



Campus Improvement Plan

Medina Valley Middle School

2020-2021

8395 FM 471 South

Castroville, TX 78009

State ID: 163908042

Mission

Medina Valley Middle School’s Mission is to provide its students with a superior and diverse education that inspires excellence, promotes accountability and values, and encourages all students to achieve their highest potential.

Vision

Medina Valley Middle School’s Vision is to partner with our community to promote educational excellence, promote educational equity and develop lifelong learners for a global society.

Description

Medina Valley Middle School opened its doors in 1961 and serves 640 students in grades 6th through 8th. The student population is 1.02% African American, 58.17% Hispanic, 38.97% White, 0.00% American Indian, 0.16% Asian, 0.16% Pacific Islander, 1.52% Two Or more Races, 52.7% Male, 47.3% Female. Medina Valley Middle School serves 13.3% Special Education students, 54.09% Economically Disadvantaged students, 9.9% English Language Learners; 37.36% At-Risk students, 9.3% Gifted & Talented students. The average attendance rate for students is 97.3%.

Non-Title I Campus

MVMS is a Non-Title I Campus

Demographics

Provide staff members with training pertaining to special populations and co-teaching methods.

Demographics

Provide more opportunities for general education students to get individualized help.

Student Achievement

We need more technological resources to meet the needs of all students.

Student Achievement

Students need to continue to grow academically, socially, and emotionally by learning healthy habits through a character building program.

Student Achievement

Provide intervention opportunities for all students in need of academic growth.

School Culture and Climate

Training for digital learning for both teachers and students.

School Culture and Climate

Continue to add incentives for students and build intrinsic motivation within all students using a character building program.

School Culture and Climate

Plan for a healthy maintenance of the environment.

School Culture and Climate

Include additional family and community involvement.

Staff Quality, Recruitment and Retention

Maintaining communication between administration and staff members through more frequent check-ins, feedback and constructive walk-throughs along with giving staff members opportunities for peers to observe would be beneficial. It may also help to provide more frequent trainings and higher pay for substitutes to increase recruitment.

Curriculum, Instruction and Assessment

Provide enrichment and intervention opportunities for all students in need to grow academically.

Curriculum, Instruction and Assessment

Provide the needed training to all teachers and staff members on purchased instructional tools.

Family and Community Engagement

Work with PTO and other parent/community organizations to create a mission statement and provide more opportunities for parent's voices to be heard.

Family and Community Engagement

Hold several different types of family nights in order to get more of the community involved such as a community project and career day showcase.

School Context and Organization

Delegating decision making and responsibilities to teacher and adding campus wide discipline matrix/expectations.

Technology

Additional technology for students and teachers such as chromebooks, copiers, shredders etc. Student training for online/distance learning such as google classroom, skyward, and classlink. Accessories needed such as but not limited to head phones.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

MVMS will work as a team and with parents to monitor and provide interventions for struggling students. The determination for such interventions will be based on state and local assessments, classroom performances, attendance rates, and discipline incidents. Response to Intervention (RTI) documentation will be a requirement for those students in need of differentiated instruction in order to be successful.

Administrators

Lesli Solis	Principal
Roland Villanueva	Vice Principal
Gerri Butler	Vice Principal

Planning Committee

Member Name	Title
Lesli Solis	Principal
David Rowlett	Social Studies Teacher
Catherine Jaquez	Science Teacher
Shari Dishman	Math Teacher
Cassandra Yearwood	ELAR Teacher
Alicia Wood	ELAR Teacher
Raquel Sifuentes	Tech Apps Teacher
Amanda Clark	Math Teacher
Wendy Brewer	Counselor

Planning Committee (continued)

Member Name	Title
Katie Lange	Counselor
Stephanie Clark	Secretary
Sandy Hamilton	Special Education Teacher
Sara Payne	Volunteer
Amanda Joyce	Volunteer
Kim Stevens	
Jana Winkler	Marketing Specialist
Elizabeth O'Campo	Big Kahuna Fundraising
James Herrera	Julianna's Restaurant

Comprehensive Needs Assessment

Demographics

Strengths

- 1 A diverse student population
- 2 Well balanced special education support staff to student ratio
- 3 Interventions provided through Collaborative Wednesdays and certified tutors for all populations to improve academically
- 4 All ELA teachers are certified ESL
- 5 GT specialist were on campus at least once a month

Needs

- 1 Performance Gaps among different ethnicity
- 2 Inclusion services for special populations such as ESL, special education, etc in all core subjects
- 3 Implement more RTI systems to help intervene with struggling students such as certified tutors, collaborative Wednesday intervention, etc
- 4 A program that will acknowledge and celebrate our diverse student population and culture
- 5 Provide more co-teach opportunities in math and ela classes
- 6 Provide more digital assistance for our At Risk students
- 7 Provide more training and instructional resources for teachers to meet the needs of Gifted students within the classroom

Summary

Provide staff members with training pertaining to special populations and co-teaching methods.
Provide more opportunities for general education students to get individualized help.

Data

Campus-Based Assessments
STAAR / EOC Results
Student Achievement Data
Student Demographics
PEIMS Data Submission Report
TAPR

Student Achievement

Strengths

- 1 RTI-continue to implement
- 2 Collaborative~Panther Tracks~Students track their data and is used to show growth in ELA and math, science
- 3 Leader In Me~Successful implementation allowing teachers and students a voice in school success
- 4 Social Studies growth scene on common assessments every six weeks in all grade levels
- 5 ELA depth and complexity of writing has shown improvement
- 6 Recognition of students through Leader in Me tickets and weekly Leader in Me Student of the week by grade level

Needs

- 1 Technology training for staff and students over resources in Google Classroom, and the use of personal devices for scanning and returning work to teachers
- 2 Need more support/tutors for ESL/LEP and Special Education students
- 3 Access to technology in classrooms for stations
- 4 Class sizes -Inclusion in particular-Smaller in Size
- 5 Revised common assessments that align more with scope and sequence
- 6 Leader in me journals/planners that allow students to better track their success
- 7 Dedicated time to address previous school year TEKS affected by Covid-19
- 8 Continue a character building program that enhances student academic, social, and emotional needs

Summary

We need more technological resources to meet the needs of all students.

Students need to continue to grow academically, socially, and emotionally by learning healthy habits through a character building program.

Provide intervention opportunities for all students in need of academic growth.

Data

Campus-Based Assessments

Curriculum-Based Assessments

School Culture and Climate

Strengths

- 1 Google classroom used for distance learning
- 2 Consistent policies and procedures
- 3 High expectation for students and staff

Needs

- 1 Plan for healthy maintenance of environment
- 2 Incentives for outstanding attendance, good behavior, etc for staff and students.
- 3 A character building program for all staff and students to help reach their fullest potential academically, emotionally, and socially.
- 4 Display cabinets/walls for student accomplishments
- 5 More family and community involvement activities
- 6 Additional training for digital learning
- 7 Provide more educational field trips

Summary

Training for digital learning for both teachers and students.

Continue to add incentives for students and build intrinsic motivation within all students using a character building program.

Plan for a healthy maintenance of the environment.

Include additional family and community involvement.

Data

Climate Survey

Classroom Walkthrough Data

Response to Intervention tracking

Staff Quality, Recruitment and Retention

Strengths

- 1 GT Certified teachers
- 2 MVISD provides PD opportunities
- 3 TTESS is used as a coaching tool
- 4 Leader In Me training
- 5 New Teacher mentor provided with training
- 6 All ELAR teachers are ESL certified
- 7 Teachers are given an opportunity to participate in a leadership cohort
- 8 SIOP training

Needs

- 1 Improved substitute recruitment and training
- 2 Check in on staff members
- 3 Maintain communication between administration and staff members
- 4 Provide opportunities for teachers to observe other teachers
- 5 Continue Teacher mentor program
- 6 Staff feedback before or after training/give time for implementation
- 7 Confidential exit interview survey/turnover data (non-identifiable)
- 8 Better student to teacher ratio
- 9 Technology training/application (view board, google classroom)
- 10 Common planning period per grade level/dept

Summary

Maintaining communication between administration and staff members through more frequent check-ins, feedback and constructive walk-throughs along with giving staff members opportunities for peers to observe would be beneficial. It may also help to provide more frequent trainings and higher pay for substitutes to increase recruitment.

Data

Campus-Based Assessments
Graduation Records
Attendance Data
PEIMS Data Submission Report
Staff Demographics
Climate Survey

Curriculum, Instruction and Assessment

Strengths

- 1 GT program
- 2 RTI Process
- 3 TEKS study
- 4 Common assessment data
- 5 Math lab
- 6 Yearly pre planning and pacing guide
- 7 Standardized reading leveling program
- 8 Access to Flocabulary, Moby Max and IXL, Accelerated Reader/Reading Renaissance

Needs

- 1 Common teacher planning period
- 2 Access to technology
- 3 More support in learning lab
- 4 Year round intervention/enrichment for students
- 5 Horizontal/vertical teams
- 6 Student training for online programs ex: Google Classroom, Email, Skyward, Classlink
- 7 Continued professional development for changing and new online programs such as Reading Renaissance

Summary

Provide enrichment and intervention opportunities for all students in need to grow academically.

Provide the needed training to all teachers and staff members on purchased instructional tools.

Data

Promotion / Retention data

STAAR / EOC Results

Campus-Based Assessments

Family and Community Engagement

Strengths

- 5 Open House/Meet the Teacher
- 6 Skyward message center
- 7 Fine Arts Night/Stem Night/Extacurriculars
- 8 Monthly LIM Newsletter
- 9 Community members in careers class
- 10 Social media presence

Needs

- 1 Semester family night ex: movie night, art night, sports/UJL picnic (games, competition, dinner, family mission statement in the fall, the revisit in spring)
- 2 Send a survey to parents about family night mentioned above
- 3 Suggestion box in office or outside or in foyer for parents to put in suggestions or give a shout out for announcements (LIM directed)
- 4 Connect PTO with LIM for family night and parent presence on campus-get parents to help make copies or work in workroom, help with bulletin boards, serve kids, chaperone, during reward parties
- 5 FCA parent leader-invite parents to come to meetings, have 1 different coach per meeting
- 6 Meet the author-library night
- 7 NJHS community project
- 8 Career day at school
- 9 Technology night-navigate skyward, GC etc (bilingual)
- 10 Mental health night maybe add to family night have a sign up sheet for different groups or activities

Summary

Work with PTO and other parent/community organizations to create a mission statement and provide more opportunities for parent's voices to be heard. Hold several different types of family nights in order to get more of the community involved such as a community project and career day showcase.

Data

Climate Survey

School Context and Organization

Strengths

- 1 Security cameras
- 2 The campus is more secured with the new fencing and secured entrance
- 3 Character Education for campus

Needs

- 1 Provide counselors more time to counsel
- 2 More technology for all departments
- 3 Better transition route for students between passing periods
- 4 Campus wide discipline matrix/expectations
- 5 Campus agenda for each student to keep daily information monitoring (or punchcard to monitor bathroom breaks)
- 6 More training for teachers on technological and instructional strategies

Summary

Delegating decision making and responsibilities to teacher and adding campus wide discipline matrix/expectations.

Data

TAPR
PEIMS Data Submission Report
Campus-Based Assessments
Skyward Data Mining
Discipline Data
Student Demographics

Technology

Strengths

- 1 Parent access to grades and able to update emergency contact information through Skyward.
- 2 The campus has technology to help with instruction such as projectors, document cameras, security cameras, etc.
- 3 Technology support from technology department
- 4 Technology used for security cameras
- 5 Teachers incorporated Google Suite applications for instruction
- 6 1:1 ratio of laptops for teachers

Needs

- 1 Additional student chromebooks in order to get closer to 1:1 ratio
- 2 Consistency in student logins for various programs
- 3 Increase wifi availability and network bandwidth
- 4 Additional technology for teacher support (copiers, shredders, scanners, private print, phones working intercoms)
- 5 More wireless microphones for productions and presentations
- 6 Better speakers for presentations and pep rallies
- 7 Head phones for instructional and assessment purposes
- 8 Greater access to adobe products
- 9 Student training in educational technology programs (google classroom, skyward, classlink, etc)

Summary

Additional technology for students and teachers such as chromebooks, copiers, shredders etc. Student training for online/distance learning such as google classroom, skyward, and classlink. Accessories needed such as but not limited to head phones.

Data

TAPR

Campus-Based Assessments

Prioritized Needs

A: Demographics

- A1 Performance Gaps among different ethnicity
- A2 Inclusion services for special populations such as ESL, special education, etc in all core subjects
- A3 Implement more RTI systems to help intervene with struggling students such as certified tutors, collaborative Wednesday intervention, etc
- A4 A program that will acknowledge and celebrate our diverse student population and culture
- A6 Provide more digital assistance for our At Risk students
- A7 Provide more training and instructional resources for teachers to meet the needs of Gifted students within the classroom

B: Student Achievement

- B2 Need more support/tutors for ESL/LEP and Special Education students
- B3 Access to technology in classrooms for stations
- B7 Dedicated time to address previous school year TEKS affected by Covid-19
- B8 Continue a character building program that enhances student academic, social, and emotional needs

C: School Culture and Climate

- C1 Plan for healthy maintenance of environment
- C2 Incentives for outstanding attendance, good behavior, etc for staff and students.
- C3 A character building program for all staff and students to help reach their fullest potential academically, emotionally, and socially.
- C4 Display cabinets/walls for student accomplishments
- C5 More family and community involvement activities
- C6 Additional training for digital learning
- C7 Provide more educational field trips

D: Staff Quality, Recruitment and Retention

- D1 Improved substitute recruitment and training
- D2 Check in on staff members
- D4 Provide opportunities for teachers to observe other teachers
- D5 Continue Teacher mentor program
- D6 Staff feedback before or after training/give time for implementation

D9 Technology training/application (view board, google classroom)

E: Curriculum, Instruction and Assessment

E4 Year round intervention/enrichment for students

E6 Student training for online programs ex: Google Classroom, Email, Skyward, Classlink

F: Family and Community Engagement

F9 Technology night-navigate skyward, GC etc (bilingual)

G: School Context and Organization

G1 Provide counselors more time to counsel

G6 More training for teachers on technological and instructional strategies

H: Technology

H1 Additional student chromebooks in order to get closer to 1:1 ratio

H3 Increase wifi availability and network bandwidth

H8 Greater access to adobe products

H9 Student training in educational technology programs (google classroom, skyward, classlink, etc)

Goals

Goal #1: Medina Valley Middle School will increase student achievement in all core subjects.

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Goal #2: Medina Valley Middle School will recruit, support, and retain quality teachers while offering professional development and leadership opportunities to all teachers and staff members.

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Goal #3: MVMS will connect learning to promote college and career opportunities and readiness for students.

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Goal #4: Medina Valley Middle School will provide a safe learning environment for students and staff members.

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Actions

Goal #1: Medina Valley Middle School will increase student achievement in all core subjects.

Objective #1: Students at MVMS will show improvement by increasing their scores on all core subject assessments each six weeks period.

1	<p>Action: Improve English as a Second Language population performance across all content areas and grade levels through improved teacher training and intervention. [Critical Success Factors [Critical Success Factors 1, 2, 4, 7]] Needs: A1; A2; A3; A4; B2;</p>	<p>Person(s) Responsible: principal, vice principals, counselors, teachers, district EL Coordinator</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds; Bilingual/ELL; Title III, Part A Funds</p>
	<p>Evidence of Implementation: Certificates of training from teachers, all ELAR teachers certified in ESL, walk throughs, testing data</p>	<p>Ongoing Evaluation Method: Common assessment data every 6 weeks</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Every 6 weeks)</p>		<p>Resources: Intervention programs, teacher professional training;</p>
2	<p>Action: Improve performance levels in Math and Reading for 6th, 7th, and 8th grade, Writing for 7th grade, and Science and Social Studies for 8th grade through research base intervention implementations, curriculum checks, character building/mentoring program, and more professional learning opportunities. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6, 7]] Needs: C1; C2;</p>	<p>Person(s) Responsible: Principal, Vice Principals, Counselors, Teachers</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds \$172,063.00; 2.90 FTEs</p>
	<p>Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-throughs (weekly), T-TESS (annual) evaluations, common assessments (six weeks)</p>	<p>Final Evaluation Method: STAAR data; six weeks grades</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Every 6 weeks)</p>		<p>Resources: STAAR results; Placement committee recommendations; six weeks grades; common testing data; walk-throughs;</p>

3	<p>Action: Improve Special Education population performance across all content areas and grade levels through improved teacher training and intervention. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: B2; C1; C2;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers; inclusion aids</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds</p>
	<p>Evidence of Implementation: Requisitions; ESC20 Professional; Development Records Meeting agendas; sign-in sheets; Walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly) and T-TESS (annual) evaluations</p>	<p>Final Evaluation Method: Common assessment data; STAAR data</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Every 6 weeks)</p>		
4	<p>Action: Improve Eco Dis performance in all core subjects through improved teacher training and intervention. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A2; D4; G6;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds</p>
	<p>Evidence of Implementation: Requisitions; ESC20 Professional; Development Records Meeting agendas; sign-in sheets; Walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly) and T-TESS (annual) evaluations</p>	<p>Final Evaluation Method: Common assessment data; STAAR data</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Every 6 weeks)</p>		
5	<p>Action: Each grade level will achieve 97% attendance rate each week. Success will be measured each week and the grade level that meets the 97% attendance rate will be celebrated. [Critical Success Factors [Critical Success Factors 1, 4]]</p> <p>Needs: A1; B7; C2;</p>	<p>Person(s) Responsible: All students; staff members; attendance committee; Administration; Counselors</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: An increase in attendance</p>	<p>Ongoing Evaluation Method: Every week monitoring of student attendance.</p>	<p>Final Evaluation Method: End of year attendance rate</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Weekly)</p>		<p>Resources: Attendance Incentives, Academic Correlations to Overall Success;</p>

Goal #1: Medina Valley Middle School will increase student achievement in all core subjects.

Objective #2: Through use of a variety of classroom materials and resources, MVMS teachers will provide differentiated instruction that improves overall STAAR performance by 10%.

1	<p>Action: Improve "meets" level performance in Math and Reading at all grade levels through improved intervention and curriculum checks. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: C1; C2; D1;</p>	<p>Person(s) Responsible: CI&A Exec. Director; Special Programs Director; Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds; Bilingual/ELL; Special Ed Funds</p>
	<p>Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly); Common assessment data (every 6 weeks)</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Every 6 weeks)</p>		<p>Resources: supplemental materials, textbooks, teacher professional development;</p>
2	<p>Action: Provide academic supports for students who are "at risk" by providing resources to improve/supplement the interventions being provided. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A1; A2; A3; A4; B1; B2; B3; B5; C2; C3; E1; E2; E3; E4; E5; F1; G3;</p>	<p>Person(s) Responsible: Finance & Business Assist. Sup.; CI&A Exec. Director; Special Programs Director; Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds; Bilingual/ELL; State Comp Ed Funds; Special Ed Funds</p>
	<p>Evidence of Implementation: Requisitions; TEA System Safeguards</p>	<p>Ongoing Evaluation Method: Walk-through (weekly) and evaluation of assessment data</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Every 3 weeks)</p>		<p>Resources: research base intervention, professional development opportunities for teachers;</p>
3	<p>Action: Provide purposeful interventions for students who are at risk of failing the classroom and/or STAAR. For example, intense purposeful tutoring [Critical Success Factors [Critical Success Factors 1]]</p> <p>Needs: A1; A2; A3; B2;</p>	<p>Person(s) Responsible: principal, vice-principal, counselor, teachers</p>	<p>Funding/FTEs: State Comp Ed Funds</p>
	<p>Evidence of Implementation: student sign in sheets, tutor documentation log</p>	<p>Ongoing Evaluation Method: evaluation of testing data and student assignments, observations/walk throughs</p>	<p>Final Evaluation Method: STAAR scores</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (As Needed)</p>		<p>Resources: tutors, instructional tools;</p>

Goal #1: Medina Valley Middle School will increase student achievement in all core subjects.

Objective #3: Teachers will use technology to enhance instruction and increase student achievement.

1	<p>Action: Teachers will be trained on how to implement technology resources within their instruction. [Critical Success Factors [Critical Success Factors 1, 2, 4, 7]]</p> <p>Needs: C6; D9; G6;</p>	<p>Person(s) Responsible: principal, technology instructional specialist, vice principals, teachers</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds; Bilingual/ELL; Special Ed Funds; Career & Technology Funds</p>
	<p>Evidence of Implementation: walk throughs, lesson plans, student work</p>	<p>Ongoing Evaluation Method: walk throughs, observations</p>	<p>Final Evaluation Method: STAAR scores</p>
	<p>Timeline: 7/1/2020 - 12/20/2020 (Daily)</p>		<p>Resources: technology tools, instructional software and/or access;</p>
2	<p>Action: Teachers will receive technology training on technological tools that can be used to improve performances for special populations such as special education, ELL, etc. [Critical Success Factors [Critical Success Factors 1, 2, 4]]</p> <p>Needs: B3; D9; G6;</p>	<p>Person(s) Responsible: principal, vice principals, technology director, special education director, CIA department</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds; Bilingual/ELL; Special Ed Funds; Career & Technology Funds</p>
	<p>Evidence of Implementation: walk throughs, lesson plans, student performance on common assessments</p>	<p>Ongoing Evaluation Method: walk throughs, assessments</p>	<p>Final Evaluation Method: STAAR scores</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Annually)</p>		<p>Resources: technology tools, instructional software;</p>

Goal #2: Medina Valley Middle School will recruit, support, and retain quality teachers while offering professional development and leadership opportunities to all teachers and staff members.

Objective #1: The MVMS staff will be 100% highly qualified according to state certificate standards.

1	<p>Action: Provide meaningful professional and paraprofessional training that pertains to special populations. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: C2; D1;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers; CIA</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Requisitions; ESC20 Professional Development records; meeting agendas; sign-in sheets; walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly); T-TESS (annual) evaluations; common assessment data (six weeks), teacher feedback on professional development</p>	<p>Final Evaluation Method: STAAR data, needs assessment</p>
	<p>Timeline: 7/1/2020 - 3/1/2021 (As Needed)</p>		<p>Resources: PEIMS reports; testing data; Campus Needs Assessment;</p>
2	<p>Action: Provide time for departments and grade level teams to meet and discuss campus needs such as instructional needs, interventions, curriculum, etc. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: C1;</p>	<p>Person(s) Responsible: Principal, Vice Principals, Counselors, Teachers, CIA</p>	<p>Funding/FTEs: Title II, Part A Funds \$2,000.00; Title III, Part A Funds; Local Funds</p>
	<p>Evidence of Implementation: meeting agendas; sign-in sheets; walk-throughs; Campus Needs Assessment</p>	<p>Ongoing Evaluation Method: Walk-through (weekly), T-TESS (annual) evaluations, testing data (six weeks)</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (As Needed)</p>		<p>Resources: Testing Data; list of materials available;</p>
3	<p>Action: MVMS will have selected teachers as mentors to support teachers new to the profession. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: D5;</p>	<p>Person(s) Responsible: Campus Administration and CIA</p>	<p>Funding/FTEs: Title II, Part A Funds \$8,000.00; Local Funds</p>
	<p>Evidence of Implementation: Agenda, sign in sheet</p>	<p>Ongoing Evaluation Method: walk-throughs</p>	<p>Final Evaluation Method: Staff satisfaction survey</p>
	<p>Timeline: 10/1/2020 - 5/1/2021 (Monthly)</p>		<p>Resources: Handouts, list of topics, expectations for mentor and men-tee, job description;</p>

Goal #2: Medina Valley Middle School will recruit, support, and retain quality teachers while offering professional development and leadership opportunities to all teachers and staff members.

Objective #2: Staff members will attend all district professional development to improve professional growth and collaboration. Teachers will use the new knowledge to improve instruction and have 90% of their students show growth academically.

1	<p>Action: The teachers will meet during Collaborative Wednesday time with their department to build academic capacity throughout their department teams. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: C1; C2; D1;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly); T-TESS (annual) evaluations; testing data (6 weeks)</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Every 3 weeks)</p>		<p>Resources: testing data; research base intervention programs; Leader In Me program; CNA;</p>
2	<p>Action: Staff development will be planned, implemented, and monitored to develop core subjects and provide the resources to implement character building in the classroom. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: A7; B8; C3; C6; D6; D9;</p>	<p>Person(s) Responsible: Principal; Vice Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs; Region 20 registrations</p>	<p>Ongoing Evaluation Method: testing data (twice); walk-throughs (weekly); grades (six weeks)</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2020 - 4/1/2021 (Daily)</p>		<p>Resources: Eduphoria; Success Ed; ARC; Star Enterprise;;</p>

Goal #3: MVMS will connect learning to promote college and career opportunities and readiness for students.

Objective #1: All students will be provided the opportunity to participate in academic and extracurricular activities that enhance student achievement and growth.

95% of our students will be involved in those activities.

1	Action: Provide student opportunities to become familiar with technology. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] Needs: H10;	Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers	Funding/FTEs: Local Funds; Career & Technology Funds
	Evidence of Implementation: Master Schedule; Sign-up sheets	Ongoing Evaluation Method: Meeting agendas; sign-in sheets; Walk-throughs	Final Evaluation Method: Increased attendance; increase in sign-ups for next school year; decreased discipline referrals
	Timeline: 7/1/2020 - 12/20/2020 (Weekly)		
2	Action: Provide more opportunities for Career, Technology, and Engineering field trips and workshops. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] Needs: C6; C7; E4; G1;	Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers	Funding/FTEs: Local Funds; Career & Technology Funds
	Evidence of Implementation: Requisitions; sign-up sheets	Ongoing Evaluation Method: Meeting agendas; sign-in sheets; Walk-throughs	Final Evaluation Method: Increased attendance; increase in sign-ups for next school year; decreased discipline referrals
	Timeline: 7/1/2020 - 7/1/2021 (Bi-Monthly)		
3	Action: Provide students with more opportunities to join different clubs. [Critical Success Factors [Critical Success Factors 1, 3, 5, 6]] Needs: A4; C5;	Person(s) Responsible: principal, vice principals, counselors, teachers.	Funding/FTEs: Local Funds
	Evidence of Implementation: student involvement, sign in sheets, number of clubs	Ongoing Evaluation Method: sign in sheets, student participation	Final Evaluation Method: amount of active clubs, student participation
	Timeline: 7/1/2020 - 7/1/2021 (Weekly)		Resources: Sponsors;

4	Action: Students will study and explore different educational pathways and future careers. [Critical Success Factors [Critical Success Factors 1, 3, 5]] Needs: B8;	Person(s) Responsible: Administration, CTE director, counselors, teachers	Funding/FTEs: Local Funds; Career & Technology Funds
	Evidence of Implementation: student grades, choice sheets, class sizes	Ongoing Evaluation Method: walk throughs, student feedback, surveys	Final Evaluation Method: course selections, rating on career readiness
	Timeline: 7/1/2020 - 7/1/2021 (Daily)		Resources: instructional resources, outside presenters, technology tools;

Goal #3: MVMS will connect learning to promote college and career opportunities and readiness for students.

Objective #2: Medina Valley Middle School will increase technology access and provide opportunities for technological implementation in the classroom for all students and staff members. Technological tools will be used during the instructional day 85% of the time during the week.

1	<p>Action: Provide more technological tools for students to use for learning. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: H1; H3; H8; H9;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds; Career & Technology Funds; Carl-Perkins Title IPartC \$3,945.00</p>
	<p>Evidence of Implementation: Parent involvement sheets; campus-wide process and procedures for classroom use; sign up sheets for computer labs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly) and T-TESS (annual) evaluations</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2020 - 3/1/2021 (Weekly)</p>		
2	<p>Action: Provide Teacher training opportunities in all web-based applications, on creating teacher web-pages, and on using the Interactive Boards. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: D9;</p>	<p>Person(s) Responsible: Superintendent; Finance & Business Assist. Sup.; Human Resources Director; CI&A Exec. Director; Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Requisitions; ESC20 Professional Development records; meeting agendas; sign-in sheets; walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly)</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2020 - 12/20/2020 (As Needed)</p>		
3	<p>Action: Provide instructional materials, supplies, and/or academic support for identified "At Risk" student populations for academic success. [Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6, 7]]</p> <p>Needs: A1; A2; A3; A4; B2;</p>	<p>Person(s) Responsible: Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers Secretary</p>	<p>Funding/FTEs: Local Funds; Title III, Part A Funds; State Comp Ed Funds; Bilingual/ELL; Special Ed Funds</p>
	<p>Evidence of Implementation: Requisitions; TEA System Safeguards</p>	<p>Ongoing Evaluation Method: Walk-through (weekly) and evaluation of assessment data</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Monthly)</p>		

Goal #4: Medina Valley Middle School will provide a safe learning environment for students and staff members.

Objective #1: Medina Valley Middle School will promote a safe and drug free environment that ensures the physical and emotional safety of the school community and incorporates a character building program 100% of the time.

1	<p>Action: Implement a school-wide Character education/building program such as Leader In Me. [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6, 7]] Needs: C3;</p>	<p>Person(s) Responsible: Superintendent; Finance & Business Assist. Sup.; Human Resources Director; CI&A Exec. Director; Special Programs Director; Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Requisitions; Professional Development record</p>	<p>Ongoing Evaluation Method: Walk-through (weekly); discipline referrals skyward data tracking</p>	<p>Final Evaluation Method: Increased attendance; increase in campus-wide positive behavior supports; decreased discipline referrals</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Every 6 weeks)</p>		
2	<p>Action: Enforce consistent school procedures and set school wide goals, while becoming a more positive campus. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] Needs: C1; C2;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Requisitions; Professional Development records; meeting agendas; sign-in sheets; walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly); decreasing trend of discipline referrals; positive parental support meetings</p>	<p>Final Evaluation Method: Increased attendance; decreased discipline referrals</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Weekly)</p>		
3	<p>Action: Provide opportunities for family engagement and collaboration within the entire campus community. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] Needs: C5;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers Secretary; Attendance Clerk</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Requisitions; meeting agendas; sign-in rosters</p>	<p>Ongoing Evaluation Method: Sign-in rosters; increase PTO participation/enrollment; surveys</p>	<p>Final Evaluation Method: Survey; increase in PTO participation/enrollment</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (On-going)</p>		

4	Action: Provide more training opportunities for parents and guardians. [Critical Success Factors [Critical Success Factors 1, 5, 6]] Needs: A1; C5;	Person(s) Responsible: Administration, Curriculum Department, Federal Programs	Funding/FTEs: Local Funds; State Comp Ed Funds; Bilingual/ELL; Title III, Part A Funds
	Evidence of Implementation: sign in sheets,	Ongoing Evaluation Method: Rosters, increase participation enrollment, surveys	Final Evaluation Method: Survey
	Timeline: 7/1/2020 - 7/1/2021 (As Needed)		
5	Action: Improve communication with parents, students, and staff members. [Critical Success Factors [Critical Success Factors 1, 3, 5, 6]] Needs: A1; A4; C1; C5;	Person(s) Responsible: administration, teachers, staff members	Funding/FTEs: Local Funds
	Evidence of Implementation: more parental involvement, sign in sheets, more student participation in clubs, activities, etc	Ongoing Evaluation Method: sign in sheets	Final Evaluation Method: percentage of student involvement in school activities
	Timeline: 7/1/2020 - 7/1/2021 (Daily)		Resources: SMORE system, visual audio for announcements, marquee;
6	Action: Medina Valley Middle School will provide students with a more structure environment to help improve behaviors that may be hindering a student's academic performance as well as provide needed services to those students in need of assistance. Such environment could be DAEP and such services could be PRS. [Critical Success Factors [Critical Success Factors 1, 6]] Needs: B8; C1; C3; G1;	Person(s) Responsible: Administration team, counselors, teachers, social workers	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: percentage of students who are in need of these programs	Ongoing Evaluation Method: every semester discipline reports	Final Evaluation Method: end of year discipline report
	Timeline: 7/1/2020 - 7/1/2021 (As Needed)		Resources: local agencies, counseling, instructional resources;
7	Action: Provide teachers the opportunity to meet and discuss stressors with counselors and/or social workers. [Critical Success Factors [Critical Success Factors 7]] Needs: D2;	Person(s) Responsible: principal, vice principal, counselors, social workers	Funding/FTEs: Local Funds
	Evidence of Implementation: meeting agendas	Ongoing Evaluation Method: positive teacher morale, meeting agendas	Final Evaluation Method: staff retention
	Timeline: 7/1/2020 - 7/1/2021 (Weekly)		Resources: google meets, technology;

Goal #4: Medina Valley Middle School will provide a safe learning environment for students and staff members.

Objective #2: Medina Valley Middle School will promote and encourage parental involvement 100% of the time with the goal that 60% of our parents are actively involved.

1	<p>Action: Provide various options for parental/school communication based on individual student/family needs such as paper, postal, email, digital, or social media (Twitter, Facebook). [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6, 7]]</p> <p>Needs: E6; H9;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: establish social media (Facebook, Twitter, postings; teacher contact logs</p>	<p>Ongoing Evaluation Method: Increase in positive social media responses; surveys</p>	<p>Final Evaluation Method: Survey; increased positive student outcomes</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Daily)</p>		
2	<p>Action: A campus team will meet with MVISD Coordinator of School Health Advisory Council (CSHAC) to evaluate the curriculum and programs in health fitness, health education, nutrition, and in parent/community programs. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: C1;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Sign-in rosters; CSHAC meeting minutes and calendar</p>	<p>Ongoing Evaluation Method: CSHAC meeting minutes</p>	<p>Final Evaluation Method: Updated Campus Safety plan and Student Handbook</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (As Needed)</p>		
3	<p>Action: Initiate a School-wide violence prevention program to identify bullying of all types. [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6]]</p> <p>Needs: C1; C2; G1;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers; Secretary; Attendance Clerk</p>	<p>Funding/FTEs: State Comp Ed Funds \$35,000.00; 0.50 FTEs; Title IV, Part A Funds \$2,000.00; Local Funds</p>
	<p>Evidence of Implementation: Agendas; meeting minutes</p>	<p>Ongoing Evaluation Method: Skyward monitoring; meeting minutes</p>	<p>Final Evaluation Method: Decrease referrals, ISS, OSS, and DAEP placements; increase parental support and involvement</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (Monthly)</p>		

4	<p>Action: The Light House team will meet to discuss the implementation of the Leader In Me program among the students on campus and how to get parents involved so that the program carries over into the home. [Critical Success Factors [Critical Success Factors 1, 3, 5, 6]]</p> <p>Needs: A1; A4; C1; C2; C3; C4; C5;</p>	<p>Person(s) Responsible: principal, vice principals,counselors, teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: sign in sheets for meetings, news letters sent home, invites sent home</p>	<p>Ongoing Evaluation Method: parent participation in after school activities,</p>	<p>Final Evaluation Method: number of community involved activities on campus, number of participants on campus, reduce number of discipline incidents</p>
	<p>Timeline: 7/1/2020 - 5/1/2021 (Bi-Monthly)</p>		
5	<p>Action: Provide school materials, supplies, fees, clothing, etc for disadvantage/at-risk students [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6]]</p> <p>Needs: A2; A6; B8; C5; C7;</p>	<p>Person(s) Responsible: Federal Programs; Director; Principal; Vice-Principals; Counselors; Teachers; Secretary; Attendance Clerk</p>	<p>Funding/FTEs: Title I, Part A Funds; Tx Educ for Children Homeless Youth</p>
	<p>Evidence of Implementation: Requisitions; TEA System Safeguards</p>	<p>Ongoing Evaluation Method: Weekly walk throughs and evaluation of assessment data</p>	<p>Final Evaluation Method: Simulation assessment data; STAAR data</p>
	<p>Timeline: 7/1/2020 - 7/1/2021 (As Needed)</p>		
6	<p>Action: Provide parents and guardians with technological training to help their student(s) achieve academic success. [Critical Success Factors [Critical Success Factors 1, 5, 6]]</p> <p>Needs: F9;</p>	<p>Person(s) Responsible: principal, vice principal, counselors, teachers, technology director</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: More parental involvement, less phone calls from parents/guardians on technological issues, more progress reports/report cards electronically signed by parents</p>	<p>Ongoing Evaluation Method: Skyward monitoring, Google classroom monitoring, phone logs</p>	<p>Final Evaluation Method: Student grades, passing/fail rate</p>
	<p>Timeline: 7/1/2020 - 12/31/2020 (As Needed)</p>		<p>Resources: web pages, google classroom, technology tools;</p>

Funding

Bilingual/ELL

Career & Technology Funds

Local Funds

Carl-Perkins Title I Part C \$3,945.00

State Comp Ed Funds \$207,063.00 3.40 FTEs

Special Ed Funds

Title I, Part A Funds

Title II, Part A Funds \$10,000.00

Title III, Part A Funds

Title IV, Part A Funds \$2,000.00

Tx Educ for Children Homeless Youth

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD