



Campus Improvement Plan

Medina Valley Middle School

2019-2020

8395 FM 471 South

Castroville, TX 78009

State ID: 163908042

Mission

Medina Valley Middle School's Mission is to provide its students with a superior and diverse education that inspires excellence, promotes accountability and values, and encourages all students to achieve their highest potential.

Vision

Medina Valley Middle School's Vision is to partner with our community to promote educational excellence, promote educational equity and develop lifelong learners for a global society.

Description

Medina Valley Middle School opened its doors in 1961 and serves 620 students in grades 6th through 8th. The student population is 0.49% African American, 60.59% Hispanic, 35.30% White, 0.49% American Indian, 0.16% Asian, 0.16% Pacific Islander, 2.79% Two Or more Races, 53.53% Male, 46.47% Female. Medina Valley Middle School serves 10.02% Special Education students, 54.52% Economically Disadvantaged students, 4.93% English Language Learners; 34.32% At-Risk students, 7.55% Gifted & Talented students. The average attendance rate for students is 95.5%.

Non-Title I Campus

MVMS is a Non-Title I Campus

Demographics

Provide staff members with training pertaining to special populations. Provide more opportunities for general education students to get individualized help.

Student Achievement

Staff is in need of staff development pertaining to the implementation of RTI for all students, ESL/LEP, special education, etc. The need for standardized curriculum for Academies is a need so that all students are receiving equitable interventions during this time. Building the climate and culture of the school would help increase student academic and social success.

School Culture and Climate

As a campus, we need to be more consistent with policies and procedures. The students and staff members need to have more chances to speak about and show their accomplishments as well as be acknowledged for the positive activities taking place on campus. More family and community involvement activities are needed. Based on the data, the year proved to be difficult for staff and students to be successful to their fullest potential.

Staff Quality, Recruitment and Retention

Implement a school wide program that empowers staff members to be a part of the leadership team and provide collaborative input when making campus based decisions. Increase the substitute pool by making sure policies and procedures are consistent so that the substitute feels supported by the campus.

Curriculum, Instruction and Assessment

Provide more teacher requested training. Adjustments need to be made to schedules so that teachers have more planning time and opportunities during school hours. Purchase more technology based curriculum and need tools to enhance the instruction.

Family and Community Engagement

Encourage communication between parents and school members such as weekly parent newsletters. Provide parent training on communication systems such as Skyward.

School Context and Organization

Teachers need to be provided more time for common planning.
Clear and consistent behavior management across the campus that integrates character education.

Technology

The specialized technology staff member can guide teachers in trouble shooting technological issues as well as guide them to better utilize the tools within the classroom. More tools are needed to make access equitable among grade levels and special populations.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

MVMS will work as a team and with parents to monitor and provide interventions for struggling students. The determination for such interventions will be based on state and local assessments, classroom performances, attendance rates, and discipline incidents. Response to Intervention (RTI) documentation will be a requirement for those students in need of different accommodations in order to be successful.

Administrators

Lesli Solis	Principal
Roland Villanueva	Vice Principal
Gerri Butler	Vice Principal

Planning Committee

Member Name	Title
Lesli Solis	Principal
Alyssa Gonzalez	Math Teacher
Shari Dishman	Math Teacher

Planning Committee (continued)

Member Name	Title
Rachel Cooperrider	ELAR Teacher
Alicia Wood	Writing Teacher
James Hamilton	Tech Apps Teacher
Amanda Clark	Science Teacher
Katie Lange	Counselor
Stephanie Clark	Secretary
Amanda Joyce	Volunteer
Jana Winkler	Marketing Specialist
James Herrera	Julianna's Restaurant

Comprehensive Needs Assessment

Demographics

Strengths

- 1 Teacher/Student Ratio 1:18
- 2 Exit rates in 8th grade special programs
- 3 A diverse student population
- 4 Well balanced special education support staff to student ratio

Needs

- 1 Performance Gaps among different ethnicity
- 2 Services for special populations such as ESL, special education, etc
- 3 RTI systems to help intervene with struggling students
- 4 A program that will acknowledge and celebrate our diverse student population and culture

Summary

Provide staff members with training pertaining to special populations. Provide more opportunities for general education students to get individualized help.

Data

Campus-Based Assessments
STAAR / EOC Results
Student Achievement Data
Student Demographics
PEIMS Data Submission Report

Student Achievement

Strengths

- 1 Boys/Girls data within range of acceptable error
- 2 Meets and Masters increased in Reading/Writing
- 3 Majority of overall scores were maintained or showed some growth

Needs

- 1 Implementation of RTI
- 2 Lack of curriculum for interventions
- 3 Need more support for ESL/LEP and Special Education students
- 4 Implementation of a program to help build culture and climate to build intrinsic motivation
- 5 Close the gaps by showing more student growth

Summary

Staff is in need of staff development pertaining to the implementation of RTI for all students, ESL/LEP, special education, etc. The need for standardized curriculum for Academies is a need so that all students are receiving equitable interventions during this time. Building the climate and culture of the school would help increase student academic and social success.

Data

Campus-Based Assessments
Curriculum-Based Assessments
STAAR / EOC Results
PEIMS Data Submission Report

School Culture and Climate

Strengths

- 1 High expectations for academics
- 2 Increase in campus safety...ie...Campus SRO

Needs

- 1 Consistency in enforcing and maintaining school policies and procedures
- 2 Various options for parental/school communication based on individual student/family needs (ie paper/mail or electronic).
- 3 Incentives for outstanding attendance, good behavior, etc for staff and students.
- 4 A character building program for all staff and students to help reach their fullest potential academically, emotionally, and socially.
- 5 Display cabinets/walls for student accomplishments
- 6 More family and community involvement activities

Summary

As a campus, we need to be more consistent with policies and procedures. The students and staff members need to have more chances to speak about and show their accomplishments as well as be acknowledged for the positive activities taking place on campus. More family and community involvement activities are needed. Based on the data, the year proved to be difficult for staff and students to be successful to their fullest potential.

Data

STAAR / EOC Results
PEIMS Data Submission Report
Climate Survey

Staff Quality, Recruitment and Retention

Strengths

- 1 GT Certified teachers
- 2 MVISD provides PD opportunities
- 3 TTESS is used as a coaching tool
- 4 New teacher academy

Needs

- 1 Improved substitute recruitment and training
- 2 Technology staff on campus
- 3 Provide more time for planning, preparing, and collaboration on instruction
- 4 Dept. Heads on Hiring Committee
- 5 Maintain communication between administration and staff members
- 6 Teacher Mentor Program

Summary

Implement a school wide program that empowers staff members to be a part of the leadership team and provide collaborative input when making campus based decisions. Increase the substitute pool by making sure policies and procedures are consistent so that the substitute feels supported by the campus.

Data

Attendance Data
District-Based Assessments
Staff Demographics
PEIMS Data Submission Report
Climate Survey

Curriculum, Instruction and Assessment

Strengths

- 1 Common Assessment Data
- 2 Access to Flocabulary
- 3 Yearly pre-planning and pacing guides
- 4 Standardized reading leveling program

Needs

- 1 Professional development geared towards instruction for content areas such as implementing technology within the instruction
- 4 Intervention Programs for all core subjects
- 5 Develop horizontal/vertical alignment teams
- 6 Technology tools to help implement the curriculum, enhance instruction, and provide needed accommodations for assessment.
- 7 Resources that assess student's interest and enhance the program for college and career readiness

Summary

Provide more teacher requested training. Adjustments need to be made to schedules so that teachers have more planning time and opportunities during school hours. Purchase more technology based curriculum and need tools to enhance the instruction.

Data

Attendance Data
Campus-Based Assessments
District-Based Assessments
Individual Student Profiles
Promotion / Retention data
STAAR / EOC Results
Skyward Data Mining
PEIMS Data Submission Report

Family and Community Engagement

Strengths

- 1 Academic awards
- 2 8th grade picnic
- 3 NJHS/Band/FCA/Cheerleading/Sports/Student Council/ETC.
- 4 Book Fair
- 5 Open House/Meet the Teacher

Needs

- 1 Parent and student opportunities to become familiar with technology communication tools.
- 2 Increased parent/teacher survey opportunities
- 3 Provide more training for teachers to learn about tools they can use to communicate with parents...such as Skyward.
- 4 Provide more student led activities such as fine arts night
- 5 Implement a program that encourages family and community engagement

Summary

Encourage communication between parents and school members such as weekly parent newsletters. Provide parent training on communication systems such as Skyward.

Data

PEIMS Data Submission Report
Climate Survey

School Context and Organization

Strengths

- 1 Security cameras
- 2 Maps and emergency planning

Needs

- 1 Common periods of time per subject/grade to allow for core planning
- 2 Character education for campus
- 3 Define responsibilities for grade level and department chairs
- 4 Provide counselors more time to counsel
- 5 Strong and consistent behavior management based on policies and procedures

Summary

Teachers need to be provided more time for common planning.
Clear and consistent behavior management across the campus that integrates character education.

Data

Campus-Based Assessments
Skyward Data Mining
Discipline Data
Student Demographics
OnData Suite

Technology

Strengths

- 1 WIFI availability
- 2 Parent access to grades and able to update emergency contact information through Skyward.
- 3 The campus has technology to help with instruction such as projectors, document cameras, security cameras, etc.
- 4 Technology support from technology department

Needs

- 1 Provide training to help utilize the technology base tools and programs provided by the campus and district
- 2 More technology tools to be used in the classroom
- 3 More technology support
- 9 Computer lab access for all grade levels

Summary

The specialized technology staff member can guide teachers in trouble shooting technological issues as well as guide them to better utilize the tools within the classroom. More tools are needed to make access equitable among grade levels and special populations.

Data

TAPR

PEIMS Data Submission Report

Prioritized Needs**A: Demographics**

- A1 Performance Gaps among different ethnicity
- A2 Services for special populations such as ESL, special education, etc
- A3 RTI systems to help intervene with struggling students
- A4 A program that will acknowledge and celebrate our diverse student population and culture

B: Student Achievement

- B1 Implementation of RTI
- B2 Lack of curriculum for interventions
- B3 Need more support for ESL/LEP and Special Education students
- B4 Implementation of a program to help build culture and climate to build intrinsic motivation
- B5 Close the gaps by showing more student growth

C: School Culture and Climate

- C1 Consistency in enforcing and maintaining school policies and procedures
- C2 Various options for parental/school communication based on individual student/family needs (ie paper/mail or electronic).
- C3 Incentives for outstanding attendance, good behavior, etc for staff and students.
- C4 A character building program for all staff and students to help reach their fullest potential academically, emotionally, and socially.
- C5 Display cabinets/walls for student accomplishments
- C6 More family and community involvement activities

D: Staff Quality, Recruitment and Retention

- D1 Improved substitute recruitment and training
- D3 Provide more time for planning, preparing, and collaboration on instruction
- D4 Dept. Heads on Hiring Committee
- D5 Maintain communication between administration and staff members
- D6 Teacher Mentor Program

E: Curriculum, Instruction and Assessment

- E1 Professional development geared towards instruction for content areas such as implementing technology within the instruction

F: Family and Community Engagement

- F1 Parent and student opportunities to become familiar with technology communication tools.
- F2 Increased parent/teacher survey opportunities
- F3 Provide more training for teachers to learn about tools they can use to communicate with parents...such as Skyward.
- F4 Provide more student led activities such as fine arts night
- F5 Implement a program that encourages family and community engagement

G: School Context and Organization

- G1 Common periods of time per subject/grade to allow for core planning
- G2 Character education for campus

H: Technology

- H1 Provide training to help utilize the technology base tools and programs provided by the campus and district

Goals

Goal #1: Medina Valley Middle School will increase student achievement in all core subjects.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #2: Medina Valley Middle School will recruit, support, and retain quality teachers while offering professional development and leadership opportunities to all teachers and staff members.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #3: MVMS will connect learning to promote college and career opportunities and readiness for students.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #4: Medina Valley Middle School will provide a safe learning environment for students and staff members.

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Technology: Provides relevant and reliable technology for staff, students, and guests

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Actions

Goal #1: Medina Valley Middle School will increase student achievement in all core subjects.

Objective #1: Students at MVMS will show improvement by increasing their scores on all core subject assessments each six weeks period.

1	<p>Action: Improve performance levels in Mathematics and Reading at 6th, 7th, and 8th grade level through research base intervention implementations, curriculum checks, character building/mentoring program, and more professional learning opportunities. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6, 7]] Needs: A1; A4;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: State Comp Ed Funds \$172,063.00; Local Funds</p>
	<p>Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-throughs (weekly), T-TESS (annual) evaluations, common assessments (six weeks)</p>	<p>Final Evaluation Method: STAAR data; end of year grades</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 3 weeks)</p>		<p>Resources: STAAR results; Placement committee recommendations; six weeks grades; common testing data; walk-throughs;</p>
2	<p>Action: Improve performance levels in Math and Reading for 6th, 7th, and 8th grade, Writing for 7th grade, and Science and Social Studies for 8th grade through research base intervention implementations, curriculum checks, character building/mentoring program, and more professional learning opportunities. [Critical Success Factors [Critical Success Factors 1, 2, 4, 6, 7]] Needs: A1; A2; A3; B3; B4; B5; C2; C5; D4; E1; E2; E3; E4; E5; F1; F4; H1; H2;</p>	<p>Person(s) Responsible: Principal, Vice Principals, Counselors, Teachers</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds</p>
	<p>Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-throughs (weekly), T-TESS (annual) evaluations, common assessments (six weeks)</p>	<p>Final Evaluation Method: STAAR data; six weeks grades</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 3 weeks)</p>		<p>Resources: STAAR results; Placement committee recommendations; six weeks grades; common testing data; walk-throughs;</p>

3	<p>Action: Improve Special Education population performance across all content areas and grade levels through improved teacher training and intervention. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A1; A2; A3; A4; B1; B2; B3; B4; B5; C2; C3; C4; C5; D1; D4; E1; E2; E3; E4; E5; F1; F2; F3; G1; G3; H1;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers; inclusion aids</p>	<p>Funding/FTEs: Local Funds; Special Ed Funds</p>
	<p>Evidence of Implementation: Requisitions; ESC20 Professional; Development Records Meeting agendas; sign-in sheets; Walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly) and T-TESS (annual) evaluations</p>	<p>Final Evaluation Method: Common assessment data; STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 3 weeks)</p>		
4	<p>Action: Improve Eco Dis performance in all core subjects through improved teacher training and intervention. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A1; A2; A3; A4; B1; B3; B5; C2; C3; C4; C5; D4; E1; E2; E3; E4; E5; F2; F3; G1; G2; G3; H1; H2; H3;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds</p>
	<p>Evidence of Implementation: Requisitions; ESC20 Professional; Development Records Meeting agendas; sign-in sheets; Walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly) and T-TESS (annual) evaluations</p>	<p>Final Evaluation Method: Common assessment data; STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 3 weeks)</p>		
5	<p>Action: Each grade level will achieve 97% attendance rate each six weeks. Success will be measured at the end of the six weeks and the winning grade level will receive a celebration. [Critical Success Factors [Critical Success Factors 1, 4]]</p> <p>Needs: B5;</p>	<p>Person(s) Responsible: All students; staff members; attendance committee; Administration; Counselors</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: An increase in attendance</p>	<p>Ongoing Evaluation Method: Every week monitoring of student attendance.</p>	<p>Final Evaluation Method: End of year attendance rate</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 6 weeks)</p>		

6	<p>Action: Improve English as a Second Language population performance across all content areas and grade levels through improved teacher training and intervention. [Critical Success Factors [Critical Success Factors 1, 2, 4, 7]]</p> <p>Needs: A1; A2; A3; A4; B1; B2; B3; B5;</p>	<p>Person(s) Responsible: principal, vice principals, counselors, teachers, district EL Coordinator</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds; Bilingual/ELL; Title III, Part A Funds</p>
	<p>Evidence of Implementation: Certificates of training from teachers, all ELAR teachers certified in ESL, walk throughs, testing data</p>	<p>Ongoing Evaluation Method: Common assessment data every 6 weeks</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 6 weeks)</p>		<p>Resources: Intervention programs, teacher professional training;</p>

Goal #1: Medina Valley Middle School will increase student achievement in all core subjects.

Objective #2: Through use of a variety of classroom materials and resources, MVMS teachers will provide differentiated instruction that improves overall STAAR performance by 10%.

1	<p>Action: Improve "meets" level performance in Math and Reading at all grade levels through improved intervention and curriculum checks. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A1; A2; A3; A4; B2; B4; C2; C3; C4; C5; D1; D2; D4; E1; E2; E3; E4; F1; G1; G3; H1; H2; H3;</p>	<p>Person(s) Responsible: CI&A Exec. Director; Special Programs Director; Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds; Bilingual/ELL; Special Ed Funds</p>
	<p>Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly); Common assessment data (every 6 weeks)</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 6 weeks)</p>		<p>Resources: supplemental materials, textbooks, teacher professional development;</p>
2	<p>Action: Provide academic supports for students who are "at risk" by providing online resources to improve/supplement the interventions being provided. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A1; A2; A3; A4; B1; B2; B3; B5; C2; C3; E1; E2; E3; E4; E5; F1; G3;</p>	<p>Person(s) Responsible: Finance & Business Assist. Sup.; CI&A Exec. Director; Special Programs Director; Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds; Bilingual/ELL; State Comp Ed Funds; Special Ed Funds</p>
	<p>Evidence of Implementation: Requisitions; TEA System Safeguards</p>	<p>Ongoing Evaluation Method: Walk-through (weekly) and evaluation of assessment data</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 3 weeks)</p>		<p>Resources: research base intervention, professional development opportunities for teachers;</p>

Goal #2: Medina Valley Middle School will recruit, support, and retain quality teachers while offering professional development and leadership opportunities to all teachers and staff members.

Objective #1: The MVMS staff will be 100% highly qualified according to state certificate standards.

1	<p>Action: Provide meaningful professional and paraprofessional training that pertains to special populations. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: A1; A2; A3; A4; C5; D1; D2; E2; E3; G2; G3;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers; CIA</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Requisitions; ESC20 Professional Development records; meeting agendas; sign-in sheets; walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly); T-TESS (annual) evaluations; common assessment data (six weeks), teacher feedback on professional development</p>	<p>Final Evaluation Method: STAAR data, needs assessment</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (As Needed)</p>		<p>Resources: PEIMS reports; testing data; Campus Needs Assessment;</p>
2	<p>Action: Provide time for departments and grade level teams to meet and discuss campus needs such as instructional needs, interventions, curriculum, etc. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: A1; A2; A3; B1; B2; B3; B4; B5; C2; D2; D4; E1; E2; E3; E5; F4; H2; H3;</p>	<p>Person(s) Responsible: Principal, Vice Principals, Counselors, Teachers, CIA</p>	<p>Funding/FTEs: Title II, Part A Funds \$2,000.00; Title III, Part A Funds; Local Funds</p>
	<p>Evidence of Implementation: meeting agendas; sign-in sheets; walk-throughs; Campus Needs Assessment</p>	<p>Ongoing Evaluation Method: Walk-through (weekly), T-TESS (annual) evaluations, testing data (six weeks)</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (As Needed)</p>		<p>Resources: Testing Data; list of materials available;</p>
3	<p>Action: MVMS will have veteran teachers as mentors to support teachers new to the profession. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: D3; D4; D5; D6;</p>	<p>Person(s) Responsible: Campus Administration and CIA</p>	<p>Funding/FTEs: Title II, Part A Funds \$8,000.00; Local Funds</p>
	<p>Evidence of Implementation: Agenda, sign in sheet</p>	<p>Ongoing Evaluation Method: walk-throughs</p>	<p>Final Evaluation Method: Staff satisfaction survey</p>
	<p>Timeline: 10/1/2019 - 5/1/2020 (Monthly)</p>		<p>Resources: Handouts, list of topics, expectations for mentor and men-tee, job description;</p>

4	Action: All ELAR teachers will be certified in ESL. [Critical Success Factors [Critical Success Factors 1, 3, 7]] Needs: B3;	Person(s) Responsible: principal, CIA department, teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: All teachers will have an ESL certificate by April	Ongoing Evaluation Method: sign in sheets, check list for completion	Final Evaluation Method: 100% of the ELAR department is certified
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		Resources: teacher certificates;

Goal #2: Medina Valley Middle School will recruit, support, and retain quality teachers while offering professional development and leadership opportunities to all teachers and staff members.

Objective #2: Staff members will attend all district professional development to improve professional growth and collaboration. Teachers will use the new knowledge to improve instruction and have 90% of their students improve academically.

1	<p>Action: The teachers will meet during Collaborative Wednesday time with their department to build academic capacity throughout their department teams. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A2; A3; A4; B1; B2; B3; B4; B5; C1; C2; C3; C4; C5; D2; D3; D4; E1; E2; E3; E4; E5; F3; F4; G1; H2; H3;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly); T-TESS (annual) evaluations; testing data (6 weeks)</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 3 weeks)</p>		<p>Resources: testing data; research base intervention programs; Leader In Me program; CNA;</p>
2	<p>Action: Staff development will be planned, implemented, and monitored to develop core subjects and provide the resources to implement character building in the classroom. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: C4; C6;</p>	<p>Person(s) Responsible: Principal; Vice Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Meeting agendas; sign-in sheets; Walk-throughs; Region 20 registrations</p>	<p>Ongoing Evaluation Method: testing data (twice); walk-throughs (weekly); grades (six weeks)</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: Eduphoria; Success Ed; ARC; Star Enterprise;;</p>

Goal #3: MVMS will connect learning to promote college and career opportunities and readiness for students.

Objective #1: All students will be provided the opportunity to participate in academic and extracurricular activities that enhance student achievement and growth.

97% of our students will be involved in those activities.

1	Action: Provide student opportunities to become familiar with technology. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] Needs: A3; A4; D1; F1; F4; G3; H1; H2; H3;	Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers	Funding/FTEs: Local Funds; Career & Technology Funds
	Evidence of Implementation: Master Schedule; Sign-up sheets	Ongoing Evaluation Method: Meeting agendas; sign-in sheets; Walk-throughs	Final Evaluation Method: Increased attendance; increase in sign-ups for next school year; decreased discipline referrals
	Timeline: 7/1/2019 - 7/1/2020 (Weekly)		
2	Action: Provide more opportunities for Career, Technology, and Engineering field trips and workshops. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]] Needs: A3; A4; C3; C4; E1; E2; F1; F2; F3; G3;	Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers	Funding/FTEs: Local Funds; Career & Technology Funds
	Evidence of Implementation: Requisitions; sign-up sheets	Ongoing Evaluation Method: Meeting agendas; sign-in sheets; Walk-throughs	Final Evaluation Method: Increased attendance; increase in sign-ups for next school year; decreased discipline referrals
	Timeline: 7/1/2019 - 7/1/2020 (Bi-Monthly)		
3	Action: Provide students with more opportunities to join different clubs. [Critical Success Factors [Critical Success Factors 1, 3, 5, 6]] Needs: B4;	Person(s) Responsible: principal, vice principals, counselors, teachers.	Funding/FTEs: Local Funds
	Evidence of Implementation: student involvement, sign in sheets, number of clubs	Ongoing Evaluation Method: sign in sheets, student participation	Final Evaluation Method: amount of active clubs, student participation
	Timeline: 7/1/2019 - 7/1/2020 (Weekly)		Resources: Sponsors;

Goal #3: MVMS will connect learning to promote college and career opportunities and readiness for students.

Objective #2: Medina Valley Middle School will increase technology access and provide opportunities for technological implementation in the classroom for all students and staff members. Technological tools will be used during the instructional day 80% of the time during the week.

1	<p>Action: Provide more technological tools for students to use for learning. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A2; A3; A4; B1; B2; B3; B4; B5; C4; E3; F1; F2; F3; F4; G2; G3; H1; H2; H3;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds; Career & Technology Funds</p>
	<p>Evidence of Implementation: Parent involvement sheets; campus-wide process and procedures for classroom use; sign up sheets for computer labs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly) and T-TESS (annual) evaluations</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Weekly)</p>		
2	<p>Action: Provide Teacher training opportunities in all web-based applications, on creating teacher web-pages, and on using the Interactive Boards. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 6, 7]]</p> <p>Needs: A3; A4; B4; B5; C2; D4; E1; E2; E5; F1; F3; F4; G3; H1; H2; H3;</p>	<p>Person(s) Responsible: Superintendent; Finance & Business Assist. Sup.; Human Resources Director; CI&A Exec. Director; Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Requisitions; ESC20 Professional Development records; meeting agendas; sign-in sheets; walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly)</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (As Needed)</p>		
3	<p>Action: Provide instructional materials, supplies, and/or academic support for out identified "At Risk" student populations for academic success. [Critical Success Factors [Critical Success Factors 1, 2, 4, 5, 6, 7]]</p> <p>Needs: A1; A2; A3; A4; B2; B3; B5;</p>	<p>Person(s) Responsible: Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers Secretary</p>	<p>Funding/FTEs: Local Funds; Title III, Part A Funds; State Comp Ed Funds; Bilingual/ELL; Special Ed Funds; Title I, Part A Funds</p>
	<p>Evidence of Implementation: Requisitions; TEA System Safeguards</p>	<p>Ongoing Evaluation Method: Walk-through (weekly) and evaluation of assessment data</p>	<p>Final Evaluation Method: STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Monthly)</p>		

Goal #4: Medina Valley Middle School will provide a safe learning environment for students and staff members.

Objective #1: Medina Valley Middle School will promote a safe and drug free environment that ensures the physical and emotional safety of the school community and incorporates a character building program 100% of the time.

1	<p>Action: Implement a school-wide Character education/building program such as Leader In Me. [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6, 7]]</p> <p>Needs: C1; C2; C3; C4; C5; D1; D4; E3; F1; F2; F4; G2; G3; H1; H2; H3;</p>	<p>Person(s) Responsible: Superintendent; Finance & Business Assist. Sup.; Human Resources Director; CI&A Exec. Director; Special Programs Director; Federal Programs Director; Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Requisitions; Professional Development record</p>	<p>Ongoing Evaluation Method: Walk-through (weekly); discipline referrals skyward data tracking</p>	<p>Final Evaluation Method: Increased attendance; increase in campus-wide positive behavior supports; decreased discipline referrals</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 6 weeks)</p>		
2	<p>Action: Enforce consistent school procedures and set school wide goals, while becoming a more positive campus. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A2; A3; C1; C2; C3; C5; D2; E3; F1; F2; F3; F4; G2; G3; H1; H2; H3;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Requisitions; Professional Development records; meeting agendas; sign-in sheets; walk-throughs</p>	<p>Ongoing Evaluation Method: Walk-through (weekly); decreasing trend of discipline referrals; positive parental support meetings</p>	<p>Final Evaluation Method: Increased attendance; decreased discipline referrals</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 3 weeks)</p>		
3	<p>Action: Provide opportunities for family engagement and collaboration within the entire campus community. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A2; A3; C1; C2; F1; F3; G2;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers Secretary; Attendance Clerk</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Requisitions; meeting agendas; sign-in rosters</p>	<p>Ongoing Evaluation Method: Sign-in rosters; increase PTO participation/enrollment; surveys</p>	<p>Final Evaluation Method: Survey; increase in PTO participation/enrollment</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Every 6 weeks)</p>		

4	Action: Provide more training opportunities for parents and guardians. [Critical Success Factors [Critical Success Factors 1, 5, 6]] Needs: A1; A2; B3; B4; C6; F1; F2;	Person(s) Responsible: Administration, Curriculum Department, Federal Programs	Funding/FTEs: Local Funds; State Comp Ed Funds; Bilingual/ELL; Title III, Part A Funds
	Evidence of Implementation: sign in sheets,	Ongoing Evaluation Method: Rosters, increase participation enrollment, surveys	Final Evaluation Method: Survey
	Timeline: 7/1/2019 - 7/1/2020 (As Needed)		
5	Action: Improve communication with parents, students, and staff members. [Critical Success Factors [Critical Success Factors 1, 3, 5, 6]] Needs: A1; A2; A4; B4; C1; C2; C6; F1; F2; F3; F5; G1;	Person(s) Responsible: administration, teachers, staff members	Funding/FTEs: Local Funds
	Evidence of Implementation: more parental involvement, sign in sheets, more student participation in clubs, activities, etc	Ongoing Evaluation Method: sign in sheets	Final Evaluation Method: percentage of student involvement in school activities
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		Resources: SMORE system, visual audio for announcements, marque;

Goal #4: Medina Valley Middle School will provide a safe learning environment for students and staff members.

Objective #2: Medina Valley Middle School will promote and encourage parental involvement 100% of the time with the goal that 50% of our parents are actively involved.

1	<p>Action: Provide various options for parental/school communication based on individual student/family needs such as paper, postal, email, digital, or social media (Twitter, Facebook). [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6, 7]]</p> <p>Needs: A3; A4; C1; C2; C3; C5; D2; D4; E3; F1; F3; F4; G2; G3; H1; H2; H3;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: establish social media (Facebook, Twitter, postings; teacher contact logs</p>	<p>Ongoing Evaluation Method: Increase in positive social media responses; surveys</p>	<p>Final Evaluation Method: Survey; increased positive student outcomes</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		
2	<p>Action: A campus team will meet with MVISD Coordinator of School Health Advisory Council (CSHAC) to evaluate the curriculum and programs in health fitness, health education, nutrition, and in parent/community programs. [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6, 7]]</p> <p>Needs: A3; C1; C2; F3;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Sign-in rosters; CSHAC meeting minutes and calendar</p>	<p>Ongoing Evaluation Method: CSHAC meeting minutes</p>	<p>Final Evaluation Method: Updated Campus Safety plan and Student Handbook</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (As Needed)</p>		
3	<p>Action: Initiate a School-wide violence prevention program to identify bullying of all types. [Critical Success Factors [Critical Success Factors 1, 3, 4, 5, 6]]</p> <p>Needs: A2; A3; C1; C2; C5; D1; D2; D4; E1; F1; F2; F3; F4; G2; H3;</p>	<p>Person(s) Responsible: Principal; Vice-Principals; Counselors; Teachers; Secretary; Attendance Clerk</p>	<p>Funding/FTEs: State Comp Ed Funds \$35,000.00; 0.50 FTEs; Title IV, Part A Funds \$2,000.00; Local Funds</p>
	<p>Evidence of Implementation: Agendas; meeting minutes</p>	<p>Ongoing Evaluation Method: Skyward monitoring; meeting minutes</p>	<p>Final Evaluation Method: Decrease referrals, ISS, OSS, and DAEP placements; increase parental support and involvement</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Monthly)</p>		

4	<p>Action: The Light House team will meet to discuss the implementation of the Leader In Me program among the students on campus and how to get parents involved so that the program carries over into the home. [Critical Success Factors [Critical Success Factors 1, 3, 5, 6]]</p> <p>Needs: A1; A4; C1; C2; C3; C4; C5; C6; F3; F4; F5; G2;</p>	<p>Person(s) Responsible: principal, vice principals,counselors, teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: sign in sheets for meetings, news letters sent home, invites sent home</p>	<p>Ongoing Evaluation Method: parent participation in after school activities,</p>	<p>Final Evaluation Method: number of community involved activities on campus, number of participants on campus, reduce number of discipline incidents</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (As Needed)</p>		
5	<p>Action: Provide school materials, supplies, fees, clothing, etc for disadvantage/at-risk students [Critical Success Factors [Critical Success Factors 1, 2, 3, 4, 5, 6]]</p> <p>Needs:</p>	<p>Person(s) Responsible: Federal Programs; Director; Principal; Vice-Principals; Counselors; Teachers; Secretary; Attendance Clerk</p>	<p>Funding/FTEs: Title I, Part A Funds; Title II, Part A Funds; Title III, Part A Funds; Title IV, Part A Funds ; Tx Educ for Children Homeless Youth</p>
	<p>Evidence of Implementation: Requisitions; TEA System Safeguards</p>	<p>Ongoing Evaluation Method: Weekly walk throughs and evaluation of assessment data</p>	<p>Final Evaluation Method: Simulation assessment data; STAAR data</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Weekly)</p>		

Funding

Bilingual/ELL

Career & Technology Funds

Local Funds

State Comp Ed Funds \$207,063.00 0.50 FTEs

Special Ed Funds

Title I, Part A Funds

Title II, Part A Funds \$10,000.00

Title III, Part A Funds

Title IV, Part A Funds \$2,000.00

Tx Educ for Children Homeless Youth

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD