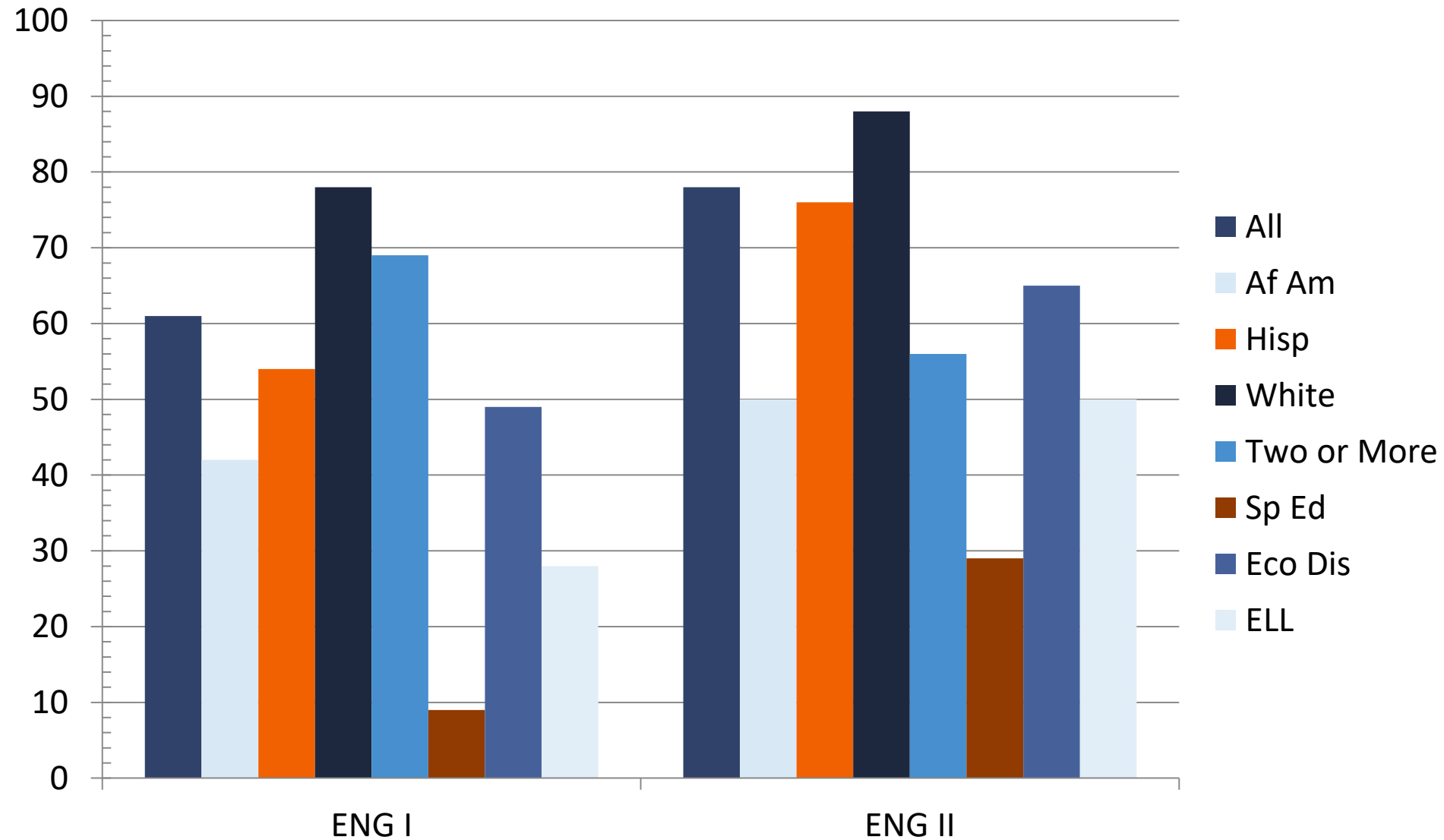
2019 STAAR End-of-Course: English Language Arts

Percent at Approaches Grade Level or Above



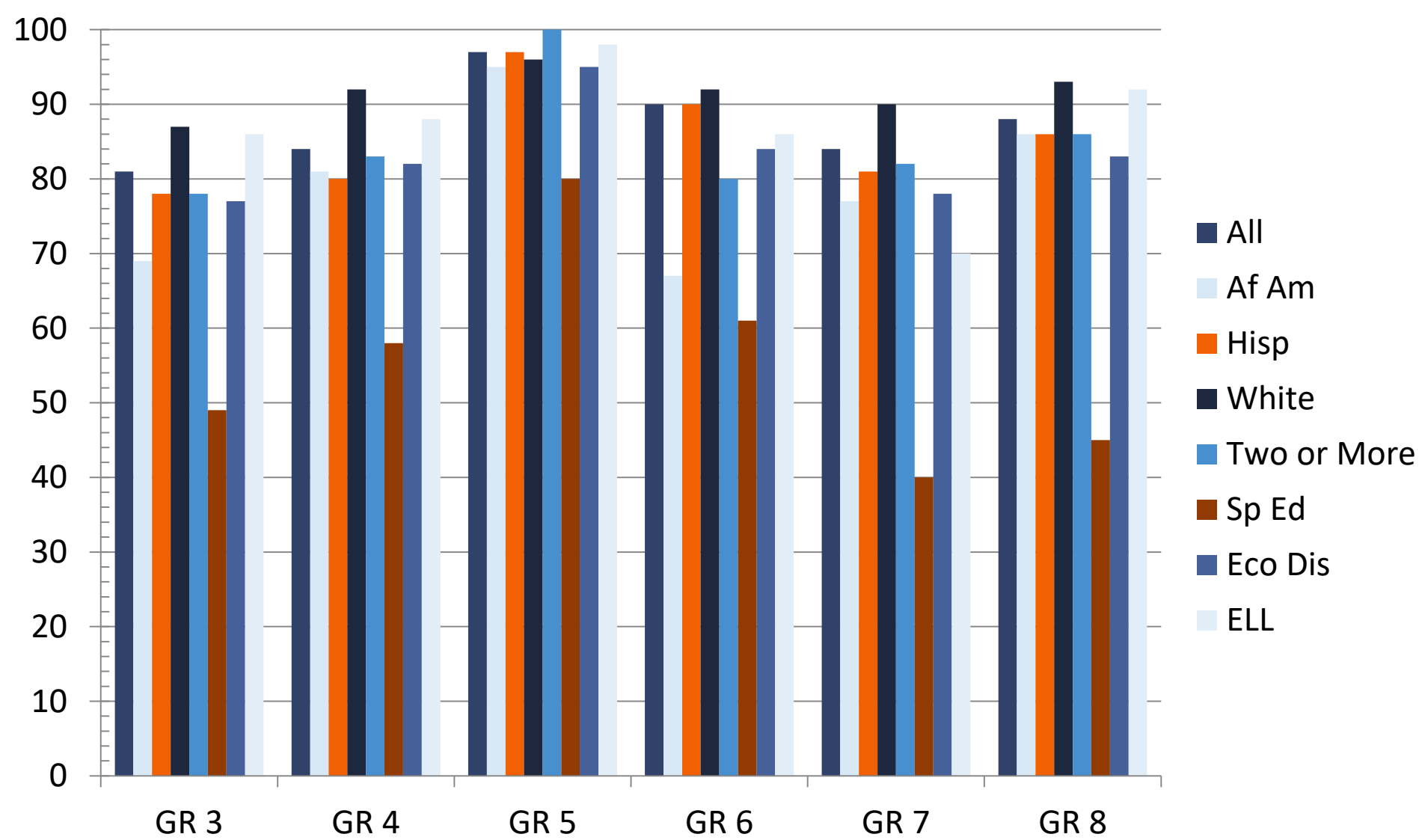
2019 STAAR End-of-Course: English Language Arts

Percent at Meets Grade Level or Above



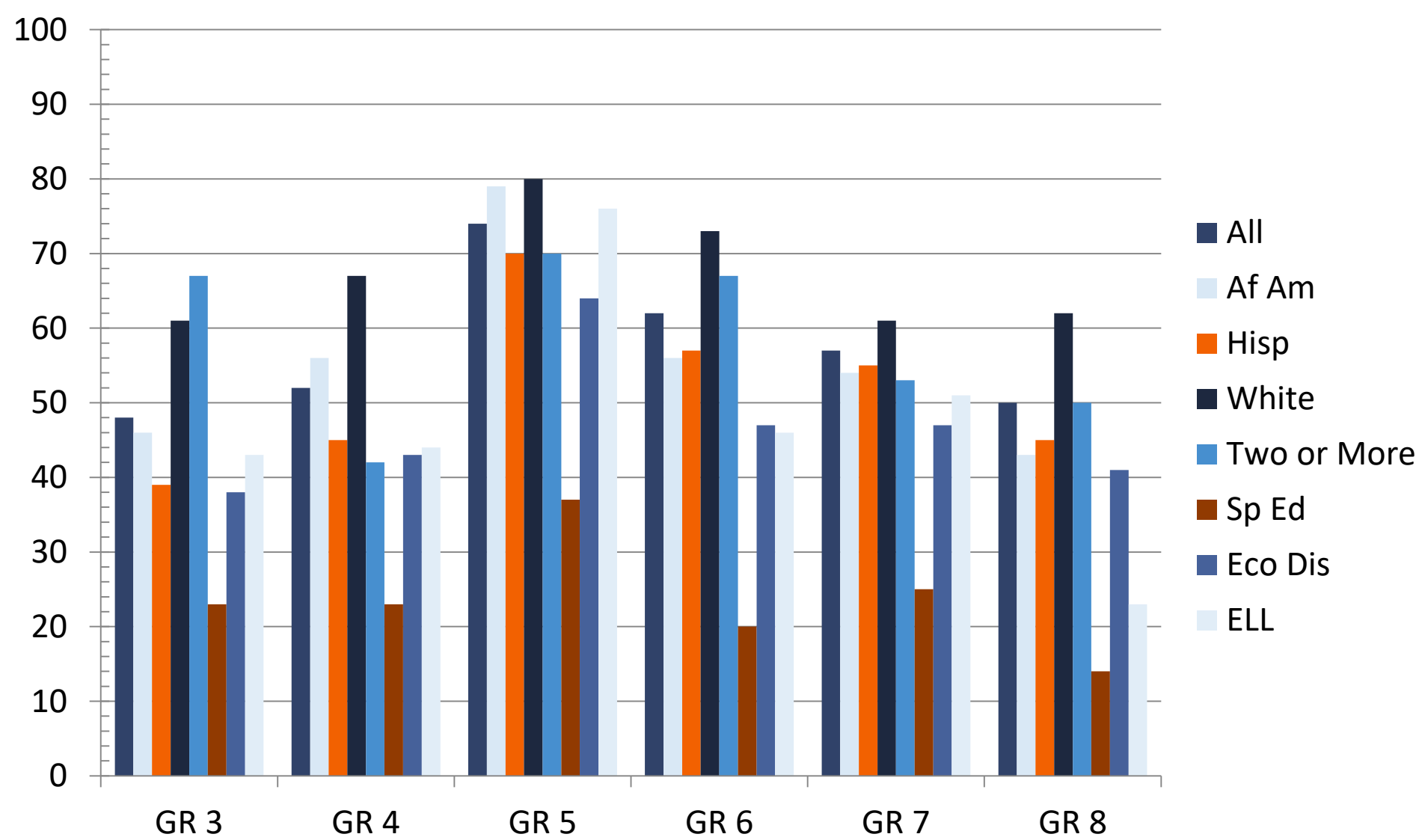
2019 STAAR 3-8 Mathematics Performance

Percent at Approaches Grade Level or Above



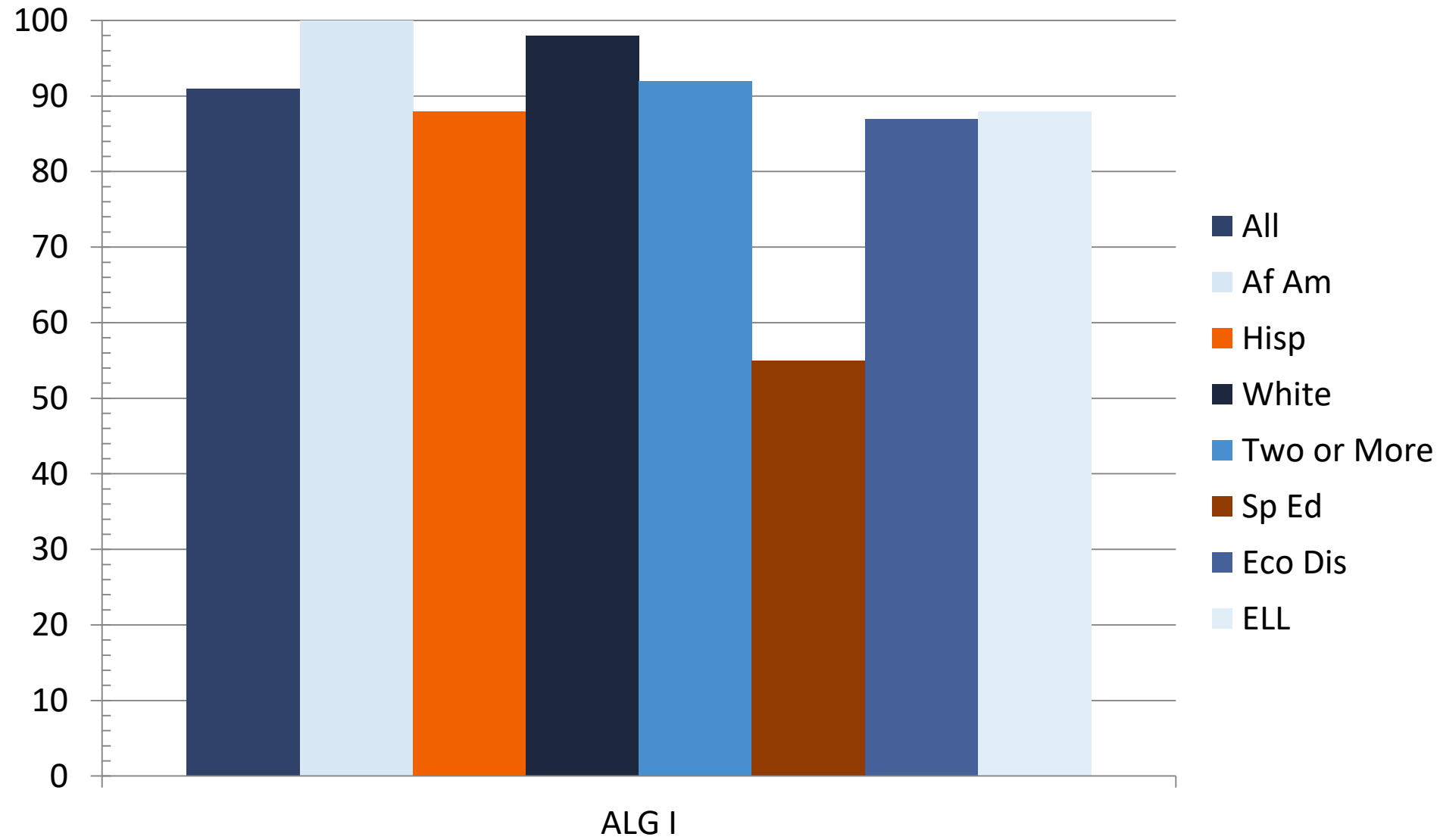
2019 STAAR 3-8 Mathematics Performance

Percent at Meets Grade Level or Above



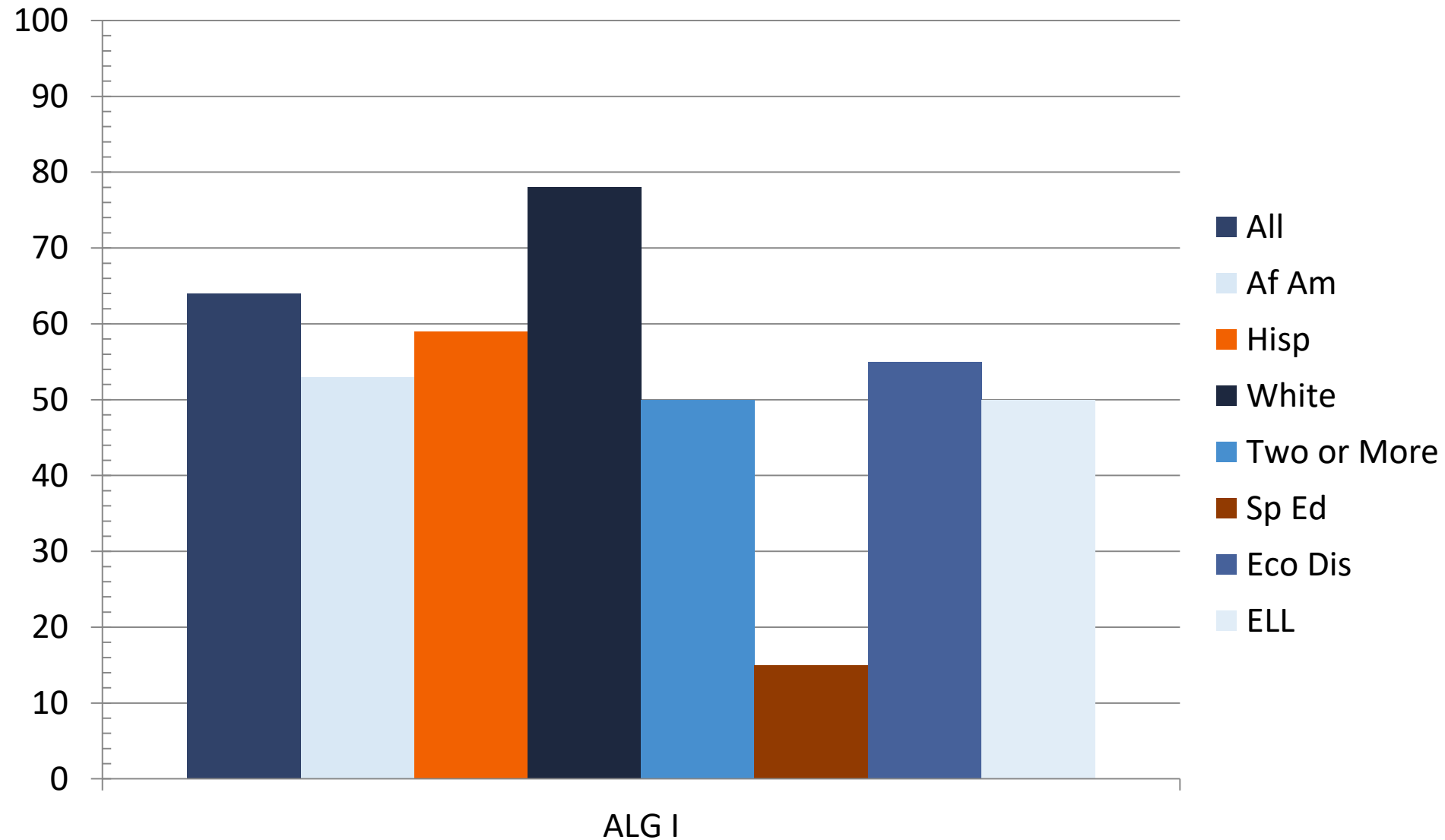
2019 STAAR End-of-Course: Mathematics

Percent at Approaches Grade Level or Above



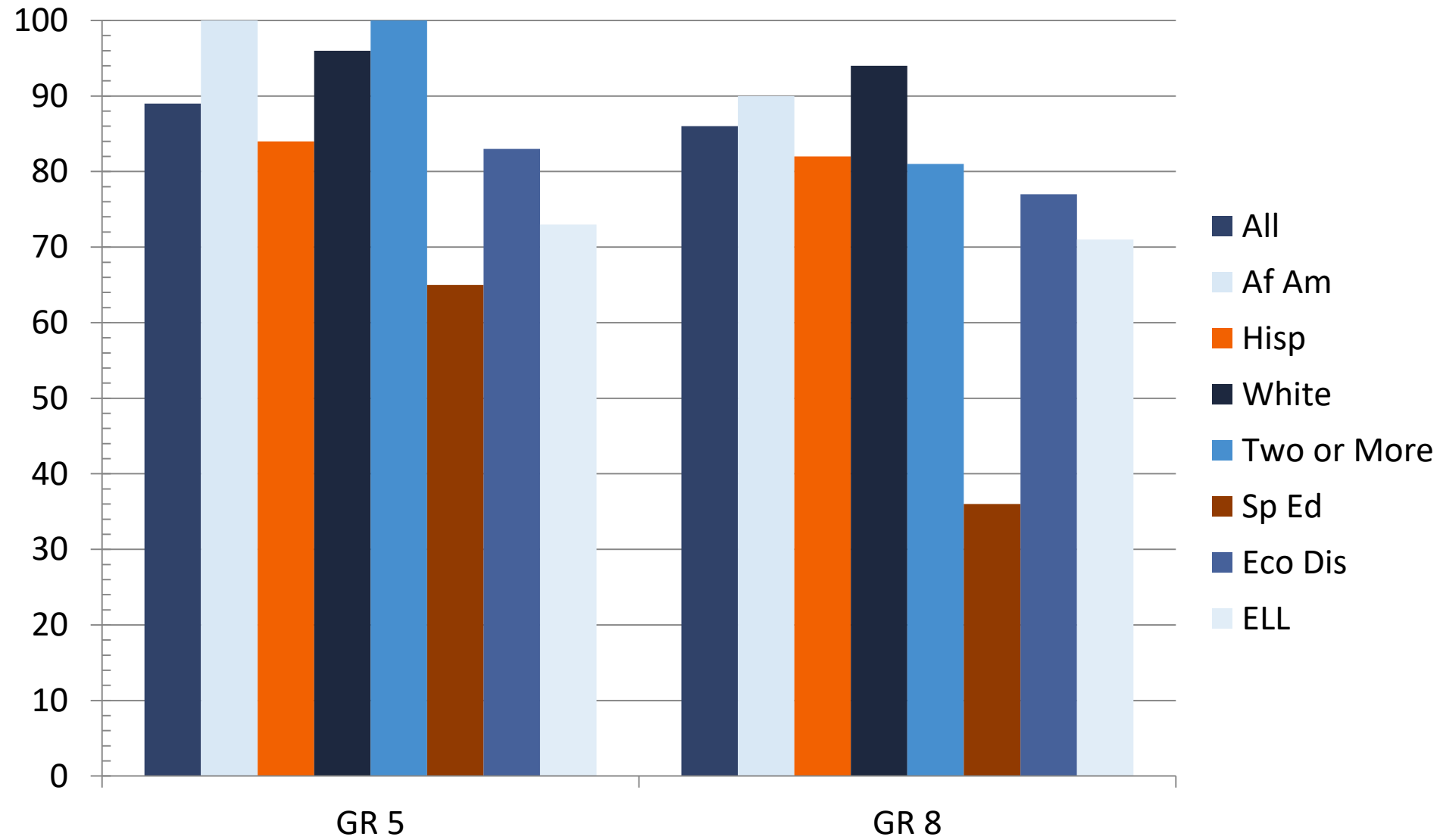
2019 STAAR End-of-Course: Mathematics

Percent at Meets Grade Level or Above



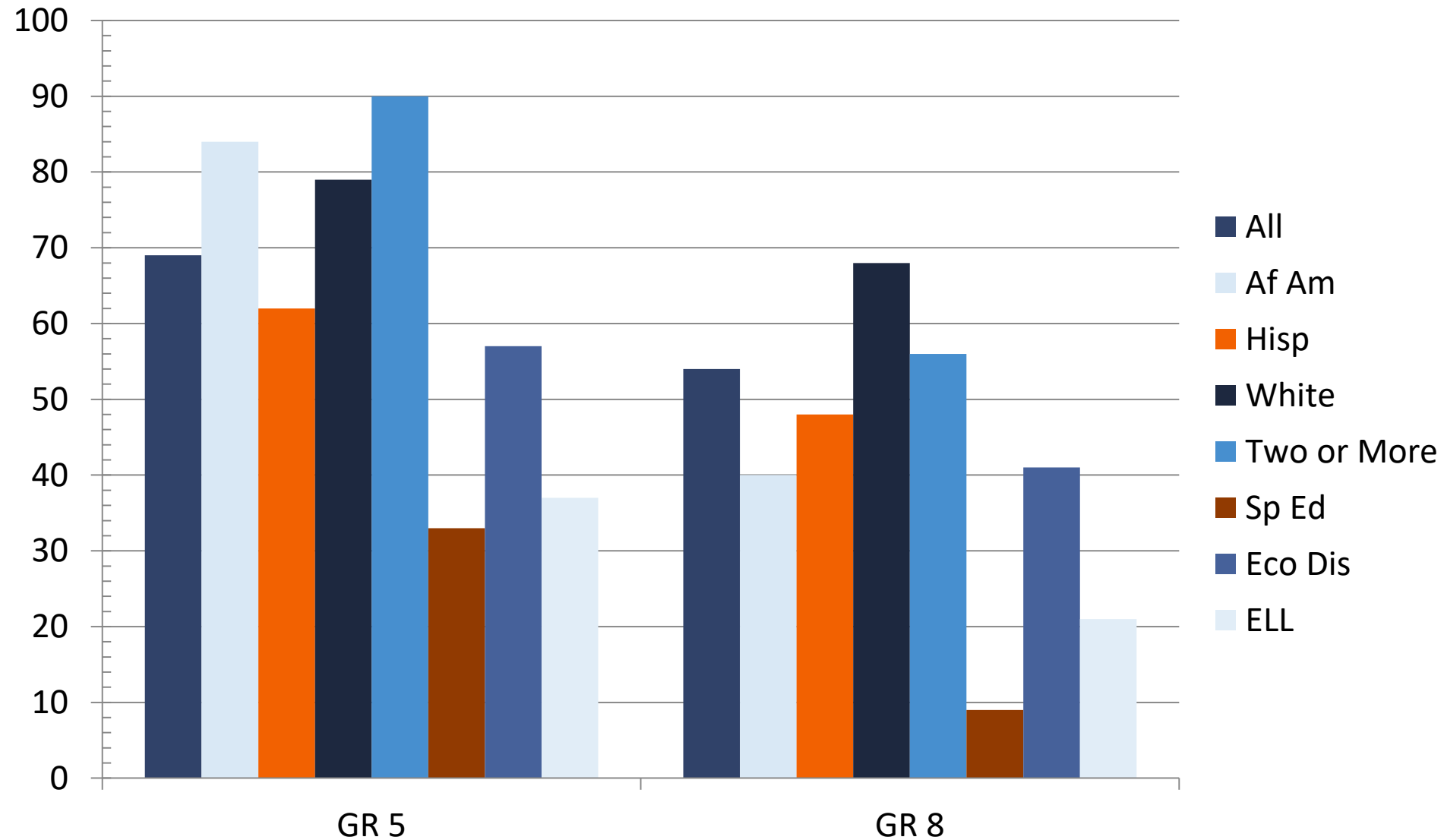
2019 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above



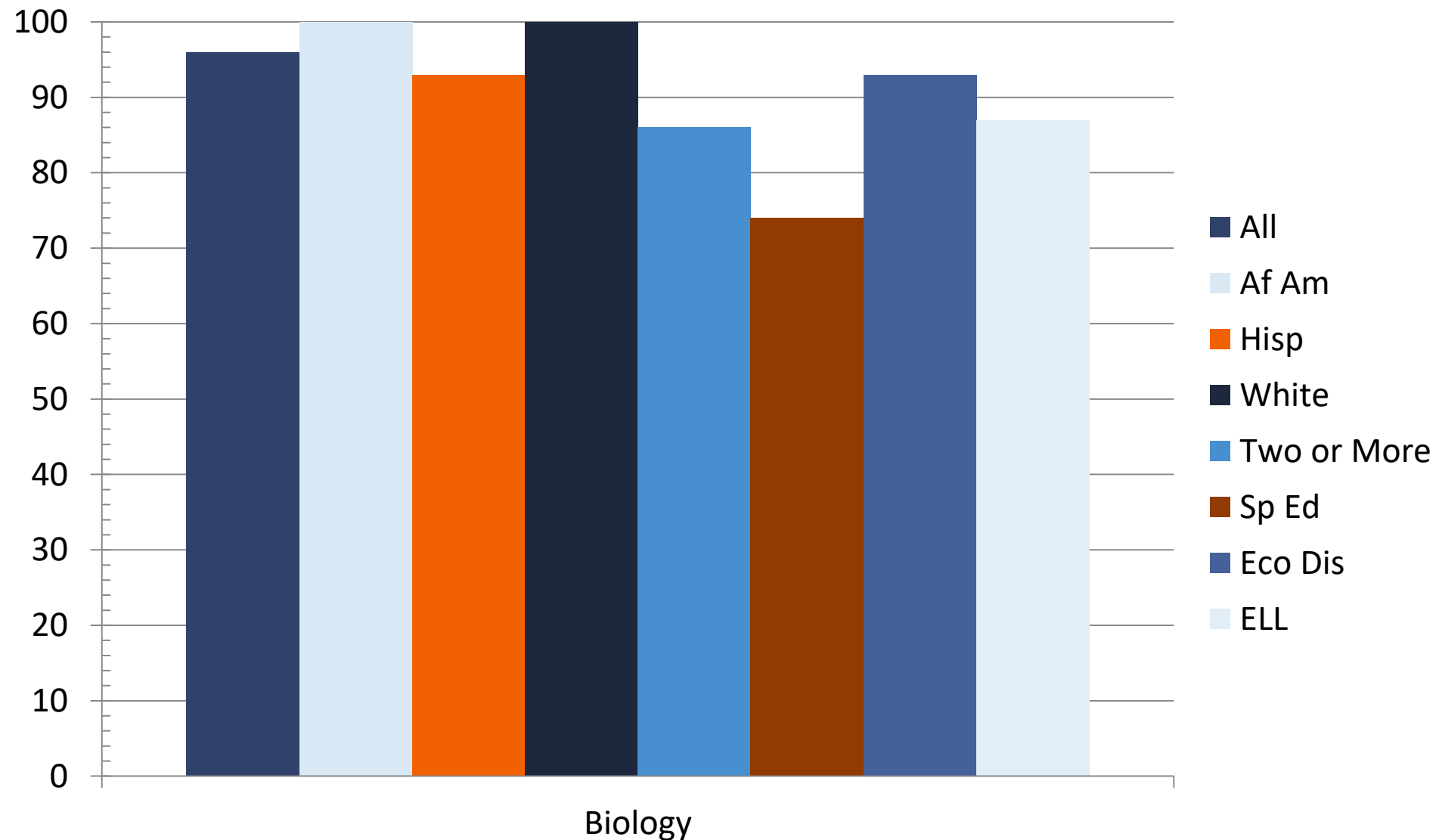
2019 STAAR 3-8 Science Performance

Percent at Meets Grade Level or Above



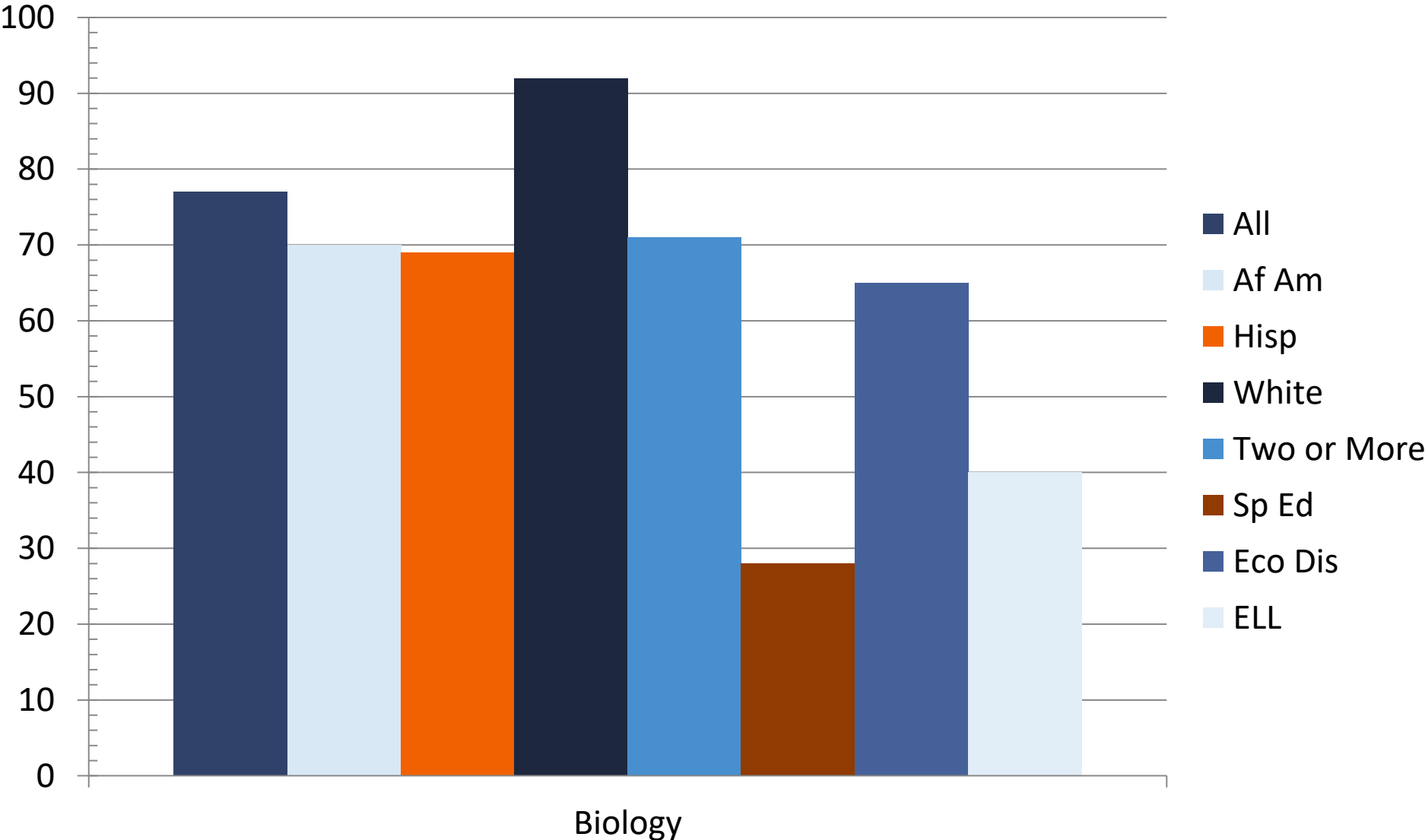
2019 STAAR End-of-Course: Biology

Percent at Approaches Grade Level or Above



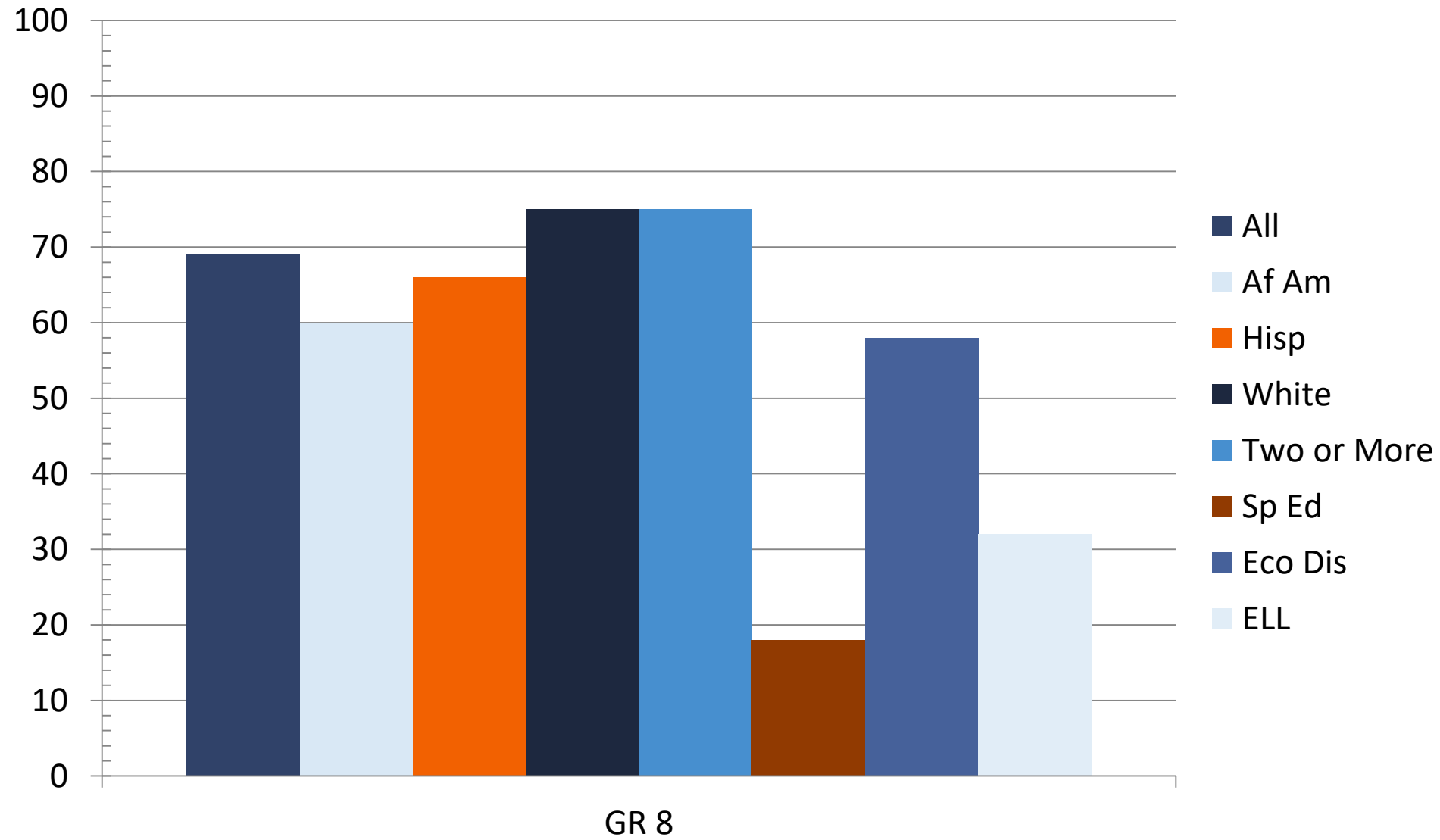
2019 STAAR End-of-Course: Biology

Percent at Meets Grade Level or Above



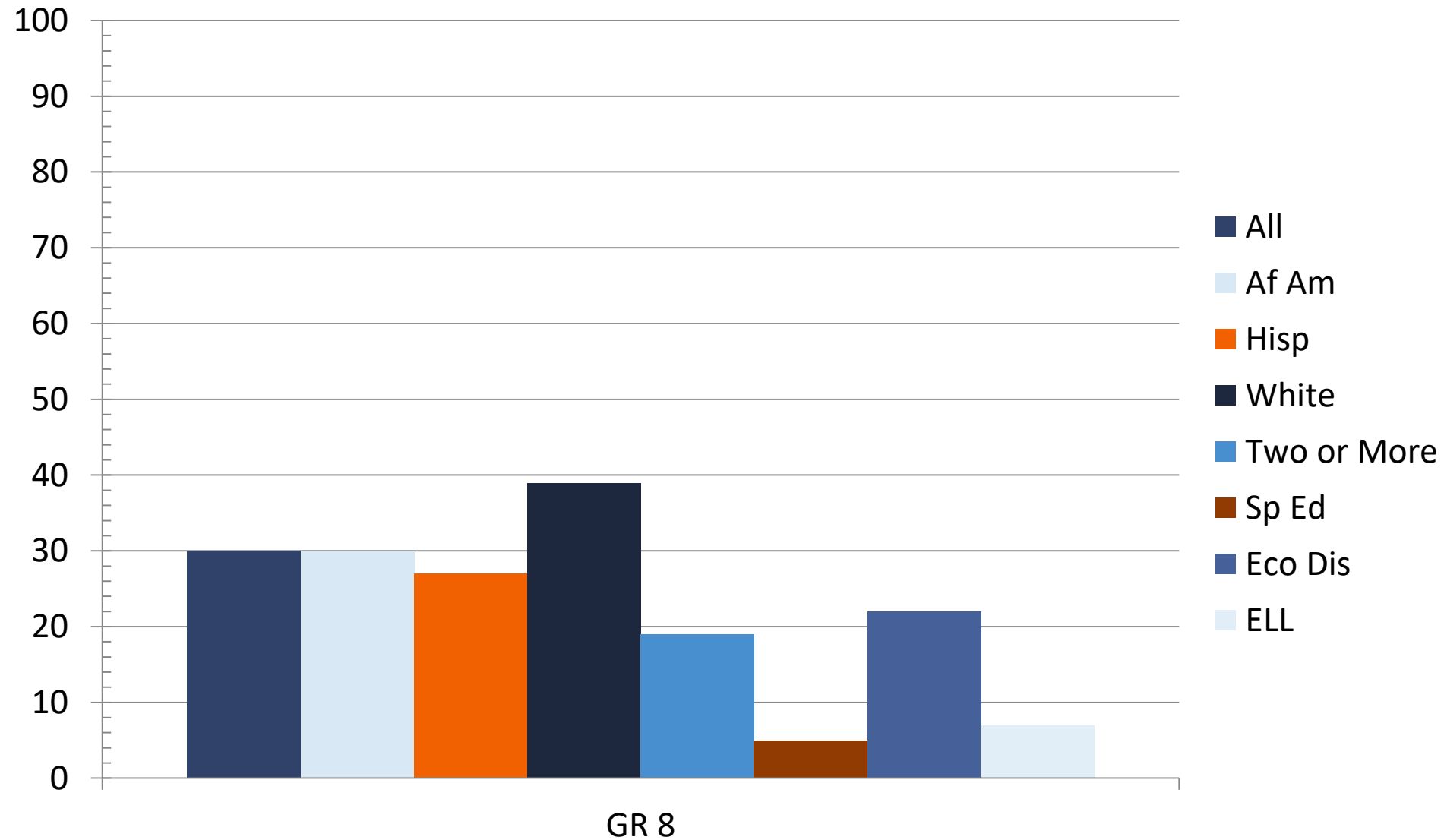
2019 STAAR 3-8 Social Studies Performance

Percent at Approaches Grade Level or Above



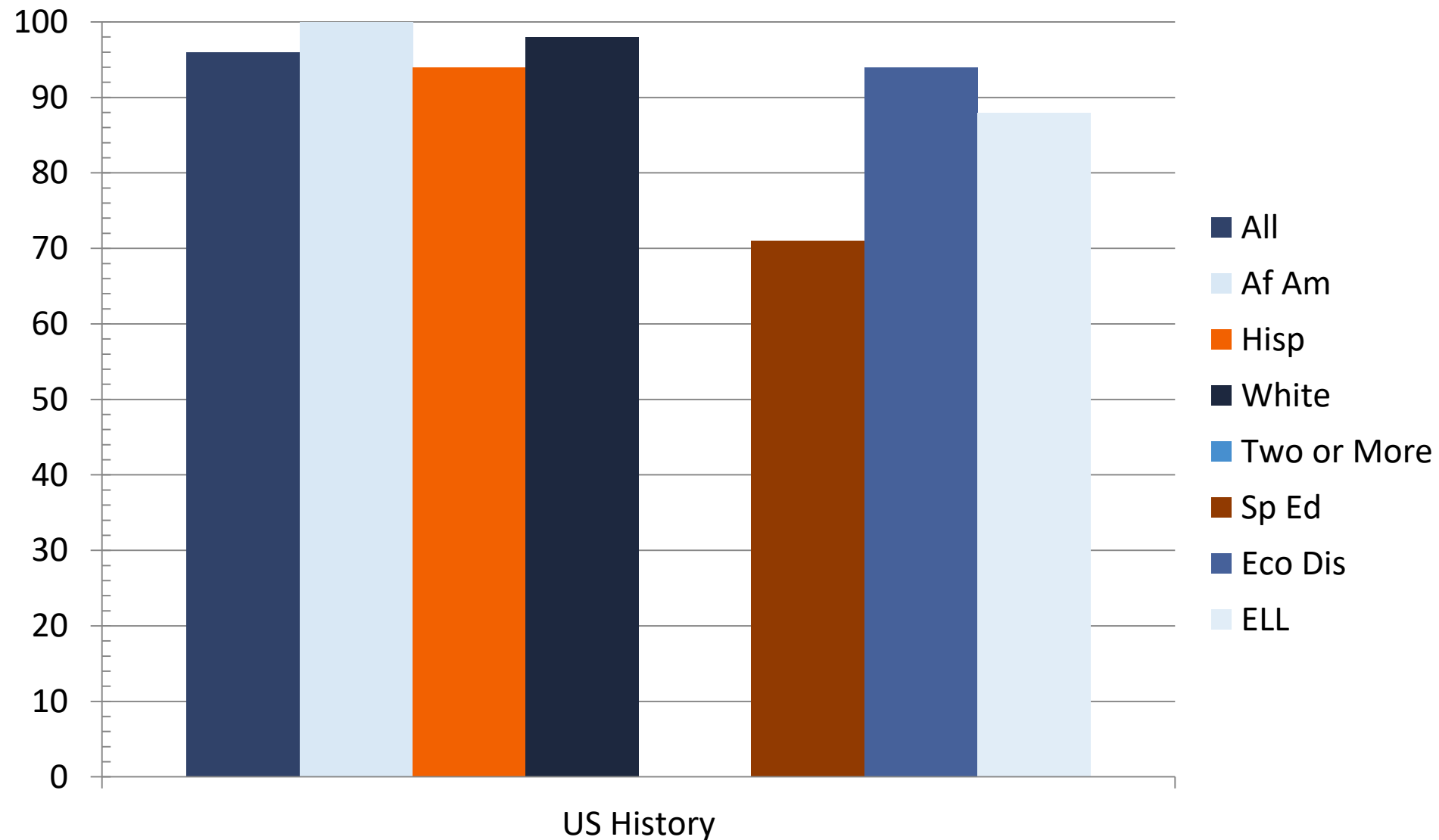
2019 STAAR 3-8 Social Studies Performance

Percent at Meets Grade Level or Above



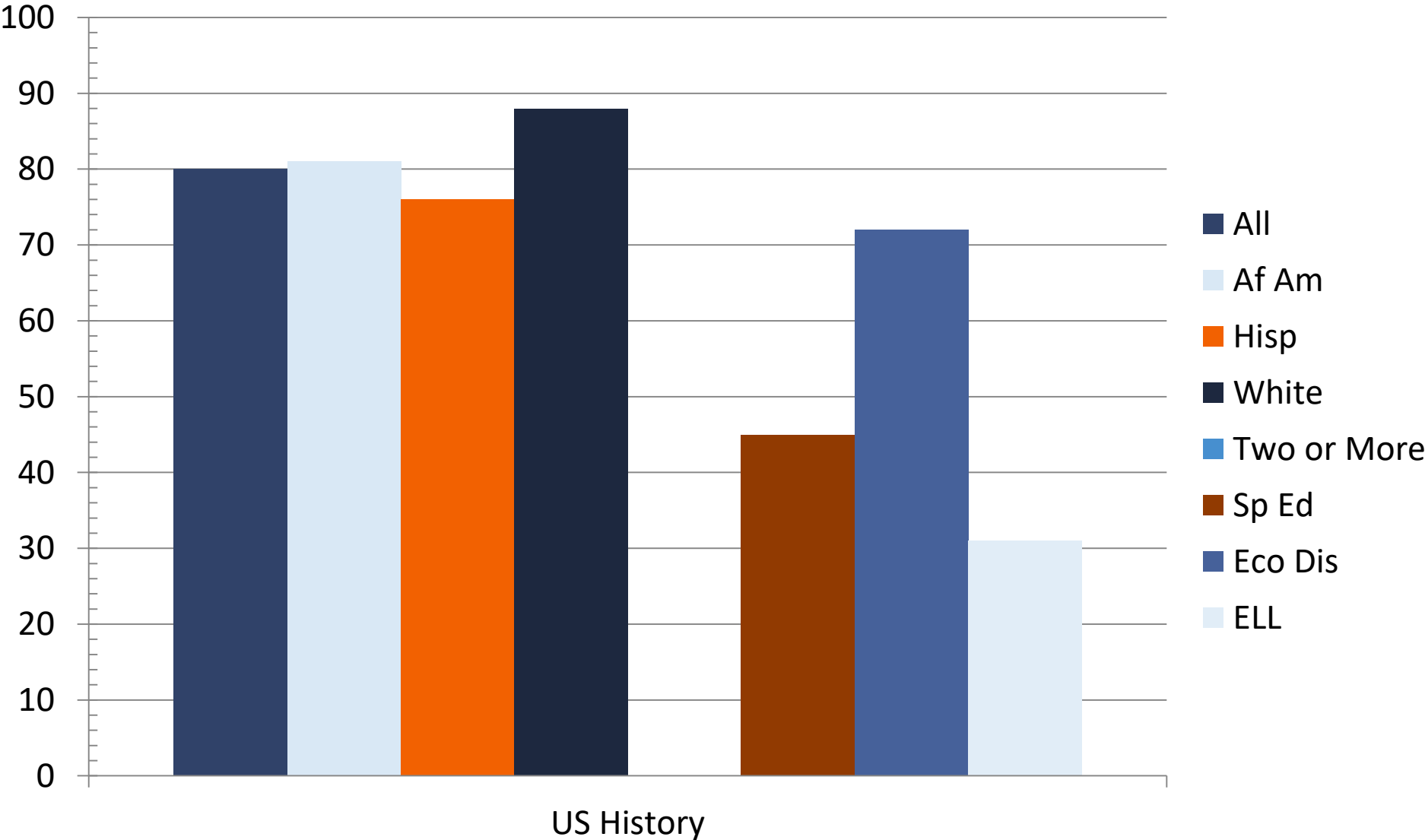
2019 STAAR End-of-Course: U.S. History

Percent at Approaches Grade Level or Above



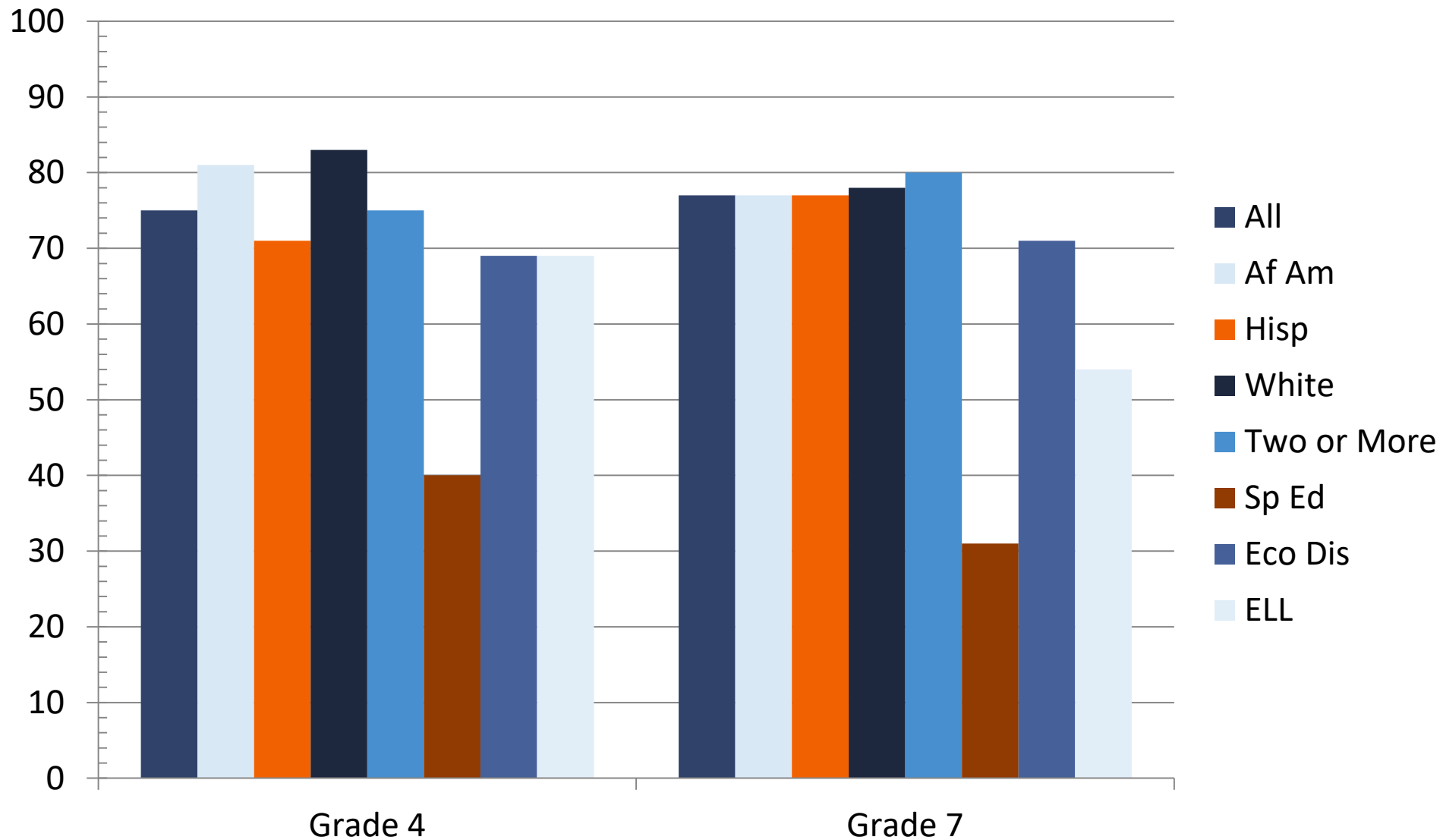
2019 STAAR End-of-Course: U.S. History

Percent at Meets Grade Level or Above



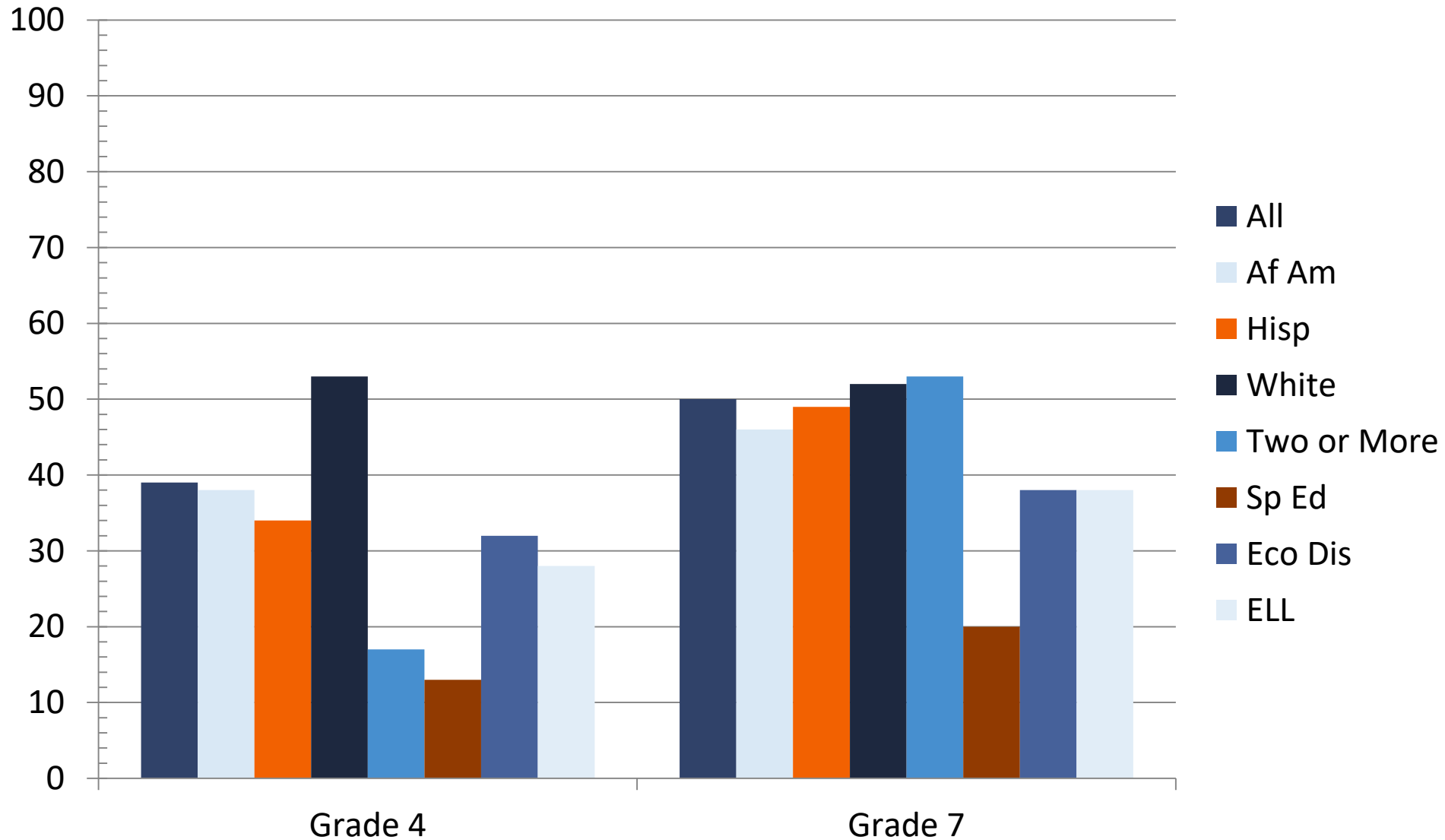
2019 STAAR 3-8 Writing Performance

Percent at Approaches Grade Level or Above

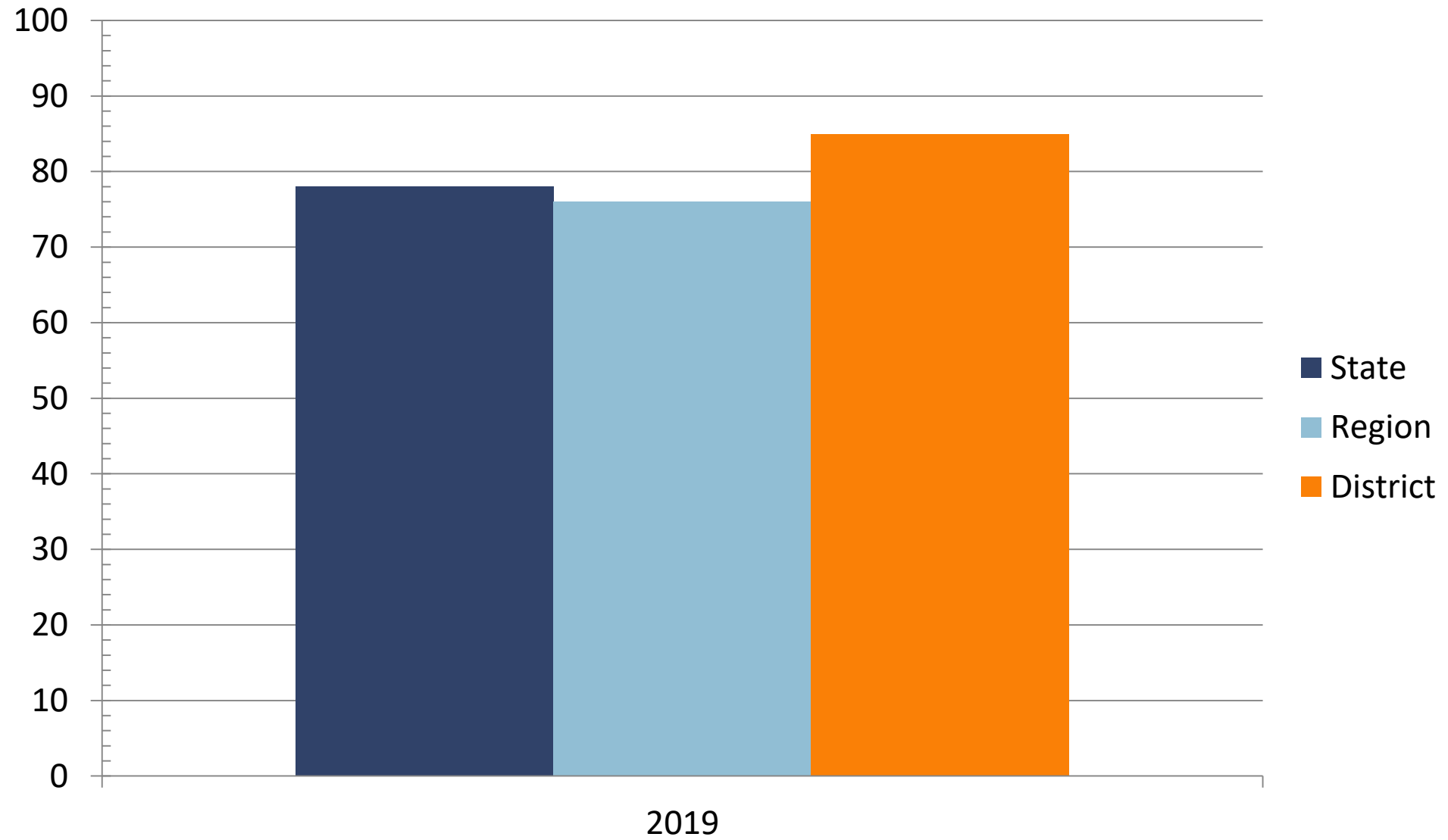


2019 STAAR 3-8 Writing Performance

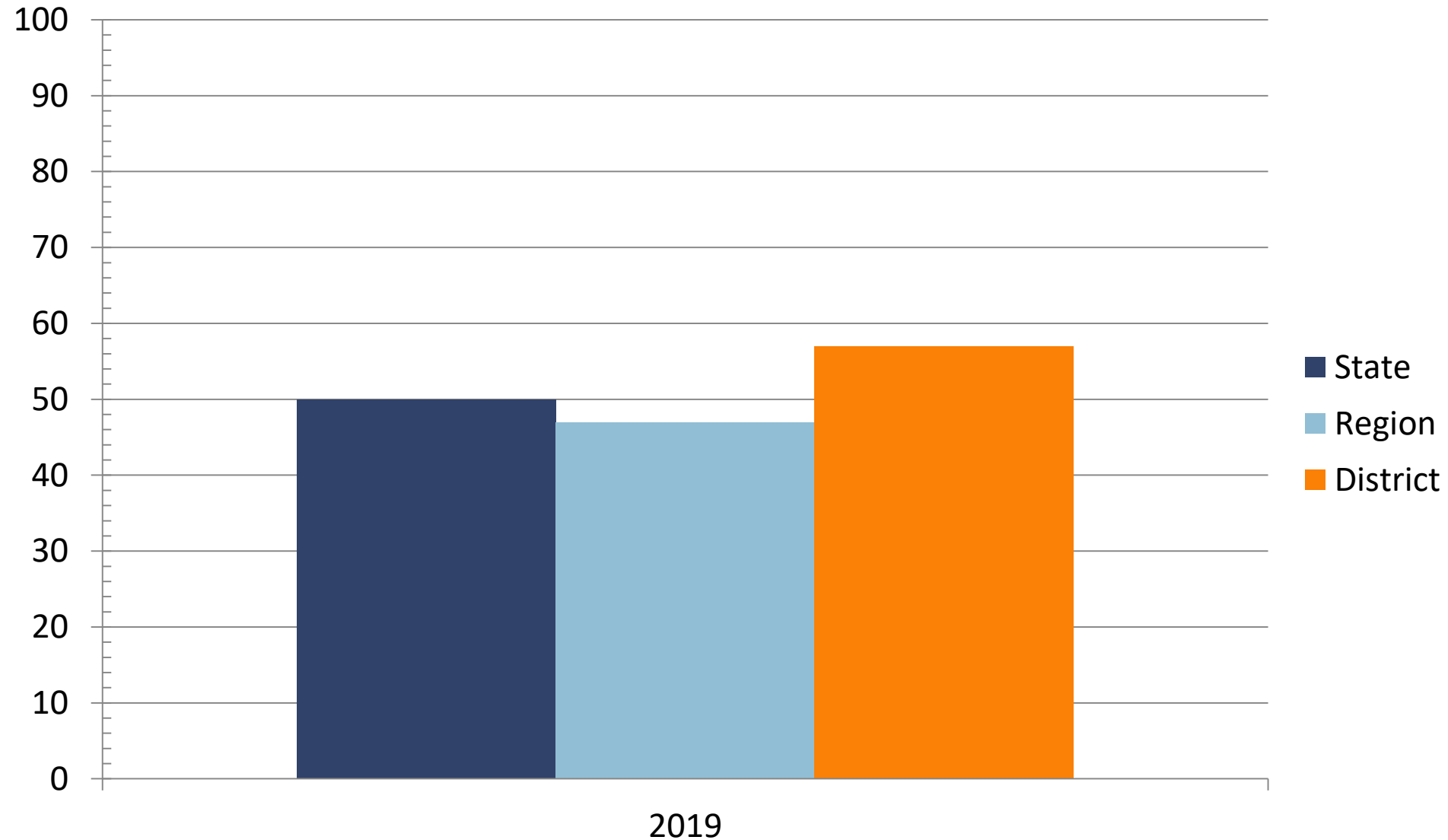
Percent at Meets Grade Level or Above



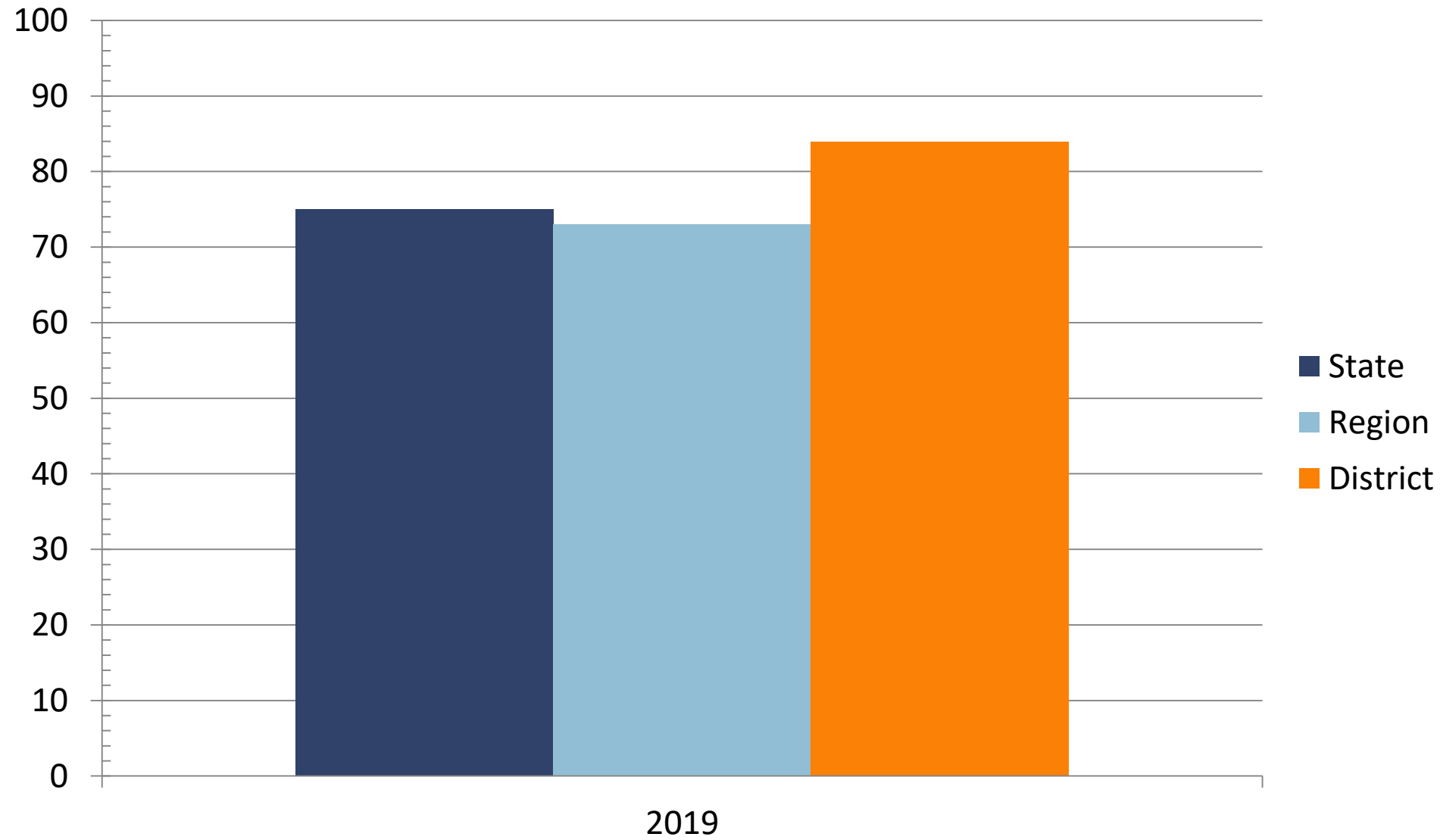
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



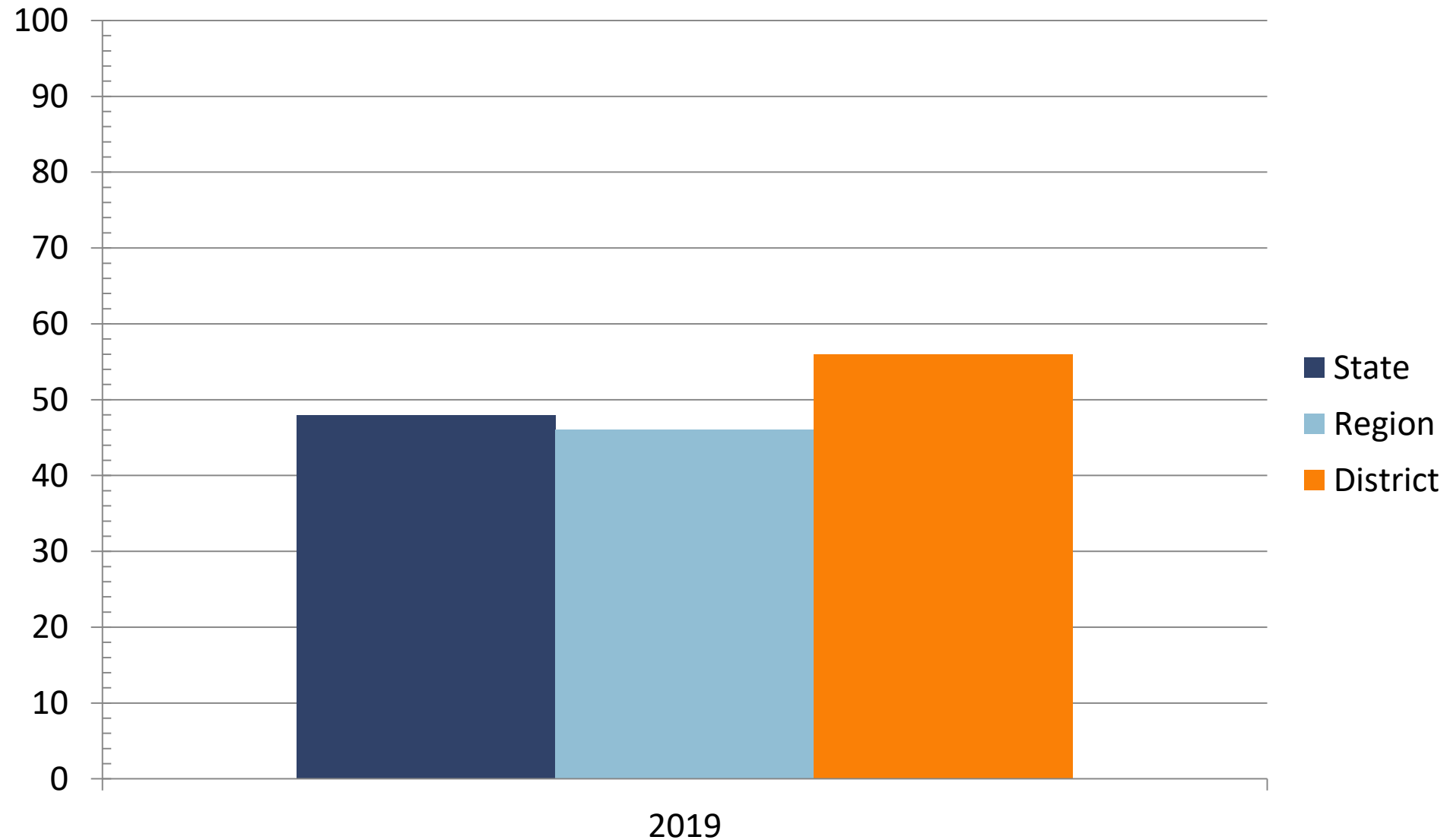
STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



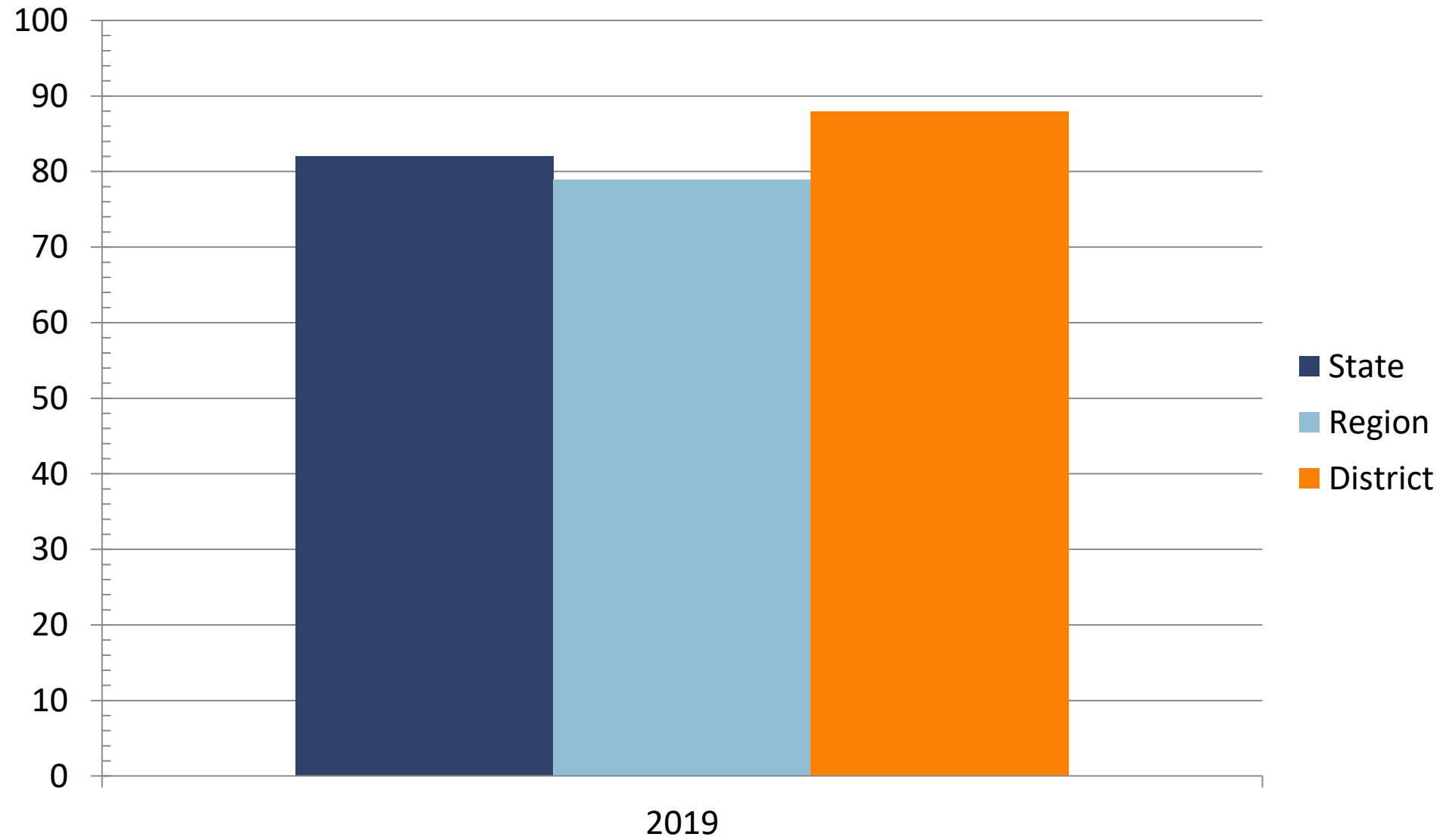
STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



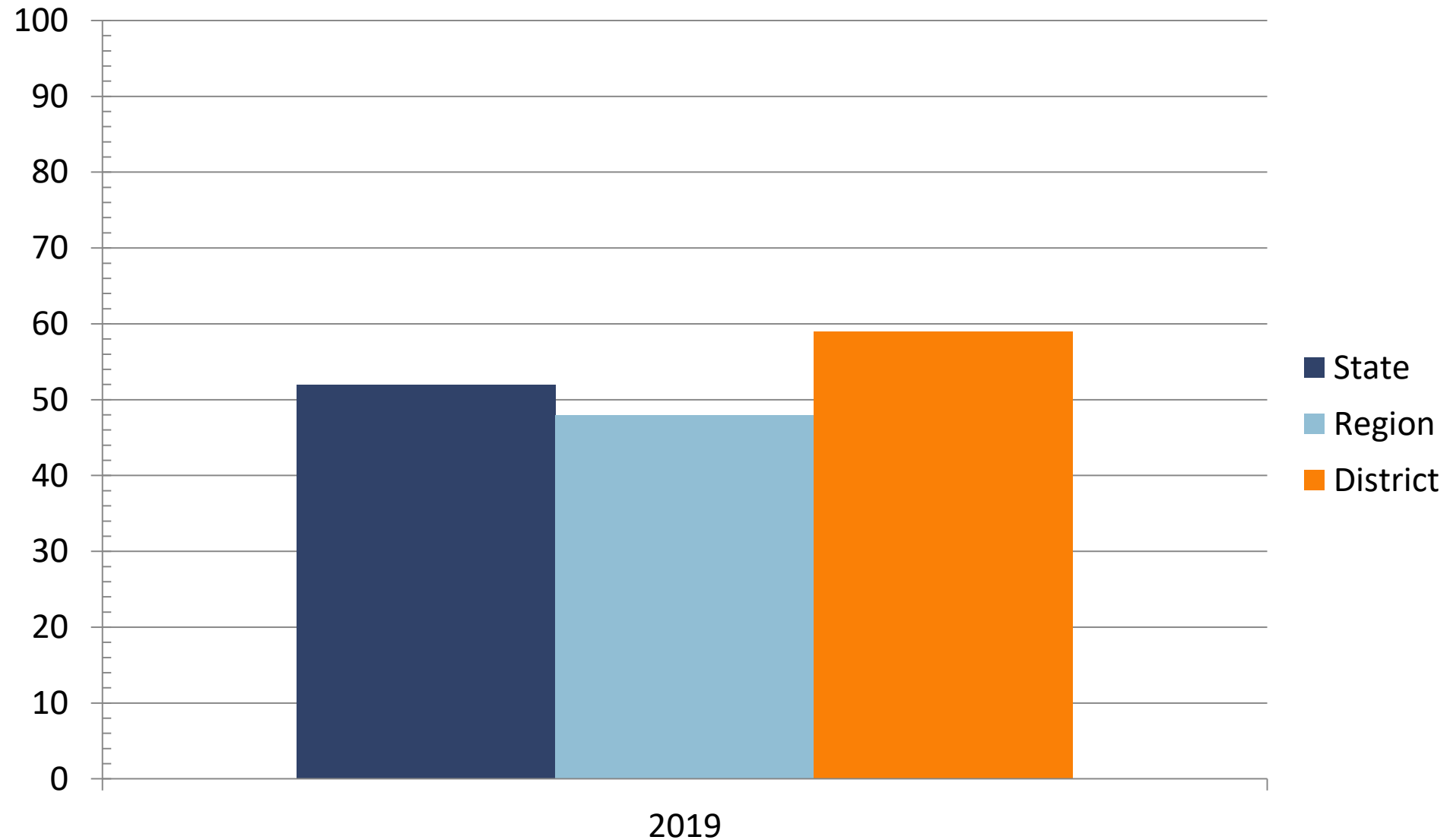
STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



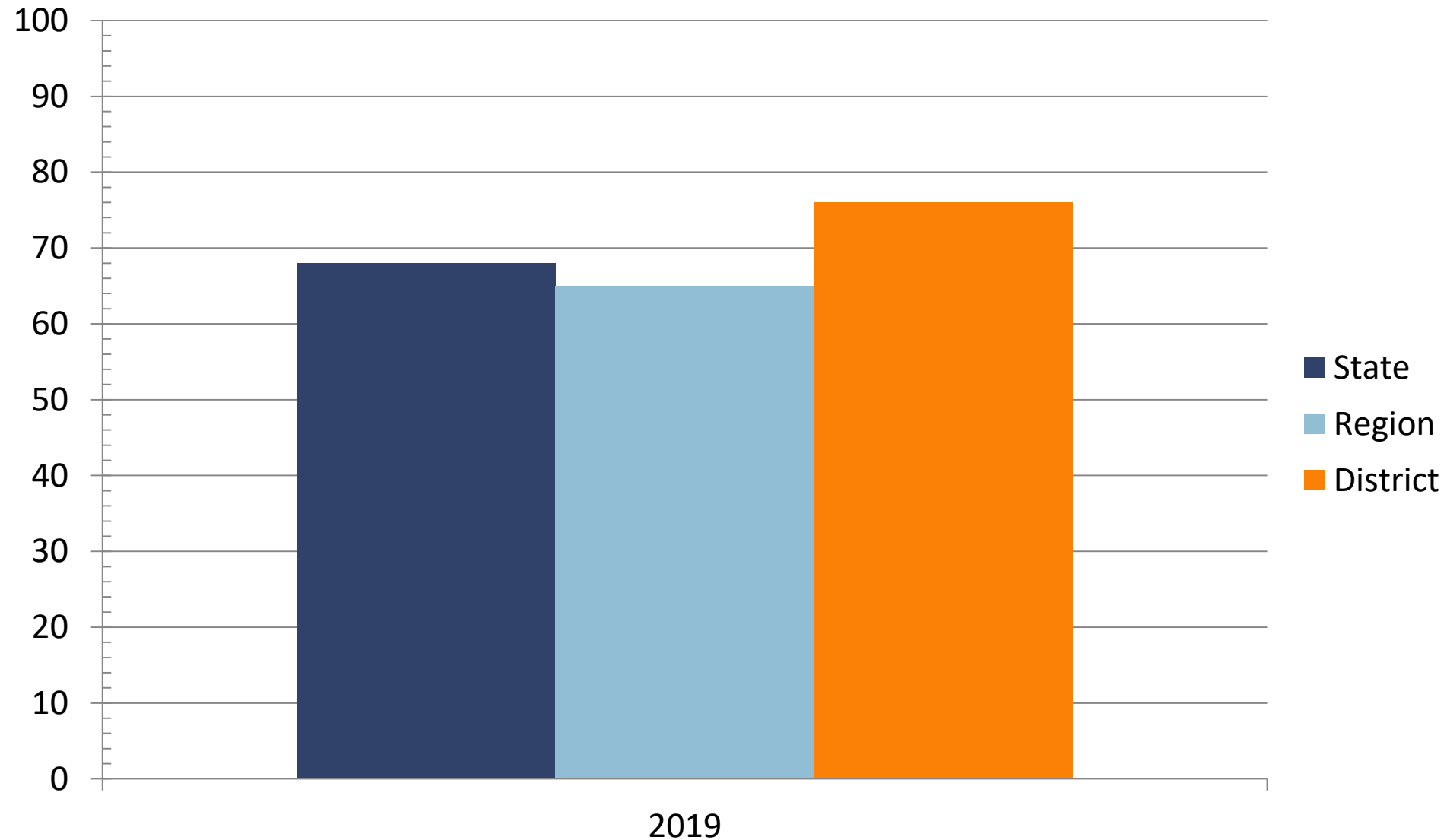
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



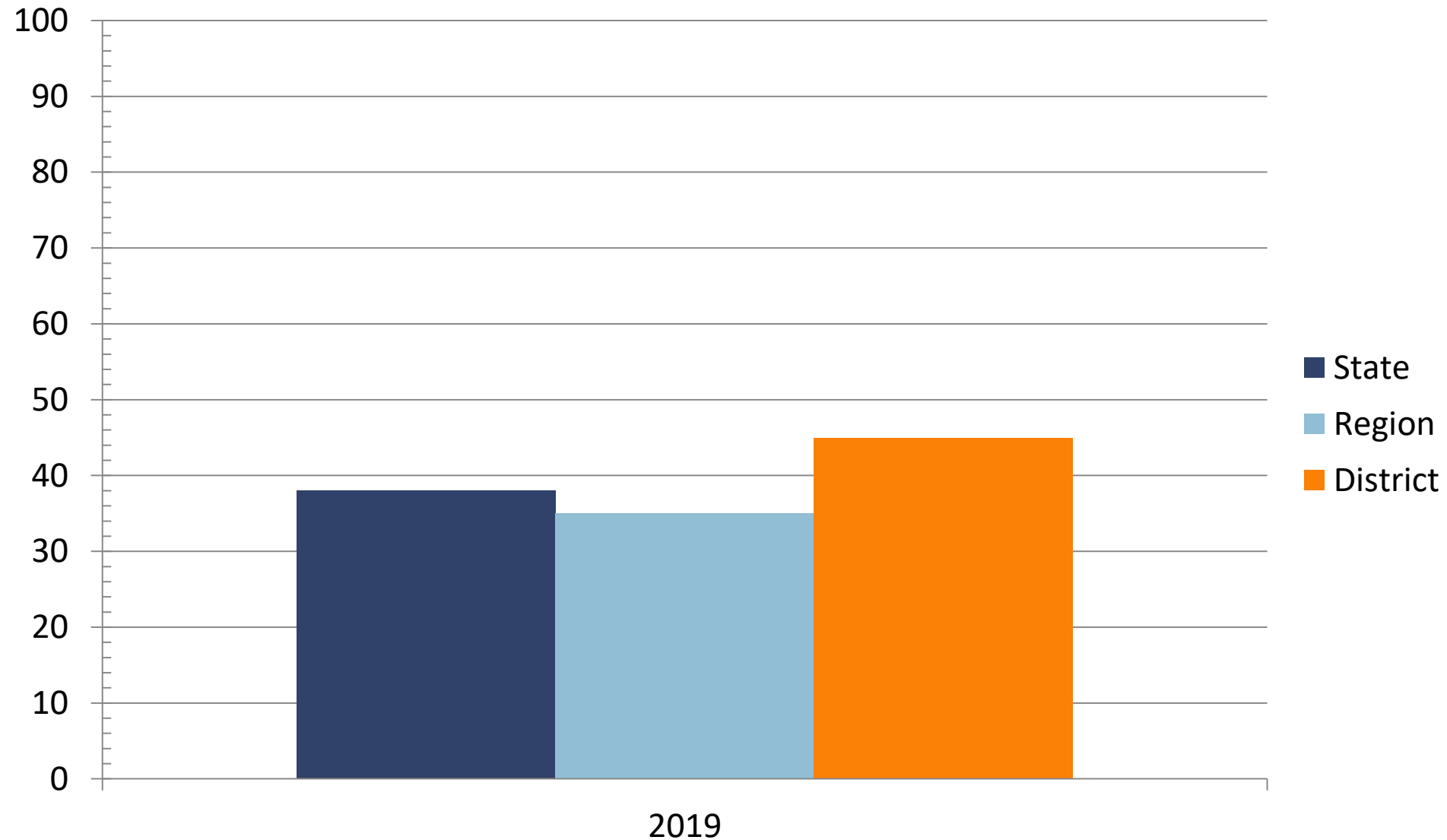
STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



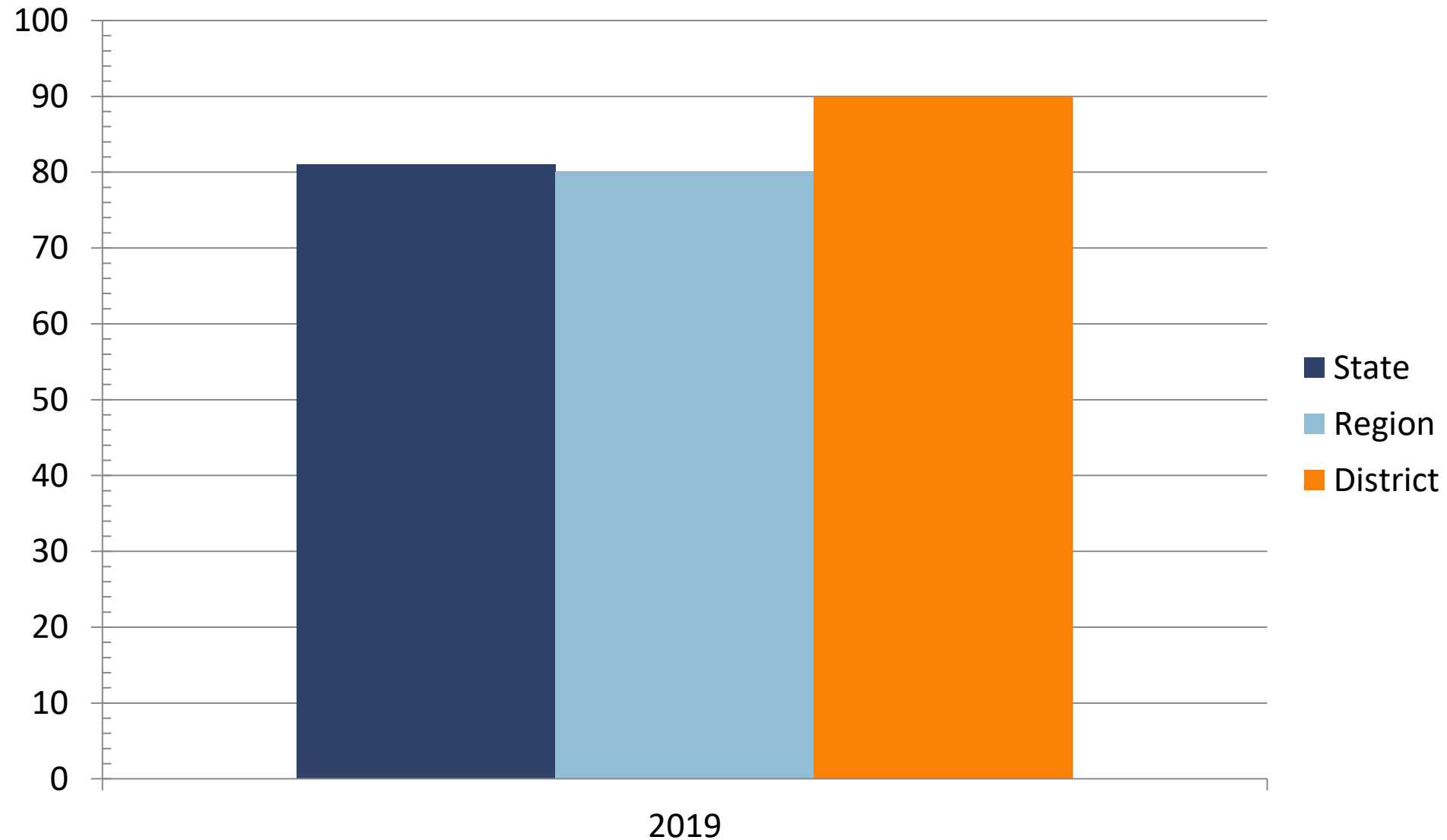
STAAR Percent at Approaches Grade Level or Above All Grades, Writing



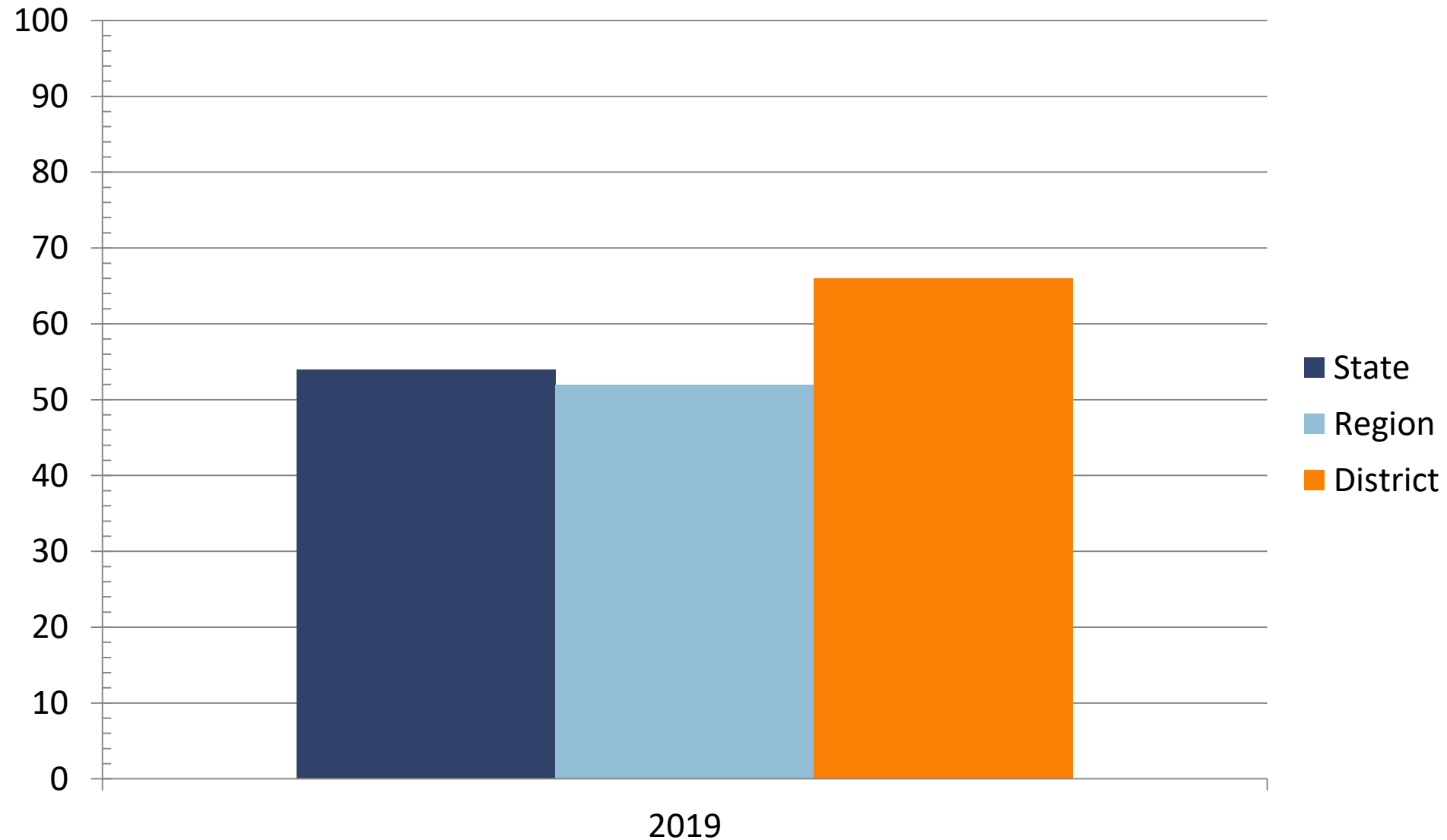
STAAR Percent at Meets Grade Level or Above All Grades, Writing



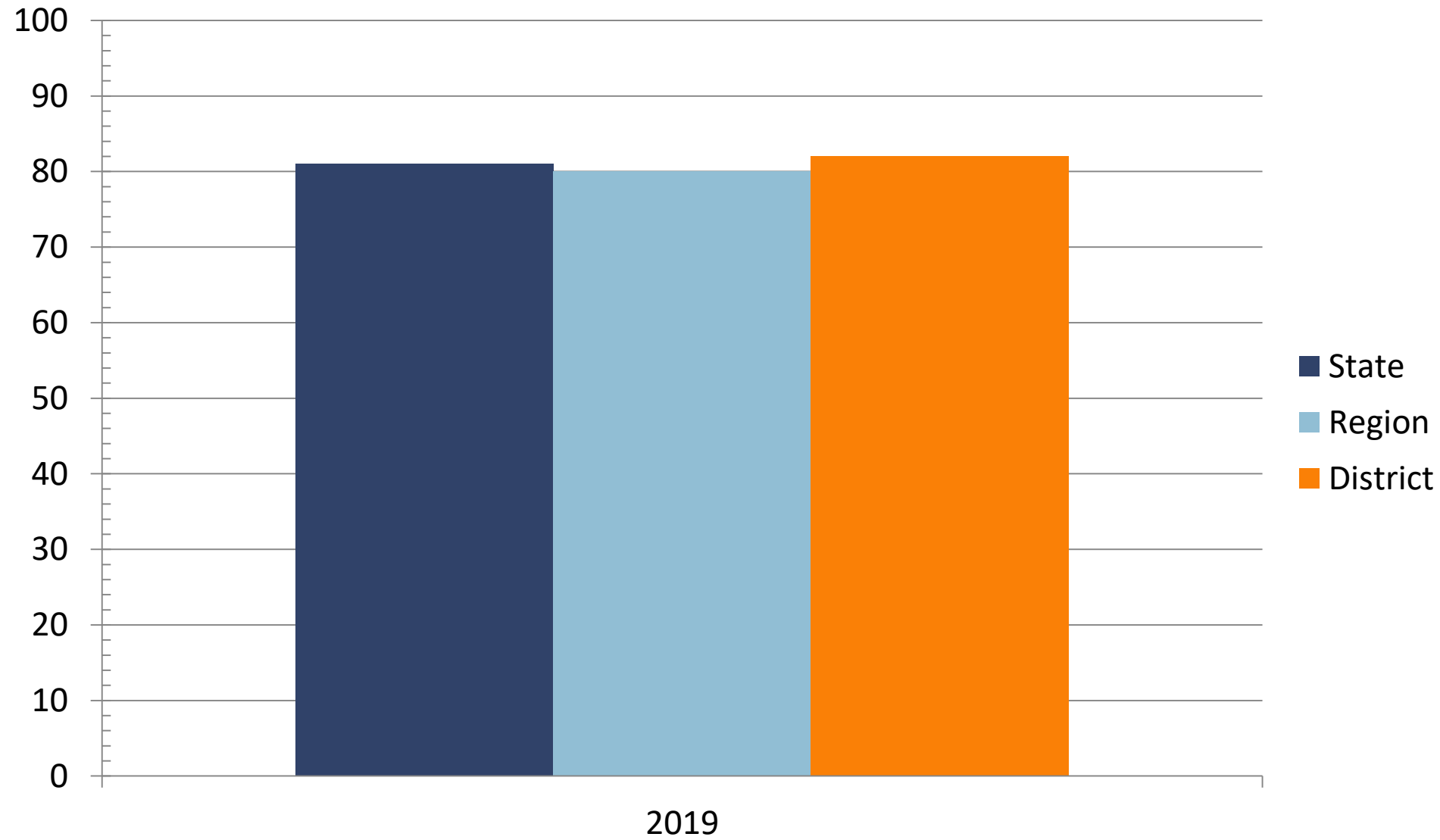
STAAR Percent at Approaches Grade Level or Above All Grades, Science



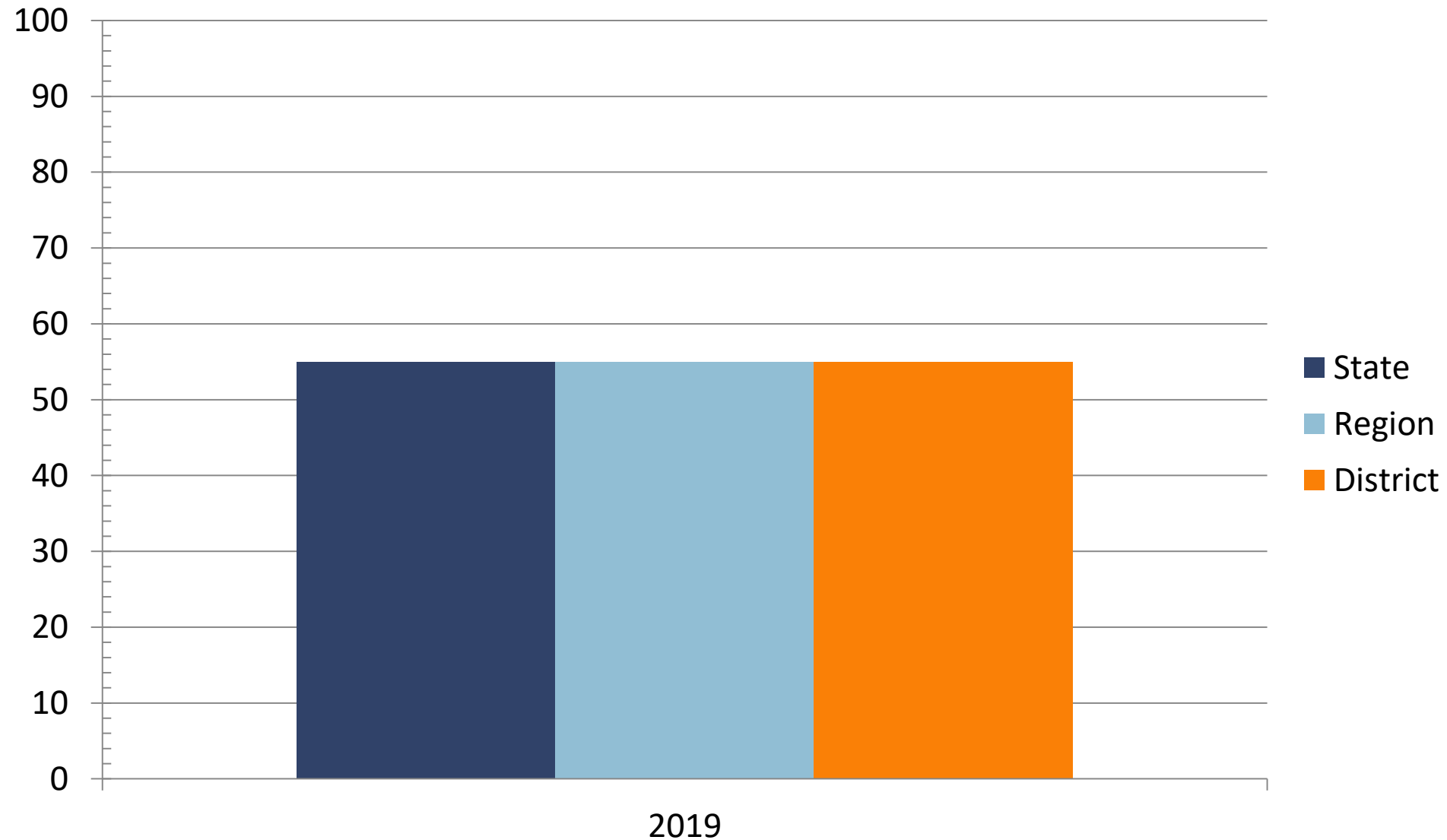
STAAR Percent at Meets Grade Level or Above All Grades, Science



STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies

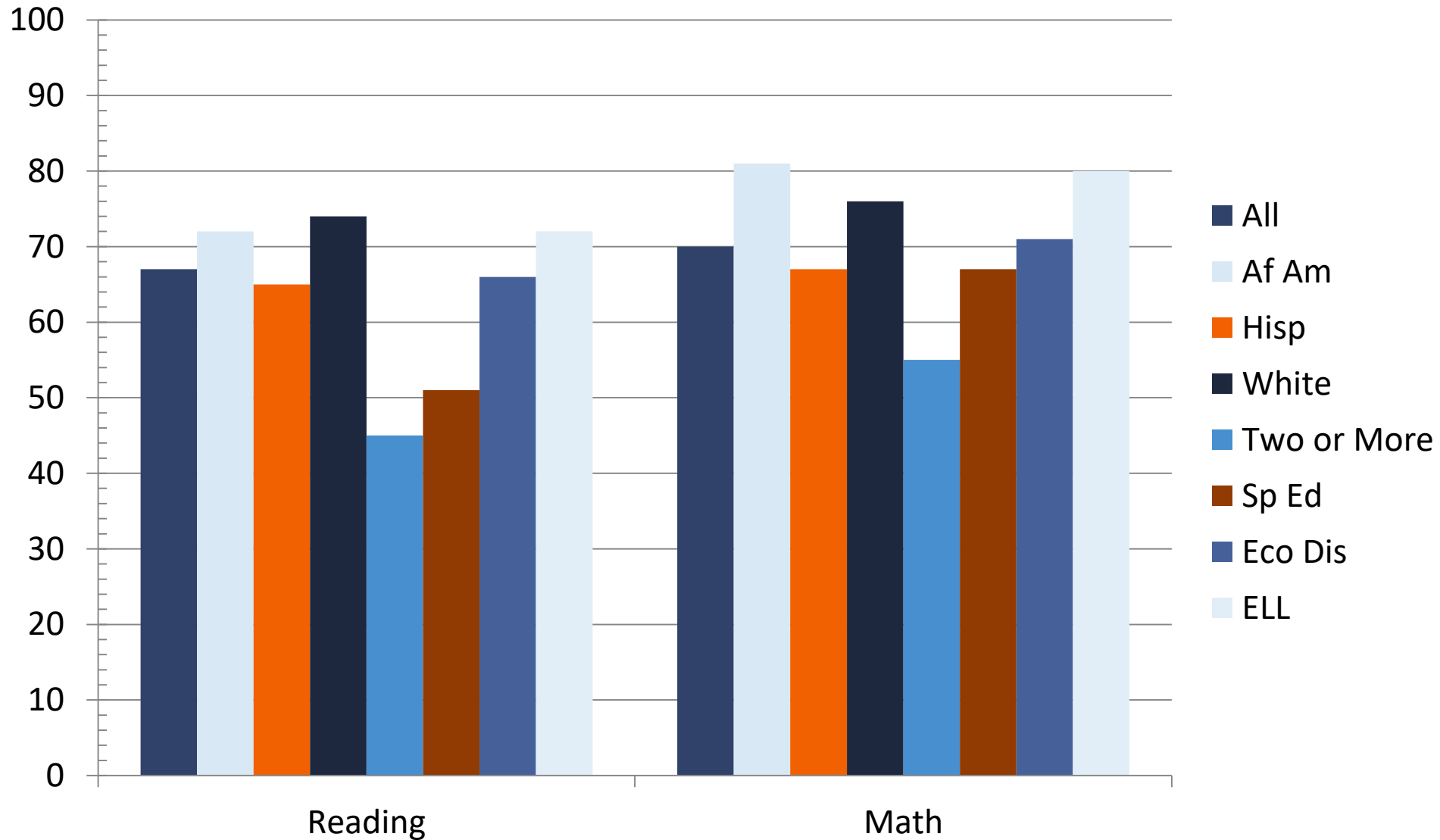


STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



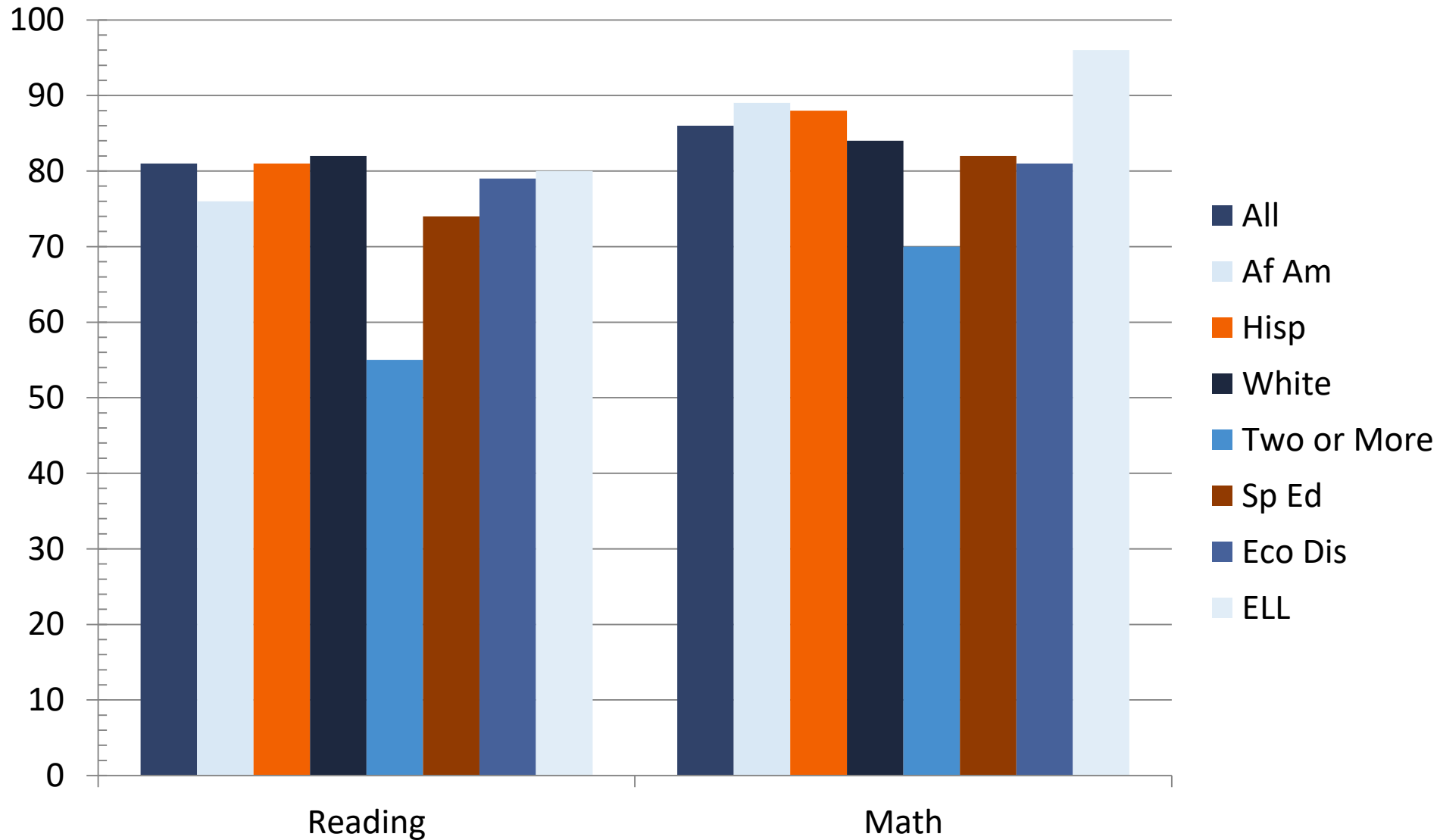
2019 Academic Growth Score

4th Grade Reading and Math



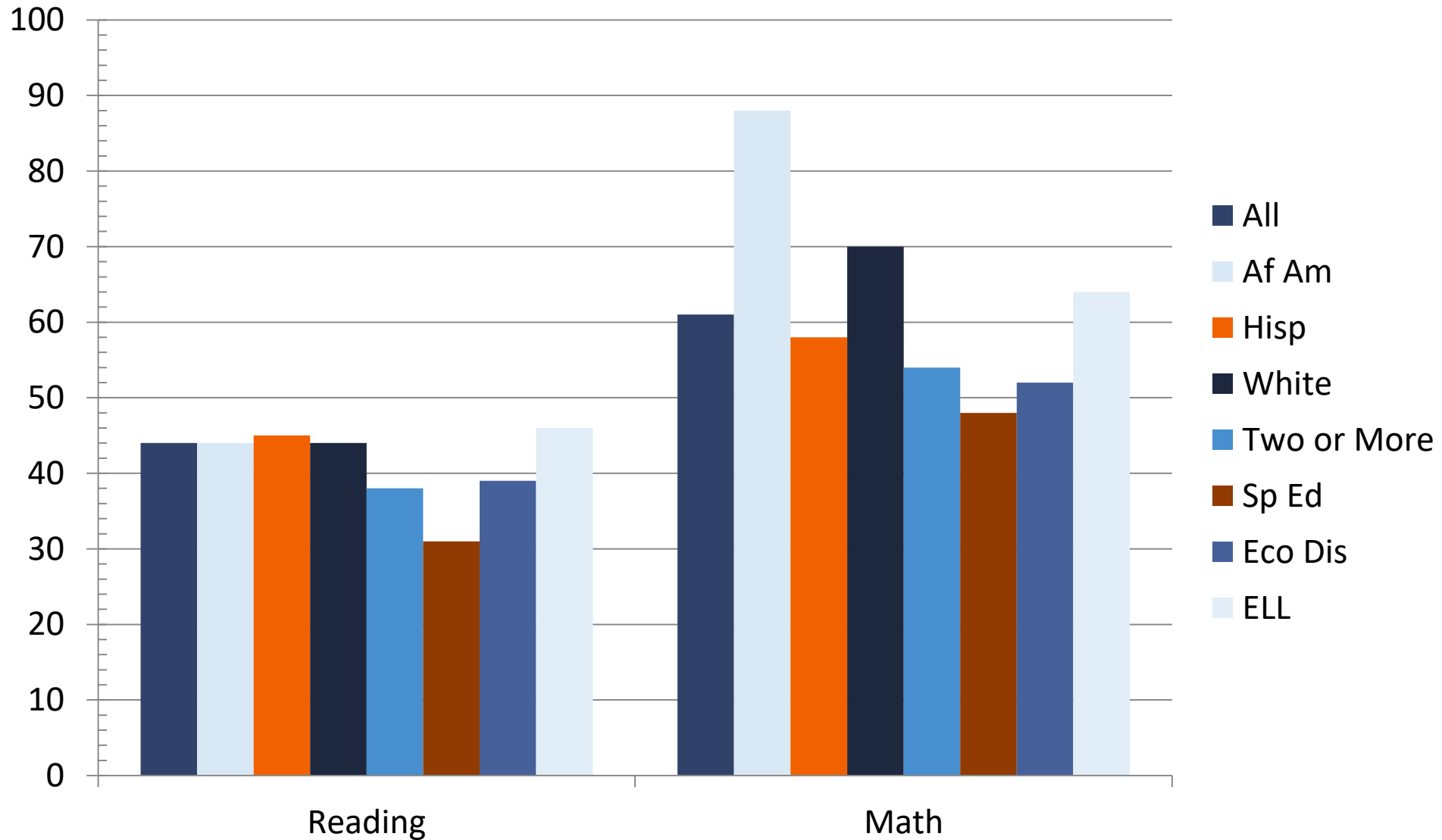
2019 Academic Growth Score

5th Grade Reading and Math



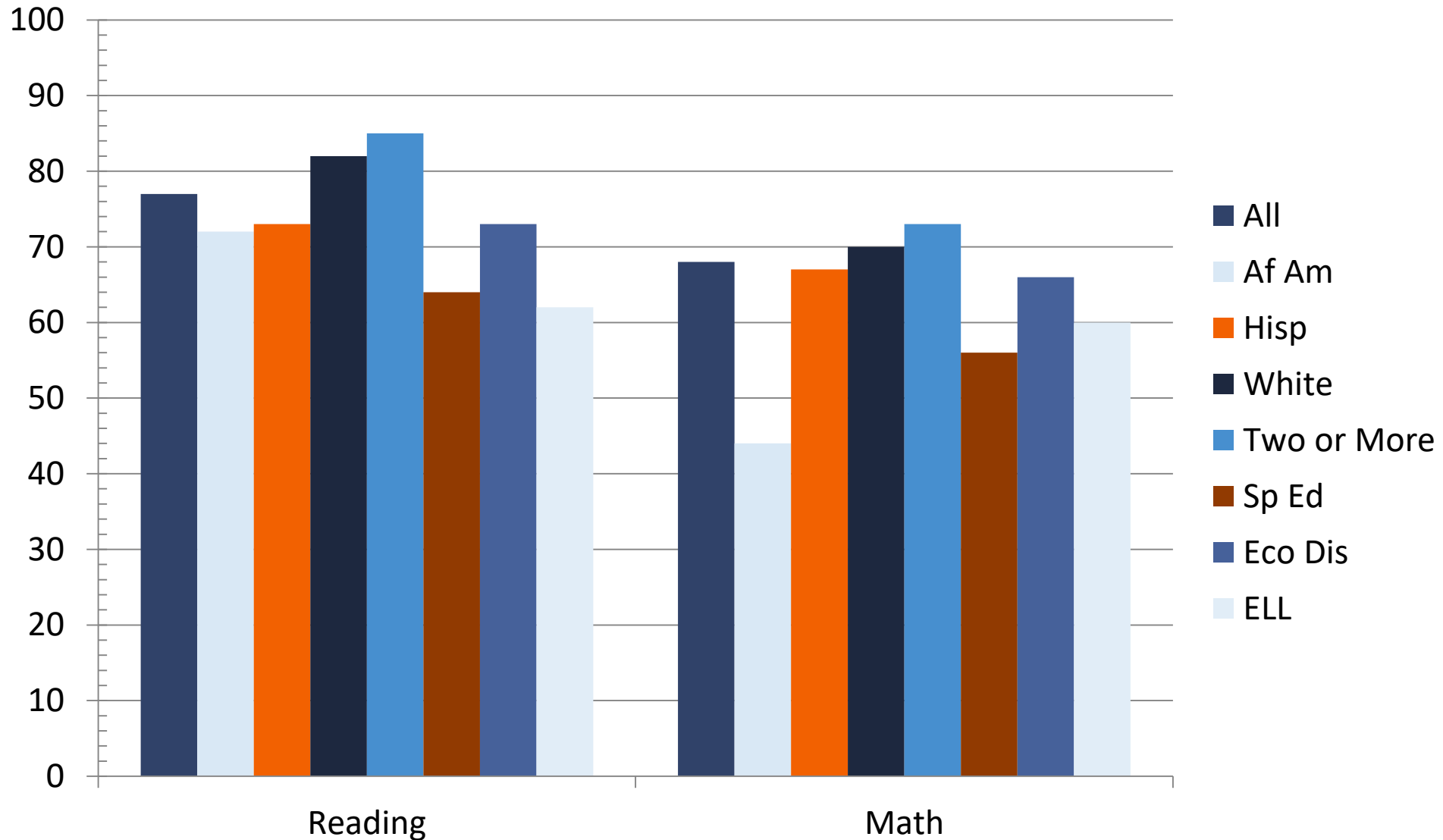
2019 Academic Growth Score

6th Grade Reading and Math



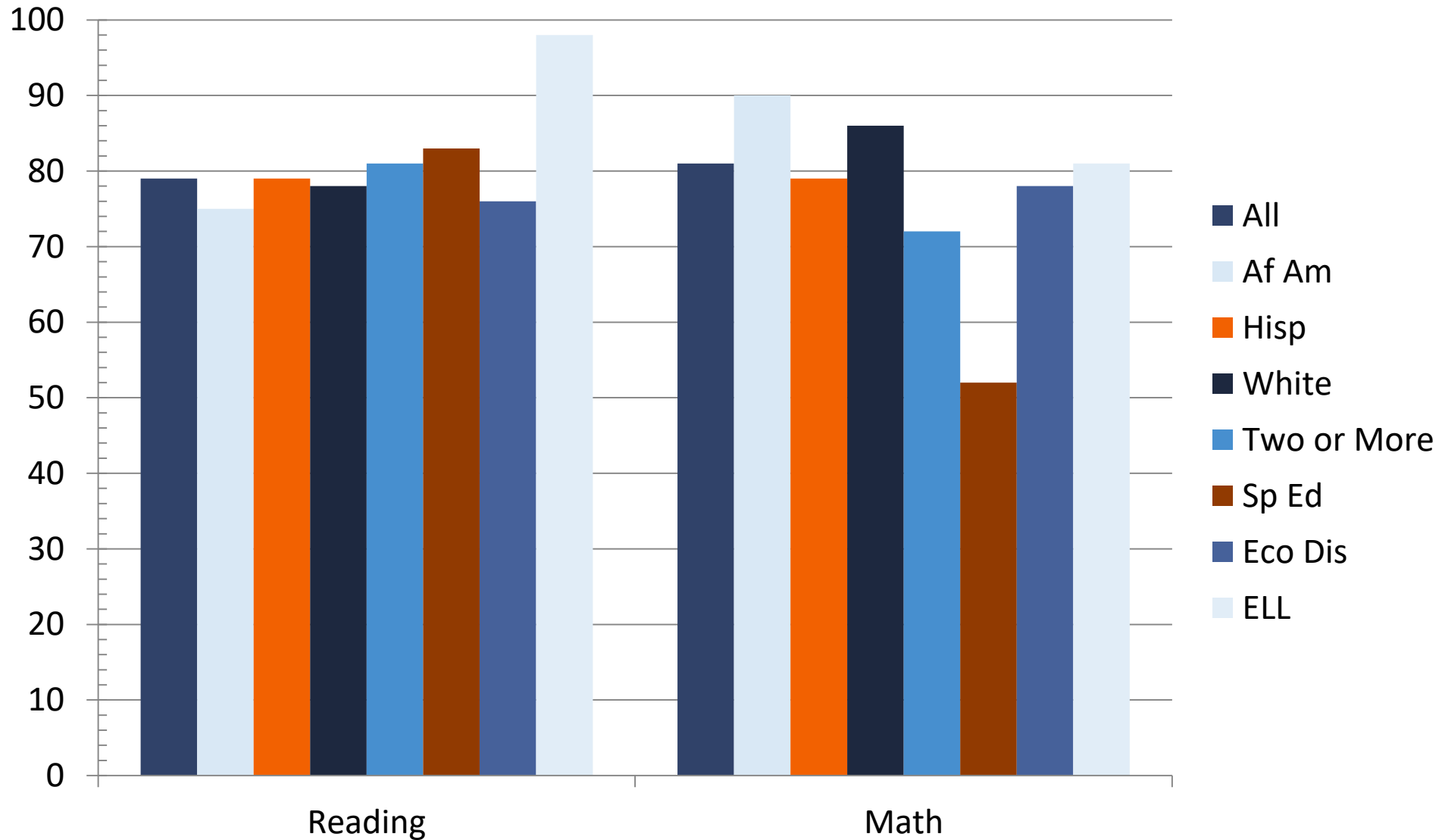
2019 Academic Growth Score

7th Grade Reading and Math



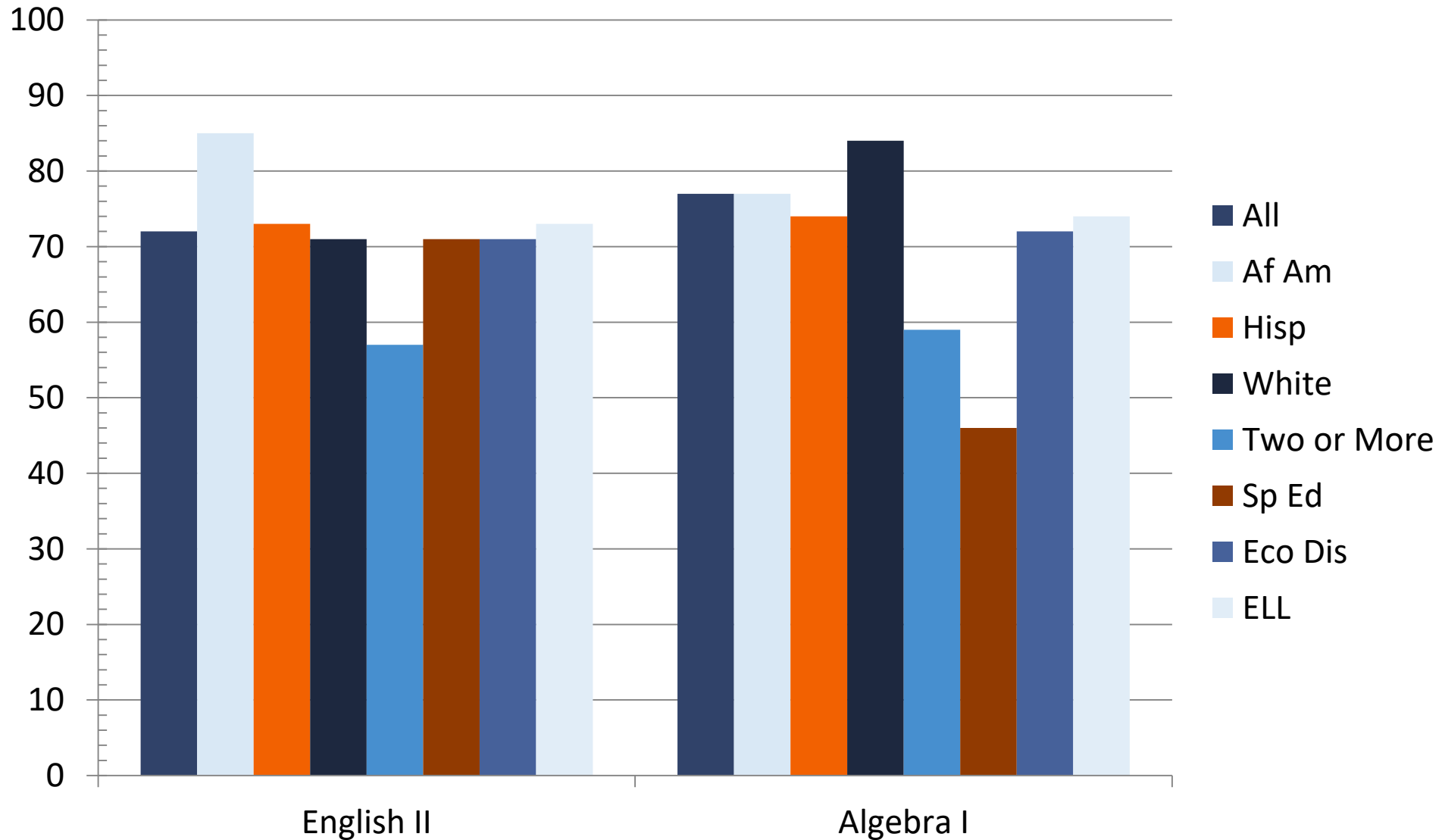
2019 Academic Growth Score

8th Grade Reading and Math



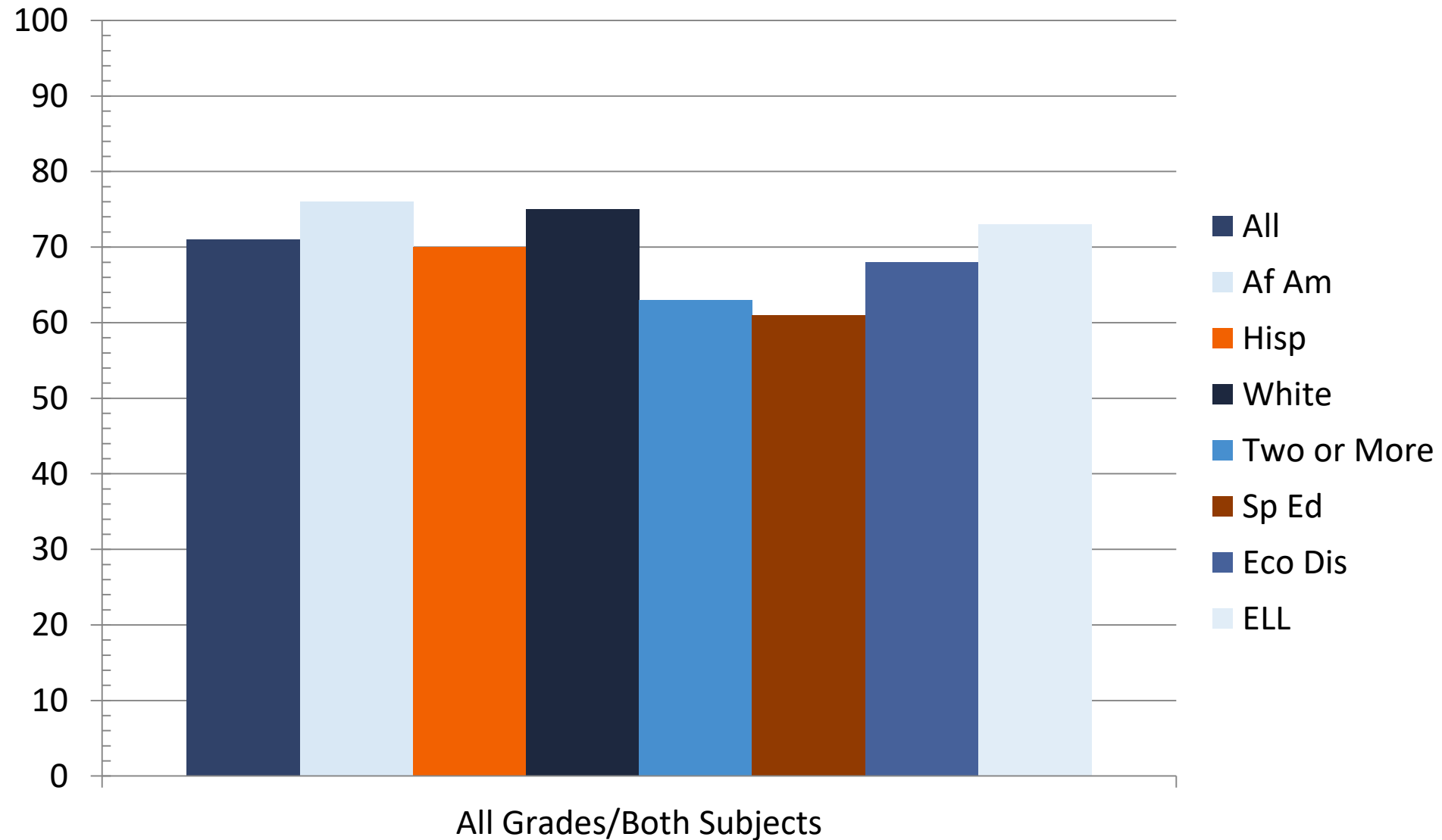
2019 Academic Growth Score

EOC English II and Algebra I



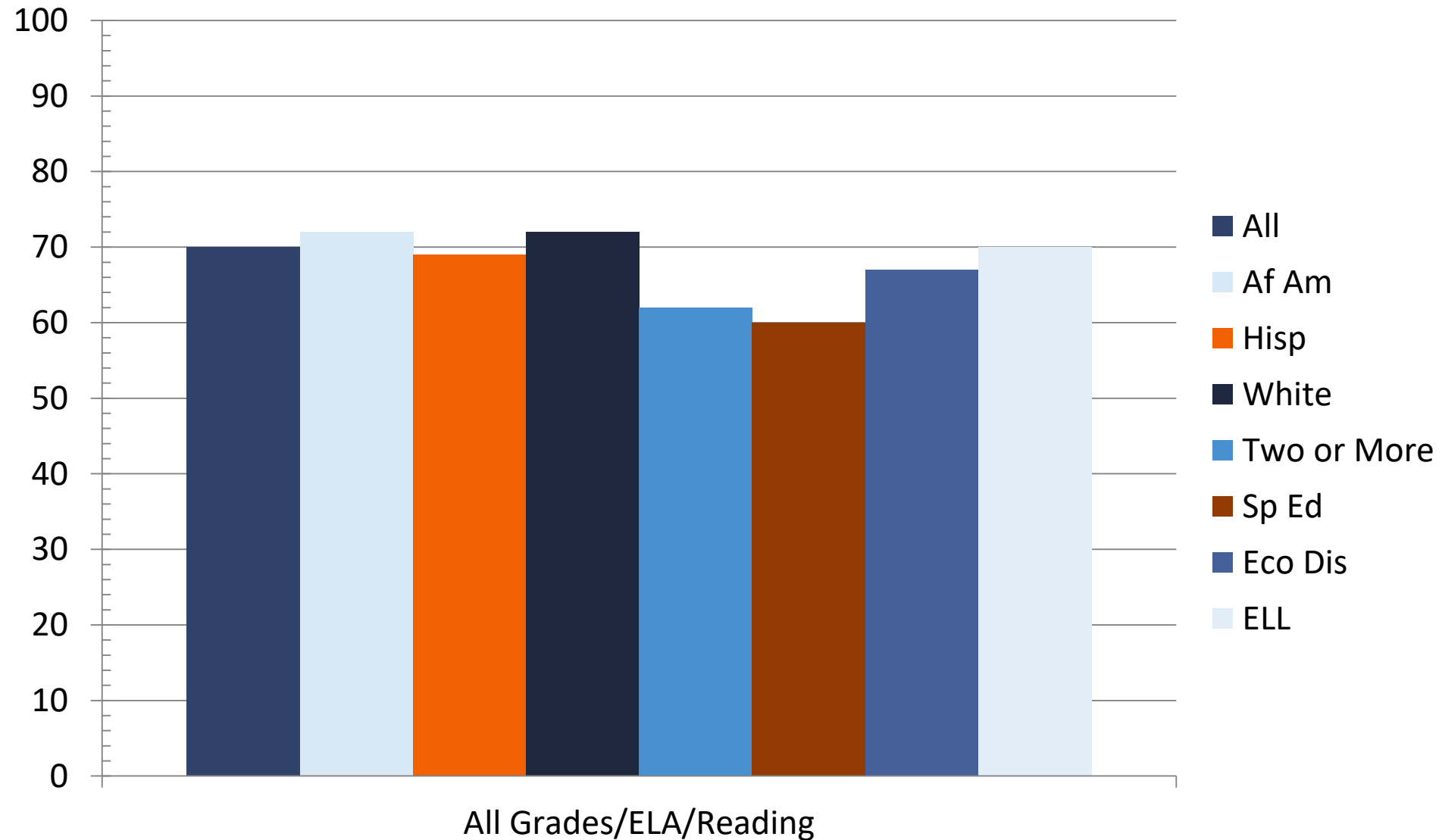
2019 Academic Growth Score

All Grades Both Subjects

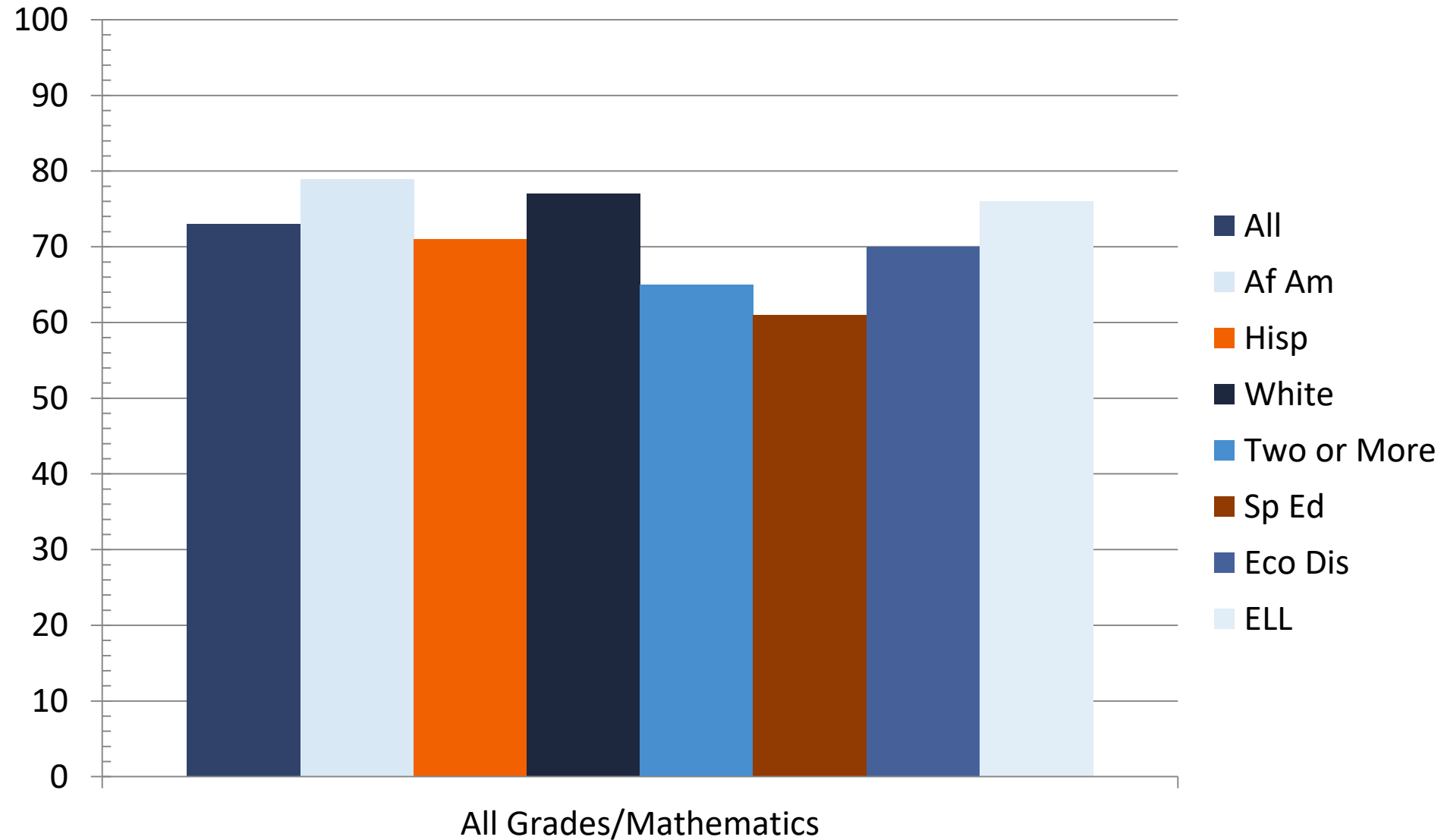


2019 Academic Growth Score

All Grades ELA/Reading

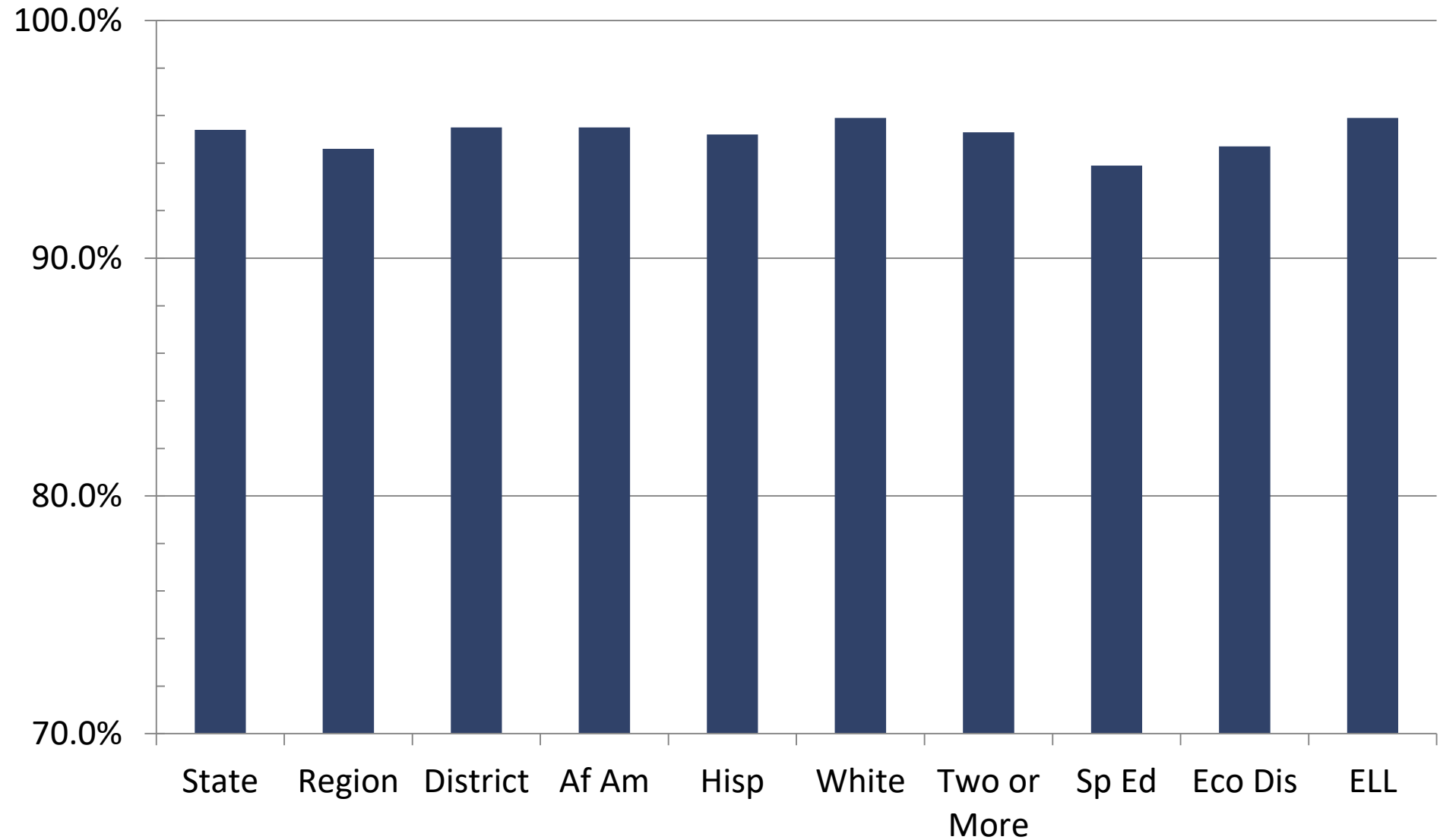


2019 Academic Growth Score All Grades Mathematics



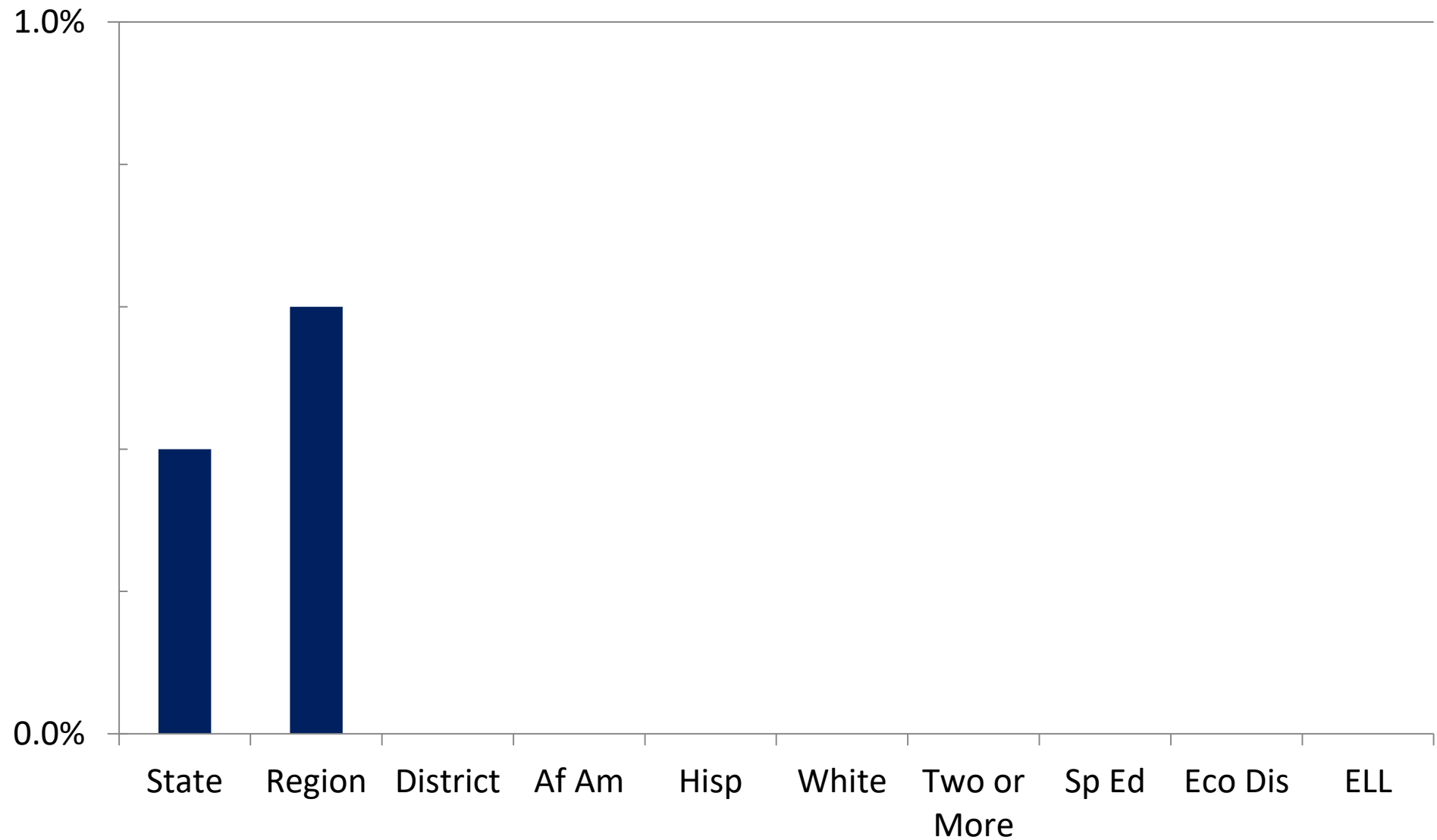
2019 Attendance

2017-2018 School Year



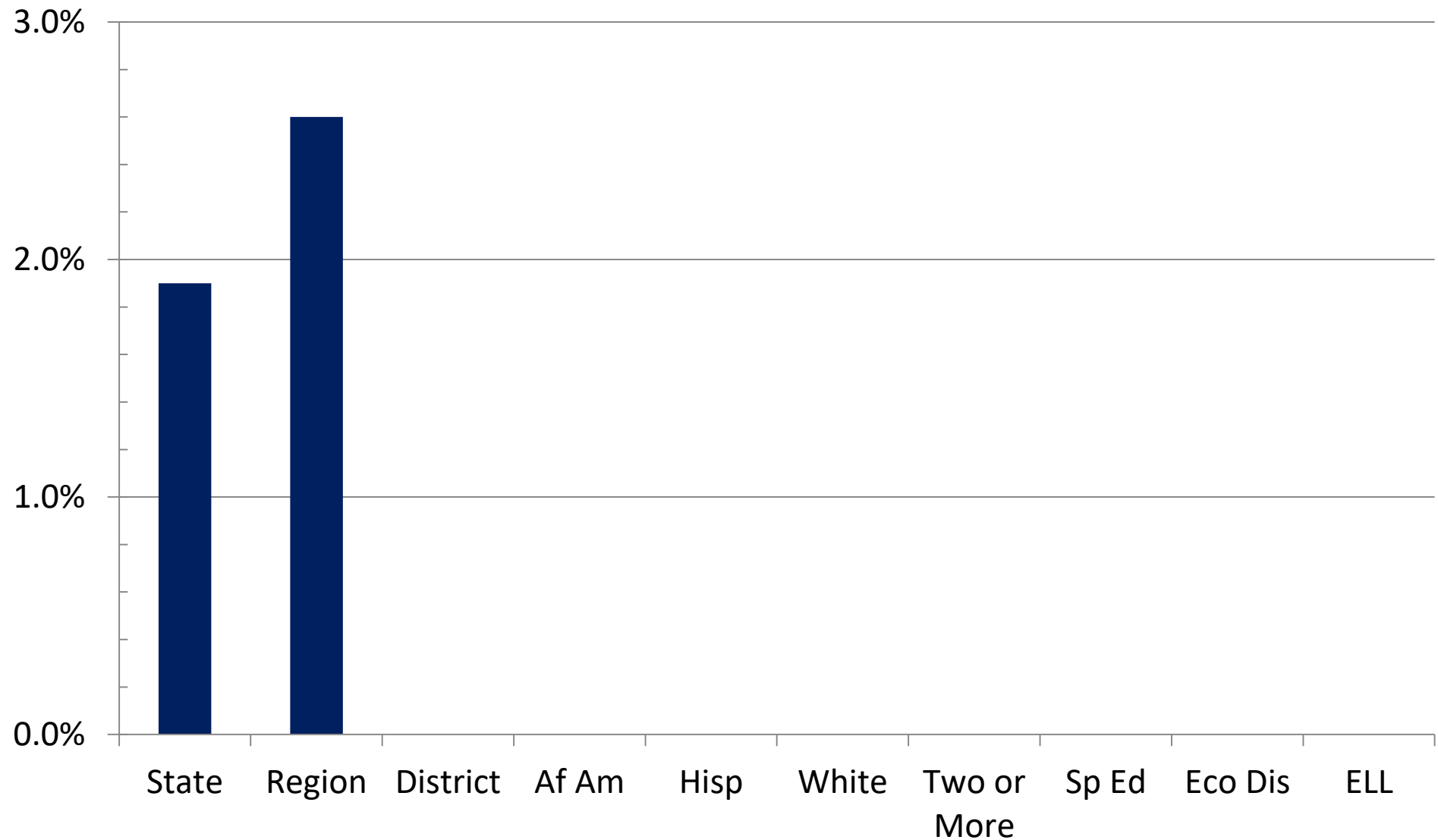
2019 Annual Dropout Rate (Grades 7-8)

2017-2018 School Year



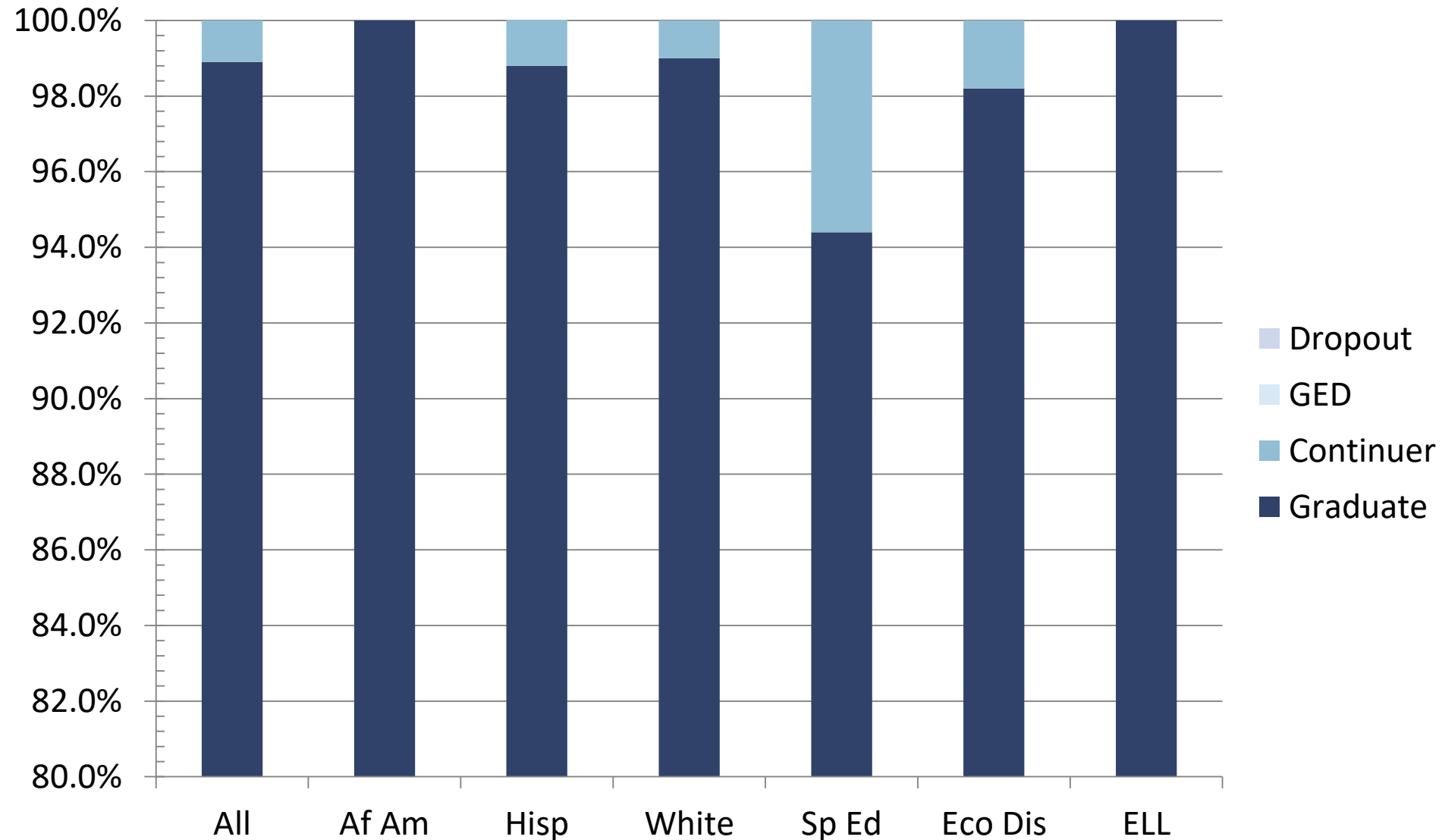
2019 Annual Dropout Rate (Grades 9-12)

2017-2018 School Year



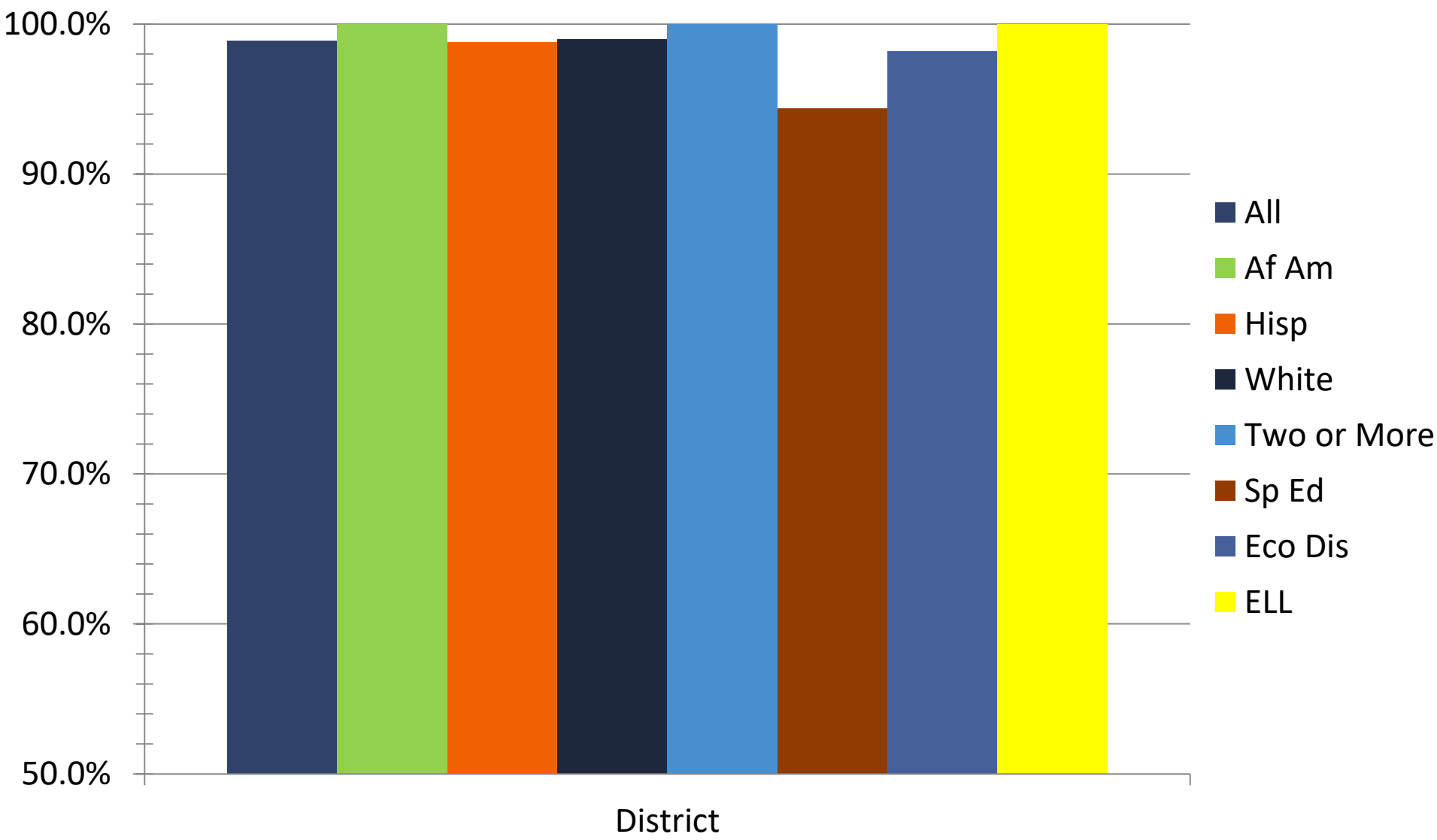
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2018 Cohort



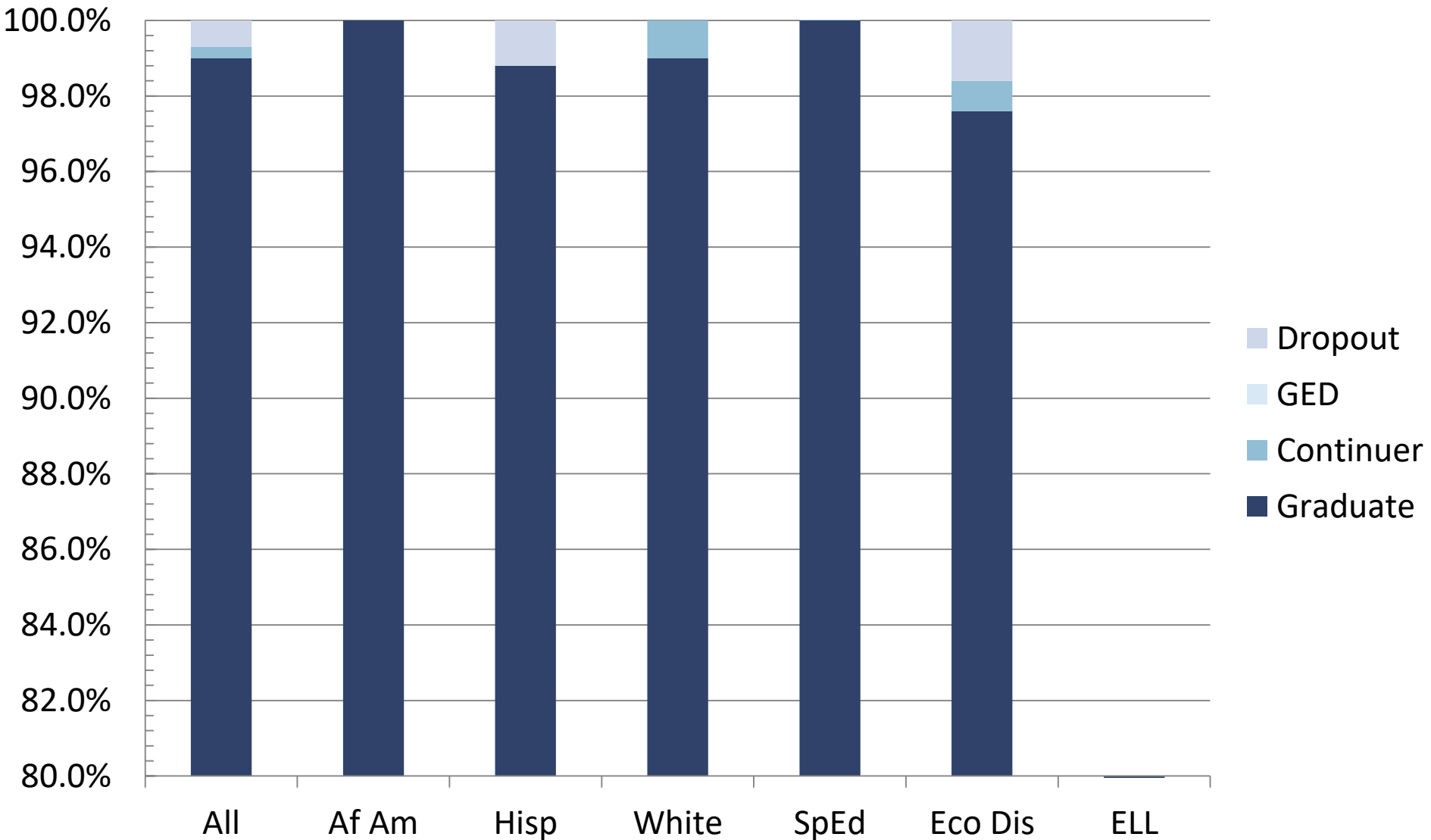
4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2018 Cohort



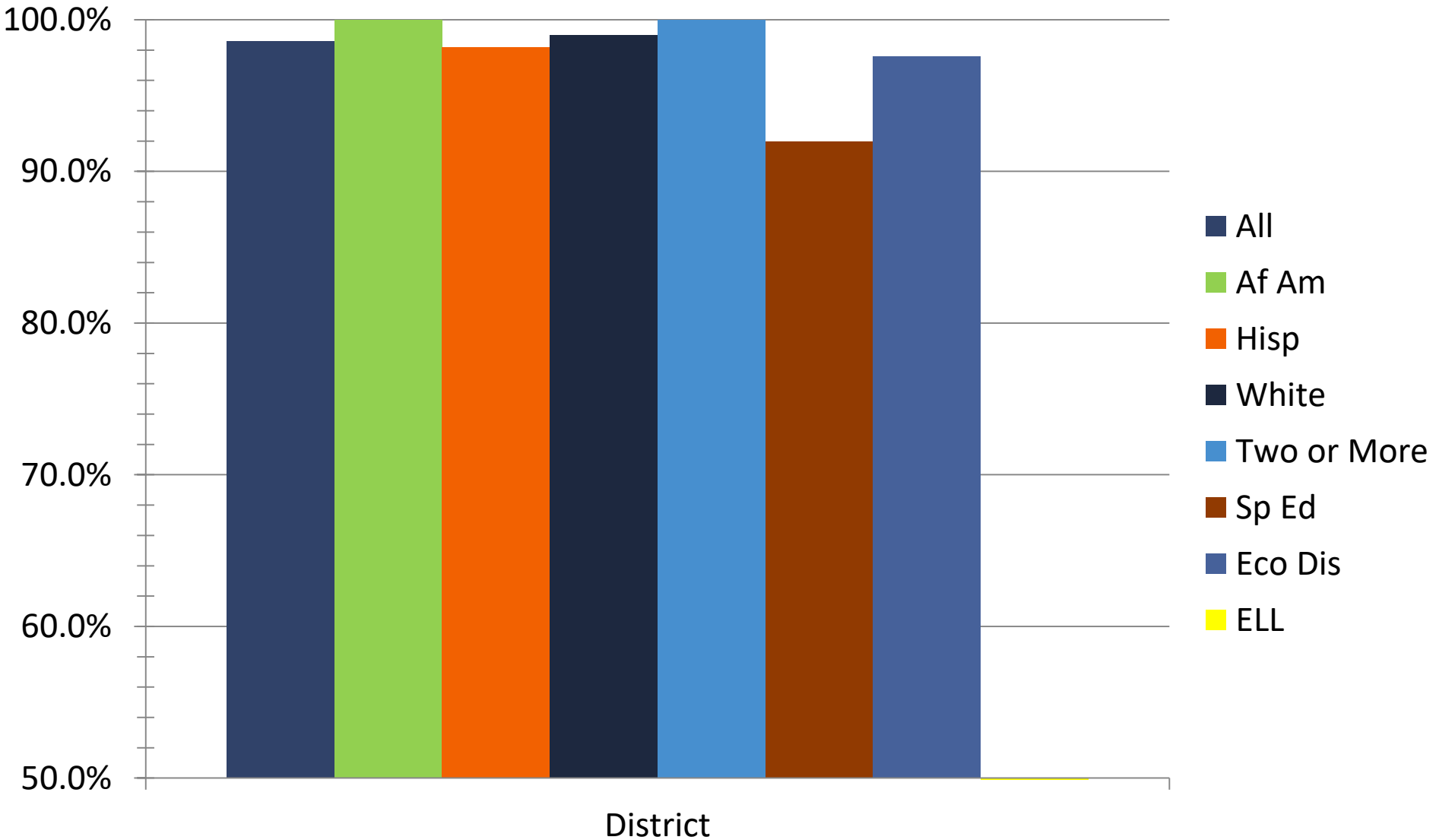
5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2017 Cohort



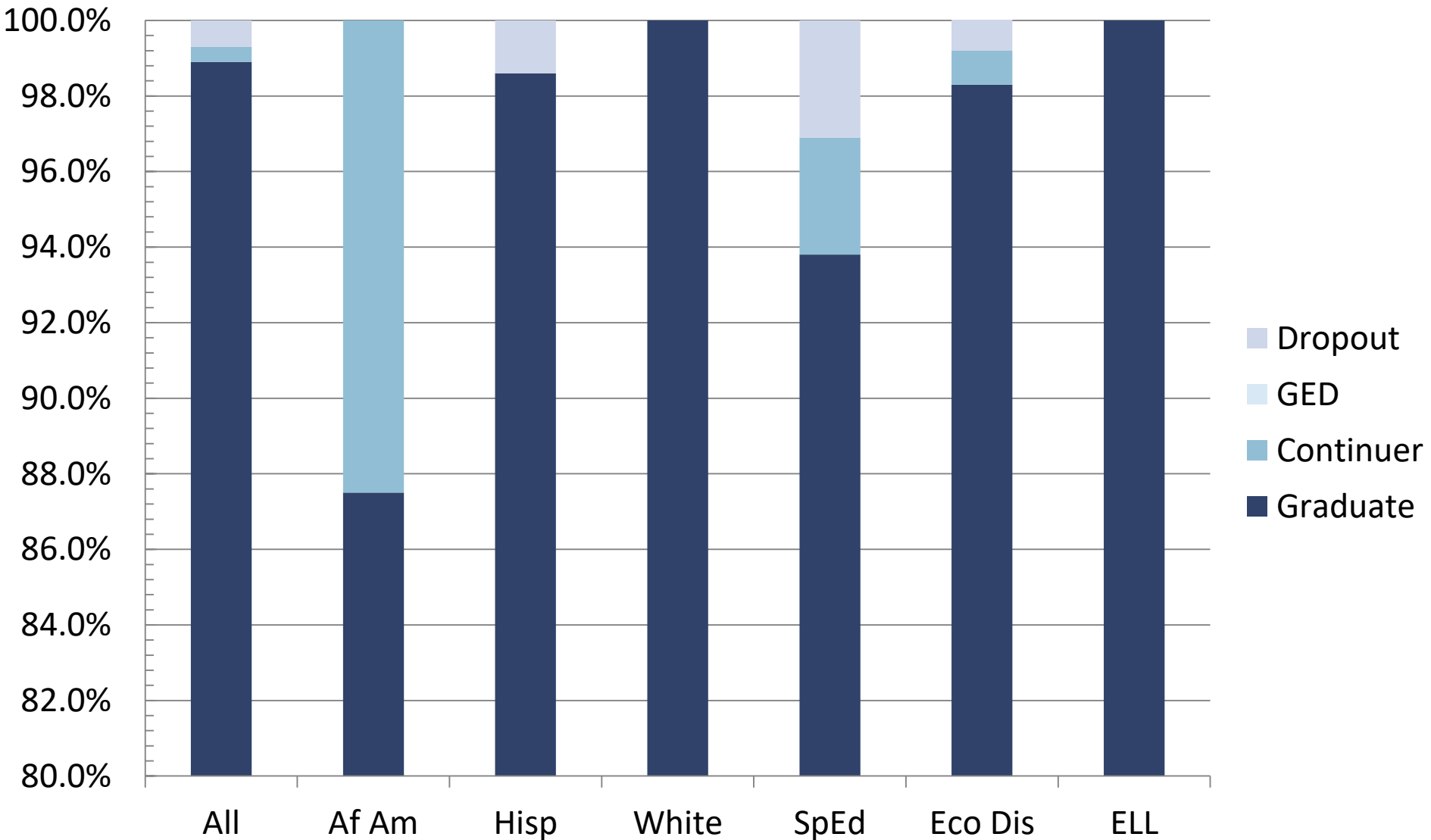
5-Year Extended Federal Graduation Rate Without Exclusions (9-12)

Class of 2017 Cohort



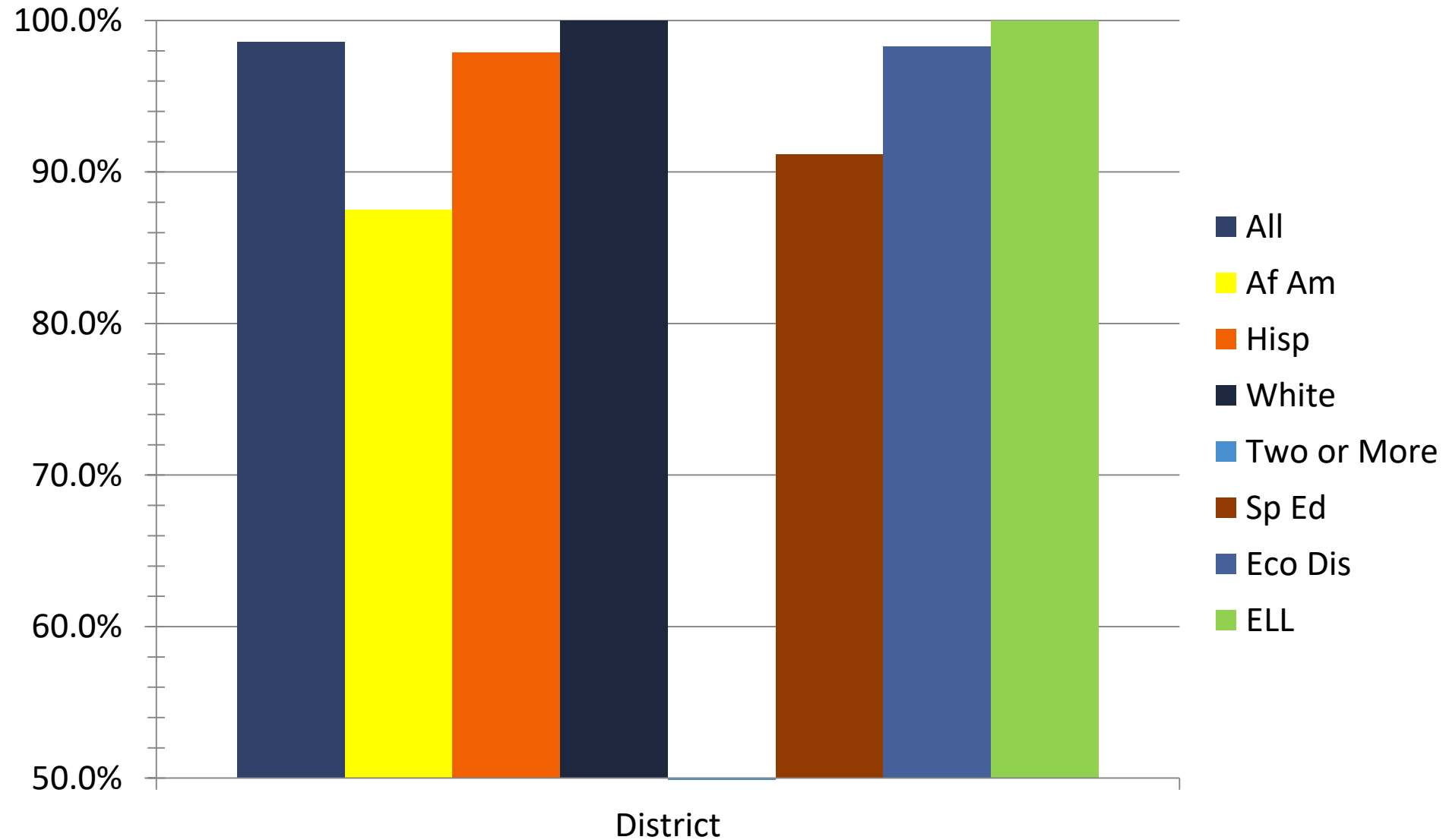
6-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2016 Cohort

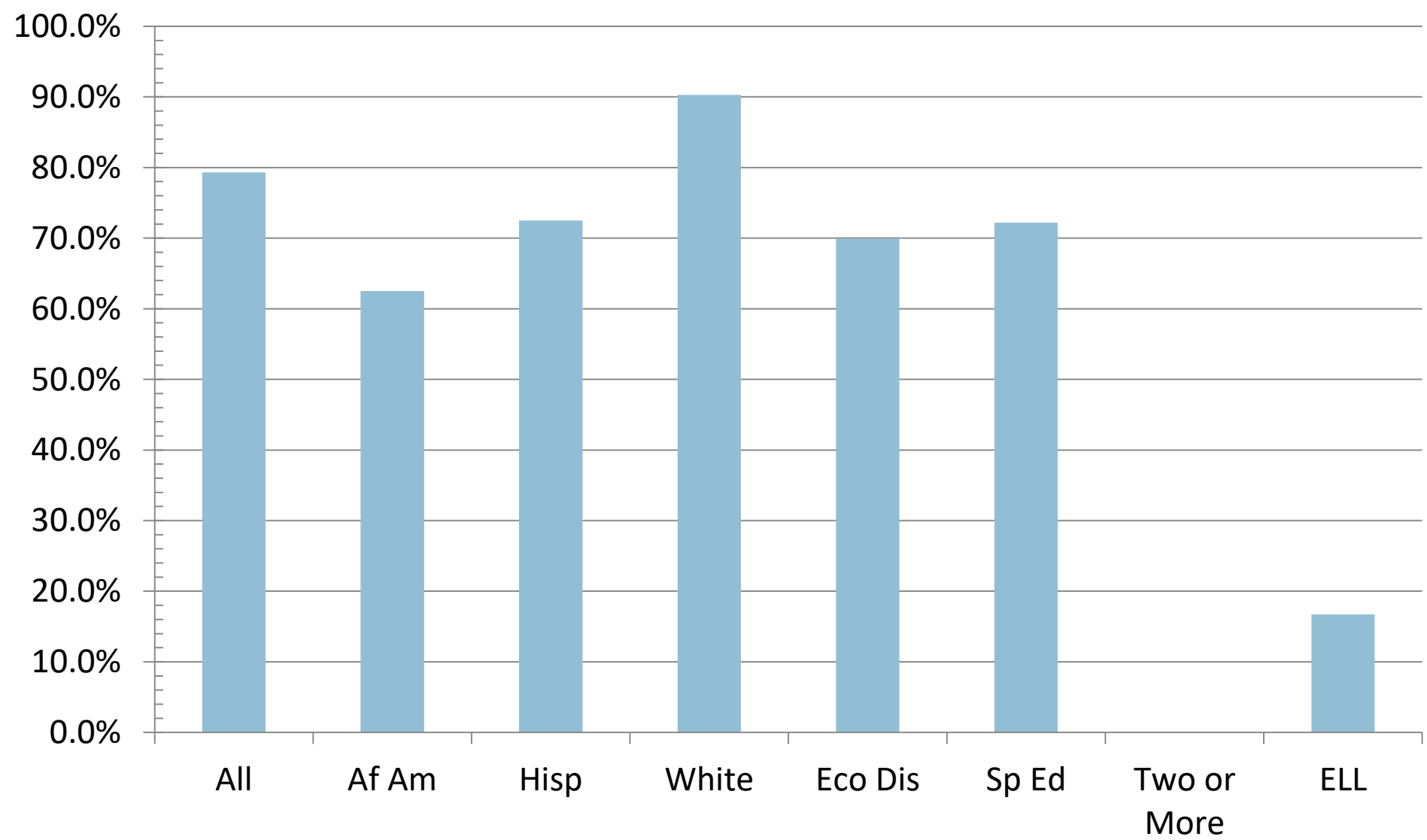


6-Year Extended Federal Graduation Rate Without Exclusions (9-12)

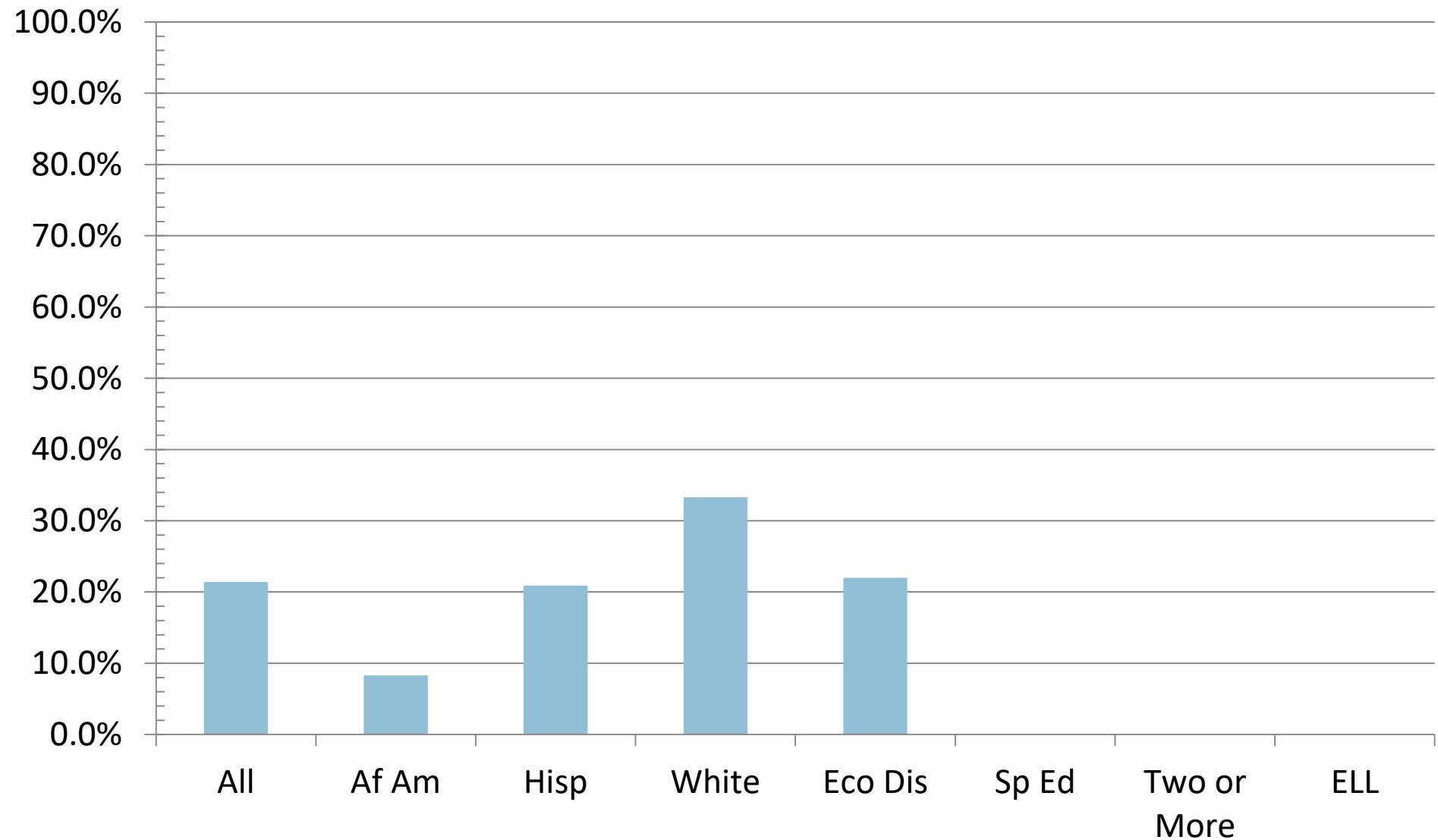
Class of 2016 Cohort



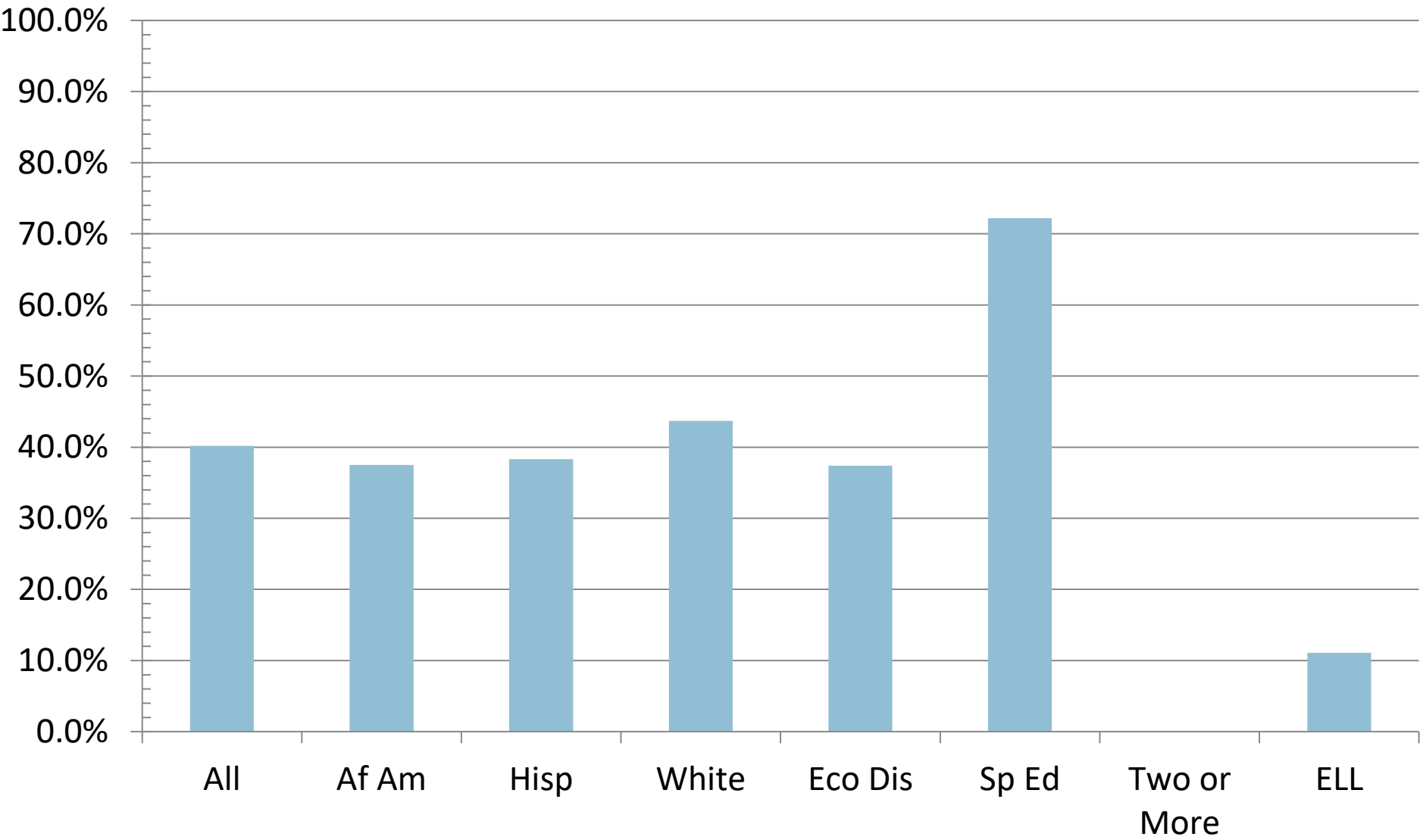
Class of 2018 College, Career, and Military Grad. (Stu. Achievement & Annual Grads)



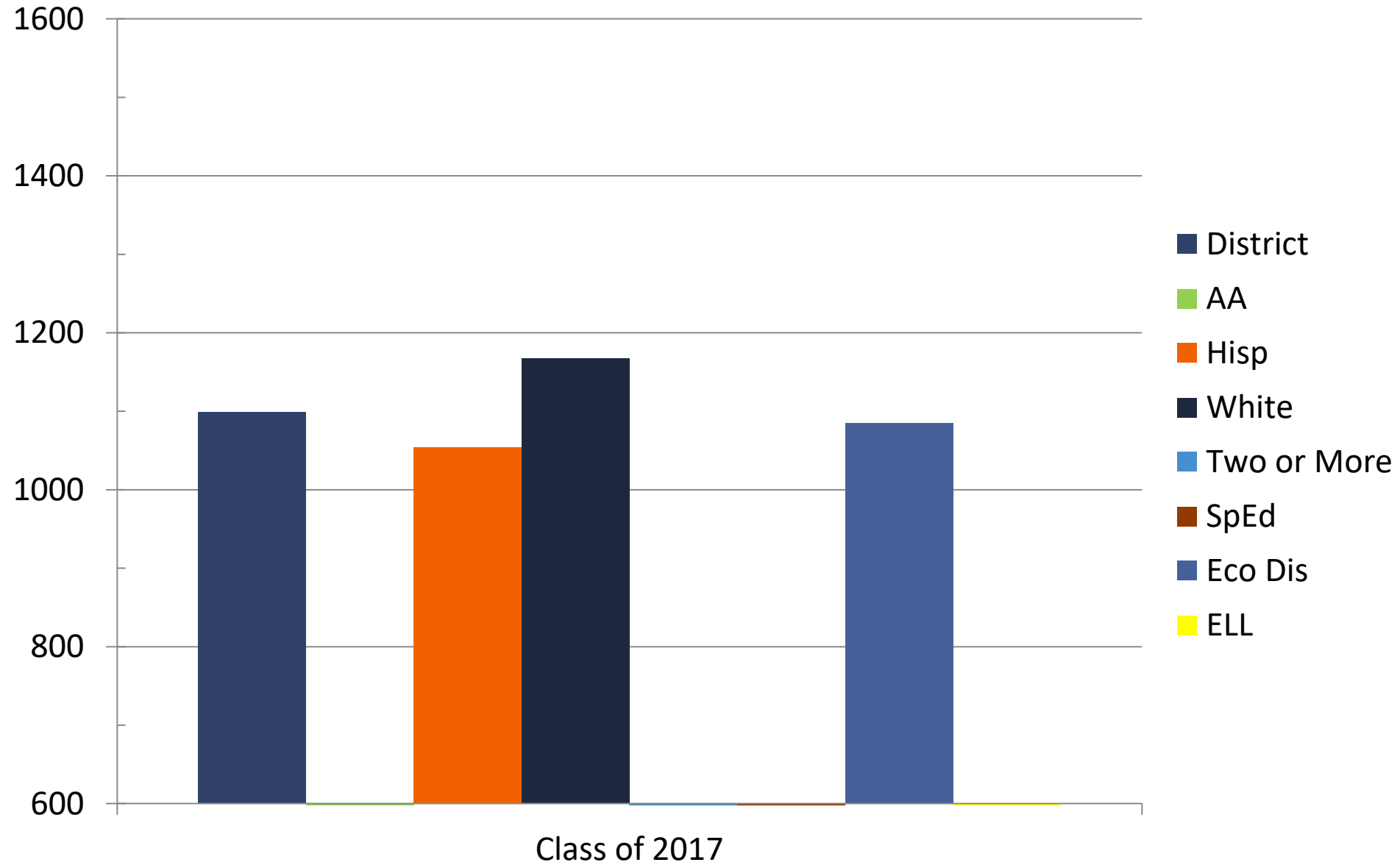
Class of 2018 College Ready Graduates



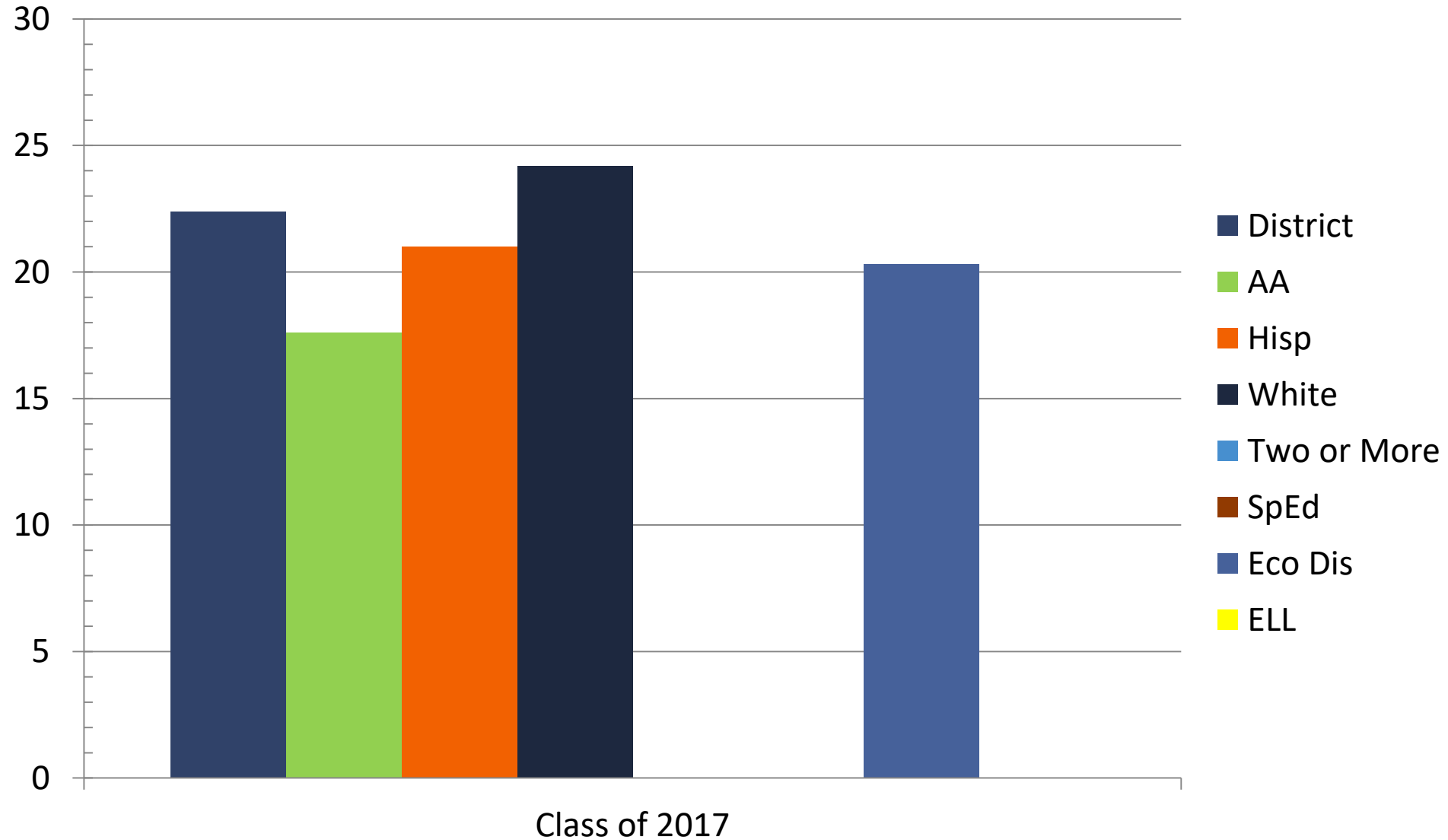
Class of 2018 Career or Military Ready Graduates



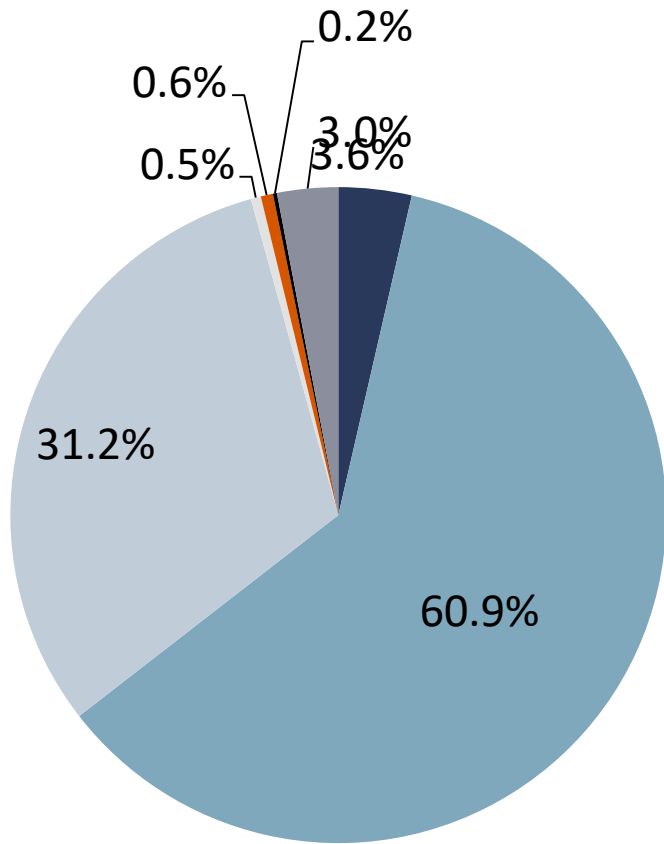
Average SAT Score, All Subjects



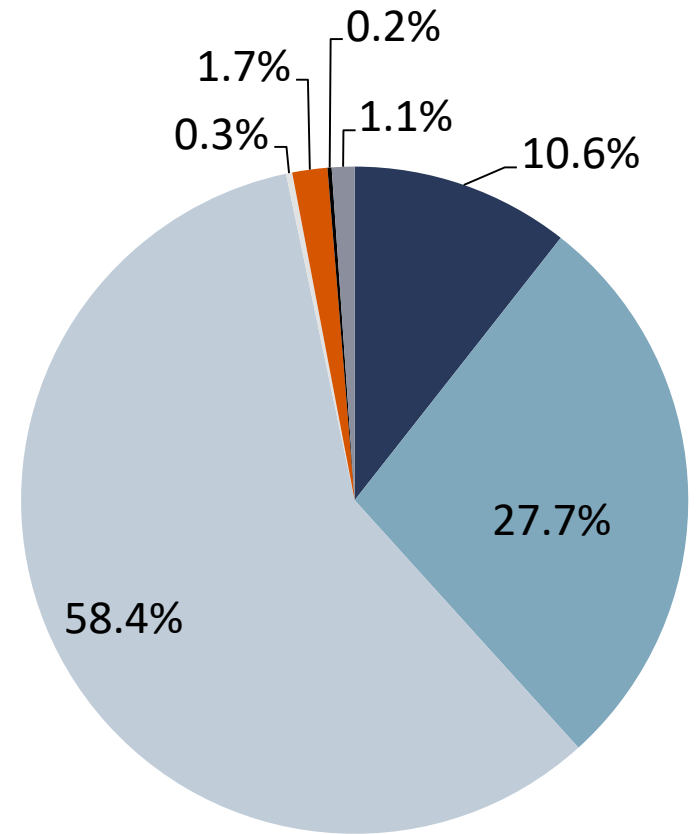
Average ACT Score, All Subjects



2019 Student Ethnic Distribution



District

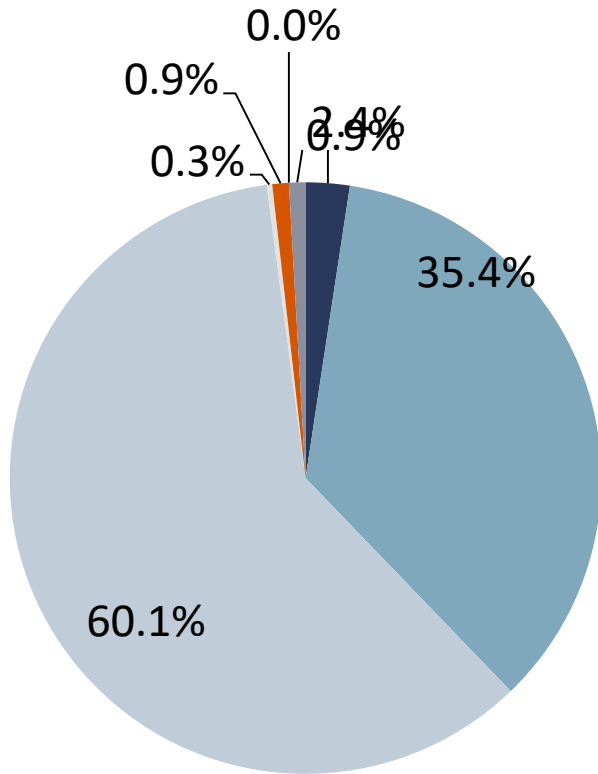


State

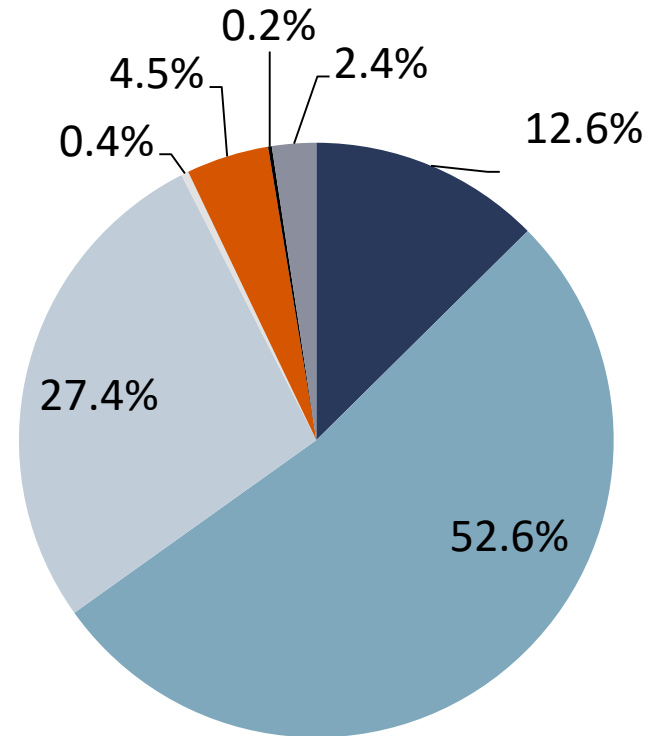
2019 **Student** Demographics

	District	State
Economically Disadvantaged	51.2%	60.6%
English Language Learners	5.8%	19.5
Students w/Disciplinary Placements (2017-2018)	1.6%	1.4%
At-Risk	28.0%	50.1%

2019 Teacher Ethnic Distribution

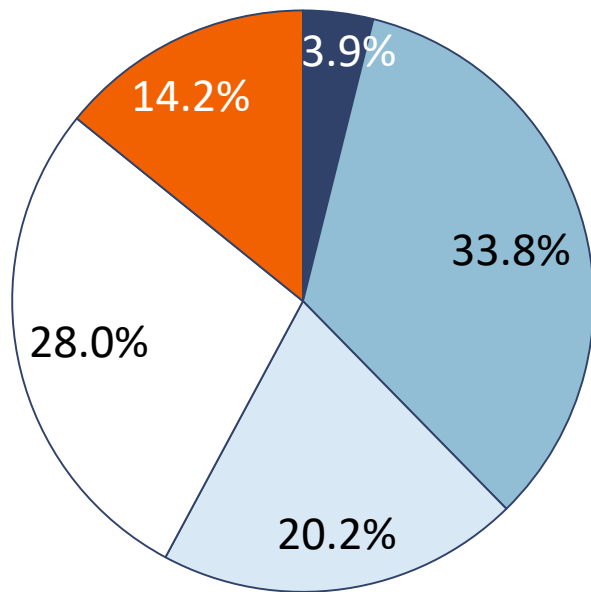


District



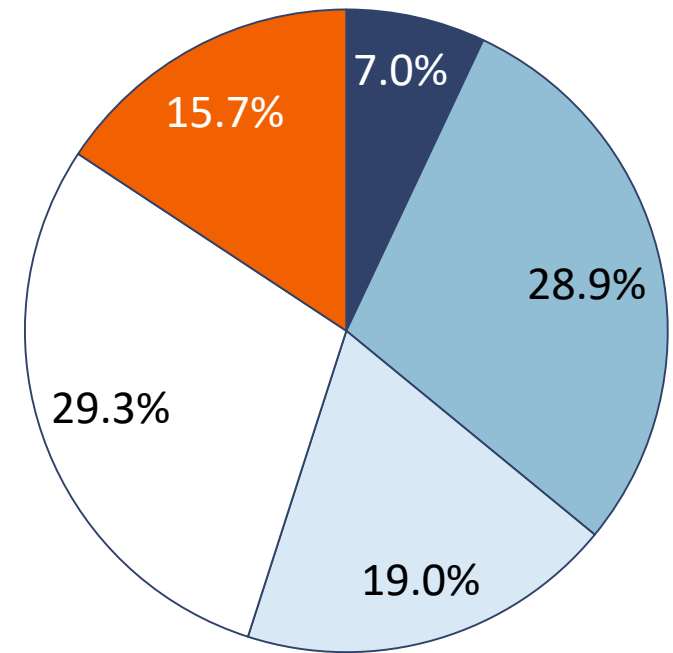
State

2019 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years



State

2019 Enrollment by Program

	District	State
Bilingual/ESL	5.4%	19.7%
Career & Technical Education	30.4%	26.3%
Gifted & Talented Education	5.1%	8.1%
Special Education	11%	9.6%

PEIMS Financial Standard
Reports/2017-2018
Financial Actual Report

District Accreditation Status

- 2018–19 accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>.

2018-2019 Accreditation Status					
CDN	Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status
163908	MEDINA VALLEY ISD	20	A - Superior	A	ACCREDITED

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.

Violent and Criminal Incidents

Report on Violent or Criminal Incidents	
County-District Number: 163908 District Name: MEDINA VALLEY ISD	
Discipline Action Reason Codes	Total Occurrences
(11) - "Brought a Firearm to School or Unlawful carrying of a Handgun"	0
(12) - "Unlawful Carrying of a Location-Restricted Knife (blade longer than 5.5 inches)"	0
(13) - "Unlawful Carrying of a Club"	0
(14) - "Conduct Containing Elements of Offense Relating to Prohibited Weapons"	1
(16) - "Arson"	0
(17) - "Murder, Capital Murder, Criminal Attempt To Commit Murder"	0
(18) - "Indecency With A Child"	0
(19) - "Aggravated Kidnapping"	0
(29) - "Aggravated Assault against employee/volunteer"	0
(30) - "Aggravated Assault against someone other than employee/volunteer"	0
(31) - "Sexual/Aggravated Sexual Assault against employee/volunteer"	0
(32) - "Sexual/Aggravated Sexual Assault against someone other than employee/volunteer"	0
(36) - "Felony Controlled Substance Violation"	0
(37) - "Felony Alcohol Violation"	0
(46) - "Aggravated Robbery"	0
(47) - "Manslaughter"	0
(48) - "Criminally Negligent Homicide"	0
(49) - "Engages In Deadly Conduct"	0
(57) - "Continuous Sexual Abuse Of Young Child(ren)"	0

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

High School **Graduates from FY2017** Enrolled in Texas Public or Independent Higher Education in FY 2018

Medina Valley HS	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	73	9	6	10	21	27	0
Two-Year Public Colleges	64	10	8	11	21	12	2
Independent Colleges & Universities	9						
Not Trackable	8						
Not Found	133						
Total High School Graduates	287						

For more information, please contact:

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