



Campus Improvement Plan

Medina Valley High School

2018-2019

8365 FM 471 South

Castroville, TX 78009

State ID: 163908001

Mission

In relentless pursuit of exemplary performance through a culture of excellence.

Vision

Medina Valley High School will promote educational excellence with a focus on college and career readiness, prepare students to be critical thinkers in a global society, and practice the MVISD Core Beliefs.

Description

Medina Valley High School opened its doors in 55 and serves 1453 students in grades 9 through 12. The student population is 4% African American, 58.9% Hispanic, 34% White, .5% American Indian, .5% Asian, .4% Pacific Islander, 1.6% Two Or more Races. Medina Valley High School serves 9.4% Special Education students, 49.8% Economically Disadvantaged students, 1.9% English Language Learners; 32% At-Risk students. The overall mobility rate for the campus is 12.6%. The average attendance rate for students is 94.3%. The annual graduation rate is 100%.

Non-Title I Campus

MVHS is a Non-Title I Campus

Demographics

Increase performance on standardized tests and college readiness for all populations.

Increase staffing resources to promote student achievement across all populations.

Student Achievement

Increase student attendance to state average or above.

Increase enrollment in advanced courses for all populations.

Follow a coherent sequence in CTE courses and offerings.

Increase TSI readiness scores by increasing college prep courses.

School Culture and Climate

To provide struggling students with academic guidance and support through counseling. Continue to increase facilities space. Continue to monitor student attendance.

Staff Quality, Recruitment and Retention

Improve mentorship program.

Content specific and follow through of professional development.

Curriculum, Instruction and Assessment

Gifted and Talented Program
 Technology updates as per TEKS
 Service/upgrade on all equipment for college prep per TEKS
 Purposeful interdepartment/intergrade-level professional development on exchange days
 students who have failed (consistently) in their CORE classes should be put on Track 2
 GT summer program for CORE classes for Honors students

Family and Community Engagement

Continued outreach to parents and continual communication with all stakeholders. Continue efforts to get more students involved in school and extracurricular.

School Context and Organization

Facilitate activities/rewards for students and staff alike to promote a positive culture.
 Provide a safe environment by maintaining equipment that is aligned with business and industry standards.
 Provide meaningful Freshman mentor program with guest speakers.

Technology

Update or the purchase of new computers for the staff and update computer labs. Continue to train teachers and staff in the G-Suite. Increase ratio of computers to students.

Special Programs

Addressing Needs of Students At-Risk of Not Meeting State Standards

The campus leadership team monitors and addresses students who are at risk of not meeting state standards by reviewing trends and patterns on state and benchmark assessments, RTI documentation, and then providing academic support, i.e. after school/parent arranged tutoring.

Administrators

Dwight McHazlett	Principal
Elizabeth Vera	Associate Principal
John Slaton	Assistant Principal
Tanner Lange	Assistant Principal

Planning Committee

Member Name	Title
Dwight McHazlett	Principal
Tanner Lange	Assistant Principal
Amanda Cone	Science Teacher / Curriculum, Instruction, Assessment Leader
Charles Kokel	CTE Teacher / School Culture and Climate Lead
Brandy White	English Teacher / Staff Quality, Recruitment, Retention Lead
Cheryl Jones	Math Teacher / Student Achievement Lead
Suzanne Lee	Foreign Language Teacher / Family and Community Involvement Lead
Laura Kohlleppel	CTE Teacher / Technology Lead
Theresa Hecker	Math Teacher / School Context and Organization Lead
Andrew Carawan	Social Studies Teacher / Demographics Lead
Lt. Col Robert Spracale	JROTC Instructor and Department Chair
Mary Castellano	Special Education Department Chair
Mica Carawan	Parent
Brenda Vega	Community Member
Katie Russell	Business Representative

Comprehensive Needs Assessment

A: Demographics

Strengths

- 1: MVHS graduation rates are considerably higher than the state average.
- 2: All demographics are performing well on state assessments.
- 3: High Performance on Algebra 1, Biology, US History for low SES populations.
- 4: Campus distinction designations in all 7 areas.
- 5: Robust extracurricular and enrichment activities for special populations.

Needs

- A1: Increase participation in advanced courses/dual credit enrollment for ELL, Hispanic, African American and Special Ed.
- A2: Increase participation of all demographics in ACT/SAT participation.
- A3: Increase number of special education staff.
- A4: Increase percentages of all populations meeting TSI.
- A5: Practical professional development for differentiated instruction to meet the needs of all special populations.

Data Used to Evaluate Needs

AEIS Reports
Attendance Data
Climate Surveys
Discipline Data
Individual Student Profiles
Parent Participation Data
Staff Demographics
Student Achievement Data
Student Demographics
TAPR
TELPAS and English language proficiency

B: Student Achievement

Strengths

- 1: Distinctions earned in all seven accountability areas.
- 2: 100% graduation rate.

- 3: SAT/ACT scores at or above the staff average.
- 4: All campus EOC scores are higher than state average.
- 5: College Prep English and Mathematics added to the master schedule.
- 6: Added Dual Credit science course.
- 7: Attendance and Intervention Incentives.

Needs

- B1: Increase student attendance.
- B2: Increase/continue interventions for SpEd and GenEd populations.
- B3: Increase rigor in core classes.
- B4: Increase enrollment in advanced courses.
- B5: Coherent sequences in CTE courses and offerings.
- B6: Staffing and support for sub populations.
- B7: Continue content specific professional development.
- B8: Continue to develop a guaranteed and viable curriculum to include common assessments.

Data Used to Evaluate Needs

- AEIS Reports
- Attendance Data
- Campus-Based Assessments
- Classroom Walkthrough Data
- Curriculum-Based Assessments
- District-Based Assessments
- Graduation Records
- Individual Student Profiles
- Report Card data
- STAAR / EOC Results
- Student Achievement Data
- Student Demographics
- TAPR

C: School Culture and Climate

Strengths

- 1: Classroom location and logistics.
- 2: Overall citizenship of students.
- 3: Campus emergency operations plan in place with signage.
- 4: Increased availability of clubs and student activities.
- 5: Promotion of achievement via social media.

- 6: Continuation of Flex Year.
- 7: Staff is resourceful and works together to get tasks completed.

Needs

- C1: Location of counseling center in relation to the front office.
- C2: Increase facilities space (CTE, athletics, etc.)
- C3: Consistent support personnel including inclusion, ELL, custodial.
- C4: Tracking/monitoring student attendance.
- C5: Student academic guidance (counseling center).
- C6: Provide a safe, healthy learning environment for all students and staff.

Data Used to Evaluate Needs

- AEIS Reports
- Attendance Data
- Campus-Based Assessments
- Climate Surveys
- Discipline Data
- District-Based Assessments
- Graduation Records
- Individual Student Profiles
- Student Achievement Data
- Student Demographics
- TAPR

D: Staff Quality, Recruitment and Retention

Strengths

- 1: Staff to staff and staff to administration relationships are positive, the overall atmosphere is friendly and familial. Everyone is friendly, helpful, visible, and consistently applies rules.
- 2: Staff appreciation and incentives.
- 3: School culture.
- 4: Communication of staff expectations and respectful of teacher's time.
- 5: Staff has best interest of students always at the forefront.
- 6: Professional development format, choices for staff.

Needs

- D1: Improve district mentorship program for new teachers.
- D2: Continue content specific professional development.
- D3: Opportunities to collaborate with your subject level.

D4: Follow through on professional development implementation.

Data Used to Evaluate Needs

- AEIS Reports
- Campus-Based Assessments
- Climate Surveys
- Curriculum-Based Assessments
- District-Based Assessments
- Individual Student Profiles
- Parent Participation Data
- Staff Demographics
- Student Demographics
- TAPR

E: Curriculum, Instruction and Assessment

Strengths

- 1: Intervention pullout for math, science, english one and two four weeks prior to STAAR EOC testing.
 - 2: Practical writing course
 - 3: Flex Year
 - 4: Scheduled tutorials (for specialized demographics)
 - 5: Increased the number of CTE classes offered
 - 6: computer science courses included for upcoming school year
 - 7: Collaborative Wednesday tutorials
 - 8: Common Assessments among CORE classes
 - 9: Lesson Study data driven teacher development
 - 10: College Prep courses added for English and Math
 - 11: Increase in dual credit and AP courses
 - 12: Inclusion teachers in math and ELA classes
 - 13: 100% graduation rate
- Distinction in Student Achievement, closing the performance gap, and post-secondary readiness

Needs

- E1: Align with 21st Century Learning Skills
- E2: Communication on upcoming quality professional development
- E3: Increase the number of chrome cart per department and colored version of T-184 calculators
- E4: Common conference times for STAAR tested areas.
- E5: Gifted and Talented Program
- E6: Monitor prerequisites (STAAR scores) of classes for scheduling students into honors/AP courses.

- E7: Increase budget for material that is TEKS required
- E8: Monitor STAAR scores for placing students in intervention classes.

Data Used to Evaluate Needs

- AEIS Reports
- Attendance Data
- Campus-Based Assessments
- Report Card data
- STAAR / EOC Results
- Staff Demographics
- Student Achievement Data
- Student Demographics
- TAPR

F: Family and Community Engagement

Strengths

- 1: Booster Clubs
- 2: Awards ceremonies
- 3: MVHS Newspaper Online - PantherNews
- 4: Improved MVHS website.
- 5: College and Career Fairs
- 6: Strong community ties through clubs and organizations.
- 7: Community Performances - OAP, UIL, Band, Choir
- 8: High Attendance for parent meetings, events, and performances.
- 9: Parent meetings and course selection process for all students.

Needs

- F1: Easier parent/student access to SkyWard.
- F2: Create more avenues to get information out to parents and community.
- F3: Continue efforts to get all students and parents involved.

Data Used to Evaluate Needs

- AEIS Reports
- Climate Surveys
- Parent Participation Data
- Staff Demographics
- Student Demographics

G: School Context and Organization

Strengths

- 1: Academic freedom of creating curriculum and assessments.
- 2: Interventions for struggling students.
- 3: Collaborative time for teachers to plan and for clubs/organizations to meet.
- 4: Staff unity.
- 5: Student morale (drawings/rewards).
- 6: Continue with Flex Year.
- 7: Freshmen programs and guest speakers for Freshmen.

Needs

- G1: Common planning periods for teams.
- G2: More input from teachers on master schedule (communication).
- G3: Create new/different career paths for students.

Data Used to Evaluate Needs

- AEIS Reports
- Attendance Data
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- Climate Surveys
- Individual Student Profiles
- Parent Participation Data
- Report Card data
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- Student Achievement Data
- Student Demographics
- TAPR

H: Technology

Strengths

- 1: WiFi Teacher Access to filtered instructional resources and downloads.
- 2: Skyward/Eduphoria/AESOP/A+
- 3: School wide security surveillance system.
- 4: Ability to maintain a safe, secure and efficient technological environment using enhanced web filters and firewalls.

Needs

- H1: More instructional technology.
- H2: Update teacher computers and student labs.
- H3: Technology Smart Boards and programs in core classrooms.
- H4: Math and Reading Technology Programs for intervention.
- H5: Classroom management and monitoring software for all computer labs.
- H6: Calculators (TI 84 and color graphing calculators) due to increase enrollment.
- H7: Increase ratio of computers to students (chromebook carts).
- H8: Continued training in G-suite.

Data Used to Evaluate Needs

- AEIS Reports
- Attendance Data
- Climate Surveys
- Curriculum-Based Assessments
- Individual Student Profiles
- Report Card data
- STAAR / EOC Results
- Staff Demographics
- Student Achievement Data
- Student Demographics

Prioritized Needs**A: Demographics**

- A1 Increase participation in advanced courses/dual credit enrollment for ELL, Hispanic, African American and Special Ed.
- A2 Increase participation of all demographics in ACT/SAT participation.
- A3 Increase number of special education staff.
- A4 Increase percentages of all populations meeting TSI.
- A5 Practical professional development for differentiated instruction to meet the needs of all special populations.

B: Student Achievement

- B1 Increase student attendance.
- B2 Increase/continue interventions for SpEd and GenEd populations.
- B3 Increase rigor in core classes.
- B4 Increase enrollment in advanced courses.
- B5 Coherent sequences in CTE courses and offerings.
- B6 Staffing and support for sub populations.
- B7 Continue content specific professional development.
- B8 Continue to develop a guaranteed and viable curriculum to include common assessments.

C: School Culture and Climate

- C1 Location of counseling center in relation to the front office.
- C2 Increase facilities space (CTE, athletics, etc.)
- C3 Consistent support personnel including inclusion, ELL, custodial.
- C5 Student academic guidance (counseling center).
- C6 Provide a safe, healthy learning environment for all students and staff.

D: Staff Quality, Recruitment and Retention

- D1 Improve district mentorship program for new teachers.
- D2 Continue content specific professional development.
- D3 Opportunities to collaborate with your subject level.
- D4 Follow through on professional development implementation.

E: Curriculum, Instruction and Assessment

- E1 Align with 21st Century Learning Skills
- E2 Communication on upcoming quality professional development
- E3 Increase the number of chrome cart per department and colored version of T-184 calculators
- E6 Monitor prerequisites (STAAR scores) of classes for scheduling students into honors/AP courses.
- E8 Monitor STAAR scores for placing students in intervention classes.

F: Family and Community Engagement

- F1 Easier parent/student access to SkyWard.
- F2 Create more avenues to get information out to parents and community.
- F3 Continue efforts to get all students and parents involved.

G: School Context and Organization

- G1 Common planning periods for teams.
- G3 Create new/different career paths for students.

H: Technology

- H1 More instructional technology.
- H2 Update teacher computers and student labs.
- H3 Technology Smart Boards and programs in core classrooms.
- H4 Math and Reading Technology Programs for intervention.
- H5 Classroom management and monitoring software for all computer labs.
- H6 Calculators (TI 84 and color graphing calculators) due to increase enrollment.
- H7 Increase ratio of computers to students (chromebook carts).
- H8 Continued training in G-suite.

Goals

Goal #1: Recruit, support, and retain teachers and principals.

MVISD Strategic Plan Goal(s) Addressed by Goal 1

Growth: Takes a proactive role in planning for our rapidly growing population.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Funding: Ensures proper allocation of funds to support all areas of the district.

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Goal #2: Build a foundation of reading and math.

MVISD Strategic Plan Goal(s) Addressed by Goal 2

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Technology: Provides relevant and reliable technology for staff, students, and guests

Growth: Takes a proactive role in planning for our rapidly growing population.

Funding: Ensures proper allocation of funds to support all areas of the district.

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #3: Connect high school to career and college.

MVISD Strategic Plan Goal(s) Addressed by Goal 3

Class/Course Offerings: Provides a variety of academic and extracurricular activities that promote well-rounded, career-minded students.

Legislative: Exceeds federal/state/local legislative requirements to develop and educational journey for each student's interests and success.

Funding: Ensures proper allocation of funds to support all areas of the district.

Technology: Provides relevant and reliable technology for staff, students, and guests

Staffing: Recruits and retains quality staff while offering professional development and leadership opportunities.

Goal #4: Campus Safety

MVISD Strategic Plan Goal(s) Addressed by Goal 4

Communication/Involvement: Fosters an environment of parental and community involvement through open communication.

Facilities/Infrastructure: Provides and maintains appropriate facilities for district programs.

Funding: Ensures proper allocation of funds to support all areas of the district.

Technology: Provides relevant and reliable technology for staff, students, and guests

Actions

Goal #1: Recruit, support, and retain teachers and principals.

Objective #1: MVHS will recruit and retain a 100% highly qualified staff while offering relevant professional development and leadership opportunities.

1	Action: MVHS will manage student to teacher ratios and maximize effective instruction. Needs: B2; B6; D4;	Person(s) Responsible: Administration, Counselors	Funding/FTEs:
	Evidence of Implementation: AEIS Reports, CNA, Graduation Plans, Course Selection Process, Course/Section Counts	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Every 6 weeks)		
2	Action: Schedule class maximums at or below 30 students for intervention programs with 50% or more at-risk populations. Needs: B2; B6;	Person(s) Responsible: Assistant Principals, Counselors	Funding/FTEs: Local Funds
	Evidence of Implementation: Master Schedule, SkyWARD Reports	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
3	Action: MVHS will maintain the number of highly qualified teachers through hiring and professional development. Needs: B6; B7; D2;	Person(s) Responsible: Administration and Department Heads	Funding/FTEs: Local Funds; Title II, Part A Funds
	Evidence of Implementation: Class Counts, Observations, Professional Development, TTESS	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
4	Action: MVHS will provide intervention classes for state credit. Needs: B2;	Person(s) Responsible: Assistant Principal, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds 0 FTEs
	Evidence of Implementation: AWARE, Skyward, Grade Book Reports	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

6	Action: Continue process of support of employees experiencing performance deficiencies. Needs: D1; D2; D4;	Person(s) Responsible: Assistant Principals, Principal	Funding/FTEs: Local Funds; Title II, Part A Funds
	Evidence of Implementation: TTESS Documents, Walk-throughs, Intervention Documentation	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		
7	Action: MVHS will promote professional learning communities focused on meeting campus and district strategic goals. Needs: A5; B2; B7; C3; D2; D3; D4;	Person(s) Responsible: Assistant Principals, Principal, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Staff Development Logs	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
8	Action: Continue to improve the use and effectiveness of the TTESS teacher evaluation system. Needs: D4; E1;	Person(s) Responsible: Administration	Funding/FTEs: Local Funds
	Evidence of Implementation: walk-through documentation, T-TTESS refresher, T-TTESS observations, AWARE	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		
9	Action: Continue employee appreciation and employee recognition. Needs: D1; D3;	Person(s) Responsible: Administration, Support Staff, Counselors	Funding/FTEs: Local Funds
	Evidence of Implementation: EXCEL Teacher selections, social committee activities, staff shirts, teacher appreciation luncheons/activities	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
10	Action: Provide needed instruction in the use of various types of technology to all students. Needs: H1; H4; H8;	Person(s) Responsible: Administration, Teachers, Counselors	Funding/FTEs: Local Funds
	Evidence of Implementation: Class Counts, Technology Pathway	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

11	Action: MVHS will provide additional training in differentiated instruction to the staff. Needs: A5; D2;	Person(s) Responsible: Administration	Funding/FTEs: Local Funds; High School Allotment Funds; Title II, Part A Funds
	Evidence of Implementation: Completion certificates	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		
12	Action: MVHS will provide opportunities for Advanced Placement (AP) teachers to attend PD trainings. Needs: B7; D4; E2;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: Local Funds; Title II, Part A Funds
	Evidence of Implementation: Certificates of Completion, AP Course Offerings	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		
13	Action: MVHS will provide opportunities and support for teachers to participate in the lesson study PD model for improved instruction. Needs: B7; D4; E1; E2;	Person(s) Responsible: Administration and Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Meeting agendas, Lesson Study supporting documents, TEKS Resource System	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		
14	Action: Campus leadership will schedule collaborative planning and implementation opportunities for staff. Needs: B7; D3;	Person(s) Responsible: Assistant Principal, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Professional Development, Collaborative Wednesday agendas	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		
15	Action: Provide mentor teachers with new teachers to provide support and guidance. Needs: D1;	Person(s) Responsible: Administration, Department Heads, Teachers	Funding/FTEs: Title II, Part A Funds \$7,000.00
	Evidence of Implementation: Teacher Survey, Teacher Documentation	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

16	<p>Action: Provide training on technology used to provide instruction to all students as per the district curriculum standards for all core curriculum areas. Needs: H1; H4; H8;</p>	<p>Person(s) Responsible: Administration, Teachers, Technology Designee</p>	<p>Funding/FTEs: Local Funds; High School Allotment Funds; Title II, Part A Funds</p>
	<p>Evidence of Implementation: TEKS Resource System, Lesson Plans, USA Test Prep, Sapling Learning</p>	<p>Ongoing Evaluation Method:</p>	<p>Final Evaluation Method:</p>
	<p>Timeline: 7/1/2018 - 7/1/2019 (Annually)</p>		
17	<p>Action: MVHS will provide opportunities for quality Professional Development targeting intervention for all sub populations. Needs: A5; B7; D2; D3; D4; E2;</p>	<p>Person(s) Responsible: Assistant Principals, Teachers</p>	<p>Funding/FTEs: Local Funds; High School Allotment Funds; Special Ed Funds; Title II, Part A Funds \$2,000.00</p>
	<p>Evidence of Implementation: Professional Development logs/certificates, CTE/AP and additional training documentation</p>	<p>Ongoing Evaluation Method:</p>	<p>Final Evaluation Method:</p>
	<p>Timeline: 7/1/2018 - 7/1/2019 (Annually)</p>		
18	<p>Action: All professional staff are assessed and trained on deficiencies congruent with the Technology plan. Needs: E2; H1; H4; H8;</p>	<p>Person(s) Responsible: Technology Designee</p>	<p>Funding/FTEs: Local Funds</p>
	<p>Evidence of Implementation: Technology Improvement Plan, Professional Development Logs</p>	<p>Ongoing Evaluation Method:</p>	<p>Final Evaluation Method:</p>
	<p>Timeline: 7/1/2018 - 7/1/2019 (Annually)</p>		

Goal #2: Build a foundation of reading and math.

Objective #1: MVHS will ensure that 100% of the students develop literacy and mathematics proficiency across all content area.

1	<p>Action: Continue to develop and monitor core academic intervention for all students. Needs: B1; B2; C3;</p>	<p>Person(s) Responsible: Assistant Principals, Department Heads, Teachers</p>	<p>Funding/FTEs: Local Funds; High School Allotment Funds; Title I, Part C-Migrant; Title III, Part A Funds; Tx Educ for Children Homeless Youth</p>
	<p>Evidence of Implementation: Common Assessments, AWARE reports, TEKS Resource System, Countdown to 20 days to STAAR, Curriculum Review Documents, Region 20 ESC Living Science , Sapling Learning.</p>	<p>Ongoing Evaluation Method:</p>	<p>Final Evaluation Method:</p>
	<p>Timeline: 7/1/2018 - 7/1/2019 (Daily)</p>		
2	<p>Action: MVHS will provide intervention materials, tutoring, and software programs to improve standardized testing performances among all populations. Needs: B2; H1; H4;</p>	<p>Person(s) Responsible: Principal, Teachers, Assistant Principals</p>	<p>Funding/FTEs: Local Funds; High School Allotment Funds; Title I, Part A Funds \$500.00; Title III, Part A Funds; Title I, Part C-Migrant; Tx Educ for Children Homeless Youth</p>
	<p>Evidence of Implementation: Tutoring Log, Technology Inventory</p>	<p>Ongoing Evaluation Method:</p>	<p>Final Evaluation Method:</p>
	<p>Timeline: 7/1/2018 - 7/1/2019 (Daily)</p>		
3	<p>Action: Implement effective reading strategies in all classrooms. Needs: B2; B3; H4;</p>	<p>Person(s) Responsible: Administration, Department Chairs, Teachers</p>	<p>Funding/FTEs: State Comp Ed Funds</p>
	<p>Evidence of Implementation: Lesson Plans, SRI Read 180, Common Assessments, AWARE, Fundamental 5 Walk-throughs Data</p>	<p>Ongoing Evaluation Method:</p>	<p>Final Evaluation Method:</p>
	<p>Timeline: 7/1/2018 - 7/1/2019 (Daily)</p>		
4	<p>Action: Maintain and/or increase the number of inclusion classes. Needs: A3; B2; B6; C3;</p>	<p>Person(s) Responsible: Administration, Teachers, Counselors, Special Education Teachers</p>	<p>Funding/FTEs: State Comp Ed Funds; Special Ed Funds</p>
	<p>Evidence of Implementation: Master Schedule, Attendance Logs</p>	<p>Ongoing Evaluation Method:</p>	<p>Final Evaluation Method:</p>
	<p>Timeline: 7/1/2018 - 7/1/2019 (Annually)</p>		

5	Action: Refine and continue to provide services through Response to Intervention Process. Needs: B2;	Person(s) Responsible: Administration, Special Education Teachers	Funding/FTEs: State Comp Ed Funds \$265,720.00
	Evidence of Implementation: Teacher Observations, Home Language Surveys, Personnel Record Cumulative Files, Student Progress Reports, Interventions, PGP's	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		
6	Action: Provide local credits for math and science intervention and remediation classes. Needs: B2;	Person(s) Responsible: Administration, Departments Heads, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: Summative-AWARE reports, transcripts	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		
7	Action: Continue to provide academic, attendance, and discipline Saturday Schools. Needs: B1; B2;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: High School Allotment Funds
	Evidence of Implementation: Attendance, Assessment Reports, Disciplinary Reports, Student Progress Reports	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Weekly)		
8	Action: MVHS will continue to provide Peer Assisted Learning Programs. Needs: F3;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: Attendance/State Assessment Reports, Collaborative Wednesday Logs	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
9	Action: MVHS will continue to provide AM/PM and summer tutorials in order to provide intervention to students. Needs: B2;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: Attendance Logs, AWARE Reports, Progress Reports	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

10	Action: Teachers will provide a universal syllabi and scope and sequences to plan administration. Needs: B8;	Person(s) Responsible: Administration, Department Heads, Teachers	Funding/FTEs: Local Funds; Title II, Part A Funds
	Evidence of Implementation: Formative Walk-through, Formative Assessments, AWARE Reports, TEKS Resource System Reports	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		
11	Action: MVHS teachers will continue to administer universal six week exams and common assessments. Needs: B8;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Summative Evaluations, Curriculum Folders, AWARE	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Every 3 weeks)		
12	Action: MVHS will continue to provide training and materials for State Assessment Intervention programs. Needs: B2; B6; E8;	Person(s) Responsible: Administration, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: AEIS Reports, 20 days to STAAR, A+, USA Test Prep, TASA Conf., STAAR/EOC ESC20	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
13	Action: Schedule class maximums at or below 30 students for intervention programs with 50% or more at risk populations. Needs: B2;	Person(s) Responsible: Administration, Counselors	Funding/FTEs: Local Funds
	Evidence of Implementation: Master Schedule	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		

Goal #3: Connect high school to career and college.

Objective #1: MVHS will require 100% of students to be college, career, or military ready by year 2020.

1	Action: CTE students will have access to technology [and instructional programs] in line with current industry standards allowing for certification. Needs: H1; H2; H5; H7;	Person(s) Responsible: CTE Teachers, CTE Coordinator, Assistant Principals, Principal	Funding/FTEs: Career & Technology Funds; Carl-Perkins Title IPartC \$27,634.00
	Evidence of Implementation: Inventory, Certification Compliance Records	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		Resources: List of students obtaining a certification; evidence of certification accomplished; State Certification list; submitted federal funds request form;
2	Action: Teachers will have access to classroom technologies that will align with current business and industry standards. Needs: H1; H2; H5; H7;	Person(s) Responsible: CTE Teachers, CTE Coordinator, Principal, Assistant Principals	Funding/FTEs: State Comp Ed Funds; Career & Technology Funds; Carl-Perkins Title IPartC
	Evidence of Implementation: Industry certification records, technology inventory	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
3	Action: MVHS will continue to offer and promote greater participation in Dual Credit and Advanced Placement courses. Needs: A2; A4; B3; B4; E6;	Person(s) Responsible: Assistant Principals, Principal, Counselors	Funding/FTEs: Local Funds
	Evidence of Implementation: Higher Education Reports	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
4	Action: MVHS will continue to develop and implement coherent sequencing throughout the CTE department. Needs: B5;	Person(s) Responsible: Administration, CTE coordinator, Teachers, Counselors	Funding/FTEs: Local Funds; Career & Technology Funds
	Evidence of Implementation: Course Catalog, SkyWard Reports	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

5	Action: CTE students will have access to technology in line with current industry standards allowing for certification. Needs: B5; H1; H2;	Person(s) Responsible: Administration, CTE teachers, CTE coordinator, Counselors	Funding/FTEs: State Comp Ed Funds; Career & Technology Funds; Carl-Perkins Title IPartC
	Evidence of Implementation: Certifications, Compliance Records, Inventory	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
6	Action: Continue to update graduation plans to meet federal/state/local legislative requirements and update completion rates. Needs: C5; E1; G3;	Person(s) Responsible: Counselors	Funding/FTEs: Local Funds; State Comp Ed Funds; Career & Technology Funds
	Evidence of Implementation: Course Description, Course Requests, Graduation Plans, PGP Updates, Senior Contracts	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		
7	Action: Continue to provide students with Career/College fairs and days. Needs: C5;	Person(s) Responsible: Counselors, CTE teachers	Funding/FTEs: Local Funds; Career & Technology Funds
	Evidence of Implementation: College Acceptance, Career Plans	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		
8	Action: Continue to maintain equipment in the instructional classrooms (projector upkeep, update/new computers, wireless access). Needs: H1; H2; H3; H5; H6; H7;	Person(s) Responsible: Administration, Technology Department	Funding/FTEs: Local Funds
	Evidence of Implementation: Technology Inventory, AWARE, TTESS	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
9	Action: Students will have access to the classroom sets of computers for digital learning experiences. Needs: H1; H2; H7;	Person(s) Responsible: Administration, Technology Department	Funding/FTEs: Local Funds
	Evidence of Implementation: Lesson Plans, Computer Cart Check-out, Observations	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

10	Action: MVHS teachers and students will have increased access to wireless technology and storage clouds. Needs: H7; H8;	Person(s) Responsible: Administration, Technology Department	Funding/FTEs: Local Funds
	Evidence of Implementation: Technology Inventory	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
11	Action: MVHS will continually replace and purchase new graphing calculators to address enrollment. Needs: E3; H6;	Person(s) Responsible: Administration and Technology Department	Funding/FTEs:
	Evidence of Implementation: Technology Inventory	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Annually)		
12	Action: Students will have access to appropriate software and ancillary equipment. Needs: H1; H3; H5; H6; H7;	Person(s) Responsible: Administration, Teachers, Technology Department	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: District Scope and Sequence, RLAN Pro, Cyber	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

Goal #4: Campus Safety

Objective #1: MVHS will ensure the safety and health of all staff and students by implementing and reviewing 100% of all safety guidelines throughout the academic school year.

1	Action: Review/enforce Student Handbook and Student Code of Conduct in each classroom. Needs: C3; F2; F3;	Person(s) Responsible: Assistant Principals, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Referrals, Observation, Teacher Presentations	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
2	Action: Communicate the discipline management plan to the community and parents. Needs: F2;	Person(s) Responsible: Assistant Principals, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Web Postings, Agendas, Handbook and student code of conduct	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
3	Action: Implement positive behavior incentives Needs: F3;	Person(s) Responsible: Assistant Principals, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Exemptions, Flex Year Status	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
4	Action: MVHS will provide required character, student safety, and violence protection education (sexual harrassment, bullying..) opt out forms provided. Needs:	Person(s) Responsible: Administration, Counselors, Teachers, Social Worker	Funding/FTEs: Local Funds; State Comp Ed Funds \$30,000.00; .5 FTEs
	Evidence of Implementation: 1st Week Lessons, materials inventory, agendas	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Bi-Annually)		

5	Action: MVHS will maintain and keep up to date safety equipment in lab/shop classrooms Needs: H2;	Person(s) Responsible: Assistant Principals, Teachers, Facilities	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: Audit Reports	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
6	Action: Consistent behavior management/intervention programs with a focus on character education. Needs:	Person(s) Responsible: Administration, Counselors, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds; Special Ed Funds; Title IV, Part A Funds \$659.00
	Evidence of Implementation: Discipline/Intervention Referrals, Collaborative Wednesdays Logs, Guest Speakers/Assemblies, Think First and Stay Safe Presentation, Bullying/Dating Violence Dangers Presentation	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
7	Action: MVHS reviews and updates the Crisis Prevention and Management and continually tests the plan throughout the year. Needs: H5;	Person(s) Responsible: Principal, Assistant Principal, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Updated Emergency/Crisis Management Plan, Logs of safety drills, Partnership with Medina County Emergency Personnel	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		
8	Action: MVHS will continue to monitor and update video cameras in common areas to promote a safer school environment. Needs:	Person(s) Responsible: Administration, Technology Department	Funding/FTEs: Local Funds
	Evidence of Implementation: Technology Inventory, Discipline Referrals, Property Loss/Damage	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

9	Action: MVHS will provide opportunities for our staff and students to participate in SHAC to ensure all stakeholders can promote healthy lifestyles and a healthy learning environment. Needs:	Person(s) Responsible: Administrators, Staff, Nurses	Funding/FTEs:
	Evidence of Implementation: SHAC Meeting agendas and sign-in sheets	Ongoing Evaluation Method: SHAC Meeting Dates	Final Evaluation Method:
	Timeline: 10/1/2018 - 5/1/2019 (Every 9 weeks)		
10	Action: MVHS staff will be trained in Safety Care. Needs: A3; B6;	Person(s) Responsible: Assistant Principal, Principal, Special Education Teachers	Funding/FTEs: Local Funds; Special Ed Funds
	Evidence of Implementation: Decrease in PEIMS reportable offenses, Percentage of Safety Care certifications on campus	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

Goal #4: Campus Safety

Objective #2: MVHS will provide a variety of programs and activities that promote 100% school engagement by all stakeholders.

1	Action: Promote parent involvement in clubs, organizations, and events. Needs: F2; F3;	Person(s) Responsible: Sponsors	Funding/FTEs: Local Funds
	Evidence of Implementation: Parent Participation Logs	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
2	Action: Continue to the Adopt-a-Highway Community Service Project Needs: F3;	Person(s) Responsible: Sponsors	Funding/FTEs: Local Funds
	Evidence of Implementation: Student/Volunteer Logs, Attendance Logs, Sponsor Reports	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Every 6 weeks)		
3	Action: Continue annual community service projects (CTE, NHS, JROTC,...) Needs: F3;	Person(s) Responsible: Sponsors	Funding/FTEs: Local Funds; State Comp Ed Funds
	Evidence of Implementation: Participation attendance logs.	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		
4	Action: Continue to implement positive behavior incentives. Needs: C6;	Person(s) Responsible: Administration, Support Staff, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Exemptions, Flex Year Status	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		
5	Action: MVHS will continue to develop the DAEP Leadership Academy. Needs: B2; C6;	Person(s) Responsible: Administration, DAEP Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds 3 FTEs
	Evidence of Implementation: Disciplinary Referrals, Daily Logs	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		

6	Action: Continue Community Fine Arts concerts, presentations, and productions. Needs: F2; F3;	Person(s) Responsible: Sponsors, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Flyers and Announcements	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
7	Action: MVHS will utilize technology to increase communication avenues. Needs: F2;	Person(s) Responsible: Administration, Teachers, Technology Designee	Funding/FTEs: High School Allotment Funds
	Evidence of Implementation: Blackboard webpages, Google, SkyWard, Social Media	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
8	Action: Provide interpretive services and translated materials. Needs: B6;	Person(s) Responsible: Administration, Federal Programs Director	Funding/FTEs: Local Funds; Title III, Part A Funds
	Evidence of Implementation: Campus Documentation	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
9	Action: Continued participation in the Special Olympics. Needs: F3;	Person(s) Responsible: Special Education Teachers	Funding/FTEs: Special Ed Funds
	Evidence of Implementation: Participation Logs	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
10	Action: Consistent behavior management/intervention programs with a focus on character education. Needs: C6;	Person(s) Responsible: Administration, Counselors, Teachers	Funding/FTEs: Local Funds; State Comp Ed Funds; Special Ed Funds; Title IV, Part A Funds \$2,000.00
	Evidence of Implementation: Discipline Referrals, Intervention Referrals, Guest Speakers, Lesson Plans.	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Daily)		

11	Action: MVHS will continue to partner with the community for community speakers and community activities. Needs: F2; F3;	Person(s) Responsible: Administration, Counselors, Teachers, Activity Sponsors	Funding/FTEs: Local Funds
	Evidence of Implementation: Guest Speakers Approval Forms, CTE Compliance documents	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
12	Action: MVHS will promote community and business partnerships/participation in clubs, advisory boards, organizations, and events. Needs: F2;	Person(s) Responsible: Administration, Activity Sponsors	Funding/FTEs: Local Funds
	Evidence of Implementation: Participation logs, CTE advisory attendance	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (On-going)		
13	Action: Implement a program/club for new students called S2S. Needs: F3;	Person(s) Responsible: Counselors, Administrators, Teachers	Funding/FTEs: Local Funds
	Evidence of Implementation: Sign-in sheets, agendas	Ongoing Evaluation Method:	Final Evaluation Method:
	Timeline: 7/1/2018 - 7/1/2019 (Monthly)		

Funding

Career & Technology Funds

High School Allotment Funds

Local Funds

Carl-Perkins Title I Part C \$27,634.00

State Comp Ed Funds \$295,720.00 3.50 FTEs

Special Ed Funds

Title I, Part A Funds \$500.00

Title I, Part C-Migrant

Title II, Part A Funds \$9,000.00

Title III, Part A Funds

Title IV, Part A Funds \$2,659.00

Tx Educ for Children Homeless Youth

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration

MVISD