



Campus Improvement Plan

LaCoste Elementary School

2019-2020

16069 Uvalde St
LaCoste, TX 78039

State ID: 163908104

Mission

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

Medina Valley I.S.D. District Mission Statement Medina Valley Independent School District will provide its students with a superior and diverse education that inspires excellence, promotes accountability and values, and encourages all students to achieve their highest potential.

Medina Valley LaCoste Elementary Mission Statement I am a Panther, I believe my Choices create my Character, which Inspires me to be a Leader & Reach my Highest Potential...

Vision

Shared Vision

Our Students will:

- Be passionate and responsible in their learning and in life
- Be well-rounded emotionally, socially, and academically
- Demonstrate strong values and pride through their actions and beliefs
- Follow an educational path that allows them to explore academic and/or vocational career possibilities
- Be equipped with the necessary skills, knowledge, and resources for their future
- Contribute positively as members of our community and society

Our learning environment will provide:

- State-of-the-art and relevant technology and facilities
- Consistent and effective communication between the home, school, and district
- Classroom experiences focused on student engagement and learning
- Opportunities for parents and staff to work together for student success
- A staff that is highly qualified, valued, and offered ongoing opportunities for growth
- Settings that are both physically and emotionally safe

Our district and community will work together to:

- Provide real-life learning opportunities to prepare students for the workforce
- Encourage and provide parental involvement and engagement to support the learning environment
- Provide a variety of educational programs with appropriate curriculum
- Support a growing and diverse population
- Build partnerships that are mutually beneficial

Medina Valley LaCoste Elementary Vision Through Leadership we will educate and inspire each other to achieve nothing less than our best.

Description

LaCoste Elementary School opened its doors in 2018-2019 and serves 553 students in grades Pre-K through 5th . The student population is 2.07% African American, 65.91% Hispanic, 30.7% White, 0.19% American Indian, 0.0% Asian, 0.56% Pacific Islander, 0.56% Two Or more Races, 53.11% Male, 46.89% Female. LaCoste Elementary School serves 15.63% Special Education students, 65.35% Economically Disadvantaged students, 9.98% English Language Learners; 65.35% At-Risk students, 3.56% Gifted & Talented students. The overall mobility rate for the campus is 19.4%. The average attendance rate for students is 95.73%.

Title I Campus

Title I campus with high risk students receiving inclusion support, tutorials, and needed accommodations and supports to be successful.

Demographics

In summary we need instructional intervention resources to better support the diverse demographics at LaCoste in all content areas. We need opportunities for Parental involvement through Leader in Me and Community and Family Engagement trainings. We need additional support staff for our special population groups to better support their needs.

Student Achievement

Strengths including, but not limited to supports for student learning are important and needed. Our campus is needing more learning opportunities that involve online resources that allow us to serve students at varying levels of academic growth.

School Culture and Climate

The Leader in me has strengthened our ability to reach students that need that positive motivation and support. We will continue to build that support through staff members to increase our services.

Staff Quality, Recruitment and Retention

LaCoste Elementary teachers want more collaboration among campuses and training to address new and experienced teachers difficulties. They do appreciate collaborating on campus and time for planning that increases students performance.

Curriculum, Instruction and Assessment

Technology is both a need and a strength for LaCoste Elementary. We are using what we have and students are excelling, but we are in need of more advanced equipment to assist our students. Core programs can be supported more effectively with specifically designed TEKS based curriculum for each.

Family and Community Engagement

Parental Involvement has increased and is positive, however, there needs to be support systems in place to engage them more effectively when they are attending the events. Our goal is to build capacity with parents and families - LaCoste Elementary is committed to fostering our parent/community/ school environment.

School Context and Organization

Our campus is learning and growing through the Leader in Me process and along with that, there will need to be added leadership opportunities. The students will have advanced opportunities to participate in clubs and activities tailored to their needs.

Technology

Use of more student driven devices are always important and are both a strength and a need for LaCoste. Teachers are requesting more instructional guidance on classroom use and training to make our campus technology rich.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, i.e. after school/parent arranged tutoring.

Administrators

Elizabeth Vera	Principal
Ruth Bernard	Vice Principal
Cara Rakowitz	Counselor
Kayla Patton	Secretary

Planning Committee

Member Name	Title
Elizabeth Vera	Leader of Campus Goals
Ruth Bernard	
Lindsay Hartnett	Technology Teacher
Lizbeth Lopez	Prek Representative
Kim Kindred	1st Grade Representative
Kelly Hightower-Brown	2nd Grade Teacher
Mary Lopez	4th Grade Representative
Kristen Bendele	5th Grade Representative
Lauren Pompa	ALE Representative

Planning Committee (continued)

Member Name	Title
Jessica Lessing	Third Grade Teacher Representative
Kristen Groff	Kinder Representative Teacher
Kayla Patton	Lead Secretary
Danae Kohleppel	Parent
Sara Payne	Parent
Melinda DeCock	Community Member
Dawn Mangold	Business Owner in LaCoste, Texas

Comprehensive Needs Assessment

Demographics

Strengths

- 1 Field Trips
- 2 Leader in Me
- 3 Opportunities for Parental Involvement
- 4 Student Involvement Activities
- 5 GT Population Services

Needs

- 1 We need to increase our attendance in all our demographic groups.
- 2 We need parent training for parents to be able to address the needs of students at home
- 3 We need a variety of counseling groups and support systems built purposefully into our instructional day
- 4 Technology Training
- 7 We need up to date technology that supports student learning and engagement.
- 8 We need research-based intervention strategies, materials, and resources for both academics and behavior interventions for all our demographics.

Summary

In summary we need instructional intervention resources to better support the diverse demographics at LaCoste in all content areas. We need opportunities for Parental involvement through Leader in Me and Community and Family Engagement trainings. We need additional support staff for our special population groups to better support their needs.

Data

Attendance Data
Curriculum-Based Assessments
Individual Student Profiles
Promotion / Retention data
STAAR / EOC Results
Student Achievement Data
Student Demographics
TAPR

Student Achievement

Strengths

- 1 Leader in Me Program- Student Led Conferences/ Leadership Binders/ etc.
- 2 Whisker Wahoo & Prowl Time Incentives
- 3 Inclusion Support Aides
- 4 Attendance Awards

Needs

- 1 STAAR Incentives
- 2 Math & Reading Intervention Resources for Progress Monitoring Online
- 3 Peer Program to include All students
- 4 Cross Curricular -Vertical Planning/ Learning

Summary

Strengths including, but not limited to supports for student learning are important and needed. Our campus is needing more learning opportunities that involve online resources that allow us to serve students at varying levels of academic growth.

Data

Attendance Data

Campus-Based Assessments

Curriculum-Based Assessments

District-Based Assessments

Formative Assessments

Promotion / Retention data

STAAR / EOC Results

Staff Demographics

Student Achievement Data

Student Demographics

TAPR

School Culture and Climate

Strengths

- 1 Leader in Me Program
- 2 Counseling Services
- 3 School Safety
- 4 Positive Reinforcement for Attendance/ Academics/ Campus Initiatives
- 5 Positive Environment to Build Family Partnerships
- 6 High Level Instruction

Needs

- 1 Increased Parental Involvement
- 2 Clear Communication between Staff Members
- 3 Personal or small group Counseling Services to Increase

Summary

The Leader in me has strengthened our ability to reach students that need that positive motivation and support. We will continue to build that support through staff members to increase our services.

Data

Attendance Data
Discipline Data
Formative Assessments
Promotion / Retention data
STAAR / EOC Results
Staff Demographics
Student Achievement Data
Student Demographics
TAPR

Staff Quality, Recruitment and Retention

Strengths

- 1 GT Certified Teachers
- 2 Highly Qualified Staff
- 3 Bilingual Teacher in Each Grade Level
- 4 Reading Specialist on Campus
- 5 Collaboration between teachers within the grade levels
- 6 Monthly Teacher Incentives/ Appreciation

Needs

- 1 Math Specialist
- 2 Benefits & Salary
- 3 Continued PD for All Staff with Appropriate Training for Specific Populations, regardless of experience
- 4 Planning Time with other campuses

Summary

LaCoste Elementary teachers want more collaboration among campuses and training to address new and experienced teachers difficulties. They do appreciate collaborating on campus and time for planning that increases students performance.

Data

Attendance Data
STAAR / EOC Results
Staff Demographics
Student Achievement Data
Student Demographics
TAPR

Curriculum, Instruction and Assessment

Strengths

- 1 Campus Programs & Data: Accelerated Reader Program/ Read Naturally/ I-Station Reading/ Galaxy/ Star Enterprise
- 2 Technology Devices & Training to accommodate more students.
- 3 Vertical Alignment
- 4 Tutoring- Title 1
- 5 Science Campus Camps & Curriculum Based Field Trips

Needs

- 1 Interactive Activity Resources
- 2 Increased SGI
- 3 Online programs specifically targeted for Math/ Reading/ Science & Writing.
- 4 Science/ Reading/ Bilingual Consumables
- 5 Comprehensive Writing Program
- 6 An additional Reading Specialist

Summary

Technology is both a need and a strength for LaCoste Elementary. We are using what we have and students are excelling, but we are in need of more advanced equipment to assist our students. Core programs can be supported more effectively with specifically designed TEKS based curriculum for each.

Data

Campus-Based Assessments
Curriculum-Based Assessments
District-Based Assessments
Formative Assessments
Individual Student Profiles
Promotion / Retention data
Response to Intervention tracking
STAAR / EOC Results
Student Achievement Data
Student Demographics
TAPR

Family and Community Engagement

Strengths

- 1 Parental Involvement Opportunities & Incentives
- 2 Leader In Me- Student Led Conferences/ Rallies
- 3 On-line Student Enrollment
- 4 S'more/ Blackboard Email Blasts & Social Media

Needs

- 1 Build capacity with parents by providing them with the knowledge and skills to meet the child's educational needs.
- 2 PTO Involvement- Parent Support for PTO
- 3 Translators at Family Events Fed Prog Recommends (We need translation services during Family Events.)
- 4 Childcare during Family Involvement Activities
- 5 Interactive Take-aways to promote Parental Capacity.

Summary

Parental Involvement has increased and is positive, however, there needs to be support systems in place to engage them more effectively when they are attending the events. Our goal is to build capacity with parents and families - LaCoste Elementary is committed to fostering our parent/community/ school environment.

Data

Attendance Data

Campus-Based Assessments

Curriculum-Based Assessments

District-Based Assessments

Formative Assessments

Individual Student Profiles

Promotion / Retention data

STAAR / EOC Results

Staff Demographics

Student Achievement Data

Student Demographics

TAPR

School Context and Organization

Strengths

- 1 Leader in Me Program
- 2 School Safety
- 3 WIGS- Tracking Student & Teacher Goals
- 4 Campus Communication & Decision Making
- 5 High Expectations for all Learners

Needs

- 1 Student Clubs
- 2 More Student Leadership Opportunities/ Visibility
- 3 Restructuring of Intervention Time
- 4 Technology Devices/ Training

Summary

Our campus is learning and growing through the Leader in Me process and along with that, there will need to be added leadership opportunities. The students will have advanced opportunities to participate in clubs and activities tailored to their needs.

Data

Attendance Data

Campus-Based Assessments

Curriculum-Based Assessments

Discipline Data

District-Based Assessments

Formative Assessments

Individual Student Profiles

Promotion / Retention data

Response to Intervention tracking

STAAR / EOC Results

Staff Demographics

Student Achievement Data

Student Demographics

TAPR

Technology

Strengths

- 1 Guest Wifi
- 2 Online Programs for students/ including Data Reports
- 3 Teacher Devices: Document Cameras/ Chromebooks/ Projectors/ Mobi's- Closer to 1:1
- 4 Student Devices
- 5 Google/ Classroom/ Drive, etc.

Needs

- 1 Replacement Plan on Devices
- 2 Enhanced Student Devices to increase 1:1 student to device ratio.
- 3 PD- Google/ Skyward, etc. for Teachers & Parents- Instructional Websites
- 4 Headphones - 1:1 in all labs/ classrooms
- 5 More Interactive Technology

Summary

Use of more student driven devices are always important and are both a strength and a need for LaCoste. Teachers are requesting more instructional guidance on classroom use and training to make our campus technology rich.

Data

Attendance Data
Campus-Based Assessments
Classroom Walkthrough Data
Curriculum-Based Assessments
Discipline Data
Formative Assessments
Individual Student Profiles
Promotion / Retention data
Staff Demographics
Student Achievement Data
Student Demographics
TAPR

Priority Needs**A: Demographics**

- A2 We need parent training for parents to be able to address the needs of students at home
- A3 We need a verity of counseling groups and support systems built purposefully into our instructional day
- A4 Technology Training
- A7 We need up to date technology that supports student learning and engagement.
- A8 We need research-based intervention strategies, materials, and resources for both academics and behavior interventions for all our demographics.

B: Student Achievement

- B1 STAAR Incentives
- B2 Math & Reading Intervention Resources for Progress Monitoring Online
- B3 Peer Program to include All students

C: School Culture and Climate

- C1 Increased Parental Involvement
- C2 Clear Communication between Staff Members

D: Staff Quality, Recruitment and Retention

- D1 Math Specialist
- D3 Continued PD for All Staff with Appropriate Training for Specific Populations, regardless of experience

E: Curriculum, Instruction and Assessment

- E1 Interactive Activity Resources
- E2 Increased SGI
- E3 Online programs specifically targeted for Math/ Reading/ Science & Writing.
- E4 Science/ Reading/ Bilingual Consumables
- E5 Comprehensive Writing Program

F: Family and Community Engagement

- F1 Build capacity with parents by providing them with the knowledge and skills to meet the child's educational needs.
- F2 PTO Involvement- Parent Support for PTO
- F3 Translators at Family Events Fed Prog Recommends (We need translation services during Family Events.)

G: School Context and Organization

- G1 Student Clubs
- G2 More Student Leadership Opportunities/ Visibility
- G3 Restructuring of Intervention Time
- G4 Technology Devices/ Training

H: Technology

- H2 Enhanced Student Devices to increase 1:1 student to device ratio.
- H3 PD- Google/ Skyward, etc. for Teachers & Parents-
Instructional Websites

Goals

Goal #1: LaCoste Elementary will strengthen and improve academic performance and attendance in all content areas.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Technology: Provides relevant and reliable technology for staff, students, and guests

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Funding: Ensures proper allocation of funds to support all areas of the district.

Growth: Takes a proactive role in planning for our rapidly growing population.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #2: LaCoste Elementary will recruit and retain quality staff while offering professional development and leadership opportunities for professional and sustainable growth.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Growth: Takes a proactive role in planning for our rapidly growing population.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Goal #3: LaCoste Elementary will connect learning to promote, support and encourage college and career readiness.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Funding: Ensures proper allocation of funds to support all areas of the district.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #4: LaCoste Elementary will provide a safe and nurturing learning environment for students and staff.

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Actions

Goal #1: LaCoste Elementary will strengthen and improve academic performance and attendance in all content areas.

Objective #1: LaCoste Elementary students, teachers, and staff will be proactive and synergize to achieve academic excellence in all content areas.

1	<p>Action: Attendance Milestone #1: By Grade Level, students will achieve 97% attendance rate each week. Success will be measured by obtaining a balloon for each week with a total of 10 - 15 lighthouses accumulated (y). By When: (August 27th - Dec. 14th) (Celebration: Week of Dec. 17th - 21st). Attendance Milestone #2: By Grade Level, students will achieve 97% attendance rate each week. Success will be measured by obtaining a lighthouse for each week with a total of 12 - 20 lighthouses accumulated (y). By When: (Jan. 8th - May 31st) (Celebration: Week of June 3rd - June 6th). [Critical Success Factors [Critical Success Factors 4, 5, 6]] Needs: A1; A2; A6; B2; C1;</p>	<p>Person(s) Responsible: All students, teachers and staff.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds; State Comp Ed Funds</p>
	<p>Evidence of Implementation: An increase in student attendance each subsequent week of the 2019-2020 school year.</p>	<p>Ongoing Evaluation Method: Weekly Monitoring of student attendance and incentives. Celebration Points throughout the objective span.</p>	<p>Final Evaluation Method: End of Year Attendance Rate Increase to reach or exceed 97%.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: Attendance Incentives, Motivational/ Academic Correlations to Overall Success;</p>

<p>2</p>	<p>Action: By May 2019, 85% of students in grades PK-5 will self-select and attain an individual writing goal.</p> <p>By When: (Aug. 27 th – May29th) Celebration: (Week of June1st-4 th) [Critical Success Factors [Critical Success Factors 1, 2, 3, 4]] Needs: A1; A2; B1; B2; B3; B5; B6; E4; E8;</p>	<p>Person(s) Responsible: Students, teachers, staff, Reading Specialist, District CIA staff, Dyslexia Specialist, GT Specialist, LSSP, Special Ed. Department</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds; Bilingual/ELL; Special Ed Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Common assessments</p>	<p>Ongoing Evaluation Method: Campus Benchmark Data - Daily Practice in the classroom/ Semester Benchmarks</p>	<p>Final Evaluation Method: End of Year STAAR 3-5/ EOY testing for K - 2.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: Gretchen Bernebei Curriculum, Abydos, Journeys, ARC, Flocabulary, Brain Pop Tutoring;</p>
<p>3</p>	<p>Action: Literacy Milestone #1: Practice distinguishing between Fact & Opinion when given examples in text (x). - Successfully distinguish between Fact & Opinion when given examples at a rate of 6 out of 10 trials (y). By When: (Aug. 27th - Nov. 30th) (Celebration: Week of Dec. 3rd - 7th). * 85% of our Students will meet this goal -Campus Wide (Kinder- 5th). Literacy Milestone #2: Practice distinguishing between Fact & Opinion when given examples in text (x). - Successfully distinguish between Fact & Opinion when given examples at a rate of 8 out of 10 trials (y). By When: (Dec. 10th - May 3rd) (Celebration: Week of May 6th - 10th). * 85% of our Students will meet this goal -Campus Wide (Kinder - 5th). [Critical Success Factors [Critical Success Factors 1, 2, 4]] Needs: B4; B5; D4; D5; E3; E4; E6;</p>	<p>Person(s) Responsible: Principal, Academic Coordinator, students, teachers, staff, CIA department, Reading Specialist, GT Specialist, Dyslexia Specialist, Spec. Ed. Department,</p>	<p>Funding/FTEs: Local Funds; Bilingual/ELL; Title I, Part A Funds \$134,000.00; 3.00 FTEs; Title IV, Part A Funds \$7,900.00; State Comp Ed Funds \$83,000.00; 2.80 FTEs</p>
	<p>Evidence of Implementation: The use of data to drive lesson plans from week to week, along with the results from common assessments and the teacher made 10 question evaluation piece.</p>	<p>Ongoing Evaluation Method: The 10 question evaluation piece along with teacher observation and weekly small group sessions.</p>	<p>Final Evaluation Method: End of year evaluation of learned strategies to identify the fact and opinion.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 6 weeks)</p>		<p>Resources: ARC, Journeys, Teacher, Write Source, STAAR Ready, Weekly Readers, Countdown to STAAR, Tutoring, Hedgehog;</p>

4	<p>Action: Vertical and horizontal teams will be established to continue evaluation and adjustments to curriculum alignment. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6]]</p> <p>Needs: B1; B4; C2; C3; D5; E4; [Title I Components CIP]</p>	<p>Person(s) Responsible: Academic Coordinator, Principal, Teachers</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: The improvement of on-going academic data analysis - STAAR, BOY, MOY, STAAR Simulation/ Common Assessments, Classroom Work Samples, progress monitoring data, etc.</p>	<p>Ongoing Evaluation Method: The improvement and monitoring and adjusting of on-going academic data analysis - STAAR, BOY, MOY, STAAR Simulation/ Common Assessments, Classroom Work Samples, progress monitoring data, etc.</p>	<p>Final Evaluation Method: EOY tests, Staar Improvement, Academic Growth in core areas from August to June.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Weekly)</p>		<p>Resources: Data - STAAR, BOY, MOY, STAAR Simulation/ Common Assessments, Classroom Work Samples, progress monitoring data, etc.;</p>
5	<p>Action: Provide academic support for students who failed the STAAR or other assessments as determined by the campus administration and academic coordinator. [Critical Success Factors [Critical Success Factors 1, 2, 4]]</p> <p>Needs: E8;</p>	<p>Person(s) Responsible: Campus Admin, Counselor, Academic Coordinator,</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$2,000.00; State Comp Ed Funds \$15,000.00; 2 FTEs</p>
	<p>Evidence of Implementation: tutoring rosters and lesson plans</p>	<p>Ongoing Evaluation Method: weekly monitoring</p>	<p>Final Evaluation Method: review of tutoring logs and assessments</p>
	<p>Timeline: 10/1/2019 - 6/1/2020 (On-going)</p>		<p>Resources: tutoring rosters;</p>
6	<p>Action: Instructional resources, materials and software programs to supplement classroom instruction targeting improvement and success of the at-risk student population. (Amended: Feb 18, 2020) [Critical Success Factors [Critical Success Factors 1]]</p> <p>Needs: A8; E3;</p>	<p>Person(s) Responsible: Teachers and administrators</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds; Bilingual/ELL; Title III, Part A Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Teachers will do a summative evaluation of the program.</p>	<p>Ongoing Evaluation Method: Student formal and informal observation of grasping concepts. Teacher evaluation of program.</p>	<p>Final Evaluation Method: Teachers will do summative evaluation of program</p>
	<p>Timeline: 9/1/2019 - 7/1/2020 (Daily)</p>		

Goal #1: LaCoste Elementary will strengthen and improve academic performance and attendance in all content areas.

Objective #4: LaCoste Elementary will proactively plan for the allocation of classroom materials and resources in order to accommodate for rapid growth.

1	<p>Action: Literacy Closet will be utilized by PK - 5th grade students and teachers to support the different reading styles and levels of students. The books are leveled according to DRA levels, ARC levels, and STAR enterprise. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6]]</p> <p>Needs: B4; B5; D4; E3; E4; E5; E6;</p>	<p>Person(s) Responsible: Reading Specialist, Academic Coordinator, Reading Teachers, Librarian</p>	<p>Funding/FTEs: Local Funds; Bilingual/ELL; Special Ed Funds; Title I, Part A Funds; Gifted & Talented</p>
	<p>Evidence of Implementation: The checking out of materials from the Literacy Closet by teachers and students. Parents are allowed to utilize our Literacy Closet as well.</p>	<p>Ongoing Evaluation Method: Teachers small group logs, ARC leveling (School Pace), and Star Enterprise Growth</p>	<p>Final Evaluation Method: Annually - EOY growth records for individual students and classes that utilize the Literacy Closet routinely.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: Library Literacy Closet, Books, Audio Books, Leveling system, Target the TEKS, Istation & Tumblebooks;</p>
2	<p>Action: State adopted texts for all core academic areas for grades PK - 5 will be maintained and all additional needed resources will be used and evaluated for appropriate levels of rigor with fidelity and consistency. [Critical Success Factors [Critical Success Factors 1, 2]]</p> <p>Needs: E1; E5; E7;</p>	<p>Person(s) Responsible: Academic Coordinator, Teachers</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Analysis completed by the Academic Coordinator/ Teachers.</p>	<p>Ongoing Evaluation Method: Frequent feedback, student interaction and participation, and evaluation pieces included in the curriculum.</p>	<p>Final Evaluation Method: End of Year Evaluation of all Resources</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Annually)</p>		<p>Resources: Adopted Texts, Core Resources, New Adoption Information for the upcoming year.;</p>

3	<p>Action: Continue to provide online access to the TEKS Resource system [Critical Success Factors [Critical Success Factors 1, 2, 4]]</p> <p>Needs: E1;</p>	<p>Person(s) Responsible: Campus Admin and CIA</p>	<p>Funding/FTEs: Title I, Part A Funds \$3,361.00</p>
	<p>Evidence of Implementation: Lesson plans reviewed; data analysis of program usage evaluated</p>	<p>Ongoing Evaluation Method: review of lesson plans; walkthrough</p>	<p>Final Evaluation Method: summative evaluation; surveys</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (On-going)</p>		
5	<p>Action: Provide school supplies and other school-related resources to students identified by the counselor, social worker, and the McKinney-Vento liaison. [Critical Success Factors [Critical Success Factors 1, 6]]</p> <p>Needs: B6;</p>	<p>Person(s) Responsible: counselor, social worker, McKinney-Vento liaison</p>	<p>Funding/FTEs: Title I, Part A Funds \$500.00; Tx Educ for Children Homeless Youth</p>
	<p>Evidence of Implementation: list of needs and supplied items or services</p>	<p>Ongoing Evaluation Method: every 3-6 weeks review of student status and/or needs</p>	<p>Final Evaluation Method: reports</p>
	<p>Timeline: 8/1/2019 - 6/1/2020 (As Needed)</p>		<p>Resources: list of students with identified needs;</p>

Goal #2: LaCoste Elementary will recruit and retain quality staff while offering professional development and leadership opportunities for professional and sustainable growth.

Objective #1: LaCoste Elementary will recruit, retain and promote highly qualified staff.

1	<p>Action: A Reading Specialist will be available on campus to monitor the implementation of a Balanced Literacy program, implement the Daily 5, Read Naturally (Live), I-station, and to provide intervention to students as identified through a universal screener/ benchmark assessment. The Reading Specialist also instructs our Dyslexic students with strategies to improve overall academic performance. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4]]</p> <p>Needs: A1; A2; A6; B2; B3; B4; B5; B6; C2; E3; E4; E6; F1; [Title I Components Parent Engagement]</p>	<p>Person(s) Responsible: Reading Specialist</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Daily Schedule/ Lesson Plans/ Completed Benchmark Data/ Time on Task with Programs</p>	<p>Ongoing Evaluation Method: Star Enterprise - every 3 weeks/ Weekly if Progress Monitoring - Individualized to each student/ Daily Read Naturally Fluency Practice/ Monitoring of Individual Growth and Progress</p>	<p>Final Evaluation Method: Star Enterprise - every 3 weeks/ Weekly if Progress Monitoring - Individualized to each student/ Daily Read Naturally Fluency Practice/ Monitoring of Individual Growth and Progress</p> <p>STAAR EOY Data/ and Star Enterprise Growth Measure - August - June.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: Read Naturally (Live), I-Station Reading, Project Read, Daily 5, Star Enterprise, Star Data;</p>

2	<p>Action: Campus Needs Assessments are developed in the late Spring with input from committee; Campus Improvement Plan is developed by committee and presented to the board in early Fall; and Parent Involvement Plan/ Calendar are reviewed every year by committee of parents. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A1; A2; A3; A6; B1; B2; B3; B4; B5; B6; C1; C2; D5; E3; E4; E5; E8; F1; G4; G6; H3; [Title I Components CNA, CIP, Parent Engagement]</p>	<p>Person(s) Responsible: Committee Created: Kristen Bendele; Nicole Marais; Janet Graff; Kelly Hightower-Brown; Kim Kindred; Kristen Groff; Lindsay Hartnett; Katie Lange; Natalie Benke; Kayla Patton</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Comprehensive Needs Assessment</p> <p>All documentation is available. All are able to participate in the development on campus. Parents are included in the committee.</p>	<p>Ongoing Evaluation Method: Meet in late Spring and set committees to review data from campus usage, then the set committee will take that information and create the plan from the identified needs.</p>	<p>Final Evaluation Method: Membership Attendance from the Committee, along with decisions made for the appropriate. school improvement model to be implemented. Surveys from parents/ teachers/ students/ community members.</p> <p>The re-evaluation throughout the year of various needs will be noted throughout grade level weekly minutes/agendas.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Bi-Annually)</p>		<p>Resources: Campus Needs Assessment from previous year, Campus Improvement Plan from previous year, Information gathered from grade levels on a weekly basis through grade level meeting data, Campus Usage for technology needs, Campus Usage for material/educational needs.;</p>
3	<p>Action: Provide any teacher new to the profession a mentor and mentoring topics. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: D4;</p>	<p>Person(s) Responsible: Administration and CIA</p>	<p>Funding/FTEs: Title II, Part A Funds \$5,000.00</p>
	<p>Evidence of Implementation: Agenda, sign-in sheet</p>	<p>Ongoing Evaluation Method: Journal entries, technical support, class observations monthly</p>	<p>Final Evaluation Method: survey and online data</p>
	<p>Timeline: 10/1/2019 - 5/1/2020 (Monthly)</p>		<p>Resources: list of topics covered; expectations for both mentee and mentor; job description;</p>

Goal #2: LaCoste Elementary will recruit and retain quality staff while offering professional development and leadership opportunities for professional and sustainable growth.

Objective #3: LaCoste Elementary and district staff will provide relevant, timely, and rigorous staff professional development opportunities to increase professional growth and foster collaborative learning opportunities.

1	<p>Action: LaCoste Elementary teachers are Trainers of trainers for the Leader in Me Process that work to maintain the positive morale of all staff, collaborate across grade levels to teach and attend professional development opportunities, and meet weekly to build academic capacity throughout their grade level teams. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]] Needs: B4; B5; B6; C3; D5;</p>	<p>Person(s) Responsible: Principal, Academic Coordinator, Teachers, Staff, District Admin, Reading Specialist, Counselor, Librarian, Leader in Me Facilitator (Webb), Lighthouse Team, Jr. Lighthouse Team</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds; Title I, Part A Funds; Gifted & Talented</p>
	<p>Evidence of Implementation: Documentation of Meetings/ Certificates of Attendance Reflective practices - student work samples.</p>	<p>Ongoing Evaluation Method: Evaluations will occur weekly/ monthly, depending on the professional development topic. Vertical Meetings are bi-weekly, and team meetings are also bi-weekly. The teachers are able to use their data to drive future instruction.</p>	<p>Final Evaluation Method: Increased professional development completion/ sharing of strategies and student work samples.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Weekly)</p>		<p>Resources: All necessary materials for staff development, along with staff development opportunities/ materials off campus.;</p>
2	<p>Action: Staff development will be planned, implemented and monitored to develop the core competencies. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] Needs: B5; C3; D5; E1; E5; F1; G2; G3; H3;</p>	<p>Person(s) Responsible: Principal, Academic Coordinator, Counselor, Teachers teach Teachers</p>	<p>Funding/FTEs: Local Funds; Bilingual/ELL; Special Ed Funds</p>
	<p>Evidence of Implementation: Bi-Weekly Meetings, both team and Vertical</p>	<p>Ongoing Evaluation Method: Bi-Weekly & Semester reflections and re-teaching of professional development topics/ materials usage.</p>	<p>Final Evaluation Method: End of Year evaluation (CNA) of on-going professional development topics and needs as identified by campus teachers, administration, staff, and community members.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Weekly)</p>		<p>Resources: ARC, ABYDOS, Trail of Breadcrumbs, Vertical Alignment Team Lessons, AWARE, Star Enterprise, Read Naturally, Istation Reading, Fundamental 5, Success Ed, Spark;</p>

Goal #3: LaCoste Elementary will connect learning to promote, support and encourage college and career readiness.

Objective #1: Student Progress will be measured and monitored through data driven decision making and interventions.

1	<p>Action: LaCoste Elementary will provide Career Readiness activities through the campus Counselor's classes with the students, using an online career awareness program , and the Leader in Me program to promote academic excellence and future goals. [Critical Success Factors [Critical Success Factors 3, 5, 6]]</p> <p>Needs: A1; A2; A3; A6; B1; B2; B6; C1; F1; F2; F3; G1; G2; G3; H2;</p>	<p>Person(s) Responsible: Academic Coordinator, Technology Teacher, Counselor, Principal</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: The programs are implemented within the school day and structured around existing learning opportunities. Their evidence should be found within those activities.</p>	<p>Ongoing Evaluation Method: Evaluations will be completed through the completion of the online career awareness program, and Leader in Me activities planned throughout the year and reflected upon each semester.</p>	<p>Final Evaluation Method: The end of year evaluation of each program and student growth through those programs.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 3 weeks)</p>		<p>Resources: CC Spark, Leader in Me, Counseling Supplies;</p>
2	<p>Action: Significant targeted strategies and training will be implemented to ensure academic improvement among all subgroups as measured by AYP. Emphasis will be placed upon student performance in Math/ Reading/ Writing, Science, and Social Studies for all subgroups. [Critical Success Factors [Critical Success Factors 1, 2, 3, 5, 6, 7]]</p> <p>Needs: A1; A2; A5; A6; B1; B2; B3; B4; B5; B6; D1; D4; D5; E7; E8; G5; G6; H2;</p>	<p>Person(s) Responsible: Principal, Academic Coordinator, Classroom Teachers, Reading Specialist</p>	<p>Funding/FTEs: Local Funds; Bilingual/ELL; Special Ed Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Lesson Plans, observations, Administrative Walkthroughs</p>	<p>Ongoing Evaluation Method: Overall student progress, monitored daily by teachers, weekly by admin, monthly by Vertical Team groups.</p>	<p>Final Evaluation Method: End of Year/ Semester Benchmarks/ Tests.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: enVision Intervention, Target the TEKS, Fast Focus, STAAR Ready, Marcy Cook, Fluency Vocabulary Development (Flocabulary), Reading Specialist Pull-Outs, Social Studies Weekly, Stemsscopes, Field Experiences, Science Fieldtrips on Wheels, ARC, Istation, Read Naturally (Live);</p>

Goal #3: LaCoste Elementary will connect learning to promote, support and encourage college and career readiness.

Objective #2: LaCoste Elementary will provide academic opportunities to enhance student achievement and growth

1	<p>Action: LaCoste Elementary teachers will implement the year at a glance and the TEKS Resource System framework as developed for all core areas and revise as needed per students assessment/ screening results. [Critical Success Factors [Critical Success Factors 1, 2]]</p> <p>Needs: B4; E1; E3; [Title I Components CNA, CIP, Evaluation]</p>	<p>Person(s) Responsible: Academic Coordinator, Principal, Teachers</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Lesson plans, Vertical Teaming Planning & Meeting</p>	<p>Ongoing Evaluation Method: MOY, STAAR Simulation, EOY</p>	<p>Final Evaluation Method: Student growth in Eduphoria & Staar data.</p>
	<p>Timeline: 8/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: CNA, Benchmark Data, Screening Tools;</p>
2	<p>Action: State adopted text for all core academic areas for grades PK - 5 will be implemented with fidelity and consistency and will be evaluated using data driven analysis. [Critical Success Factors [Critical Success Factors 1, 2]]</p> <p>Needs: D5; E7; E8; G6; H3; [Title I Components CNA, CIP]</p>	<p>Person(s) Responsible: Academic Coordinator, Assistant Superintendent, Principal, Teachers, PK Assistant.</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Lesson plans, Interactive lessons, Walkthroughs, student performance and growth</p>	<p>Ongoing Evaluation Method: Report Cards, Evaluation of Benchmark Results (BOY, MOY, EOY, Common Assessments/ Simulations)</p>	<p>Final Evaluation Method: End of year Report Cards & STAAR Data/ EOY adopted tests.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		

3	<p>Action: Students in PK - 2 will attend a required block of I-Station Reading and Math, along with Read Naturally and Read Naturally Live to improve student thinking processes and abilities. [Critical Success Factors [Critical Success Factors 1, 2, 3]]</p> <p>Needs: B4; B5; B6; E4; [Title I Components CNA, CIP, Evaluation]</p>	<p>Person(s) Responsible: Academic Coordinator, Classroom Teachers, Technology Teacher</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Student Data generated from I-Station and Read Naturally Reports across the grade levels.</p>	<p>Ongoing Evaluation Method: Data Reports from each program will be used for frequent, ongoing evaluations.</p> <p>They will occur each three week period and again at semester.</p>	<p>Final Evaluation Method: End of year data review and progress measures used to show yearly gains and levels of academic performance.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: Scheduled allotment of computer lab time for each class. Computers that are up to date and able to accommodate the software.</p> <p>Progress Monitoring and use of data, Fieldtrips, Science Camps, Teacher/ Student Technology Devices;</p>
4	<p>Action: Pk - 2nd grade will participate in a 90-120 minute reading block utilizing shared reading, Daily 5, reading logs, ARC to address the needs of our Bilingual students and RTI initiatives, Read Naturally (Live) and comprehension and vocabulary development. [Critical Success Factors [Critical Success Factors 1, 2, 3]]</p> <p>Needs: A2; A6; B4; B5; D5; E4; F1; H2;</p>	<p>Person(s) Responsible: Classroom Teachers, Technology Teacher, Administration</p>	<p>Funding/FTEs: Local Funds; Bilingual/ELL; Special Ed Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: School Pace Data, Progress Monitoring</p>	<p>Ongoing Evaluation Method: School Pace Data, Progress Monitoring, Monthly</p>	<p>Final Evaluation Method: School Pace Data, Progress Monitoring Semester & End of Year</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: Reading Materials for Read Naturally, ARC, Comprehension materials from Journeys adoption, and Daily 5 core work, Star Enterprise;</p>

Goal #4: LaCoste Elementary will provide a safe and nurturing learning environment for students and staff.

Objective #1: LaCoste Elementary will promote a safe and drug free environment that incorporates the fundamentals of the Leader in Me process.

1	<p>Action: LaCoste Elementary will utilize and promote the Leader in Me process to build character and promote citizenship as well as emphasize the use of the habits both inside and outside of the school. Parents will play a major role in the sustainability of the use of the habits to promote overall safe and effective learning environments for our students. [Critical Success Factors [Critical Success Factors 1, 2, 3, 5, 6, 7]]</p> <p>Needs: A2; A3; B2; B6; C1; C2; C3; F3; G1; G2; H3;</p>	<p>Person(s) Responsible: All Administrators and Staff at LaCoste Elementary, along with parents and guardians, and Medina County Resource Officers.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds; Title II, Part A Funds; PTA Funds</p>
	<p>Evidence of Implementation: The use of the habits throughout the campus by staff, students, and administration should be able to be heard and seen on a daily basis. Watch Dog Dads will begin the second week of September and remain for the year.</p>	<p>Ongoing Evaluation Method: The use of the Leader in Me Binders, the Leader tabs, should show the character building traits and activities that the students are completing. The overall safety features on campus that include, but are not limited to the Watch Dog Dads, the Safety Patrol, and the heightened security around the district should be used as the evaluation tool each 6 weeks grading period.</p>	<p>Final Evaluation Method: Annually, the campus will evaluate the students progress with the habits through the evaluations done by the Leader in Me Corporation. Students, teachers, and staff are evaluated throughout the Fall semester to determine if the campus is building that leadership capacity and safe school environment. Our Safety Audits done by the district will also be an effective evaluation tool for our campus safety concerns/ celebrations.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: Watch Dogs, Fire Safety @ Campus (Local Fire Station), Fire/ Tornado/ Lockdown Drills Campus Evacuation Drill Leader in Me Character Awards Caught Being Leader Awards Accountability Partners;</p>

2	<p>Action: Support classroom management and adhere to the Student Code of Conduct, the LaCoste Elementary Discipline Management Plan, and all district policies and procedures. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: C2; F1;</p>	<p>Person(s) Responsible: Principal, Academic, Classroom Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Management Handled in the Classroom on a daily, consistent basis.</p>	<p>Ongoing Evaluation Method: Weekly monitoring of re-occurring management difficulties/ successes by campus administration.</p>	<p>Final Evaluation Method: End of Year Campus CNA - Based on accumulated data on Referrals/ LIM data throughout the academic school year.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Annually)</p>		<p>Resources: District Code of Conduct, Classroom Management Plans & Routines Submitted;</p>
3	<p>Action: Students with social emotional needs and as referred by the school counselor will be assigned to a social worker. [Critical Success Factors [Critical Success Factors 1, 4, 6]]</p> <p>Needs: A3;</p>	<p>Person(s) Responsible: Campus Administration and CIA</p>	<p>Funding/FTEs: State Comp Ed Funds 0.33 FTEs</p>
	<p>Evidence of Implementation: Referrals and sign in sheets</p>	<p>Ongoing Evaluation Method: Counseling logs available</p>	<p>Final Evaluation Method: surveys from both social worker and student</p>
	<p>Timeline: 8/1/2019 - 6/1/2020 (On-going)</p>		
4	<p>Action: Quarterly the School Health Advisory Committee meets to discuss health-related topics to refine any district/campus goals. At least one campus representative will attend to take and/or bring any pertinent information back to the campus [Critical Success Factors [Critical Success Factors 4, 6, 7]]</p> <p>Needs: D5;</p>	<p>Person(s) Responsible: Campus Administration</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Sign in sheets/certificates of attendance</p>	<p>Ongoing Evaluation Method: Quarterly review of reports</p>	<p>Final Evaluation Method: Survey</p>
	<p>Timeline: 10/1/2019 - 6/1/2020 (Every 9 weeks)</p>		<p>Resources: Agendas;</p>

Goal #4: LaCoste Elementary will provide a safe and nurturing learning environment for students and staff.

Objective #2: LaCoste Elementary will encourage and promote parental involvement.

1	<p>Action: LaCoste Elementary will promote effective communication between our school, parents, community, and stakeholders through required parental involvement activities and components for Title 1. [Critical Success Factors [Critical Success Factors 5, 6]]</p> <p>Needs: A2; A3; B2; C1; C3; F1; F3; G2; H3; [Title I Components Parent Engagement]</p>	<p>Person(s) Responsible: Administration, Staff, Parent/Family Engagement Coordinator, and Teachers</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$10,500.00; 0.25 FTEs</p>
	<p>Evidence of Implementation: Sign-In Rosters from Events Increased participation in Leader in Me Response Forms. Greater Participation from the Community in School Wide Events/ Initiatives</p>	<p>Ongoing Evaluation Method: Sign-In Rosters from Events Increased participation in Leader in Me Response Forms. Greater Participation from the Community in School Wide Events/ Initiatives Evaluation: Each 6 Weeks Grading Period</p>	<p>Final Evaluation Method: End of year reflection forms to be completed by parents, teachers, and community members.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Weekly)</p>		<p>Resources: Leader in Me Process/ Parental Involvement Planning and implementation of activities with needed supplies. Reading & Math Night Snacks, refreshments and materials provided through local and title 1 to build capacity with parents.;</p>

2	<p>Action: Implement Parental Involvement Plan for the 2018-2019 School Year, including student led conferences, Classroom Award Ceremonies, and the enhancement of Community Partnerships. [Critical Success Factors [Critical Success Factors 3, 5, 6]] Needs: A2; B2; F2; F3; H3; [Title I Components CIP, Parent Engagement]</p>	<p>Person(s) Responsible: Principal, Academic Coordinator, Counselor, Teachers, Students, Community Members, Student Council Leaders and Members, Lighthouse Team and Jr. Lighthouse Team.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$1,642.00</p>
	<p>Evidence of Implementation: Parental Involvement Sign in and participation documents, Increased Involvement in all campus initiatives and activities as seen through fundraisers, in-class support, and campus visibility.</p>	<p>Ongoing Evaluation Method: Increased Initiatives that provide on-going feedback for our campus community and increased participation in campus wide events. They will occur on a monthly basis to adjust and monitor for future campus initiatives.</p>	<p>Final Evaluation Method: End of Year CNA/ Creation of Event Calendar for 2019-2020 (Determination of continued events/ discontinued events)</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: Partnerships, Flyers, Lighthouse & Jr. Lighthouse Committee Decisions/ Promotions, Student Council Initiative Materials and Fundraiser Needs.;</p>

Funding

Bilingual/ELL

Gifted & Talented

Local Funds

PTA Funds

State Comp Ed Funds \$98,000.00 5.13 FTEs

Special Ed Funds

Title I, Part A Funds \$152,003.00 3.25 FTEs

Title II, Part A Funds \$5,000.00

Title III, Part A Funds

Title IV, Part A Funds \$7,900.00

Tx Educ for Children Homeless Youth

Title I

This Organization is consolidating the following funds: N/A

Element 1: Comprehensive Needs Assessment

Conduct a Comprehensive Needs Assessment

Goal # 2, Objective #1 , Strategy # 2: Campus Needs Assessments are developed in the late Spring with input from committee; Campus Improvement Plan is developed by committee and presented to the board in early Fall; and Parent Involvement Plan/ Calendar are reviewed every year by committee of parents.

Goal # 3, Objective #2 , Strategy # 1: LaCoste Elementary teachers will implement the year at a glance and the TEKS Resource System framework as developed for all core areas and revise as needed per students assessment/ screening results.

Goal # 3, Objective #2 , Strategy # 2: State adopted text for all core academic areas for grades PK - 5 will be implemented with fidelity and consistency and will be evaluated using data driven analysis.

Goal # 3, Objective #2 , Strategy # 3: Students in PK - 2 will attend a required block of I-Station Reading and Math, along with Read Naturally and Read Naturally Live to improve student thinking processes and abilities.

Element 2: Schoolwide Plan

Prepare a Comprehensive Schoolwide Plan

Goal # 1, Objective #1 , Strategy # 4: Vertical and horizontal teams will be established to continue evaluation and adjustments to curriculum alignment.

Goal # 2, Objective #1 , Strategy # 2: Campus Needs Assessments are developed in the late Spring with input from committee; Campus Improvement Plan is developed by committee and presented to the board in early Fall; and Parent Involvement Plan/ Calendar are reviewed every year by committee of parents.

Goal # 3, Objective #2 , Strategy # 1: LaCoste Elementary teachers will implement the year at a glance and the TEKS Resource System framework as developed for all core areas and revise as needed per students assessment/ screening results.

Goal # 3, Objective #2 , Strategy # 2: State adopted text for all core academic areas for grades PK - 5 will be implemented with fidelity and consistency and will be evaluated using data driven analysis.

Goal # 3, Objective #2 , Strategy # 3: Students in PK - 2 will attend a required block of I-Station Reading and Math, along with Read Naturally and Read Naturally Live to improve student thinking processes and abilities.

Goal # 4, Objective #2 , Strategy # 2: Implement Parental Involvement Plan for the 2018-2019 School Year, including student led conferences, Classroom Award Ceremonies, and the enhancement of Community Partnerships.

Element 3: Parent and Family Engagement

Implement programs, activities, and procedures for the involvement of parents and family members

Goal # 2, Objective # 1, Strategy # 1: A Reading Specialist will be available on campus to monitor the implementation of a Balanced Literacy program, implement the Daily 5, Read Naturally (Live), I-station, and to provide intervention to students as identified through a universal screener/ benchmark assessment. The Reading Specialist also instructs our Dyslexic students with strategies to improve overall academic performance.

Goal # 2, Objective # 1, Strategy # 2: Campus Needs Assessments are developed in the late Spring with input from committee; Campus Improvement Plan is developed by committee and presented to the board in early Fall; and Parent Involvement Plan/ Calendar are reviewed every year by committee of parents.

Goal # 3, Objective # 2, Strategy # 1: LaCoste Elementary teachers will implement the year at a glance and the TEKS Resource System framework as developed for all core areas and revise as needed per students assessment/ screening results.

Goal # 3, Objective # 2, Strategy # 3: Students in PK - 2 will attend a required block of I-Station Reading and Math, along with Read Naturally and Read Naturally Live to improve student thinking processes and abilities.

Goal # 4, Objective # 2, Strategy # 1: LaCoste Elementary will promote effective communication between our school, parents, community, and stakeholders through required parental involvement activities and components for Title 1.

Goal # 4, Objective # 2, Strategy # 2: Implement Parental Involvement Plan for the 2018-2019 School Year, including student led conferences, Classroom Award Ceremonies, and the enhancement of Community Partnerships.

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD