



Campus Improvement Plan

Medina Valley High School

2019-2020

8365 FM 471 South, Castroville, Tx 78009

Castroville, TX 78009

State ID: 163908001

Mission

In relentless pursuit of exemplary performance through a culture of excellence.

Vision

Medina Valley High School will promote educational excellence with a focus on college and career readiness, prepare students to be critical thinkers in a global society, and practice the MVISD Core Beliefs.

Description

Medina Valley High School opened its doors in 1955 and serves 1556 students in grades 9 through 12. The student population is 3.73% African American, 58.74% Hispanic, 33.61% White, .7% American Indian, .58% Asian, .4% Pacific Islander, 2.25% Two Or more Races, 50.51% Male, 49.49% Female. Medina Valley High School serves 9.7% Special Education students, 44.02% Economically Disadvantaged students, 2.12% English Language Learners; 28.02% At-Risk students, 5.21% Gifted & Talented students. The overall mobility rate for the campus is 12.6%. The average attendance rate for students is 94.6%. The annual graduation rate is 98.9%.

Non-Title I Campus

MVHS is a Non-Title I Campus

Demographics

Increase performance on standardized tests and college readiness for all populations.
Increase staffing resources to promote student achievement across all populations

Student Achievement

Increase student attendance to state average or above.
Increase enrollment in advanced courses for all populations.
Follow a coherent sequence in CTE courses and offerings.
Continue to improve/refine our college career military readiness accountability rating.

School Culture and Climate

To provide struggling students with academic guidance and support through counseling. Continue to increase facilities space. Continue to monitor student attendance

Staff Quality, Recruitment and Retention

Improve mentorship program.
Content specific and follow through of professional development.

Curriculum, Instruction and Assessment

Gifted and Talented Program
Technology updates as per TEKS
Service/upgrade on all equipment for college prep per TEKS
Purposeful interdepartment/intergrade-level professional development on exchange days
students who have failed (consistently) in their CORE classes should be put on Track 2
GT summer program for CORE classes for Honors students

Family and Community Engagement

Continued outreach to parents and continual communication with all stakeholders. Continue efforts to get more students involved in school and extracurricular.

School Context and Organization

Facilitate activities/rewards for students and staff alike to promote a positive culture.
Provide a safe environment by maintaining equipment that is aligned with business and industry standards.
Provide meaningful Freshman mentor program with guest speakers.

Technology

Technology has been greatly updated and is on the right track but the population is increasing steadily which will require technology to analyze and adapt to our growing needs.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, i.e. after school/parent arranged tutoring.

Administrators

Tanner Lange	Principal
John Slaton	Assistant Principal
Amanda Monteiro	Vice Principal
Vangela Churchill	Vice Principal
Kathryn Nevarez	Vice Principal

Planning Committee

Member Name	Title
Tanner Lange	Principal
Amanda Monteiro	Assistant Principal
Theresa Hecker	Math Teacher
Brandy White	English Teacher
Brandie Guzman	Science Teacher
Suzanne Lee	Foreign Language Teacher
Laura Kohlleppel	CTE Teacher
Andrew Carawan	Social Studies Teacher
Lt. Col Robert Spracale	JROTC Instructor
Omar Moreno	Special Education Teacher
Mary Castellano	Special Education Department Chair
Mica Carawan	Parent
Brenda Vega	Community Member
Reggie Winters	Distribution Lineman

Comprehensive Needs Assessment

Demographics

Strengths

- 1 MVHS graduation rates are considerably higher than the state average.
- 2 All demographics are performing well on state assessments.
- 3 High Performance on Algebra 1, Biology, US History for low SES populations.
- 4 Campus distinction designations in 5 areas.
- 5 Robust extracurricular and enrichment activities for special populations.

Needs

- 1 Increase participation in advanced courses/dual credit enrollment for ELL, Hispanic, African American and Special Ed.
- 2 Increase participation of all demographics in ACT/SAT participation.
- 3 Increase number of special education staff.
- 4 Increase percentages of all populations meeting TSI.
- 5 Practical professional development for differentiated instruction to meet the needs of all special populations and especially at risk students.

Summary

Increase performance on standardized tests and college readiness for all populations.
Increase staffing resources to promote student achievement across all populations

Data

Attendance Data
Curriculum-Based Assessments
Discipline Data
District-Based Assessments
Expulsion Suspension Records
Graduation Records
Promotion / Retention data
Response to Intervention tracking
Staff Demographics
Student Demographics
TAPR
PBMAS

PEIMS Data Submission Report
Climate Survey

Student Achievement

Strengths

- 1 Distinctions earned in all five accountability areas.
- 2 100% graduation rate.
- 3 SAT/ACT scores at or above the state average.
- 4 Improved STAAR level 3 (masters) scores.
- 5 College Prep English and Mathematics added to the master schedule.
- 6 Added multiple Dual Credit core courses.
- 7 Attendance and Intervention Incentives.
- 8 Increased enrollment in advanced courses
- 9 Targeted tutoring for all levels in EOC subjects
- 10 Track 1 incentives

Needs

- 1 Increase student attendance.
- 2 Increase/continue academic interventions for all student populations.
- 3 Increase rigor in core classes.
- 4 Coherent sequences in CTE courses and offerings.
- 5 Staffing and instructional support for sub populations.
- 6 Continue content specific professional development and lesson study.
- 7 Continue to develop a guaranteed and viable curriculum to include common assessments.
- 8 Improve teacher attendance

Summary

Increase student attendance to state average or above.
Increase enrollment in advanced courses for all populations.
Follow a coherent sequence in CTE courses and offerings.
Continue to improve/refine our college career military readiness accountability rating.

Data

Attendance Data
Campus-Based Assessments
Classroom Walkthrough Data
Curriculum-Based Assessments
Discipline Data
District-Based Assessments

STAAR / EOC Results
TAPR
Skyward Data Mining

School Culture and Climate

Strengths

- 1 Classroom location and logistics.
- 2 Overall citizenship of students.
- 3 Campus emergency operations plan in place with signage.
- 4 Increased availability of clubs and student activities.
- 5 Promotion of achievement via social media.
- 6 Continuation of Flex Year.
- 7 Staff is resourceful and works together to get tasks completed.
- 8 Operational camera surveillance system
- 9 PACE organization and holding students accountable
- 10 Reduction of student discipline due to an increase in student involvement

Needs

- 1 Location of counseling center in relation to the front office.
- 2 Increase facilities space (CTE, athletics,etc.)
- 3 Consistent support personnel including inclusion, ELL, custodial.
- 4 Tracking/monitoring student attendance.
- 5 Student academic guidance (counseling center).
- 6 Increase of campus security
- 8 Create a program for transfer students to have a student sponsor who can help ease the new student into the school environment
- 9 Drug dogs allowed in buildings
- 10 Restroom cleanliness and lack of materials available for students in the restrooms

Summary

To provide struggling students with academic guidance and support through counseling. Continue to increase facilities space. Continue to monitor student attendance

Data

Classroom Walkthrough Data
Discipline Data
Expulsion Suspension Records
Graduation Records
Individual Student Profiles
Promotion / Retention data
Staff Demographics

Student Demographics
TAPR
Climate Survey

Staff Quality, Recruitment and Retention

Strengths

- 1 Attending job fairs throughout the year
- 2 High morale because of staff appreciation and incentives throughout the year.
- 3 School culture.
- 4 Communication of staff expectations and respectful of teacher's time.
- 5 Community and family atmosphere "small town feel"
- 6 Professional development format, choices for staff.
- 7 Common planning periods for tested subjects
- 8 Departments are given funds for teachers to attend professional development seminars.
- 9 Teacher retention

Needs

- 1 Improve district mentorship program for new teachers.
- 2 Coordination between district PD and Campus needs
- 3 District PD should be data driven per campus
- 4 Pair new teachers with effective, veteran teacher and schedule same conference periods
- 5 Hire inclusion teachers who are certified in multiple areas so they are more effective co teachers in all core subjects
- 6 Promote available teacher positions on social media

Summary

Improve mentorship program.
Content specific and follow through of professional development.

Data

Classroom Walkthrough Data
District-Based Assessments
Promotion / Retention data
Staff Demographics
TAPR
PEIMS Data Submission Report
Individual Student Profiles
Climate Survey

Curriculum, Instruction and Assessment

Strengths

- 1 Intervention pullout for math, science, english one and two four weeks prior to STAAR EOC testing.
- 2 Flex Year
- 3 Scheduled tutorials (for specialized demographics)
- 4 Increased the number of CTE classes offered
- 5 Lesson Study data driven teacher development
- 6 Increase in dual credit and AP courses
- 7 Inclusion teachers in math and ELA classes
- 8 100% graduation rate
Distinction in Student Achievement, closing the performance gap, and post-secondary readiness
- 9 ACT Testing site
- 10 BIM 1 required elective for graduation
- 11 Collaborative Wednesday/20 Days to STAAR tutorials

Needs

- 1 Align with 21st Century Learning Skills
- 2 Communication on upcoming quality professional development that is being offered in the Region
- 3 Increase the number of chrome cart per department and colored version of T-184 calculators
- 4 Gifted and Talented Program
- 5 Monitor prerequisites (STAAR scores) of classes for scheduling students into honors/AP courses.
- 6 Increase budget for material that is TEKS required
- 7 Monitor STAAR scores for placing students in intervention classes.
- 8 More Professional Development opportunities within the district that are not online courses

Summary

Gifted and Talented Program
Technology updates as per TEKS
Service/upgrade on all equipment for college prep per TEKS
Purposeful interdepartment/intergrade-level professional development on exchange days
students who have failed (consistently) in their CORE classes should be put on Track 2
GT summer program for CORE classes for Honors students

Data

Attendance Data
Campus-Based Assessments

Curriculum-Based Assessments
Response to Intervention tracking
STAAR / EOC Results
Staff Demographics
Student Achievement Data
Student Demographics
TAPR

Family and Community Engagement

Strengths

- 1 Booster Clubs
- 2 Awards ceremonies
- 3 MVHS Newspaper Online - PantherNews
- 5 College and Career Fairs
- 6 Strong community ties through clubs and organizations.
- 7 Community Performances - OAP, UIL, Band, Choir
- 8 High Attendance for parent meetings, events, and performances.
- 9 Parent meetings and course selection process for all students.
- 10 Updated Website, access to social media posts and new district application

Needs

- 1 Improve access to club information for students and parents
- 2 Create more avenues to get information out to parents and community.
- 3 Continue efforts to get all students and parents involved.
- 4 Ongoing efforts to get information out to community and parents

Summary

Continued outreach to parents and continual communication with all stakeholders. Continue efforts to get more students involved in school and extracurricular.

Data

Staff Demographics
Student Demographics
TAPR
Climate Survey

School Context and Organization

Strengths

- 1 Academic freedom of creating curriculum and assessments.
- 2 Interventions for struggling students.
- 3 Collaborative time for teachers to plan and for clubs/organizations to meet.
- 4 Staff unity.
- 5 Student morale (drawings/rewards/MVP/Pep Rally).
- 6 Continue with Flex Year.
- 8 Special events scheduling
- 9 Conference periods coordinated with co-teachers.

Needs

- 1 Common planning periods for teams as needed.
- 2 More input from teachers on master schedule (communication).
- 3 New Teacher mentor program should be run by campus
- 4 Need more SBDM meetings throughout the school year.
- 5 Increase inclusion co-teachers to all 4 core subjects
- 6 Accountability of duty descriptions for inclusion teachers.

Summary

Facilitate activities/rewards for students and staff alike to promote a positive culture.
Provide a safe environment by maintaining equipment that is aligned with business and industry standards.
Provide meaningful Freshman mentor program with guest speakers.

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Technology

Strengths

- 1 School wide security surveillance system.
- 2 Ability to maintain a safe, secure and efficient technological environment using enhanced web filters and firewalls.
- 3 Classroom management and monitoring software for computers
- 4 District technology department is responsive to technology repair requests in a timely manner.
- 5 Skyward/Eduphoria/AESOP/A+

Needs

- 1 Update teacher computers and student labs.
- 2 Technology Smart Boards and programs in core classrooms.
- 3 Math and Reading Technology Programs for intervention along with teacher training
- 4 Increase ratio of computers to students (chromebook carts).
- 5 Calculators (TI 84 and color graphing calculators) due to increase enrollment and to replace broken down calculators
- 6 Continued training in G-suite.
- 7 Additional surveillance cameras for campus parking lots
- 8 Effective Skyward training available for new teachers

Summary

Technology has been greatly updated and is on the right track but the population is increasing steadily which will require technology to analyze and adapt to our growing needs.

Data

Discipline Data
Promotion / Retention data
Response to Intervention tracking
Staff Demographics
TAPR
OnData Suite
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Climate Survey

Prioritized Needs**A: Demographics**

- A1 Increase participation in advanced courses/dual credit enrollment for ELL, Hispanic, African American and Special Ed.
- A2 Increase participation of all demographics in ACT/SAT participation.
- A3 Increase number of special education staff.
- A4 Increase percentages of all populations meeting TSI.
- A5 Practical professional development for differentiated instruction to meet the needs of all special populations and especially at risk students.

B: Student Achievement

- B1 Increase student attendance.
- B2 Increase/continue academic interventions for all student populations.
- B3 Increase rigor in core classes.
- B4 Coherent sequences in CTE courses and offerings.
- B5 Staffing and instructional support for sub populations.
- B6 Continue content specific professional development and lesson study.
- B7 Continue to develop a guaranteed and viable curriculum to include common assessments.

C: School Culture and Climate

- C1 Location of counseling center in relation to the front office.
- C2 Increase facilities space (CTE, athletics, etc.)
- C3 Consistent support personnel including inclusion, ELL, custodial.
- C5 Student academic guidance (counseling center).
- C6 Increase of campus security
- C8 Create a program for transfer students to have a student sponsor who can help ease the new student into the school environment

D: Staff Quality, Recruitment and Retention

- D1 Improve district mentorship program for new teachers.
- D2 Coordination between district PD and Campus needs

E: Curriculum, Instruction and Assessment

- E1 Align with 21st Century Learning Skills

- E2 Communication on upcoming quality professional development that is being offered in the Region
- E3 Increase the number of chrome cart per department and colored version of TI-84 calculators
- E5 Monitor prerequisites (STAAR scores) of classes for scheduling students into honors/AP courses.
- E7 Monitor STAAR scores for placing students in intervention classes.

F: Family and Community Engagement

- F2 Create more avenues to get information out to parents and community.
- F3 Continue efforts to get all students and parents involved.

G: School Context and Organization

- G1 Common planning periods for teams as needed.

H: Technology

- H1 Update teacher computers and student labs.
- H2 Technology Smart Boards and programs in core classrooms.
- H3 Math and Reading Technology Programs for intervention along with teacher training
- H4 Increase ratio of computers to students (chromebook carts).
- H5 Calculators (TI 84 and color graphing calculators) due to increase enrollment and to replace broken down calculators
- H6 Continued training in G-suite.
- H7 Additional surveillance cameras for campus parking lots

Goals

Goal #1: Recruit, support, and retain teachers and principals.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Growth: Takes a proactive role in planning for our rapidly growing population.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Funding: Ensures proper allocation of funds to support all areas of the district.

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Goal #2: Build a foundation of reading and math.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Technology: Provides relevant and reliable technology for staff, students, and guests

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #3: Connect high school to career and college.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Funding: Ensures proper allocation of funds to support all areas of the district.

Technology: Provides relevant and reliable technology for staff, students, and guests

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #4: Campus Safety

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Funding: Ensures proper allocation of funds to support all areas of the district.

Technology: Provides relevant and reliable technology for staff, students, and guests

Actions

Goal #1: Recruit, support, and retain teachers and principals.

Objective #1: MVHS will recruit and retain a 100% highly qualified staff while offering relevant professional development and leadership opportunities.

1	Action: MVHS will manage student to teacher ratios and maximize effective instruction. [Critical Success Factors [Critical Success Factors 4, 7]] Needs: B2; B6; D4;	Person(s) Responsible: Administration, Counselors	Funding/FTEs:
	Evidence of Implementation: AEIS Reports, CNA, Graduation Plans, Course Selection Process, Course/Section Counts	Ongoing Evaluation Method: Reviewing Skyward Reports and maintaining the district policy	Final Evaluation Method: Reviewing Skyward Reports and maintaining the district policy
	Timeline: 7/1/2019 - 7/1/2020 (Every 6 weeks)		
2	Action: Schedule class maximums at or below 30 students for intervention programs with 50% or more at-risk populations. [Critical Success Factors [Critical Success Factors 4, 7]] Needs: B2; B6;	Person(s) Responsible: Assistant Principals, Counselors	Funding/FTEs: Local Funds
	Evidence of Implementation: Master Schedule, Skyward Reports	Ongoing Evaluation Method: Reviewing Skyward reports throughout the year	Final Evaluation Method: Reviewing Skyward reports and create a master schedule with enough sections
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		
3	Action: MVHS will maintain the number of highly qualified teachers through hiring and professional development. Needs: B6; B7; D2;	Person(s) Responsible: Administration and Department Heads	Funding/FTEs: Local Funds; Title II, Part A Funds
	Evidence of Implementation: Class Counts, Observations, Professional Development, TTESS	Ongoing Evaluation Method: Administrators will attend local job fairs and create a positive school culture	Final Evaluation Method: Administrators will attend local job fairs and create a positive school culture
	Timeline: 7/1/2019 - 7/1/2020 (Monthly)		

4	<p>Action: MVHS will provide intervention classes for state credit. [Critical Success Factors [Critical Success Factors 1]]</p> <p>Needs: B2;</p>	<p>Person(s) Responsible: Assistant Principal, Teachers</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds</p>
	<p>Evidence of Implementation: AWARE, Skyward, Grade Book Reports</p>	<p>Ongoing Evaluation Method: Reviewing the A+ program throughout the school year</p>	<p>Final Evaluation Method: Create sections in the master schedule that includes A+</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		
6	<p>Action: Continue process of support of employees experiencing performance deficiencies.</p> <p>Needs: D1; D2; D4;</p>	<p>Person(s) Responsible: Assistant Principals, Principal</p>	<p>Funding/FTEs: Local Funds; Title II, Part A Funds</p>
	<p>Evidence of Implementation: TTESS Documents, Walk-throughs, Intervention Documentation</p>	<p>Ongoing Evaluation Method: Walkthrough and T-Tess observation process to document and support these teachers.</p>	<p>Final Evaluation Method: Maintain communication and documentation through the T-TESS process.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Monthly)</p>		
7	<p>Action: MVHS will promote professional learning communities focused on meeting campus and district strategic goals.</p> <p>Needs: A5; B2; B7; C3; D2; D3; D4;</p>	<p>Person(s) Responsible: Assistant Principals, Principal, Teachers</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Staff Development Logs, Lesson Study</p>	<p>Ongoing Evaluation Method: Administrators will evaluate through observing the PLC meetings</p>	<p>Final Evaluation Method: Administrators will evaluate through T-TESS post conference</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Monthly)</p>		
8	<p>Action: Continue to improve the use and effectiveness of the TTESS teacher evaluation system.</p> <p>Needs: D4; E1;</p>	<p>Person(s) Responsible: Administration</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: walk-through documentation, T-TESS refresher, T-TESS observations, AWARE</p>	<p>Ongoing Evaluation Method: Documentation walk-throughs and T-TESS process</p>	<p>Final Evaluation Method: Documentation walk-throughs and T-TESS process</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Monthly)</p>		

9	Action: Continue employee appreciation and employee recognition. Needs: D1; D3;	Person(s) Responsible: Administration, Support Staff, Counselors	Funding/FTEs: Local Funds
	Evidence of Implementation: EXCEL Teacher selections, social committee activities, staff shirts, teacher appreciation luncheons/activities	Ongoing Evaluation Method: staff appreciation initiatives monthly	Final Evaluation Method: Comprehensive Needs Assessment committee meetings at the end of the year
	Timeline: 7/1/2019 - 7/1/2020 (Weekly)		
10	Action: Provide needed instruction in the use of various types of technology to all students. Needs: H1; H4; H8;	Person(s) Responsible: Administration, Teachers, Counselors	Funding/FTEs: Local Funds
	Evidence of Implementation: Class Counts, Technology Pathway	Ongoing Evaluation Method: Student form surveys on use of technology	Final Evaluation Method: Comprehensive Needs Assessment committee meetings
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		
11	Action: MVHS will provide additional training in differentiated instruction to the staff. Needs: A5; D2;	Person(s) Responsible: Administration	Funding/FTEs: Local Funds; Title II, Part A Funds; State Comp Ed Funds
	Evidence of Implementation: Completion certificates	Ongoing Evaluation Method: Professional Development clinics available during summer and before school	Final Evaluation Method: Completion of training through eduphoria
	Timeline: 6/1/2019 - 7/1/2020 (Annually)		
12	Action: MVHS will provide opportunities for Advanced Placement (AP) teachers to attend PD trainings. Needs: B7; D4; E2;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: Local Funds; Title II, Part A Funds
	Evidence of Implementation: Certificates of Completion, AP Course Offerings	Ongoing Evaluation Method: Region 20 workshop calendar, Eduphoria	Final Evaluation Method: Collection of certificates after completion of PD courses.
	Timeline: 7/1/2019 - 7/1/2020 (Annually)		
13	Action: MVHS will provide opportunities and support for teachers to participate in the lesson study PD model for improved instruction. Needs: B7; D4; E1; E2;	Person(s) Responsible: Administration and Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Meeting agendas, Lesson Study supporting documents, TEKS Resource System	Ongoing Evaluation Method: Appraiser observations during Lesson Study	Final Evaluation Method: Walk-throughs, T-TESS observations
	Timeline: 7/1/2019 - 7/1/2020 (Monthly)		

14	Action: Campus leadership will schedule collaborative planning and implementation opportunities for staff. Needs: B7; D3;	Person(s) Responsible: Assistant Principal, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Professional Development, Collaborative Wednesday agendas	Ongoing Evaluation Method: Weekly updates from department chair teachers on collaborative agenda	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Weekly)		
15	Action: Provide mentor teachers with new teachers to provide support and guidance. Needs: D1;	Person(s) Responsible: Administration, Department Heads, Teachers	Funding/FTEs: Title II, Part A Funds \$7,000.00
	Evidence of Implementation: Teacher Survey, Teacher Documentation	Ongoing Evaluation Method: District Mentor/mentee program initiative in place	Final Evaluation Method: District Mentor/mentee program initiative in place
	Timeline: 7/1/2019 - 7/1/2020 (Monthly)		
16	Action: Provide training on classroom technology use to improve instruction for all students as per the district curriculum standards in all core curriculum areas. Needs: H1; H4; H8;	Person(s) Responsible: Administration, Teachers, Technology Disgnee	Funding/FTEs: Local Funds; Title II, Part A Funds; State Comp Ed Funds
	Evidence of Implementation: TEKS Resource System, Lesson Plans, USA Test Prep, Sapling Learning, Read 180	Ongoing Evaluation Method: Weekly walk-throughs, T-TESS observations	Final Evaluation Method: Eduphoria PD evaluations, T-TESS observations
	Timeline: 7/1/2019 - 7/1/2020 (Annually)		
17	Action: MVHS will provide opportunities for quality Professional Development targeting intervention for all subpopulations. Needs: A5; B7; D2; D3; D4; E2;	Person(s) Responsible: Assistant Principals, Teachers	Funding/FTEs: Local Funds; Special Ed Funds; Title II, Part A Funds \$2,000.00; State Comp Ed Funds
	Evidence of Implementation: Professional Development logs/certificates, CTE/AP and additional training documentation	Ongoing Evaluation Method: Weekly walk-throughs	Final Evaluation Method: Annual T-TESS observations
	Timeline: 6/1/2019 - 7/1/2020 (Annually)		

18	Action: All professional staff are assessed and trained on deficiencies congruent with the Technology plan. Needs: E2; H1; H4; H8;	Person(s) Responsible: Technology Designee	Funding/FTEs: Local Funds
	Evidence of Implementation: Technology Improvement Plan, Professional Development Logs	Ongoing Evaluation Method: Eduphoria PD certificates	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Annually)		

Goal #2: Build a foundation of reading and math.

Objective #1: MVHS will ensure that 100% of the students develop literacy and mathematics proficiency across all content area.

1	<p>Action: Continue to monitor and implement core academic intervention for all students. Needs: B1; B2; C3;</p>	<p>Person(s) Responsible: Assistant Principals, Department Heads, Teachers</p>	<p>Funding/FTEs: Local Funds; Title I, Part C-Migrant; Title III, Part A Funds; Tx Educ for Children Homeless Youth; State Comp Ed Funds \$5,000.00</p>
	<p>Evidence of Implementation: Common Assessments, AWARE reports, TEKS Resource System, Countdown to 20 days to STAAR, Curriculum Review Documents, Region 20 ESC Living Science, Read 180</p>	<p>Ongoing Evaluation Method: 6 Weeks Tests, Formative assessments</p>	<p>Final Evaluation Method: STAAR EOC Tests</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		
2	<p>Action: MVHS will provide intervention materials, supplies, tutoring, and software programs to improve academic performances among all populations. Needs: B2; H1; H4;</p>	<p>Person(s) Responsible: Assistant Principals, Teachers, counselors, social workers</p>	<p>Funding/FTEs: Local Funds; Title I, Part A Funds \$500.00; Title III, Part A Funds; Title I, Part C-Migrant; Tx Educ for Children Homeless Youth; State Comp Ed Funds \$1,000.00</p>
	<p>Evidence of Implementation: Tutoring Log, Technology Inventory, receipt logs for supplies</p>	<p>Ongoing Evaluation Method: RTI Committee</p>	<p>Final Evaluation Method: STAAR EOC Test Results</p>
	<p>Timeline: 8/27/2019 - 7/15/2020 (Weekly)</p>		
3	<p>Action: Implement effective reading strategies in all classrooms. Needs: B2; B3; H4;</p>	<p>Person(s) Responsible: Administration, Department Chairs, Teachers</p>	<p>Funding/FTEs: State Comp Ed Funds \$1,800.00</p>
	<p>Evidence of Implementation: Lesson Plans, SRI Read 180, Common Assessments, AWARE, Fundamental 5 Walk-throughs Data</p>	<p>Ongoing Evaluation Method: T-TESS Walkthroughs</p>	<p>Final Evaluation Method: Formal Observation Process</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		
4	<p>Action: Maintain and/or increase the number of inclusion classes. Needs: A3; B2; B6; C3;</p>	<p>Person(s) Responsible: Administration, Teachers, Counselors, Special Education Teachers</p>	<p>Funding/FTEs: State Comp Ed Funds; Special Ed Funds</p>
	<p>Evidence of Implementation: Master Schedule, Attendance Logs,</p>	<p>Ongoing Evaluation Method: RTI committee meetings</p>	<p>Final Evaluation Method: STAAR EOC Tests</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Annually)</p>		

5	Action: Refine and continue to provide services through Response to Intervention Process. Needs: B2;	Person(s) Responsible: Administration, Special Education Teachers	Funding/FTEs: State Comp Ed Funds \$265,720.00; 4 FTEs
	Evidence of Implementation: Teacher Observations, Home Language Surveys, Personnel Record Cumulative Files, Student Progress Reports, Interventions, PGP's	Ongoing Evaluation Method: ARD Committee decisions, RTI Committee decisions	Final Evaluation Method: ARD Committee decisions, RTI Committee decisions
	Timeline: 7/1/2019 - 7/1/2020 (Weekly)		
6	Action: Provide local credits for math and science intervention and remediation classes. Needs: B2;	Person(s) Responsible: Administration, Departments Heads, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: Summative-AWARE reports, transcripts	Ongoing Evaluation Method: previous year STAAR scores, transcripts	Final Evaluation Method: End of Course STAAR scores
	Timeline: 7/1/2019 - 7/1/2020 (Annually)		
7	Action: Continue to provide academic, attendance, and discipline Saturday Schools. Needs: B1; B2;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: Attendance, Assessment Reports, Disciplinary Reports, Student Progress Reports	Ongoing Evaluation Method: Teacher referral for behavior and academic reasons	Final Evaluation Method: Teacher referral for behavior and academic reasons
	Timeline: 7/1/2019 - 7/1/2020 (Weekly)		
8	Action: MVHS will continue to provide Peer Assisted Learning Programs. Needs: F3;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: Attendance/State Assessment Reports, Collaborative Wednesday Logs	Ongoing Evaluation Method: Previous year STAAR Scores to place correct PACE students in their area of strength	Final Evaluation Method: Summative AWARE DATA
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		

9	Action: MVHS will continue to provide AM/PM and summer tutorials in order to provide intervention to students. Needs: B2;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: Attendance Logs, AWARE Reports, Progress Reports, tutoring schedule/log	Ongoing Evaluation Method: 6 Weeks report cards, transcripts	Final Evaluation Method: STAAR EOC scores
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		
10	Action: Teachers will provide a universal syllabi and scope and sequences to plan administration. Needs: B8;	Person(s) Responsible: Administration, Department Heads, Teachers	Funding/FTEs: Local Funds; Title II, Part A Funds
	Evidence of Implementation: Formative Walk-through, Formative Assessments, AWARE Reports, TEKS Resource System Reports	Ongoing Evaluation Method: Department Shared Drive checks	Final Evaluation Method: T-TESS formal pre/post-conference process
	Timeline: 7/1/2019 - 7/1/2020 (Annually)		
11	Action: MVHS teachers will continue to administer universal six week exams and common assessments. Needs: B8;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Summative Evaluations, Curriculum Folders, AWARE	Ongoing Evaluation Method: Walk-throughs, Check department shared drive folders	Final Evaluation Method: AWARE Exam data
	Timeline: 7/1/2019 - 7/1/2020 (Every 3 weeks)		
12	Action: MVHS will continue to provide training and materials for State Assessment Intervention programs. Needs: B2; B6; E8;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: AEIS Reports, 20 days to STAAR, A+, USA Test Prep, TASA Conf., STAAR/EOC ESC20	Ongoing Evaluation Method: Professional Development and resource options available for teachers	Final Evaluation Method: CNA meetings with teachers
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		

13	<p>Action: Schedule class maximums at or below 30 students for intervention programs with 50% or more at risk populations. Needs: B2;</p>	<p>Person(s) Responsible: Administration, Counselors</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Master Schedule</p>	<p>Ongoing Evaluation Method: Master schedule balancing classes</p>	<p>Final Evaluation Method: CNA meetings</p>
<p>Timeline: 7/1/2019 - 7/1/2020 (Annually)</p>			

Goal #3: Connect high school to career and college.

Objective #1: MVHS will require 100% of students to be college, career, or military ready by year 2020.

1	<p>Action: CTE students will have access to technology [and instructional programs] in line with current industry standards allowing for certification. Needs: H1; H2; H5; H7;</p>	<p>Person(s) Responsible: CTE Teachers, CTE Coordinator, Assistant Principals, Principal</p>	<p>Funding/FTEs: Career & Technology Funds; Carl-Perkins Title IPartC \$27,634.00</p>
	<p>Evidence of Implementation: Inventory, Certification Compliance Records</p>	<p>Ongoing Evaluation Method: Biannual meetings with advisory committee to ensure proper and up to date technology is being used.</p>	<p>Final Evaluation Method: Students receive state-approved certifications</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		<p>Resources: List of students obtaining a certification; evidence of certification accomplished; State Certification list; submitted federal funds request form;</p>
2	<p>Action: Teachers will have access to classroom technologies that will align with current business and industry standards. Needs: H1; H2; H5; H7;</p>	<p>Person(s) Responsible: CTE Teachers, CTE Coordinator, Principal, Assistant Principals</p>	<p>Funding/FTEs: State Comp Ed Funds; Career & Technology Funds; Carl-Perkins Title IPartC</p>
	<p>Evidence of Implementation: Industry certification records, technology inventory</p>	<p>Ongoing Evaluation Method: Annual meetings with the advisory committee to ensure proper and up to date technology is being used. Teachers will research and plan to attend</p>	<p>Final Evaluation Method: Business advisory committee members will evaluate the effectiveness of the use of technology and work with the teachers to stay up to date.</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		
3	<p>Action: MVHS will continue to offer and promote greater participation in Dual Credit and Advanced Placement courses. Needs: A2; A4; B3; B4; E6;</p>	<p>Person(s) Responsible: Assistant Principals, Principal, Counselors</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Higher Education Reports</p>	<p>Ongoing Evaluation Method: Students will take the Algebra 2 EOC exam to qualify for dual credit courses.</p>	<p>Final Evaluation Method: AWARE Data on STAAR scores</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (On-going)</p>		

4	<p>Action: MVHS will continue to develop and implement coherent sequencing throughout the CTE department. Needs: B5;</p>	<p>Person(s) Responsible: Administration, CTE coordinator, Teachers, Counselors</p>	<p>Funding/FTEs: Local Funds; Career & Technology Funds</p>
	<p>Evidence of Implementation: Course Catalog, SkyWard Reports</p>	<p>Ongoing Evaluation Method: Biannual meetings with Advisory committee to ensure courses offered are reflective of needed skills. After meetings, department head, head counselor, CTE HS campus administrator, and CTE Director to verify what courses are offered and what courses are needed.</p>	<p>Final Evaluation Method: Course Catalog, Master Schedule, CNA Meetings with CTE teachers</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (On-going)</p>		
5	<p>Action: CTE students will have access to technology in line with current industry standards allowing for certification. Needs: B5; H1; H2;</p>	<p>Person(s) Responsible: Administration, CTE teachers, CTE coordinator, Counselors</p>	<p>Funding/FTEs: State Comp Ed Funds; Career & Technology Funds; Carl-Perkins Title IPartC</p>
	<p>Evidence of Implementation: Certifications, Compliance Records, Inventory</p>	<p>Ongoing Evaluation Method: Annual meetings with advisory committee to ensure proper and up to date technology is being used. Teachers will research and plan to attend</p>	<p>Final Evaluation Method: Certificates of completion</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Daily)</p>		
6	<p>Action: Continue to update graduation plans to meet federal/state/local legislative requirements and update completion rates. Needs: C5; E1; G3;</p>	<p>Person(s) Responsible: Counselors</p>	<p>Funding/FTEs: Local Funds; State Comp Ed Funds; Career & Technology Funds</p>
	<p>Evidence of Implementation: Course Description, Course Requests, Graduation Plans, PGP Updates, Senior Contracts</p>	<p>Ongoing Evaluation Method: Students will meet with counselors yearly to update their graduation plan. Naviance will be used to ensure all criteria are met, verified, and complete.</p>	<p>Final Evaluation Method: 4-year graduation plan completed</p>
	<p>Timeline: 7/1/2019 - 7/1/2020 (Annually)</p>		

7	Action: Continue to provide students with Career/College fairs and days. Needs: C5;	Person(s) Responsible: Counselors, CTE teachers	Funding/FTEs: Local Funds; Career & Technology Funds
	Evidence of Implementation: College Acceptance, Career Plans	Ongoing Evaluation Method: Annual College and Career fairs that have a variety of schools and businesses representing from local, regional and state areas.	Final Evaluation Method: Student/staff evaluations.
	Timeline: 7/1/2019 - 7/1/2020 (Annually)		
8	Action: Continue to maintain equipment in the instructional classrooms (projector upkeep, update/new computers, wireless access). Needs: H1; H2; H3; H5; H6; H7;	Person(s) Responsible: Administration, Technology Department	Funding/FTEs: Local Funds
	Evidence of Implementation: Technology Inventory, AWARE, TTESS	Ongoing Evaluation Method: Walk-throughs on effective technology use	Final Evaluation Method: CNA meetings with teachers, T-TESS observations
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		
9	Action: Students will have access to the classroom sets of computers for digital learning experiences. Needs: H1; H2; H7;	Person(s) Responsible: Administration, Technology Department	Funding/FTEs: Local Funds
	Evidence of Implementation: Lesson Plans, Computer Cart Check-out, Observations	Ongoing Evaluation Method: Walk-through observations	Final Evaluation Method: T-TESS observations, CNA meeting
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		
10	Action: MVHS teachers and students will have increased access to wireless technology and storage clouds. Needs: H7; H8;	Person(s) Responsible: Administration, Technology Department	Funding/FTEs: Local Funds
	Evidence of Implementation: Technology Inventory, G-Suite	Ongoing Evaluation Method: Frequent checks on department shared drives	Final Evaluation Method: CNA meeting
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		
11	Action: MVHS will continually replace and purchase new graphing calculators to address enrollment. Needs: E3; H6;	Person(s) Responsible: Administration and Technology Department	Funding/FTEs:
	Evidence of Implementation: Technology Inventory	Ongoing Evaluation Method: Walk-throughs, T-TESS observations	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Annually)		

12	Action: Students will have access to appropriate software and ancillary equipment. Needs: H2; H4; H5; H6;	Person(s) Responsible: Administration, Teachers, Technology Department	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: District Scope and Sequence, RLAN Pro, Cyber	Ongoing Evaluation Method: Walk-throughs, T-TESS observation process	Final Evaluation Method: T-TESS, CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		
13	Action: MVHS will increase participation in advanced courses/dual credit enrollment for ELL, Hispanic, African American and Special Ed. Needs: A1;	Person(s) Responsible: Assistant principal, Inclusion ELA Teacher	Funding/FTEs: Title III, Part A Funds
	Evidence of Implementation: Read 180, STAAR scores, Dual Credit rosters, Master Schedule, Success ED, Skyward, Eduphoria	Ongoing Evaluation Method: Data analysis, STAAR EOC scores, Eduphoria common assessments, TSI scores	Final Evaluation Method: STAAR EOC scores
	Timeline: 7/1/2019 - 7/1/2020 (Weekly)		
14	Action: We will provide an opportunity for students to be CCMR ready by providing ACT/SAT testing, industry-based certifications, etc. Amended 12/20/19 Needs: E1;	Person(s) Responsible: Assistant Principals, CTE Director, teachers	Funding/FTEs: Local Funds; State Comp Ed Funds; Career & Technology Funds; Carl-Perkins Title IPartC
	Evidence of Implementation: Inventory, Certification Compliance Records	Ongoing Evaluation Method: The evaluation will be at semester and ongoing using certification rosters	Final Evaluation Method: end of year certification rosters
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		

Goal #4: Campus Safety

Objective #1: MVHS will ensure the safety and health of all staff and students by implementing and reviewing 100% of all safety guidelines throughout the academic school year.

1	Action: Review/enforce Student Handbook and Student Code of Conduct in each classroom. Needs: C3; F2; F3;	Person(s) Responsible: Assistant Principals, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Referrals, Observation, Teacher Presentations	Ongoing Evaluation Method: Staff development meetings reviewing the updated Handbook and Student code of conduct	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		
2	Action: Communicate the discipline management plan to the community and parents. Needs: F2;	Person(s) Responsible: Assistant Principals, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: social media Postings, Agendas, Handbook and student code of conduct	Ongoing Evaluation Method: updated versions of handbook and student code of conduct on district website	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		
3	Action: Implement positive behavior incentives Needs: F3;	Person(s) Responsible: Assistant Principals, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Exemptions, Flex Year Status, Senior Car Raffle, Incentives for Track 2 students	Ongoing Evaluation Method: Student surveys via google forms	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		
4	Action: MVHS will provide required character, student safety, and violence protection education (sexual harrassment, bullying..) opt out forms provided. Needs: B6; C6;	Person(s) Responsible: Administration, Counselors, Teachers, Social Worker	Funding/FTEs: Local Funds; State Comp Ed Funds \$30,000.00; 0.50 FTEs
	Evidence of Implementation: 1st Week Lessons, materials inventory, agendas	Ongoing Evaluation Method: Staff development 1st-week lesson training	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Bi-Annually)		

5	Action: MVHS will maintain and keep up to date safety equipment in lab/shop classrooms Needs: H2;	Person(s) Responsible: Assistant Principals, Teachers, Facilities	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: Audit Reports	Ongoing Evaluation Method: Walk-throughs, T-Tess Observations	Final Evaluation Method: annual T-TESS observations post conference meetings
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		
6	Action: Consistent behavior management/intervention programs with a focus on character education. Needs: A5; B2;	Person(s) Responsible: Administration, Counselors, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds; Special Ed Funds; Title IV, Part A Funds \$659.00
	Evidence of Implementation: Discipline/Intervention Referrals, Collaborative Wednesdays Logs, Guest Speakers/Assemblies, Think First and Stay Safe Presentation, Bullying/Dating Violence Dangers Presentation	Ongoing Evaluation Method: Annual staff development training for teachers	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		
7	Action: MVHS reviews and updates the Crisis Prevention and Management and continually tests the plan throughout the year. Needs: H5;	Person(s) Responsible: Principal, Assistant Principal, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Updated Emergency/Crisis Management Plan, Logs of safety drills, Partnership with Medina County Emergency Personnel	Ongoing Evaluation Method: Fire, Lockdown, inclement weather drills for campus	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Monthly)		
8	Action: MVHS will continue to monitor and update video cameras in common areas to promote a safer school environment. Needs: H7;	Person(s) Responsible: Administration, Technology Department	Funding/FTEs: Local Funds
	Evidence of Implementation: Technology Inventory, Discipline Referrals, Property Loss/Damage	Ongoing Evaluation Method: Administrators communicate with technology on effective use of videos	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		

9	Action: MVHS will provide opportunities for our staff and students to participate in SHAC to ensure all stakeholders can promote healthy lifestyles and a healthy learning environment. Needs: A5; D2;	Person(s) Responsible: Administrators, Staff, Nurses	Funding/FTEs:
	Evidence of Implementation: SHAC Meeting agendas and sign-in sheets	Ongoing Evaluation Method: SHAC Meeting Dates	Final Evaluation Method: CNA meetings
	Timeline: 10/1/2019 - 5/1/2020 (Every 9 weeks)		
10	Action: MVHS staff will be trained in Safety Care. Needs: A3; B6;	Person(s) Responsible: Assistant Principal, Principal, Special Education Teachers	Funding/FTEs: Local Funds; Special Ed Funds
	Evidence of Implementation: Decrease in PEIMS reportable offenses, Percentage of Safety Care certifications on campus	Ongoing Evaluation Method: PEIMS 6 week reports	Final Evaluation Method: Annual reports
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		

Goal #4: Campus Safety

Objective #2: MVHS will provide a variety of programs and activities that promote 100% school engagement by all stakeholders.

1	Action: Promote parent involvement in clubs, organizations, and events. Needs: F2; F3;	Person(s) Responsible: Sponsors	Funding/FTEs: Local Funds
	Evidence of Implementation: Parent Participation Logs	Ongoing Evaluation Method: Parent surveys	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		
2	Action: Continue to the Adopt-a-Highway Community Service Project Needs: F3;	Person(s) Responsible: Sponsors	Funding/FTEs: Local Funds
	Evidence of Implementation: Student/Volunteer Logs, Attendance Logs, Sponsor Reports	Ongoing Evaluation Method: Staff/community surveys	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Every 6 weeks)		
3	Action: Continue annual community service projects (CTE, NHS, JROTC,...) Needs: F3;	Person(s) Responsible: Sponsors	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: Participation attendance logs.	Ongoing Evaluation Method: student/community surveys	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Monthly)		
4	Action: Continue to implement positive behavior incentives. Needs: C6;	Person(s) Responsible: Administration, Support Staff, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Exemptions, Flex Year Status	Ongoing Evaluation Method: AWARE data from STAAR Scores	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		
5	Action: MVHS will continue to develop the DAEP Leadership Academy. Needs: B2; C6;	Person(s) Responsible: Administration, DAEP Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds 3.00 FTEs
	Evidence of Implementation: Disciplinary Referrals, Daily Logs	Ongoing Evaluation Method: Skyward reports on discipline	Final Evaluation Method: Skyward reports on discipline
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		

6	Action: Continue Community Fine Arts concerts, presentations, and productions. Needs: F2; F3;	Person(s) Responsible: Sponsors, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Flyers and Announcements	Ongoing Evaluation Method: Web announcements, social media outreach	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		
7	Action: MVHS will utilize technology to increase communication avenues. Needs: F2;	Person(s) Responsible: Administration, Teachers, Technology Designee	Funding/FTEs:
	Evidence of Implementation: Blackboard webpages, Google, SkyWard, Social Media	Ongoing Evaluation Method: staff/parent/student surveys	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		
8	Action: Provide interpretive services and translated materials. Needs: B6;	Person(s) Responsible: Administration, Federal Programs Director	Funding/FTEs: Local Funds; Title III, Part A Funds
	Evidence of Implementation: Campus Documentation	Ongoing Evaluation Method: Skyward reports data, SBDM meetings	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		
9	Action: Continued participation in the Special Olympics. Needs: F3;	Person(s) Responsible: Special Education Teachers	Funding/FTEs: Special Ed Funds
	Evidence of Implementation: Participation Logs	Ongoing Evaluation Method: Maintain/update records of special olympics involmnet of ALE students.	Final Evaluation Method: Number of participants and level of engagement in the individual events
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		
10	Action: Consistent behavior management/intervention programs with a focus on character education. Needs: C6;	Person(s) Responsible: Administration, Counselors, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds; Special Ed Funds; Title IV, Part A Funds \$2,000.00
	Evidence of Implementation: Discipline Referrals, Intervention Referrals, Guest Speakers, Lesson Plans.	Ongoing Evaluation Method: skyward discipline reports, weekly leadership meetings	Final Evaluation Method: CNA meeting
	Timeline: 7/1/2019 - 7/1/2020 (Daily)		

11	Action: MVHS will continue to partner with the community for community speakers and community activities. Needs: F2; F3;	Person(s) Responsible: Administration, Counselors, Teachers, Activity Sponsors	Funding/FTEs: Local Funds
	Evidence of Implementation: Guest Speakers Approval Forms, CTE Compliance documents	Ongoing Evaluation Method: SBDM meetings, Advisory committee meetings	Final Evaluation Method: DWAC meeting
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		
12	Action: MVHS will promote community and business partnerships/participation in clubs, advisory boards, organizations, and events. Needs: F2;	Person(s) Responsible: Administration, Activity Sponsors	Funding/FTEs: Local Funds
	Evidence of Implementation: Participation logs, CTE advisory attendance	Ongoing Evaluation Method: Community surveys, biannual advisory meetings, SBDM meetings	Final Evaluation Method: SBDM meetings, CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (On-going)		
13	Action: Implement a program/club for new students called S2S. Needs: C8; F3;	Person(s) Responsible: Counselors, Administrators, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Sign-in sheets, agendas	Ongoing Evaluation Method: Student surveys	Final Evaluation Method: CNA meetings
	Timeline: 7/1/2019 - 7/1/2020 (Monthly)		

Funding

Career & Technology Funds

High School Allotment Funds

Local Funds

Carl-Perkins Title I Part C \$27,634.00

State Comp Ed Funds \$303,520.00 7.50 FTEs

Special Ed Funds

Title I, Part A Funds \$500.00

Title I, Part C-Migrant

Title II, Part A Funds \$9,000.00

Title III, Part A Funds

Title IV, Part A Funds \$2,659.00

Tx Educ for Children Homeless Youth

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD