



Campus Improvement Plan

Luckey Ranch Elementary School

2019-2020

12045 Luckey River
San Antonio, TX 78252

State ID: 163908106

Mission

In partnership with our community, Luckey Ranch E.S. will empower our students to be accountable for learning through a nurturing and inclusive environment. All students will excel and be able to lead, learn, and love.

Vision

At Luckey Ranch Elementary, we envision a school of well-rounded, productive citizens. Our students, staff, and community will encourage lifelong leaders and learners through a positive culture that embraces the skills of the 21st century.

Description

Luckey Ranch Elementary School opened its doors in 2018 and serves 800 students in grades PreK through 5th . The student population is 9.8% African American, 66% Hispanic, 19.1% White, 1% American Indian, 1.6% Asian, 2.2% Two Or more Races, 48% Male, 53% Female. Luckey Ranch Elementary School serves 13.6% Special Education students, 53.08% Economically Disadvantaged students, 65% At-Risk students. The average attendance rate for students is 96%.

Luckey Ranch Elementary School

Luckey Ranch E.S. opened its doors for students in the 2018-19 school year. The school is the fourth elementary in the Medina Valley ISD and has experienced rapid growth.

Title I Campus

Luckey Ranch Elementary is a Title I Campus.

Demographics

LRE will continue to monitor student who are at risk with RTI process. We will celebrate diversity and welcome new student and family with student ambassadors.

Student Achievement

Overall student performance on the STAAR assessment is above state averages. An effort to reach every student will continue through targeted intervention.

School Culture and Climate

Although LRE data indicates our campus has a high mobility rate and growing student population, our admin and staff continue to support a positive school culture and climate.

Staff Quality, Recruitment and Retention

Teachers will be provided a mentor in the same grade level or content area to support teacher retention and staff quality.

Curriculum, Instruction and Assessment

Luckey Ranch E.S. data indicate consistent and successful Tier I instruction in all classrooms; however, continued growth in Tier II-III instruction will need to be supported.

Family and Community Engagement

LRE will continue to identify multiple ways for the community to participate, engage, and build relationships; all while supporting our student growth.

School Context and Organization

Teachers will provide consistent communication to new staff, students, and family regarding the policies and procedures established at Luckey Ranch Elementary. Undeviating follow through and communication will continue throughout the year to support teachers, students, and families.

Technology

LRE will use teacher modeling and tiered/leveled professional training to support the growing population of our school.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, small group instruction, opportunities for instruction with math and reading specialists, and before/after school tutoring.

Administrators

Georgia Neuman	Principal
Shelly Guinn	Vice Principal
Rebecca Holler	Vice Principal

Planning Committee

Member Name	Title
Kristin Holland	Math Interventionist
Vanessa McDonald	Reading Interventionist
Kari Cordova	Grade-Level Chair 2nd
Nichole Garcia	Grade-Level Chair 1st

Planning Committee (continued)

Member Name	Title
Kathy Hernandez	Grade-Level Chair Kindergarten
Heather Ahr	Grade-Level Chair Pre-Kinder
Kira Cassiano	Grade-Level Chair 4th
Karen Neuman	Grade-Level Chair 5th
Jessica Hysell	Grade-Level Chair 3rd
Janet Crawford	Grade-Level Representative SpEd/Specials
Elvie Guevara	School Counselor
Valerie Flores	SpEd Chair
Claudia Cardenas	Parent
Erlinda Rodriguez	Community Member
Amber Tschirhart Carroll	Texas Cheer and Tumbling

Comprehensive Needs Assessment

Demographics

Strengths

- 1 LRE is comprised of Highly Qualified Teachers and have obtained ESL Certification.

Needs

- 1 LRE will continue to monitor student who are at risk with RTI process. In addition we will implement student ambassadors to welcome new students. LRE will celebrate campus diversity.

Summary

LRE will continue to monitor student who are at risk with RTI process. We will celebrate diversity and welcome new student and family with student ambassadors.

Data

Attendance Data
Student Demographics
Individual Student Profiles
Skyward Data Mining

Student Achievement

Strengths

- 1 Luckey Ranch E.S. anticipates enrollment of 900 students.
- 2 Luckey Ranch E.S. early-childhood academic data indicates that students are on-grade level an average 83%.
- 3 Luckey Ranch E.S. data indicates that STAAR scores are above the state average for fourth and fifth-grade reading, math, and science.

Needs

- 1 Luckey Ranch E.S. data indicates that support in second-grade reading is needed to increase student achievement (77% on-grade level).
- 2 Luckey Ranch E.S. data indicates third-grade reading and math STAAR did not meet the state average. Support to increase student performance is needed.
- 3 Luckey Ranch E.S. data indicates fourth-grade students did not meet state average in writing in approaches (68.38%) and advanced (7.69%).

Summary

Overall student performance on the STAAR assessment is above state averages. An effort to reach every student will continue through targeted intervention.

Data

Attendance Data

Campus-Based Assessments

Classroom Walkthrough Data

Curriculum-Based Assessments

District-Based Assessments

Formative Assessments

Student Achievement Data

Student Demographics

TAPR

School Culture and Climate

Strengths

- 1 LRE adapted and developed to MVISD's rich culture and tradition comprised of a high-level of academic success and pride.
- 2 LRE established effective communication with our diverse students, parents and community members using social media, newsletters, and various events.
- 3 LRE provides and promotes a safe and supportive environment for all students and staff.
- 4 LRE continues to grow in student and staff population.

Needs

- 1 LRE will continue to develop and support a school culture and climate as it embraces the continual fast growth of our district.
- 2 LRE will develop student-led opportunities to support our growing population.

Summary

Although LRE data indicates our campus has a high mobility rate and growing student population, our admin and staff continue to support a positive school culture and climate.

Data

Student Achievement Data
Student Demographics
Climate Survey

Staff Quality, Recruitment and Retention

Strengths

- 1 Luckey Ranch Elementary has been allotted 13 teachers for in-district transfer and 26 teachers hired from out-of-district.
- 2 99% Fully staffed to provide quality education to all students.
Seasoned and proficient staff to provide mentoring in each grade level.

Needs

- 1 LRE will need to identify highly qualified teachers to fill vacancies.
- 2 New teachers to the profession will need to be supported via training and connecting them to a mentor.
- 3 LRE will continue to provide staff opportunities to attend ESL training, until teachers are 100% ESL certified. Staff certification will assist in supporting the needs of all students.

Summary

Teachers will be provided a mentor in the same grade level or content area to support teacher retention and staff quality.

Data

Staff Demographics

TAPR

OnData Suite

Climate Survey

Curriculum, Instruction and Assessment

Strengths

- 1 Luckey Ranch E.S. provides the TEKS Resource System to support curriculum planning, instruction, and student assessment.
- 2 Luckey Ranch E.S. provides class math manipulatives and classroom/campus technology for student and teacher use to support academic achievement.

Needs

- 1 Luckey Ranch E.S. should provide additional training to all staff on the use of the TEKS Resource System.
- 2 Luckey Ranch E.S. should identify and implement campus-wide problem-solving strategies to support and increase student achievement.
- 3 Luckey Ranch E.S. should support the Professional Learning Community (PLC) model to increase teacher effectiveness and student achievement.
- 4 Luckey Ranch E.S. should invest in additional supplemental resources for at-risk math and reading instruction.

Summary

Luckey Ranch E.S. data indicate consistent and successful Tier I instruction in all classrooms; however, continued growth in Tier II-III instruction will need to be supported.

Data

Campus-Based Assessments
Classroom Walkthrough Data
Curriculum-Based Assessments
District-Based Assessments
STAAR / EOC Results
Student Achievement Data
Student Demographics
TAPR

Family and Community Engagement

Strengths

- 1 Initial interest and excitement in the opening of a community school is observed throughout the community.
- 2 In our second year, LRE will continue to grow in the ability to build relationships and trust within the school community.

Needs

- 1 LRE will need to identify multiple ways for the community to participate in engaging with the school to build relationships and support student growth.

Summary

LRE will continue to identify multiple ways for the community to participate, engage, and build relationships; all while supporting our student growth.

Data

Attendance Data
Student Demographics
Climate Survey

School Context and Organization

Strengths

- 1 Luckey Ranch E.S. was well organized with schedules, key people to lead have been identified, and systems are in place.
- 2 Campus has established and implemented policies and procedures for arrival, dismissal, lock down, fire drill, hallway behavior, and lunch expectations.

Needs

- 1 Identify and refine methods of external communication in-district to support the school organization as a whole.
- 2 Teachers and staff implement a uniform and consistent policy, procedures, and expectations for the safety of all.

Summary

Teachers will provide consistent communication to new staff, students, and family regarding the policies and procedures established at Luckey Ranch Elementary. Undeviating follow through and communication will continue throughout the year to support teachers, students, and families.

Data

Skyward Data Mining
Climate Survey

Technology

Strengths

- 1 LRE is identified by the school district as a leader in technology.
- 2 Using a rotation schedule of implementing two computer labs, LRE provides access to technology for all students.
- 3 Each classroom teacher has access to a View Sonic and laptop.
- 4 75% of our LRE parents get their information from our district website and 95% have technology access at home.

Needs

- 1 LRE will provide tiered/leveled training to staff on the technology purchased and integrate within lesson plans for students.
- 2 LRE will use security measures to ensure responsible and safe technology usage.
- 3 LRE will continue to be a leader in technology during our fast-paced growth in student population.

Summary

LRE will use teacher modeling and tiered/leveled professional training to support the growing population of our school.

Data

Student Demographics

PEIMS Data Submission Report

Climate Survey

Priority Needs**A: Demographics**

- A1 LRE will continue to monitor student who are at risk with RTI process. In addition we will implement student ambassadors to welcome new students. LRE will celebrate campus diversity.

B: Student Achievement

- B1 Lucky Ranch E.S. data indicates that support in second-grade reading is needed to increase student achievement (77% on-grade level).
- B2 Lucky Ranch E.S. data indicates third-grade reading and math STAAR did not meet the state average. Support to increase student performance is needed.
- B3 Lucky Ranch E.S. data indicates fourth-grade students did not meet state average in writing in approaches (68.38%) and advanced (7.69%).

C: School Culture and Climate

- C1 LRE will continue to develop and support a school culture and climate as it embraces the continual fast growth of our district.

D: Staff Quality, Recruitment and Retention

- D1 LRE will need to identify highly qualified teachers to fill vacancies.
- D2 New teachers to the profession will need to be supported via training and connecting them to a mentor.

E: Curriculum, Instruction and Assessment

- E1 Lucky Ranch E.S. should provide additional training to all staff on the use of the TEKS Resource System.
- E2 Lucky Ranch E.S. should identify and implement campus-wide problem-solving strategies to support and increase student achievement.
- E3 Lucky Ranch E.S. should support the Professional Learning Community (PLC) model to increase teacher effectiveness and student achievement.
- E4 Lucky Ranch E.S. should invest in additional supplemental resources for at-risk math and reading instruction.

F: Family and Community Engagement

- F1 LRE will need to identify multiple ways for the community to participate in engaging with the school to build relationships and support student growth.

G: School Context and Organization

- G1 Identify and refine methods of external communication in-district to support the school organization as a whole.

H: Technology

H1 LRE will provide tiered/leveled training to staff on the technology purchased and integrate within lesson plans for students.

Goals

Goal #1: Recruit, support, and retain teachers.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Goal #2: Build a foundation of reading and math.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Technology: Provides relevant and reliable technology for staff, students, and guests

Goal #3: Prepare our students to become college and career ready.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Growth: Takes a proactive role in planning for our rapidly growing population.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Technology: Provides relevant and reliable technology for staff, students, and guests

Goal #4: Build family and community engagement to provide a safe and secure learning environment.

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Actions

Goal #1: Recruit, support, and retain teachers.

Objective #1: Hire and retain qualified staff for Luckey Ranch Elementary.

1	<p>Action: We will actively recruit, hire, and retain qualified teachers to meet the growth of Luckey Ranch Elementary School. [Critical Success Factors [Critical Success Factors 6]]</p> <p>Needs: C1; D1;</p>	<p>Person(s) Responsible: Campus Principal</p>	<p>Funding/FTEs: Local Funds \$200.00; 0 FTEs</p>
	<p>Evidence of Implementation: Staff Roster</p>	<p>Ongoing Evaluation Method: Staff Roster</p>	<p>Final Evaluation Method: Staff Roster</p>
	<p>Timeline: 7/1/2019 - 6/30/2020 (On-going)</p>		<p>Resources: Human Resource applications and job fairs.;</p>
2	<p>Action: Provide teachers with academic support with math specialist, reading specialist, family/engagement coordinator, and pre-k aides.</p> <p>Needs: A1; B1;</p>	<p>Person(s) Responsible: Campus Admin</p>	<p>Funding/FTEs: Title I, Part A Funds \$132,532.50; 3.25 FTEs; Title IV, Part A Funds \$7,900.00; State Comp Ed Funds \$275,000.00; 6 FTEs</p>
	<p>Evidence of Implementation: job description</p>	<p>Ongoing Evaluation Method: TTESS and other local evaluation instruments as appropriate</p>	<p>Final Evaluation Method: Evaluation Instruments</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Annually)</p>		

Goal #1: Recruit, support, and retain teachers.

Objective #2: Support teachers at Luckey Ranch Elementary.

1	<p>Action: Provide professional development for Leader in Me. [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6, 7]]</p> <p>Needs: C1; [Title I Components Evaluation]</p>	<p>Person(s) Responsible: Principal</p>	<p>Funding/FTEs: Local Funds \$17,000.00; Title I, Part A Funds \$5,000.00; Education Foundation Funds \$10,000.00</p>
	<p>Evidence of Implementation: evidence is based upon the effects of LIM staff development</p>	<p>Ongoing Evaluation Method: surveys</p>	<p>Final Evaluation Method: survey</p>
	<p>Timeline: 7/1/2019 - 6/30/2020 (Monthly)</p>		<p>Resources: Leader in Me website and FranklinCovey, Inc.;</p>
2	<p>Action: Provide staff development for teacher support of technology at Luckey Ranch Elementary. [Critical Success Factors [Critical Success Factors 4, 6, 7]]</p> <p>Needs: C1; D2;</p>	<p>Person(s) Responsible: Assistant Principal, Campus Technology Instructor</p>	<p>Funding/FTEs: Local Funds \$2,000.00</p>
	<p>Evidence of Implementation: staff development and evidence is the effects of technology usage within the school</p>	<p>Ongoing Evaluation Method: survey</p>	<p>Final Evaluation Method: survey</p>
	<p>Timeline: 7/1/2019 - 6/30/2020 (Every 6 weeks)</p>		<p>Resources: District technology support;</p>
3	<p>Action: Provide professional development to all teaching staff to include ESL and Bilingual in regards to campus curriculum, i.e. New ELAR TEKS. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6, 7]]</p> <p>Needs: C1; D1; D2; E1;</p>	<p>Person(s) Responsible: Principal, Reading Specialist, GT Specialist, and Math Specialist</p>	<p>Funding/FTEs: Local Funds \$12,000.00; Title II, Part A Funds \$2,000.00</p>
	<p>Evidence of Implementation: evidence is ESL certifications, implementation of new ELAR TEKS within the classroom and lesson plans</p>	<p>Ongoing Evaluation Method: Lesson Plans and walkthroughs</p>	<p>Final Evaluation Method: Lesson plans and walkthrough documentation</p>
	<p>Timeline: 7/1/2019 - 6/30/2020 (Every 6 weeks)</p>		<p>Resources: District Curriculum, Instruction and Assessment Staff;</p>

4	<p>Action: Provide teachers, new to the profession, a mentor in order to support the natural transitions and professional expectations of a classroom teacher. [Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6, 7]]</p> <p>Needs: D1; D2; E1;</p>	<p>Person(s) Responsible: Principal</p>	<p>Funding/FTEs: Title II, Part A Funds \$5,000.00</p>
	<p>Evidence of Implementation: Agenda, ppt., and participation</p>	<p>Ongoing Evaluation Method: classroom observations to support growth.</p>	<p>Final Evaluation Method: feedback from Mentor/Mentee program.</p>
	<p>Timeline: 10/1/2019 - 5/1/2020 (Monthly)</p>		<p>Resources: substitutes;</p>

Goal #2: Build a foundation of reading and math.

Objective #1: Strengthen student knowledge and problem-solving skills through campus-wide initiatives.

1	<p>Action: Students will use campus-wide reading and math strategies to increase student problem-solving skills. [Critical Success Factors [Critical Success Factors 1, 2, 4]] Needs: B1; [Title I Components CNA, CIP]</p>	<p>Person(s) Responsible: Campus Admin</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$2,999.00</p>
	<p>Evidence of Implementation: Student interactive notebooks, lesson plans.</p>	<p>Ongoing Evaluation Method: Monthly monitoring</p>	<p>Final Evaluation Method: summative conferences</p>
	<p>Timeline: 9/1/2019 - 6/1/2020 (On-going)</p>		<p>Resources: Time for PLC, planning, etc;</p>
2	<p>Action: Beginning in kindergarten, students will participate in vertically aligned, cross-curricular writing activities throughout the year. [Critical Success Factors [Critical Success Factors 1, 2, 4]] Needs: B1; B3; E3; [Title I Components CNA, CIP, Evaluation]</p>	<p>Person(s) Responsible: Writing Chairpersons</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Monthly writing samples and increased performance on CBA and STAAR.</p>	<p>Ongoing Evaluation Method: Monthly scoring of writing samples using student-friendly STAAR rubric.</p>	<p>Final Evaluation Method: End-of-year writing portfolio and student leadership notebooks.</p>
	<p>Timeline: 9/1/2019 - 6/1/2020 (Monthly)</p>		<p>Resources: vertically aligned writing plan for Luckey Ranch E.S., additional resources for K-2, and TCMPC;</p>
3	<p>Action: Provide training and access to an online TEKS resource to assist with scope and sequence, timelines, lessons, and other instructional supports. [Critical Success Factors [Critical Success Factors 1, 4, 7]] Needs: E1; E4;</p>	<p>Person(s) Responsible: Campus Admin</p>	<p>Funding/FTEs: Title I, Part A Funds \$2,999.00</p>
	<p>Evidence of Implementation: Usage reports, developed lesson plans</p>	<p>Ongoing Evaluation Method: weekly monitoring by campus admin.</p>	<p>Final Evaluation Method: Summative Conferences.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		

Goal #2: Build a foundation of reading and math.

Objective #2: Student achievement in math and reading will be increased through multiple levels of academic support.

1	<p>Action: Students will be able to participate in a variety of enrichment activities to increase student achievement. [Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6]] Needs: A1; B1; B2; E1; E2; E3;</p>	<p>Person(s) Responsible: Campus Admin/Club Sponsors</p>	<p>Funding/FTEs: Local Funds \$2,000.00</p>
	<p>Evidence of Implementation: sign-in sheet</p>	<p>Ongoing Evaluation Method: Sponsor/admin conferences</p>	<p>Final Evaluation Method: Student & parent feedback forms.</p>
	<p>Timeline: 9/1/2019 - 5/1/2020 (Monthly)</p>		<p>Resources: Club by-laws, supplies for student activities.;</p>
2	<p>Action: Students will participate in a variety of intervention activities to close gaps and increase student achievement. [Critical Success Factors [Critical Success Factors 1, 2, 4]] Needs: B1; B2; B3; E1; E2; H1; [Title I Components CNA, CIP, Evaluation]</p>	<p>Person(s) Responsible: Interventionists.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$5,244.00</p>
	<p>Evidence of Implementation: Success Ed RTI records, Tutoring logs</p>	<p>Ongoing Evaluation Method: RTI student performance checkpoints</p>	<p>Final Evaluation Method: CBA and STAAR</p>
	<p>Timeline: 9/1/2019 - 5/30/2020 (Weekly)</p>		<p>Resources: Intervention resources, schedules, support team.;</p>
3	<p>Action: Students will participate in counseling programs to support social-emotional growth and increase student achievement. [Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6]] Needs: A1; F1; [Title I Components CNA, CIP]</p>	<p>Person(s) Responsible: The school counselor and social worker</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Skyward check-in logs, Success Ed logs,</p>	<p>Ongoing Evaluation Method: School counselor calendar</p>	<p>Final Evaluation Method: Teacher and parent feedback.</p>
	<p>Timeline: 9/1/2019 - 5/30/2020 (Monthly)</p>		<p>Resources: Schedules, resources, support team.;</p>

4	<p>Action: All students in 2nd grade-5th grade will participate in targeted enrichment/intervention instruction to support academic needs. [Critical Success Factors [Critical Success Factors 1]]</p> <p>Needs: B1;</p>	<p>Person(s) Responsible: Academic Coordinator</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$2,500.00; State Comp Ed Funds \$15,000.00</p>
	<p>Evidence of Implementation: Intervention time/records.</p>	<p>Ongoing Evaluation Method:</p>	<p>Final Evaluation Method:</p>
	<p>Timeline: 10/1/2019 - 5/1/2020 (Daily)</p>		<p>Resources: Supplemental materials for instruction;</p>

Goal #3: Prepare our students to become college and career ready.

Objective #1: LRE students will use technology to become college and career ready.

1	<p>Action: Students will use technology such as View Sonic, iPads, and Chromebooks in core content areas to enhance learning and to become College and Career ready. [Critical Success Factors [Critical Success Factors 1, 4]]</p> <p>Needs: C1;</p>	<p>Person(s) Responsible: Instructional Technology Teacher and Classroom Teacher</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Lesson plans, walkthroughs/observations</p>	<p>Ongoing Evaluation Method: Lesson plans</p>	<p>Final Evaluation Method: STEM Night and Literacy Night</p>
	<p>Timeline: 9/1/2019 - 6/1/2020 (Every 6 weeks)</p>		<p>Resources: extensive staff and student training on software and board capabilities;</p>
2	<p>Action: Students will benefit from the effects of tiered/leveled staff technology training. [Critical Success Factors [Critical Success Factors 1, 4]]</p> <p>Needs: D2; H1;</p>	<p>Person(s) Responsible: Instructional Technology Teacher and Classroom Teacher</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Sign-in sheets Completion of course/certification</p>	<p>Ongoing Evaluation Method: Lesson Plans Walkthroughs</p>	<p>Final Evaluation Method: Feedback forms from staff.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: staff training on software and devices;</p>

Goal #3: Prepare our students to become college and career ready.

Objective #2: Students and staff will participate in a culture of personal accountability through individual, class, and school-wide goal setting.

1	Action: Students and staff will use the Leader in Me process to develop skills in the 7 Habits to increase personal accountability and goal setting for academic, social/emotional, and personal success. [Critical Success Factors [Critical Success Factors 1, 4, 6]] Needs: C1; D1; [Title I Components Evaluation]	Person(s) Responsible: Counselor and staff	Funding/FTEs: Local Funds; PTA Funds; Education Foundation Funds
	Evidence of Implementation: Lesson plans, student binders	Ongoing Evaluation Method: Lesson plans	Final Evaluation Method: Campus-Wide student, parent, staff survey and binder data
	Timeline: 9/1/2019 - 6/1/2020 (Weekly)		Resources: Leader in Me training/resource materials;
2	Action: Students will participate in learning the 7 Habits of Leader in Me to better understand the importance of school safety and prevent school violence. [Critical Success Factors [Critical Success Factors 6]] Needs: C1; F1; [Title I Components Evaluation]	Person(s) Responsible: School Counselor Staff	Funding/FTEs: Local Funds; Title I, Part A Funds
	Evidence of Implementation: Counseling notes from class visits	Ongoing Evaluation Method: Counselor's class schedule, lesson plans and binder	Final Evaluation Method: Discipline data and binder
	Timeline: 9/1/2019 - 5/30/2020 (Weekly)		Resources: 7 Habits books, Leader in Me program;
3	Action: Identified at-risk students will be provided with resources to ensure academic growth. [Critical Success Factors [Critical Success Factors 1, 4, 5, 6]] Needs: B1;	Person(s) Responsible: School Counselor, social worker, and homeless/foster care liaison	Funding/FTEs: Title I, Part A Funds \$500.00; State Comp Ed Funds 0.33 FTEs; Tx Educ for Children Homeless Youth
	Evidence of Implementation: student rosters of identified needs.	Ongoing Evaluation Method: Counseling and guidance notes/schedules	Final Evaluation Method: End-of-the-year feedback forms. Data gathered from service reports: counselor and social worker.
	Timeline: 8/27/2019 - 6/8/2020 (On-going)		Resources: school supplies, etc. Galaxy Math/Reading/Writing/Science program. A-Z reading, counseling and guidance schedules.;

Goal #4: Build family and community engagement to provide a safe and secure learning environment.

Objective #1: LRE will provide opportunities for the families and community to become an active and engaging part of the campus.

1	<p>Action: LRE will continue to collaborate with the Parent and Family Engagement Coordinator to strengthen the campus Parent/Teacher Organization (PTO). [Critical Success Factors [Critical Success Factors 5, 6]] Needs: C1; F1;</p>	<p>Person(s) Responsible: Campus Principal and Parent Engagement Coordinator</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: PTO minutes and Parent Engagement Coordinator</p>	<p>Ongoing Evaluation Method: evidence of collaboration</p>	<p>Final Evaluation Method: District/campus Survey</p>
	<p>Timeline: 9/1/2019 - 6/1/2020 (Monthly)</p>		<p>Resources: Campus representatives;</p>
2	<p>Action: LRE will establish monthly meetings to support parent/community engagement through "Pastries with the Principal" in conjunction with the Parent and Family Engagement Coordinator. [Critical Success Factors [Critical Success Factors 5, 6]] Needs: C1; F1; [Title I Components Evaluation]</p>	<p>Person(s) Responsible: Campus Principal and Family Engagement Coordinator and LRE Campus Engagement Team.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$1,238.00</p>
	<p>Evidence of Implementation: Sign-In sheet and minutes from meetings</p>	<p>Ongoing Evaluation Method: Exit Tickets</p>	<p>Final Evaluation Method: Survey- Parent</p>
	<p>Timeline: 9/1/2019 - 5/30/2020 (Monthly)</p>		
3	<p>Action: LRE will participate in a Health Fair to support student, staff, and community choice for a healthy lifestyle. [Critical Success Factors [Critical Success Factors 5, 6]] Needs: C1; F1; [Title I Components CIP, Evaluation]</p>	<p>Person(s) Responsible: Campus Nurse</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Flyer</p>	<p>Ongoing Evaluation Method: Campus calendar</p>	<p>Final Evaluation Method: Parent survey</p>
	<p>Timeline: 9/1/2019 - 5/1/2020 (Annually)</p>		<p>Resources: District resources to literature;</p>

4	<p>Action: Luckey Ranch Elementary conducted the CNA during the month of June. Later in August the CIP was drafted. The CIP is made available online and a hard copy is available in the front of the office where all parents must sign in and report. The CIP is made available in Spanish. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: C1; F1; G1; [Title I Components CNA, CIP, Parent Engagement]</p>	<p>Person(s) Responsible: Campus leadership, faculty, and staff</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Sign in sheets and agenda</p>	<p>Ongoing Evaluation Method: Evaluate completed product at the time of submission</p>	<p>Final Evaluation Method: End product and being able to implement actions.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (On-going)</p>		<p>Resources: Timelines, calendars, schedules, PEIMS, OnPoint, TEA accountability data, Eduphoria AWARE reports, special ed reports, attendance, and discipline reports;</p>
5	<p>Action: Luckey Ranch E.S. will provide engagement activities to support students and families in academic learning opportunities. This may include Leader In Me, STEM night, and Literacy Night. [Critical Success Factors [Critical Success Factors 1, 5, 6, 7]]</p> <p>Needs: C1; F1; [Title I Components Evaluation]</p>	<p>Person(s) Responsible: Vice Principal</p>	<p>Funding/FTEs: Local Funds \$500.00; Title I, Part A Funds \$1,300.00</p>
	<p>Evidence of Implementation: An online scrapbook of the event. Agenda</p>	<p>Ongoing Evaluation Method: Meeting notes. Monthly meetings.</p>	<p>Final Evaluation Method: Number of students and parents participate</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (As Needed)</p>		<p>Resources: Instructional supplies to support parent and student engagement in learning.;</p>

Funding

Education Foundation Funds	\$10,000.00	
Local Funds	\$33,700.00	
PTA Funds		
State Comp Ed Funds	\$290,000.00	6.33 FTEs
Title I, Part A Funds	\$154,312.50	3.25 FTEs
Title II, Part A Funds	\$7,000.00	
Title IV, Part A Funds	\$7,900.00	
Tx Educ for Children Homeless Youth		

Title I

This Organization is consolidating the following funds: N/A

Element 1: Comprehensive Needs Assessment

Conduct a Comprehensive Needs Assessment

Goal # 2, Objective #1 , Strategy # 1: Students will use campus-wide reading and math strategies to increase student problem-solving skills.

Goal # 2, Objective #1 , Strategy # 2: Beginning in kindergarten, students will participate in vertically aligned, cross-curricular writing activities throughout the year.

Goal # 2, Objective #2 , Strategy # 2: Students will participate in a variety of intervention activities to close gaps and increase student achievement.

Goal # 2, Objective #2 , Strategy # 3: Students will participate in counseling programs to support social-emotional growth and increase student achievement.

Goal # 4, Objective #1 , Strategy # 4: Lucky Ranch Elementary conducted the CNA during the month of June. Later in August the CIP was drafted. The CIP is made available online and a hard copy is available in the front of the office where all parents must sign in and report. The CIP is made available in Spanish.

Element 2: Schoolwide Plan

Prepare a Comprehensive Schoolwide Plan

Goal # 2, Objective #1 , Strategy # 1: Students will use campus-wide reading and math strategies to increase student problem-solving skills.

Goal # 2, Objective #1 , Strategy # 2: Beginning in kindergarten, students will participate in vertically aligned, cross-curricular writing activities throughout the year.

Goal # 2, Objective #2 , Strategy # 2: Students will participate in a variety of intervention activities to close gaps and increase student achievement.

Goal # 2, Objective #2 , Strategy # 3: Students will participate in counseling programs to support social-emotional growth and increase student achievement.

Goal # 4, Objective #1 , Strategy # 3: LRE will participate in a Health Fair to support student, staff, and community choice for a healthy lifestyle.

Goal # 4, Objective #1 , Strategy # 4: Lucky Ranch Elementary conducted the CNA during the month of June. Later in August the CIP was drafted. The CIP is made available online and a hard copy is available in the front of the office where all parents must sign in and report. The CIP is made available in Spanish.

Element 3: Parent and Family Engagement

Implement programs, activities, and procedures for the involvement of parents and family members

Goal # 1, Objective # 2, Strategy # 1: Provide professional development for Leader in Me.

Goal # 2, Objective # 1, Strategy # 2: Beginning in kindergarten, students will participate in vertically aligned, cross-curricular writing activities throughout the year.

Goal # 2, Objective # 2, Strategy # 2: Students will participate in a variety of intervention activities to close gaps and increase student achievement.

Goal # 3, Objective # 2, Strategy # 1: Students and staff will use the Leader in Me process to develop skills in the 7 Habits to increase personal accountability and goal setting for academic, social/emotional, and personal success.

Goal # 3, Objective # 2, Strategy # 2: Students will participate in learning the 7 Habits of Leader in Me to better understand the importance of school safety and prevent school violence.

Goal # 4, Objective # 1, Strategy # 2: LRE will establish monthly meetings to support parent/community engagement through "Pastries with the Principal" in conjunction with the Parent and Family Engagement Coordinator.

Goal # 4, Objective # 1, Strategy # 3: LRE will participate in a Health Fair to support student, staff, and community choice for a healthy lifestyle.

Goal # 4, Objective # 1, Strategy # 4: Lucky Ranch Elementary conducted the CNA during the month of June. Later in August the CIP was drafted. The CIP is made available online and a hard copy is available in the front of the office where all parents must sign in and report. The CIP is made available in Spanish.

Goal # 4, Objective # 1, Strategy # 5: Lucky Ranch E.S. will provide engagement activities to support students and families in academic learning opportunities. This may include Leader In Me, STEM night, and Literacy Night.

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD