



Campus Improvement Plan

Castroville Elementary School

2019-2020

1000 Madrid
Castroville, TX 78009

State ID: 163908103

Mission

Castroville Elementary believes that all students have the abilities to reach success. The staff at Castroville Elementary will work to ensure that these students reach their greatest abilities and will become great contributors to our community.

Vision

Castroville Elementary will continue to work on building upon recent success in our academic areas of Reading, Math, Science, and Writing. The campus will strive to improve all core content areas in all grade levels. We will continue to strive to reach every student's potential both academically and emotionally and to motivate our students to be at school every day. With the support of all of our stakeholders, Castroville Elementary student's will be able to reach their fullest potential and be prepared for their next opportunity in life.

Description

Castroville Elementary School opened its doors in 1960 and serves 678 students in grades PK through 5. The student population is .59% African American, 50.59% Hispanic, 46.31% White, .44% American Indian, .44% Asian, 1.62% Two Or more Races, 54.7% Male, 45.2% Female. Castroville Elementary School serves 10.69% Special Education students, 55.3% Economically Disadvantaged students, 3.39% English Language Learners, 20.50% At-Risk students, 6.78% Gifted & Talented students. The overall mobility rate for the campus is 13.1%. The average attendance rate for students is 96%. The annual graduation rate is 100%.

Title I

Castroville Elementary is a Title I campus. We provide focused interventions for a large population of economically disadvantaged

Demographics

The campus needs to continue to provide support for all students including intervention and support both academically and emotionally.

Student Achievement

The information indicated that the campus needs to continue to provide the appropriate resources and support for campus and district assessments. The intervention tutors should continue to be utilized to help student success.

School Culture and Climate

In reviewing the information, it was noted that needs to continue to provide various opportunities for students to be successful, provide appropriate resources and promote positive interactions. The campus would also like for the school-wide discipline plan to continued to be followed.

Staff Quality, Recruitment and Retention

It was determined that staff development needs to continue to occur for both academics and classroom management. The campus would also like to incorporate more incentives for staff members.

Curriculum, Instruction and Assessment

It was determined that the campus needs to continue to provide staff development in all core content areas as well providing resources for staff members to enhance student learning. Interventions need to continue and encompassing all students in need.

Family and Community Engagement

It was noted that the campus has lots of positive parent interaction, but would like to continue to grow the communication between the school and families as well as continue to increase the involvement of all stakeholders with the campus events.

School Context and Organization

Overall the campus needs to continue to improve upon the already established discipline management system and build upon positive interaction with parents. The staff would like to continue to improve upon the RTI process and School safety.

Technology

In reviewing the information it is determined that the campus needs to continue to upgrade technology to the campus and provide appropriate training as necessary.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, i.e. after school/parent arranged tutoring.

Administrators

Ken Center	Prinipal
Katherine Perez	Vice Principal

Planning Committee

Member Name	Title
Ken Center	Principal
Katherine Perez	Assistant Principal
Lynli Jones	Teacher
Sherry Tschirhart	Teacher
Laura Ortiz	Teacher

Planning Committee (continued)

Member Name	Title
Kara Mumme	Teacher
Lisa Clark	Teacher
Kimberly Boehme	Teacher
Martha Compean	Teacher
Morgan Tondre	Counselor
DawnRae Groff	Special Ed Teacher
Adrienne Burris	Parent
Jordan Crosby	Community Member
Pennie Robertson	Business Representative

Comprehensive Needs Assessment

Demographics

Strengths

- 1 Students in grades 2-5 are provided additional interventions for students at-risk with the use of tutors.
- 2 Course sections in 4th and 5th grade are relatively small to allow for more direct and small group instruction.
- 3 Campus is very stable with low staff turn-over rate allowing for knowledge of students.

Needs

- 1 Campus will continue to provide more opportunities for all students to receive more intervention.
- 2 Campus needs to continue to provide programs for Economically Disadvantaged students..
- 3 Provide support for students who demonstrate needs both academically and emotionally.

Summary

The campus needs to continue to provide support for all students including intervention and support both academically and emotionally.

Data

Staff Demographics
Student Demographics
Skyward Data Mining
PEIMS Data Submission Report
Climate Survey

Student Achievement

Strengths

- 1 STAAR scores have been at or above the State's standards in all tested areas.
- 2 The campus utilizes an intervention program that including the use of focus groups, Reading Specialist pull-out, intervention tutors, math specialist tutoring, and GT pull-out.
- 3 The campus provides before and after school tutoring including the use of Istation to help close the achievement gap.

Needs

- 1 Campus needs to provide resources and support for appropriate assessments.
- 2 The campus should continue to provide intervention tutors for at-risk students including starting in lower grades and sooner in the school year if possible.
- 3 Campus to provide assessment resources for teachers to monitor student progress.

Summary

The information indicated that the campus needs to continue to provide the appropriate resources and support for campus and district assessments. The intervention tutors should continue to be utilized to help student success.

Data

Campus-Based Assessments
Classroom Walkthrough Data
Curriculum-Based Assessments
District-Based Assessments
Formative Assessments
Promotion / Retention data
Response to Intervention tracking
STAAR / EOC Results
Student Achievement Data

School Culture and Climate

Strengths

- 1 The campus staff is caring, compassionate, and committed the the students success.
- 2 The students feel that the teachers are present to help them learn.
- 3 The students feel that the teachers have the knowledge and confidence in preparing them for the future.

Needs

- 1 Campus needs to provide a variety of opportunities for students to be successful including using all available resources..
- 2 Campus can promote positive interactions and rewards for student accomplishments in all areas.
- 3 All staff/school personnel should continue to follow the school-wide discipline plan.

Summary

In reviewing the information, it was noted that needs to continue to provide various opportunities for students to be successful, provide appropriate resources and promote positive interactions. The campus would also like for the school-wide discipline plan to continued to be followed.

Data

Student Demographics
Climate Survey

Staff Quality, Recruitment and Retention

Strengths

- 1 Over 80% of the campus staff has over 6 years of experience which has led to a low turnover rate each year.
- 2 The class size ratio is monitored and kept low when possible.
- 3 Teachers are able to provide input in staff development workshops that they would like to attend.
- 4 The new teachers feel that they receive tremendous support from their grade level teams

Needs

- 1 Campus would like to continue to see a variety of workshops offered both academically and for classroom management.
- 2 The campus would like to provide more incentives for staff.

Summary

It was determined that staff development needs to continue to occur for both academics and classroom management. The campus would also like to incorporate more incentives for staff members.

Data

Attendance Data

PEIMS Data Submission Report

Curriculum, Instruction and Assessment

Strengths

- 1 The campus utilizes various resources for intervention including tutors, reading specialist, math specialist, tutoring, and a GT pull-out program.
- 2 The campus has STAAR scores that are above State standards in all areas.
- 3 The campus utilizes several academic areas of support including Accelerated Reader incentives, Daily 5, Fundamental 5, and Bluebonnet Readers rewards.
- 4 The campus utilizes technology including 3 computer labs and Google Classrooms.

Needs

- 1 Campus would like to continue with staff development in multiple areas to support Reading, Math, Science, and Social Studies.
- 2 The campus needs to provide resources for staff including more technology devices, manipulative's, and enrichment programs.
- 3 The campus would like to utilize intervention tutors more frequently and at lower grade levels when possible and also including the special education students.

Summary

It was determined that the campus needs to continue to provide staff development in all core content areas as well providing resources for staff members to enhance student learning. Interventions need to continue and encompassing all students in need.

Data

Campus-Based Assessments
Classroom Walkthrough Data
Curriculum-Based Assessments
Discipline Data
District-Based Assessments
Formative Assessments
Promotion / Retention data
Response to Intervention tracking
STAAR / EOC Results
TAPR
Skyward Data Mining

Family and Community Engagement

Strengths

- 1 Multiple opportunities for parents/guardians to be involved including WATCH Dogs, Dining with Dads, Lunch with a Lovely Lady, family picnic, Thanksgiving Feast, and volunteering for teachers and chaperones for field trips.
- 2 The campus offers opportunities for the community to observe the various plays that they grade levels put on throughout the school year.
- 3 A Literacy and STEM night was created to bring parents and students in to learn strategies to utilize at home.

Needs

- 1 The campus would like to increase involvement for students, parents, and community members on the campus.
- 2 The campus would like to grow communication between the school and families through various methods.
- 3 The campus would like to increase the translations of documents for parents.

Summary

It was noted that the campus has lots of positive parent interaction, but would like to continue to grow the communication between the school and families as well as continue to increase the involvement of all stakeholders with the campus events.

Data

Student Demographics
Climate Survey

School Context and Organization

Strengths

- 1 Parents feel welcomed at our campus.
- 2 Parents feel their is good open communication between them and the school.
- 3 Parents feel that when their child is struggling with their learning, the teacher is able to help get through it successfully.

Needs

- 1 The campus would like to continue to improve upon School safety.
- 2 Staff would like to continue to learn more over the RTI process.
- 3 Staff would like to see an improved discipline management system.
- 4 The campus would like to build upon positive parent involvement and provide various training's for parents.

Summary

Overall the campus needs to continue to improve upon the already established discipline management system and build upon positive interaction with parents. The staff would like to continue to improve upon the RTI process and School safety.

Data

Climate Survey

Technology

Strengths

- 1 Continued to utilize the Health Literacy Grant to help fund Technology and Library books.
- 2 Various devices for students to utilize including Chromebooks, Laptops, Kindles, Nabi's, and desktop computers.
- 3 Raptor System to scan in visitors to the campus.
- 4 Access to Google Apps to help engage learners.

Needs

- 1 Campus needs to continue to upgrade technology equipment including replacing existing equipment and provide new devices as appropriate.
- 2 Campus needs to continue to provide staff development on the various technology programs on campus.

Summary

In reviewing the information it is determined that the campus needs to continue to upgrade technology to the campus and provide appropriate training as necessary.

Data

Climate Survey

Priority Needs**A: Demographics**

- A1 Campus will continue to provide more opportunities for all students to receive more intervention.
- A2 Campus needs to continue to provide programs for Economically Disadvantaged students..
- A3 Provide support for students who demonstrate needs both academically and emotionally.

B: Student Achievement

- B1 Campus needs to provide resources and support for appropriate assessments.
- B2 The campus should continue to provide intervention tutors for at-risk students including starting in lower grades and sooner in the school year if possible.
- B3 Campus to provide assessment resources for teachers to monitor student progress.

C: School Culture and Climate

- C1 Campus needs to provide a variety of opportunities for students to be successful including using all available resources..
- C2 Campus can promote positive interactions and rewards for student accomplishments in all areas.

D: Staff Quality, Recruitment and Retention

- D1 Campus would like to continue to see a variety of workshops offered both academically and for classroom management.

E: Curriculum, Instruction and Assessment

- E1 Campus would like to continue with staff development in multiple areas to support Reading, Math, Science, and Social Studies.
- E2 The campus needs to provide resources for staff including more technology devices, manipulative's, and enrichment programs.
- E3 The campus would like to utilize intervention tutors more frequently and at lower grade levels when possible and also including the special education students.

F: Family and Community Engagement

- F1 The campus would like to increase involvement for students, parents, and community members on the campus.
- F2 The campus would like to grow communication between the school and families through various methods.
- F3 The campus would like to increase the translations of documents for parents.

G: School Context and Organization

- G1 The campus would like to continue to improve upon School safety.
- G2 Staff would like to continue to learn more over the RTI process.

G4 The campus would like to build upon positive parent involvement and provide various training's for parents.

H: Technology

H1 Campus needs to continue to upgrade technology equipment including replacing existing equipment and provide new devices as appropriate.

H2 Campus needs to continue to provide staff development on the various technology programs on campus.

Goals

Goal #1: Castroville Elementary will provide academic opportunities that will enhance the learning of all students.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Growth: Takes a proactive role in planning for our rapidly growing population.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Goal #2: Castroville Elementary will provide professional development opportunities and appropriate resources for all staff members.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Funding: Ensures proper allocation of funds to support all areas of the district.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #3: Castroville Elementary will provide appropriate and reliable technology for students and staff.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Goal #4: Castroville Elementary will provide open communication and involvement with parents and community.

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Funding: Ensures proper allocation of funds to support all areas of the district.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Goal #5: Castroville Elementary will provide a safe environment for all stakeholders while on campus.

MVISD Strategic Plan Goal(s) Addressed by Goal 5

Funding: Ensures proper allocation of funds to support all areas of the district.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Actions

Goal #1: Castroville Elementary will provide academic opportunities that will enhance the learning of all students.

Objective #1: To provide academic support for all students in order for to show academic growth from previous years final assessments.

1	<p>Action: Master Schedule will be developed to include intervention time were tutors can work with at-risk students in grades K-5. [Critical Success Factors [Critical Success Factors 1, 2, 4]] Needs: A1; B2; E3;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Reading Specialist, Math Specialist, Teachers.</p>	<p>Funding/FTEs: Local Funds \$5,000.00; Title I, Part A Funds \$2,000.00; Title I, Part C-Migrant; Title III, Part A Funds; Tx Educ for Children Homeless Youth</p>
	<p>Evidence of Implementation: Tutoring Logs</p>	<p>Ongoing Evaluation Method: Common Assessments, Istation, Benchmarks, STAR</p>	<p>Final Evaluation Method: STAAR, Benchmarks, STAR</p>
	<p>Timeline: 9/4/2019 - 5/31/2020 (Daily)</p>		
2	<p>Action: Castroville Elementary will increase student achievement through a variety of resources. [Critical Success Factors [Critical Success Factors 1, 2, 4]] Needs: B3; E2; H1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Math Specialist, Reading Specialist, Special Ed Teachers, Teachers, PK aide.</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds; Title I, Part A Funds; State Comp Ed Funds \$16,000.00</p>
	<p>Evidence of Implementation: Frequency of usage reports</p>	<p>Ongoing Evaluation Method: Common Assessments, Benchmarks, Data from specific programs utilized</p>	<p>Final Evaluation Method: STAAR, Benchmarks, Data from specific programs utilized</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>		
	<p>Resources: Envision, STAR Enterprise, Istation, Intervention tutors, Countdown to STAAR Reading and Math, Reading Specialist, Math Specialist, Education Galaxy, PK Instructional Screener, GT Instructional Specialist.;</p>		

3	<p>Action: A 3-tier process will be utilized to monitor student progress including programs, interventions, and timelines form expected outcomes. Documentation of goals, strategies, and outcomes for movement between tiers will be documented through the RTI process and data meetings. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4]]</p> <p>Needs: B3; G2;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Math Specialist, Reading Specialist, Teachers.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Teachers will provide documentation of interventions for each student.</p>	<p>Ongoing Evaluation Method: STAR assessments each six-weeks. Other data can be provided to document progress.</p>	<p>Final Evaluation Method: STAAR, Benchmarks, End-of-year Assessments, Istation, STAR.</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Every 6 weeks)</p>		
4	<p>Action: Writing will be a focus with specific strategies being utilized from various programs. [Critical Success Factors [Critical Success Factors 1, 2]]</p> <p>Needs: B1; B3; D1; E1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Reading Specialist, Special Ed Teachers, Teachers, PK aide.</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds; Title I, Part A Funds; State Comp Ed Funds</p>
	<p>Evidence of Implementation: Students progress throughout the school year.</p>	<p>Ongoing Evaluation Method: Common assessments, Benchmarks, Reports from intervention tutors.</p>	<p>Final Evaluation Method: STAAR, CLAW writing folders.</p>
	<p>Timeline: 9/4/2019 - 5/31/2020 (Daily)</p>		<p>Resources: Istation, Intervention Tutors.;</p>
5	<p>Action: Continue to fund for a campus Math Specialist, reading specialist, parent/family engagement coordinator, and pre-k aide [Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6]]</p> <p>Needs: A2; B2; [Title I Components Evaluation]</p>	<p>Person(s) Responsible: Campus administration</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$139,000.00; 3.25 FTEs; Title IV, Part A Funds \$7,200.00</p>
	<p>Evidence of Implementation: Teacher/staff evaluations; student academic improvement</p>	<p>Ongoing Evaluation Method: Campus admin periodic meetings</p>	<p>Final Evaluation Method: Teacher/staff evaluations; student academic improvement</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Annually)</p>		<p>Resources: CNA, CIP, and job description;</p>

6	<p>Action: Provide supplies and other instructional-related materials to support students as identified via the McKinney-Vento program. [Critical Success Factors [Critical Success Factors 1, 6]]</p> <p>Needs: A1;</p>	<p>Person(s) Responsible: Campus Admin, Counselor, social worker, and McKinney Vento Liaison</p>	<p>Funding/FTEs: Tx Educ for Children Homeless Youth \$500.00; Title I, Part A Funds \$350.00</p>
	<p>Evidence of Implementation: needs list and signed receipts of materials received</p>	<p>Ongoing Evaluation Method: every 3 weeks McKinney Vento liaison monitors students</p>	<p>Final Evaluation Method: survey</p>
<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>			

Goal #1: Castroville Elementary will provide academic opportunities that will enhance the learning of all students.

Objective #2: Provide an increase in academic enrichment opportunities for students.

1	<p>Action: A STEM fair will be utilized for grades 3-5. Post High School careers will be enhanced through the STEM Fair and students will visit local Fire Department, Police Department, Post Office, Medina Valley Rehabilitation Center and participate in presentations by the school nurse. [Critical Success Factors [Critical Success Factors 3, 5]]</p> <p>Needs: A2; F1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor, School Nurse, Teachers.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Student participation and presentations.</p>	<p>Ongoing Evaluation Method: Student participation and presentations.</p>	<p>Final Evaluation Method: Students goals and presentations.</p>
	<p>Timeline: 9/4/2019 - 5/31/2020 (As Needed)</p>		
3	<p>Action: UIL academic opportunities will be offered with a competition amongst the Elementary campuses for grades 2-5. [Critical Success Factors [Critical Success Factors 1, 5, 6, 7]]</p> <p>Needs: A2; F1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Teachers.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Student participation</p>	<p>Ongoing Evaluation Method: student participation, observation, student/teacher/parent feedback.</p>	<p>Final Evaluation Method: Student participation.</p>
	<p>Timeline: 9/4/2019 - 12/15/2020 (Weekly)</p>		
4	<p>Action: Fine Arts teacher will organize a 5th grade Honor Choir for students to participate in and provide performances for the campus and community. [Critical Success Factors [Critical Success Factors 5, 6]]</p> <p>Needs: A2; F1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Fine Arts teacher.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Student participation and community involvement.</p>	<p>Ongoing Evaluation Method: Student participation and community involvement.</p>	<p>Final Evaluation Method: Student participation and community involvement.</p>
	<p>Timeline: 9/10/2019 - 5/31/2020 (Daily)</p>		

5	<p>Action: Various clubs will be offered to students after school to enhance their learning opportunities including but not limited to: Coding Club, Student Council, Book Club [Critical Success Factors [Critical Success Factors 1, 3]]</p> <p>Needs: C1; C2;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Student participation.</p>	<p>Ongoing Evaluation Method: Monitoring of student participation, student observations.</p>	<p>Final Evaluation Method: Surveys of student/parent participation.</p>
	<p>Timeline: 8/27/2019 - 6/6/2020 (Daily)</p>		<p>Resources: Supplies needed for clubs.;</p>

Goal #2: Castroville Elementary will provide professional development opportunities and appropriate resources for all staff members.

Objective #1: To provide and encourage staff members with professional development opportunities to enhance their learning.

1	<p>Action: Teachers will receive various forms of staff development on any and all technology devices throughout the school year. [Critical Success Factors [Critical Success Factors 1, 7]] Needs: D1; E1; H2;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Teachers</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds; Title II, Part A Funds</p>
	<p>Evidence of Implementation: Sign-in Sheets</p>	<p>Ongoing Evaluation Method: Sign-in sheets, observations.</p>	<p>Final Evaluation Method: Observations</p>
	<p>Timeline: 8/13/2019 - 6/7/2020 (As Needed)</p>		
2	<p>Action: Staff development will be provided for core content through various avenues. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 7]] Needs: B1; B3; C2; D1; E1; H2;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Math Specialist, Reading Specialist, Special Ed Teachers, Teachers, PK aide, Social Worker.</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds; Title I, Part A Funds; Title II, Part A Funds \$2,000.00</p>
	<p>Evidence of Implementation: Documentation of sign-in sheets/certifications.</p>	<p>Ongoing Evaluation Method: Sign-in sheets, observations, teachers feedback.</p>	<p>Final Evaluation Method: Documentation of training certificates, student progress.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: web casts, on-line webinars, peer training, workshops at Education Service Center, DVD's.;</p>
3	<p>Action: Provide various forms of training for the various technological devices. [Critical Success Factors [Critical Success Factors 1, 4, 7]] Needs: H2;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Teachers</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds; Title II, Part A Funds</p>
	<p>Evidence of Implementation: Teacher/student usage.</p>	<p>Ongoing Evaluation Method: Sign-in sheets, observations.</p>	<p>Final Evaluation Method: Documentation of sign-in sheets.</p>
	<p>Timeline: 8/13/2019 - 6/7/2020 (As Needed)</p>		<p>Resources: Kindles, Mimio's, Laptops, Google Classroom;</p>

4	<p>Action: Teachers will be provided training on the New ELAR TEKS and new Textbook adoption. [Critical Success Factors [Critical Success Factors 1, 3, 4, 7]]</p> <p>Needs: E1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Curriculum Department</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Sign-in sheets.</p>	<p>Ongoing Evaluation Method: Monitoring of teachers through observations and walkthroughs.</p>	<p>Final Evaluation Method: Overall student performance.</p>
	<p>Timeline: 8/1/2019 - 5/22/2020 (As Needed)</p>		<p>Resources: Education Service Center, Textbook publisher;</p>

Goal #2: Castroville Elementary will provide professional development opportunities and appropriate resources for all staff members.

Objective #2: To increase the various types of meaningful academic resources to facilitate an increase in student growth.

1	<p>Action: Teachers will continue with the implementation of Daily 5 Reading and Math campus wide. Training and resources will be provided to the teaches. [Critical Success Factors [Critical Success Factors 1, 2, 4, 7]] Needs: B1; D1; E1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Math Specialist, Reading Specialist, Teachers</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds; Title II, Part A Funds</p>
	<p>Evidence of Implementation: Frequency of student use, observations.</p>	<p>Ongoing Evaluation Method: Common Assessments, STAR</p>	<p>Final Evaluation Method: STAAR, Benchmarks, End-of-year assessments, STAR.</p>
	<p>Timeline: 8/27/2019 - 5/31/2020 (Daily)</p>		<p>Resources: Daily 5;</p>
2	<p>Action: Teachers will implement the Year at a Glance Scope and Sequence, Curriculum Maps, and frameworks for all core subjects such as the TEKS Resource System. [Critical Success Factors [Critical Success Factors 1, 2, 3]] Needs: B3; E1; E2;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Teachers, Special Ed Teachers.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$3,521.00</p>
	<p>Evidence of Implementation: Lesson Plans, Benchmark data</p>	<p>Ongoing Evaluation Method: Common Assessments, Benchmark data</p>	<p>Final Evaluation Method: STAAR assessment data.</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>		
3	<p>Action: Teachers will help to monitor and increase student achievement through a variety of resources including but not limited to the following: Envision, STAR Enterprise, Istation, Intervention tutors, Countdown to STAAR, Reading Specialist, Education Galaxy, Reflex Math. [Critical Success Factors [Critical Success Factors 1, 2, 4, 7]] Needs: B3; E2;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Math Specialist, Reading Specialist, Teachers, Special Ed Teachers, PK aide.</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds; Title I, Part A Funds; PTA Funds; State Comp Ed Funds</p>
	<p>Evidence of Implementation: Usage reports from programs.</p>	<p>Ongoing Evaluation Method: Data reports from the various programs.</p>	<p>Final Evaluation Method: Data reports from the various programs, common assessments, benchmarks, STAAR</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>		

4	<p>Action: The RTI process will continue to be identified, strengthened, and presented to all campus staff to include programs, interventions, and timelines for expected outcomes. Documentation of goals, strategies, and outcomes for movement between tiers will be documented in the RTI process. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4]]</p> <p>Needs: G2;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Math Specialist, Reading Specialist, Teachers, Special Ed. Teachers, Counselor.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: RTI Documentation, pensive notebooks, BOY/MOY/EOY assessments, Benchmarks, common assessments, STAAR.</p>	<p>Ongoing Evaluation Method: Monthly RTI meetings with documentation, data meetings.</p>	<p>Final Evaluation Method: RTI Documentation, pensive notebooks, BOY/MOY/EOY assessments, Benchmarks, common assessments, STAAR.</p>
<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>			

Goal #3: Castroville Elementary will provide appropriate and reliable technology for students and staff.

Objective #1: Technology in the classroom will be provided to help enhance students exposure.

1	<p>Action: Technology integration will be required and monitored through walkthroughs and observations of teacher/student. [Critical Success Factors [Critical Success Factors 1, 4]]</p> <p>Needs: C1; H1; H2;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Math Specialist, Reading Specialist, Special Ed Teachers, Teachers, PK aide.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Lesson plans and observations.</p>	<p>Ongoing Evaluation Method: Lesson plans and observation.</p>	<p>Final Evaluation Method: campus surveys and documentation of teacher/student use.</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>		<p>Resources: Computers for individualized learning, document camera's, mimios, interactive tablets, student response systems, video conferencing equipment, infocus projectors, Kindles, Laptops.;</p>

Goal #3: Castroville Elementary will provide appropriate and reliable technology for students and staff.

Objective #2: Technology resources for students and staff will be monitored and integrated to help increase upon students academic knowledge.

1	<p>Action: Students will have various forms of technology to use in the classroom. [Critical Success Factors [Critical Success Factors 1, 2, 4]]</p> <p>Needs: C1; H1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Special Ed Teachers, Teachers.</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Walkthrough documentation.</p>	<p>Ongoing Evaluation Method: Observations</p>	<p>Final Evaluation Method: Student progress academically and frequency of usage.</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>		<p>Resources: Mimio's, Kindles, Ipads, Laptops, Computers, Chromebooks, Student response systems.;</p>
2	<p>Action: Technology integration will be required and monitored through walkthroughs and observations of teacher/student use including but not limited to the following: computers, document cameras, Mimios, interactive tablets, student response systems, Kindles, Chromebooks, laptops [Critical Success Factors [Critical Success Factors 1, 2, 4]]</p> <p>Needs: C1; H1; H2;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor, Teachers, Special Ed Teachers, Reading Specialist, Math Specialist.</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Observations through walkthroughs.</p>	<p>Ongoing Evaluation Method: Observations through walkthroughs.</p>	<p>Final Evaluation Method: Campus surveys.</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>		

Goal #4: Castroville Elementary will provide open communication and involvement with parents and community.

Objective #1: To increase Parental involvement opportunities and participation by 5%.

1	<p>Action: Castroville Elementary will incorporate the WATCH D.O.G.S. program to help promote male figures on campus and campus safety with volunteer opportunities. [Critical Success Factors [Critical Success Factors 5, 6]]</p> <p>Needs: F1; G1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$500.00</p>
	<p>Evidence of Implementation: Number of participants.</p>	<p>Ongoing Evaluation Method: Number of participants.</p>	<p>Final Evaluation Method: Number of participants.</p>
	<p>Timeline: 9/17/2019 - 5/31/2020 (Daily)</p>		<p>Resources: WATCH D.O.G.S. Program.;</p>
2	<p>Action: Opportunities will be provided for parents to come and volunteer for office staff and teachers. Parent volunteer training will be held to better inform parents of the opportunities to help. [Critical Success Factors [Critical Success Factors 5, 6]]</p> <p>Needs: F1; F2; [Title I Components Evaluation]</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor, Teachers.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$800.00</p>
	<p>Evidence of Implementation: Volunteer participation and reports from Raptor system.</p>	<p>Ongoing Evaluation Method: Monitoring of volunteer participation.</p>	<p>Final Evaluation Method: Volunteer participation, sign-in sheets, and reports from Raptor System.</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>		

Goal #4: Castroville Elementary will provide open communication and involvement with parents and community.

Objective #2: To increase the levels and frequency of Communication through various methods for all stakeholders.

1	<p>Action: The campus website will be updated regularly to help inform parents of the various activities and opportunities to volunteer at school including but not limited too PTO meetings, Headstart visits, parent conferences, Parental Involvement Committee, Award ceremonies, Texas Public schools week, family picnic, field day, field trips, WATCH D.O.G.S., grade level plays. [Critical Success Factors [Critical Success Factors 3, 5, 6]]</p> <p>Needs: F1; F2; F3; G1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor, Teachers, Headstart Teachers, Special Ed Teachers.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Observations of the website being updated on a weekly basis.</p>	<p>Ongoing Evaluation Method: Observations/feedback from community/parents.</p>	<p>Final Evaluation Method: Parent surveys.</p>
<p>Timeline: 8/27/2019 - 6/7/2020 (Weekly)</p>			
2	<p>Action: Teachers will provide information to appropriate staff members to update the campus website in a timely manner. [Critical Success Factors [Critical Success Factors 5, 6]]</p> <p>Needs: F1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor, Reading Specialist, Teachers</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Documentation of information shared to be placed on campus website.</p>	<p>Ongoing Evaluation Method: Monitoring/observation of the campus website.</p>	<p>Final Evaluation Method: Surveys/feedback from all stakeholders.</p>
<p>Timeline: 8/27/2019 - 6/7/2020 (Weekly)</p>			
3	<p>Action: The campus will communicate to all stakeholders through various methods including but not limited to email, newsletters, social media, campus website, remind. [Critical Success Factors [Critical Success Factors 5, 6]]</p> <p>Needs: F2; G4; H2; [Title I Components Parent Engagement]</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor, Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Information being sent out on a consistent basis.</p>	<p>Ongoing Evaluation Method: Monitoring of usage.</p>	<p>Final Evaluation Method: Parent/student/teacher surveys.</p>
<p>Timeline: 8/27/2019 - 5/7/2020 (Weekly)</p>			<p>Resources: Technology;</p>

Goal #4: Castroville Elementary will provide open communication and involvement with parents and community.

Objective #3: To provide various opportunities for community partnerships to enhance the overall education of the students.

1	<p>Action: Students will participate in various opportunities to help the community including but not limited to the following: Sock drive for Castroville Rehabilitation Center, Box Tops, Jump rope for Heart, Medina County food pantry. [Critical Success Factors [Critical Success Factors 3, 5, 6]] Needs: F1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor, Teachers.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Monitoring of community service activities</p>	<p>Ongoing Evaluation Method: Monitoring of community service activities</p>	<p>Final Evaluation Method: Monitoring of community service activities</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Monthly)</p>		
2	<p>Action: Students will have various performances and invite members of the community to attend including grade level performances, Choir performances, and GT showcase. [Critical Success Factors [Critical Success Factors 3, 5, 6]] Needs: F1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor, Teachers, Special Ed. Teachers.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds; PTA Funds</p>
	<p>Evidence of Implementation: Observation of community participation.</p>	<p>Ongoing Evaluation Method: Observation of community participation.</p>	<p>Final Evaluation Method: Observation of community participation.</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Monthly)</p>		
3	<p>Action: Partnerships with community and business members including but not limited to: Castroville Public Library, DWAC and CPOC representatives, PTO, Guest speakers, STEM fair, local companies with donation of school supplies, Landmark Inn. [Critical Success Factors [Critical Success Factors 3, 5, 6]] Needs: F1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor, Teachers</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds; PTA Funds</p>
	<p>Evidence of Implementation: Documented list of participants and partnerships.</p>	<p>Ongoing Evaluation Method: Documented list of participants and partnerships.</p>	<p>Final Evaluation Method: Documented list of participants and partnerships.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		

4	<p>Action: Castroville Elementary conducts a Comprehensive Needs Assessment in late spring to prepare a Comprehensive Schoolwide Plan to implement programs, activities, and procedures for the involvement of parents and family members. [Critical Success Factors [Critical Success Factors 5, 6]]</p> <p>Needs: F1; F2; [Title I Components CNA, CIP, Parent Engagement]</p>	<p>Person(s) Responsible: Campus administration</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Agenda, minutes, sign-in sheets and CNA/CIP final copy</p>	<p>Ongoing Evaluation Method: Create a calendar and prioritize the calendar of events.</p>	<p>Final Evaluation Method: CIP will be revisited annually, analyzed and updated as data show needs</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (As Needed)</p>		<p>Resources: PEIMS reports, OnSuite reports, TAPR, Federal Report Card, PBMAS, and other Skyward data mining reports as needed.;</p>

Goal #5: Castroville Elementary will provide a safe environment for all stakeholders while on campus.

Objective #1: To monitor and provide appropriate security measures to ensure that safety of all stakeholders.

1	<p>Action: Castroville Elementary will incorporate the WATCH D.O.G.S. program to help promote male figures on campus and monitor the campus with volunteer opportunities. [Critical Success Factors [Critical Success Factors 5, 6]] Needs: A3; F1; G1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Number of participants.</p>	<p>Ongoing Evaluation Method: Number of participants.</p>	<p>Final Evaluation Method: Number of participants.</p>
	<p>Timeline: 9/17/2019 - 5/31/2020 (Daily)</p>		<p>Resources: WATCH D.O.G.S. program.;</p>
2	<p>Action: Scheduled safety drills will be held to promote student and staff awareness and safety. Drills will include fire, lockdown, severe weather, site evacuation, Headstart Bus evacuation. [Critical Success Factors [Critical Success Factors 6]] Needs: G1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor, Social Worker, Teachers, Special Ed Teachers, PK Teachers, PK aide, Reading Specialist, Math Specialist.</p>	<p>Funding/FTEs: Title I, Part A Funds</p>
	<p>Evidence of Implementation: Documentation of Drills.</p>	<p>Ongoing Evaluation Method: Documentation of drills and campus safety meetings.</p>	<p>Final Evaluation Method: Documentation of Drills as well as follow-up campus safety meetings.</p>
	<p>Timeline: 8/27/2019 - 5/31/2020 (Monthly)</p>		<p>Resources: Texas School Safety Center resources and guides.;</p>
3	<p>Action: The Crisis Management Plan will be updates with current staff members and all staff members will be trained in the plan. [Critical Success Factors [Critical Success Factors 6]] Needs: G1;</p>	<p>Person(s) Responsible: Principal, Academic Coordinator, Counselor, Social Worker, Teachers, Special Ed Teachers, Headstart Teachers, PK teachers, PK aide.</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Updated plan with documentation of training's.</p>	<p>Ongoing Evaluation Method: Practice of drills.</p>	<p>Final Evaluation Method: Safety meeting at end of school year.</p>
	<p>Timeline: 8/16/2019 - 5/31/2020 (As Needed)</p>		

4	<p>Action: Campus volunteers will attend volunteer training with background check approval. All volunteers and visitors will have their valid state/government issues ID scanned with the raptor technology system and print out a picture visitor badge. [Critical Success Factors [Critical Success Factors 5, 6]]</p> <p>Needs: G1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor, Receptionist, Secretary.</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Checking of visitor log for the school year.</p>	<p>Ongoing Evaluation Method: Observation of volunteer sign-in sheet and badges being worn.</p>	<p>Final Evaluation Method: Checking of visitor log for the school year and end of year safety meeting.</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>		
5	<p>Action: A hand-held radio will be located in every building to ensure communication in the event of an emergency or intercom system malfunction. [Critical Success Factors [Critical Success Factors 6]]</p> <p>Needs: G1;</p>	<p>Person(s) Responsible: Principal, Vice Principal, Counselor</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: A radio is present in each building.</p>	<p>Ongoing Evaluation Method: Monitoring of building radio's monthly.</p>	<p>Final Evaluation Method: Ensuring that all radio's are present and working properly.</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>		

Goal #5: Castroville Elementary will provide a safe environment for all stakeholders while on campus.

Objective #2: The campus will work to increase upon the culture of pride, positive behavior, and citizenship amongst all stakeholders.

1	<p>Action: Campus will promote campus and patriotic pride through various programs and activities including but not limited to: Panther drawings, character trait nominee's for each month, classroom competitions for behavior during lunch. [Critical Success Factors [Critical Success Factors 1, 6]] Needs: F1;</p>	<p>Person(s) Responsible: Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide, Counselor, Social Worker.</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Student participation, student nominee lists.</p>	<p>Ongoing Evaluation Method: Student participation, student nominee lists.</p>	<p>Final Evaluation Method: Student participation and nominee lists.</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>		
2	<p>Action: Castroville Elementary will provide various forms of student motivation for attendance with various activities and rewards. [Critical Success Factors [Critical Success Factors 1, 4, 6]] Needs: F1;</p>	<p>Person(s) Responsible: Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide, Counselor, Social Worker.</p>	<p>Funding/FTEs: Local Funds; PTA Funds</p>
	<p>Evidence of Implementation: Weekly attendance reports.</p>	<p>Ongoing Evaluation Method: Weekly attendance reports.</p>	<p>Final Evaluation Method: Final attendance report.</p>
	<p>Timeline: 9/4/2019 - 6/7/2020 (Weekly)</p>		
3	<p>Action: Proactive steps will be taken to prevent bullying. [Critical Success Factors [Critical Success Factors 6]] Needs: G1;</p>	<p>Person(s) Responsible: Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide, Counselor, Social Worker.</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds 0.33 FTEs</p>
	<p>Evidence of Implementation: student nominee list, playing of "Character Network" during morning announcements.</p>	<p>Ongoing Evaluation Method: Student nominee's, number of discipline referrals</p>	<p>Final Evaluation Method: Student nominee's, number of discipline referrals</p>
	<p>Timeline: 8/27/2019 - 6/7/2020 (Daily)</p>		<p>Resources: "Character Network" played with announcements, Counseling during classroom lessons, Monthly recognition of students demonstrating specific character traits,;</p>

4	Action: Character building programs will be installed throughout the school year. Students will receive rewards for positive deeds and will be entered into drawings for each grading period. Teachers will reinforce good character traits throughout the school year. [Critical Success Factors [Critical Success Factors 3, 6]] Needs: F1;	Person(s) Responsible: Principal, Academic Coordinator, Reading Specialist, Special Ed Teachers, Teachers, PK aide, Counselor.	Funding/FTEs: Local Funds
	Evidence of Implementation: Teachers observation, student nominee's	Ongoing Evaluation Method: Teachers observations	Final Evaluation Method: Teachers observation, student nominee's
	Timeline: 8/27/2019 - 6/7/2020 (Daily)		

Funding

Local Funds	\$5,000.00	
PTA Funds		
State Comp Ed Funds	\$16,000.00	0.33 FTEs
Special Ed Funds		
Title I, Part A Funds	\$146,171.00	3.25 FTEs
Title I, Part C-Migrant		
Title II, Part A Funds	\$2,000.00	
Title III, Part A Funds		
Title IV, Part A Funds	\$7,200.00	
Tx Educ for Children Homeless Youth	\$500.00	

Title I

This Organization is consolidating the following funds: N/A

Element 1: Comprehensive Needs Assessment

Conduct a Comprehensive Needs Assessment

Goal # 4, Objective #3 , Strategy # 4: Castroville Elementary conducts a Comprehensive Needs Assessment in late spring to prepare a Comprehensive Schoolwide Plan to implement programs, activities, and procedures for the involvement of parents and family members.

Element 2: Schoolwide Plan

Prepare a Comprehensive Schoolwide Plan

Goal # 4, Objective #3 , Strategy # 4: Castroville Elementary conducts a Comprehensive Needs Assessment in late spring to prepare a Comprehensive Schoolwide Plan to implement programs, activities, and procedures for the involvement of parents and family members.

Element 3: Parent and Family Engagement

Implement programs, activities, and procedures for the involvement of parents and family members

Goal # 1, Objective # 1, Strategy # 5: Continue to fund for a campus Math Specialist, reading specialist, parent/family engagement coordinator, and pre-k aide

Goal # 4, Objective # 1, Strategy # 2: Opportunities will be provided for parents to come and volunteer for office staff and teachers. Parent volunteer training will be held to better inform parents of the opportunities to help.

Goal # 4, Objective # 2, Strategy # 3: The campus will communicate to all stakeholders through various methods including but not limited to email, newsletters, social media, campus website, remind.

Goal # 4, Objective # 3, Strategy # 4: Castroville Elementary conducts a Comprehensive Needs Assessment in late spring to prepare a Comprehensive Schoolwide Plan to implement programs, activities, and procedures for the involvement of parents and family members.

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD