

**¡Un Buen  
Comienzo!  
MVISD Remote Learning  
for English Learners  
2020-21**

## **English Learner Plan for Remote Learning Services**

If your child has been identified by an LPAC Committee previously and will be continuing in a Bilingual or ESL Program for the 2020-2021 school year, then your child will be serviced through the following:

**PreK - 5th** - Curriculum and lessons will mirror on-campus instruction. Lesson delivery will be through PreK - 2nd Seesaw and 3rd - 5th Google Classroom with differentiation and support by a Bilingual/ESL Certified Teacher. The language of instruction is based on the English proficiency of the student.

Visit our [Digital Tools to Support English Learners](#)

Question, comments, concerns?  
Email [yvette.gonzales@mvisd.org](mailto:yvette.gonzales@mvisd.org)

**6th - 12th** - Curriculum and lessons will mirror on-campus instruction. Lesson delivery will be through Google Classroom with differentiation and support by an ESL Certified teacher in English/Language Arts/Reading. All instruction is in English.

## Making Remote Learning Effective for English Learners

Key Point	Purpose	Implementation
Staying Connected	Communication is key to staying engaged and successful with remote learning.	<ul style="list-style-type: none"><li>● Teacher “office” hours</li><li>● Google Meets</li><li>● Remind App</li><li>● Checking in</li></ul>
Making Learning Visible	Visuals make lessons clearer and easier to understand.	<ul style="list-style-type: none"><li>● Live or recorded sessions</li><li>● Google Slides</li><li>● Videos</li><li>● Photos/Illustrations</li><li>● Models</li><li>● Graphs</li><li>● Charts</li><li>● maps</li><li>● Interactive sites</li></ul>

## Making Remote Learning Effective for English Learners

Providing Linguistic Support	Provided to help learners use their primary language to understand and learn content in English.	<ul style="list-style-type: none"><li>● Affirmation of culture and heritage</li><li>● English Proficiency levels are considered</li><li>● Build upon prior knowledge</li><li>● Enriched texts in Spanish</li><li>● Digital resources</li></ul>
Managing Assignments	Shows the learning of the material and mastering of content and skills.	<ul style="list-style-type: none"><li>● Google Classroom</li><li>● Clearly assigned due dates</li><li>● English Proficiency levels are considered</li><li>● Chunked lessons</li><li>● Scheduled routines</li><li>● Linguistic supports</li><li>● Digital resources</li></ul>

## Questions about your child's Language Proficiency Assessment Committee plan?

Please contact the LPAC Coordinator at your child's campus:

**Castroville Elementary** - Katherine Perez, [katherine.perez@mvisd.org](mailto:katherine.perez@mvisd.org)

**LaCoste Elementary** - Cara Rakowitz, [cara.rakowitz@mvisd.org](mailto:cara.rakowitz@mvisd.org)

**Luckey Ranch Elementary** - Shelly Guinn, [shelly.guinn@mvisd.org](mailto:shelly.guinn@mvisd.org)

**Potranco Elementary** - Sandy Bermea, [sandy.bermea@mvisd.org](mailto:sandy.bermea@mvisd.org)

**Loma Alta Middle School** - Carmen Ramirez, [carmen.ramirez@mvisd.org](mailto:carmen.ramirez@mvisd.org)

**Medina Valley Middle School** - Roland Villanueva, [roland.villanueva@mvisd.org](mailto:roland.villanueva@mvisd.org)

**Medina Valley High School** - Vangela Churchill, [vangela.churchill@mvisd.org](mailto:vangela.churchill@mvisd.org)

**District English Learner Specialist** - Yvette Paredes-Gonzales, [yvette.gonzales@mvisd.org](mailto:yvette.gonzales@mvisd.org)