

2008-09 Academic Excellence Indicator System

District Name: MEDINA VALLEY ISD

Campus Name: POTRANCO ELEMENTARY

Campus #: 163908105

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 605
Grade Span: EE - 05
School Type: Elementary

District Name: MEDINA VALLEY ISD
Campus Name: POTRANCO ELEMENTARY
Campus #: 163908105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	90%	85%	85%	83%	77%	97%	*	*	89%	81%	*	80%	*
	2008	85%	93%	87%	90%	*	81%	> 99%	*	*	88%	91%	*	85%	80%
Mathematics	2009	86%	89%	88%	80%	83%	75%	84%	*	*	83%	77%	*	72%	*
	2008	86%	84%	89%	76%	*	73%	81%	*	*	76%	76%	*	74%	80%
@ Science	2009	85%	91%	88%	88%	83%	83%	97%	*	*	93%	82%	*	85%	*
	2008	82%	89%	84%	85%	*	75%	97%	*	*	93%	75%	> 99%	78%	89%
@ All Tests	2009	73%	79%	73%	69%	67%	60%	82%	*	*	74%	64%	*	62%	*
	2008	72%	80%	76%	71%	*	64%	81%	*	*	72%	71%	> 99%	66%	80%
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	91%	92%	90%	89%	99%	*	*	91%	94%	*	87%	91%
	2008	91%	92%	92%	92%	88%	89%	96%	*	*	92%	91%	> 99%	86%	81%
Mathematics	2009	82%	85%	89%	90%	70%	87%	96%	*	*	92%	88%	*	87%	83%
	2008	80%	81%	88%	87%	75%	83%	95%	*	*	90%	84%	> 99%	83%	88%
Writing	2009	93%	97%	94%	94%	*	91%	> 99%	*	*	88%	> 99%	*	87%	86%
	2008	93%	95%	94%	95%	*	93%	97%	*	*	92%	98%	*	98%	> 99%
Science	2009	78%	83%	88%	87%	83%	81%	97%	*	*	94%	80%	*	84%	60%
	2008	74%	76%	83%	85%	*	75%	97%	*	*	93%	75%	> 99%	78%	89%
All Tests	2009	74%	80%	80%	83%	64%	78%	95%	*	*	86%	81%	80%	77%	70%
	2008	72%	74%	80%	79%	63%	72%	91%	*	*	83%	76%	> 99%	73%	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 605
Grade Span: EE - 05
School Type: Elementary

District Name: MEDINA VALLEY ISD
Campus Name: POTRANCO ELEMENTARY
Campus #: 163908105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	96%	95%	> 99%	92%	> 99%	*	*	94%	96%	*	92%	96%
Mathematics	2009	89%	91%	94%	93%	90%	90%	99%	*	*	94%	92%	*	90%	83%
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	87%	89%	90%	83%	85%	> 99%	*	*	96%	85%	*	86%	60%
All Tests	2009	84%	87%	89%	89%	82%	84%	99%	*	*	91%	88%	80%	84%	74%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	37%	34%	39%	10%	33%	53%	*	*	39%	39%	*	34%	35%
	2008	34%	33%	29%	26%	< 1%	22%	35%	*	*	24%	28%	67%	17%	30%
Mathematics	2009	31%	36%	40%	33%	10%	27%	46%	*	*	36%	30%	*	25%	17%
	2008	28%	32%	32%	31%	< 1%	21%	49%	*	*	33%	29%	20%	20%	27%
Writing	2009	34%	50%	29%	43%	*	39%	63%	*	*	30%	56%	*	29%	14%
	2008	33%	38%	28%	28%	*	22%	41%	*	*	25%	31%	*	24%	< 1%
Science	2009	26%	29%	45%	47%	33%	31%	75%	*	*	53%	41%	*	38%	< 1%
	2008	22%	26%	34%	41%	*	33%	45%	*	*	48%	31%	40%	42%	56%
All Tests	2009	16%	19%	19%	22%	< 1%	17%	33%	*	*	21%	23%	60%	15%	4%
	2008	15%	16%	14%	15%	< 1%	13%	19%	*	*	13%	16%	33%	9%	14%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	75%	94%	69%	*	73%	*	*	*	67%	*	69%	73%	80%
Mathematics	2009	69%	54%	86%	53%	*	45%	*	*	*	64%	*	53%	46%	40%
Writing	2009	72%	75%	> 99%	43%	*	40%	*	*	*	50%	*	43%	50%	*
Science	2009	51%	47%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	50%	69%	20%	*	9%	*	*	*	27%	*	20%	15%	20%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	90%	88%	92%	83%	88%	99%	*	*	90%	94%	71%	86%	87%
	2008	86%	88%	89%	88%	63%	83%	96%	*	*	89%	86%	89%	82%	78%
Mathematics	2009	80%	83%	88%	89%	70%	86%	97%	*	*	92%	87%	80%	86%	78%
	2008	78%	79%	88%	86%	75%	82%	93%	*	*	87%	84%	77%	82%	86%
Writing	2009	92%	95%	93%	94%	*	91%	> 99%	*	*	89%	> 99%	80%	87%	86%
	2008	91%	93%	93%	95%	*	93%	97%	*	*	92%	98%	*	98%	> 99%
Science	2009	78%	83%	88%	87%	83%	81%	97%	*	*	94%	80%	*	84%	60%
	2008	74%	76%	83%	85%	*	75%	97%	*	*	93%	75%	> 99%	78%	89%
All Tests	2009	72%	77%	78%	82%	58%	76%	96%	*	*	85%	80%	75%	75%	61%
	2008	69%	72%	77%	77%	50%	70%	89%	*	*	78%	75%	69%	70%	72%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	90%	88%	91%	83%	87%	98%	*	*	88%	93%	70%	85%	86%
Mathematics	2009	80%	82%	87%	87%	67%	84%	97%	*	*	89%	85%	60%	82%	71%
Writing	2009	91%	94%	92%	89%	> 99%	86%	95%	*	*	83%	97%	58%	81%	78%
Science	2009	76%	82%	86%	84%	83%	77%	97%	*	*	92%	77%	*	79%	50%
All Tests	2009	71%	76%	77%	79%	58%	72%	94%	*	*	81%	78%	35%	70%	54%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	46%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 605
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.5%	99.6%	99.7%	100.0%	99.5%	100.0%	*	*	99.3%	100.0%	100.0%	100.0%	96.9%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	92.8%	91.7%	87.5%	92.9%	95.7%	*	*	87.5%	96.0%	17.2%	91.7%	81.3%
Not on TAKS	7.7%	7.4%	6.4%	7.9%	12.5%	6.5%	4.3%	*	*	11.8%	4.0%	82.8%	8.3%	15.6%
TAKS(Acc) Only	2.3%	3.4%	1.4%	0.7%	0.0%	0.0%	2.1%	*	*	1.3%	0.0%	6.9%	0.0%	0.0%
TAKS-M Only	3.3%	1.9%	2.9%	4.0%	0.0%	6.0%	1.1%	*	*	5.3%	2.6%	41.4%	7.1%	15.6%
TAKS-Alt Only	0.8%	1.1%	0.5%	3.0%	6.3%	0.5%	1.1%	*	*	4.6%	1.3%	31.0%	0.6%	0.0%
Combination	1.3%	1.0%	1.1%	0.3%	6.3%	0.0%	0.0%	*	*	0.7%	0.0%	3.4%	0.6%	0.0%
By Acct Status														
Acct System	87.3%	89.1%	86.4%	83.8%	68.8%	83.2%	92.6%	*	*	80.9%	86.8%	17.2%	82.7%	71.9%
Non-Acct System	11.2%	10.5%	12.9%	15.8%	31.3%	16.3%	7.4%	*	*	18.4%	13.2%	82.8%	17.3%	25.0%
Mobile	4.7%	4.9%	6.7%	7.9%	18.8%	9.8%	3.2%	*	*	6.6%	9.3%	0.0%	9.0%	9.4%
Non-Acct Test	6.4%	5.6%	6.0%	7.9%	12.5%	6.5%	4.3%	*	*	11.8%	4.0%	82.8%	8.3%	15.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.5%	0.4%	0.3%	0.0%	0.5%	0.0%	*	*	0.7%	0.0%	0.0%	0.0%	3.1%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.0%	0.3%	0.0%	0.5%	0.0%	*	*	0.7%	0.0%	0.0%	0.0%	3.1%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,284	262	303	16	184	94	1	2	152	151	29	156	32
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	92.2%	93.4%	92.9%	100.0%	91.9%	93.4%	*	*	90.8%	95.0%	25.0%	90.4%	81.8%
Not on TAKS	7.5%	7.3%	6.2%	7.1%	0.0%	8.1%	6.6%	*	*	9.2%	5.0%	75.0%	9.6%	18.2%
TAKS(Acc)	2.7%	3.3%	1.9%	1.2%	0.0%	1.4%	1.1%	*	*	2.3%	0.0%	12.5%	1.5%	0.0%
TAKS-M Only	2.9%	2.1%	2.5%	4.4%	0.0%	5.4%	3.3%	*	*	3.8%	5.0%	45.8%	7.4%	15.2%
TAKS-Alt Only	0.7%	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	0.9%	1.6%	0.0%	1.4%	2.2%	*	*	3.1%	0.0%	16.7%	0.7%	3.0%
By Acct Status														
Acct System	87.1%	89.4%	87.4%	86.1%	80.0%	85.1%	89.0%	*	*	81.7%	90.9%	37.5%	83.7%	81.8%
Non-Acct System	11.3%	10.1%	12.0%	13.9%	20.0%	14.9%	11.0%	*	*	18.3%	9.1%	62.5%	16.3%	18.2%
Mobile	5.1%	4.4%	6.3%	7.9%	20.0%	8.1%	5.5%	*	*	11.5%	4.1%	0.0%	8.1%	0.0%
Non-Acct Test	6.2%	5.7%	5.6%	6.0%	0.0%	6.8%	5.5%	*	*	6.9%	5.0%	62.5%	8.1%	18.2%
Not Tested														
Absent	1.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,250	254	252	10	148	91	2	1	131	121	24	135	33

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 7
Total Students: 605
Grade Span: EE - 05
School Type: Elementary

District Name: MEDINA VALLEY ISD
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Campus #: 163908105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	11%	12%	21%	17%	25%	16%	*	*	17%	25%	*	29%	80%
2008	15%	16%	12%	24%	*	27%	19%	*	*	24%	24%	*	26%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	95%	93%	93%	83%	91%	97%	*	*	98%	88%	*	92%	80%
2008	91%	91%	94%	89%	*	88%	90%	*	*	90%	88%	*	86%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	87.5%	87.5%	*	-	*	-	-	-	*	*	-	*	-
2007	77.5%	28.6%	100.0%	*	-	*	*	-	-	*	*	-	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	79%	84%	83%	*	83%	*	*	*	85%	81%	83%	81%	75%
Attendance Rate														
2007-08	95.5%	95.9%	96.3%	96.5%	97.7%	96.4%	96.5%	*	*	96.6%	96.4%	95.8%	96.1%	96.8%
2006-07	95.5%	95.6%	96.4%	96.0%	95.8%	95.6%	96.6%	*	*	96.4%	95.6%	95.0%	95.7%	96.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 605
Grade Span: EE - 05
School Type: Elementary

District Name: MEDINA VALLEY ISD
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Campus #: 163908105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	605	100.0%	22,170	3,217	4,728,204
Students By Grade:					
Early Childhood Education	2	0.3%	0.5%	0.2%	0.3%
Pre-Kindergarten	39	6.4%	6.2%	2.9%	4.2%
Kindergarten	85	14.0%	14.5%	6.4%	7.7%
Grade 1	93	15.4%	15.9%	7.1%	8.0%
Grade 2	98	16.2%	15.4%	6.8%	7.9%
Grade 3	96	15.9%	16.8%	7.2%	7.8%
Grade 4	84	13.9%	16.1%	6.9%	7.5%
Grade 5	108	17.9%	13.2%	7.6%	7.5%
Grade 6	0	0.0%	1.5%	7.0%	7.3%
Grade 7	0	0.0%	0.0%	8.3%	7.3%
Grade 8	0	0.0%	0.0%	8.2%	7.3%
Grade 9	0	0.0%	0.0%	8.8%	8.2%
Grade 10	0	0.0%	0.0%	8.3%	7.0%
Grade 11	0	0.0%	0.0%	7.7%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.8%
Ethnic Distribution:					
African American	23	3.8%	5.8%	2.1%	14.2%
Hispanic	362	59.8%	59.8%	52.5%	47.9%
White	214	35.4%	31.9%	44.3%	34.0%
Native American	3	0.5%	0.3%	0.3%	0.4%
Asian/Pac. Islander	3	0.5%	2.2%	0.7%	3.6%
Economically Disadvantaged	341	56.4%	60.6%	48.5%	56.7%
Limited English Proficient (LEP)	78	12.9%	20.1%	4.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%	0.3%	1.6%	2.1%
At-Risk	318	52.6%	46.1%	43.7%	48.3%
Mobility (2007-08)	100	20.1%	17.5%	16.9%	19.8%
Number of Students per Teacher	16.0	n/a	14.5	15.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.9%	3.7%	3.7%	2.6%	0.0%	10.5%	8.7%	11.7%
Grade 1	7.1%	5.9%	4.8%	5.5%	10.0%	10.5%	10.3%	10.5%
Grade 2	4.7%	1.9%	3.6%	3.2%	0.0%	4.7%	0.0%	4.7%
Grade 3	3.2%	2.3%	2.8%	2.5%	0.0%	4.0%	0.0%	3.0%
Grade 4	1.2%	0.9%	1.0%	1.3%	0.0%	1.2%	0.0%	1.3%
Grade 5	4.1%	2.1%	2.9%	1.9%	0.0%	0.9%	4.2%	2.4%
Grade 6	-	0.3%	0.9%	0.9%	-	1.9%	0.0%	1.6%
Grade 7	-	-	0.8%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.4%	1.7%	-	-	4.5%	3.3%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	18.0	17.7	19.0
Grade 1	17.4	17.6	16.6	19.0
Grade 2	18.2	18.2	16.4	19.3
Grade 3	17.7	17.8	15.5	19.3
Grade 4	19.0	18.5	17.3	19.7
Grade 5	18.9	20.0	16.9	22.1
Grade 6	-	20.6	20.9	21.5
Mixed Grades	-	19.3	-	21.8
Secondary: English/Language Arts	-	-	21.7	19.8
Foreign Languages	-	-	21.2	21.1
Mathematics	-	-	17.3	19.6
Science	-	-	22.3	20.5
Social Studies	-	-	19.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 605
Grade Span: EE - 05
School Type: Elementary

District Name: MEDINA VALLEY ISD
Campus Name: POTRANCO ELEMENTARY
Campus #: 163908105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.6	82.7%	84.0%	61.5%	62.9%
Teachers	37.9	73.6%	72.7%	49.4%	50.7%
Professional Support	2.7	5.3%	7.7%	7.4%	8.4%
Campus Admin. (School Leader.)	2.0	3.9%	3.6%	3.0%	2.8%
Educational Aides:	8.9	17.3%	16.0%	7.9%	9.7%
Total Minority Staff:	22.9	44.5%	32.5%	32.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.3%	0.0%	9.7%
Hispanic	14.0	37.0%	24.8%	24.5%	22.1%
White	23.9	63.0%	71.9%	75.5%	66.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.3%
Males	2.0	5.3%	6.5%	22.8%	22.9%
Females	35.9	94.7%	93.5%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.3%	5.7%	3.3%	7.3%
1-5 Years Experience	12.0	31.7%	28.2%	28.7%	30.5%
6-10 Years Experience	7.0	18.5%	20.9%	18.4%	20.0%
11-20 Years Experience	12.0	31.7%	27.2%	29.8%	23.7%
Over 20 Years Experience	4.9	12.9%	18.0%	19.8%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.4 yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	7.9 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$40,749	\$41,999	\$40,372
1-5 Years Experience		\$42,421	\$42,381	\$43,313	\$42,463
6-10 Years Experience		\$43,063	\$44,291	\$43,218	\$45,035
11-20 Years Experience		\$48,829	\$48,148	\$48,476	\$49,083
Over 20 Years Experience		\$54,994	\$55,721	\$55,955	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,167	\$46,660	\$47,293	\$47,159
Professional Support		\$47,966	\$52,421	\$54,937	\$55,819
Campus Administration (School Leadership)		\$71,151	\$66,042	\$66,560	\$68,891
Contracted Instructional Staff (not incl. above):		0.9	1.4	1.9	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 605
Grade Span: EE - 05
School Type: Elementary

District Name: MEDINA VALLEY ISD
Campus Name: POTRANCO ELEMENTARY
Campus #: 163908105

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,821,237	100.0%	\$5,120	\$3,426,889	100.0%	\$6,219	\$129,549,015	100.0%	\$6,073
Instruction (11,95)	\$2,155,727	76.4%	\$3,912	\$2,402,960	70.1%	\$4,361	\$96,748,808	74.7%	\$4,536
Instructional-Related Services (12,13)	\$60,484	2.1%	\$110	\$118,364	3.5%	\$215	\$5,383,308	4.2%	\$252
Instructional Leadership (21)	\$73,076	2.6%	\$133	\$73,076	2.1%	\$133	\$2,005,327	1.5%	\$94
School Leadership (23)	\$155,701	5.5%	\$283	\$215,461	6.3%	\$391	\$8,358,137	6.5%	\$392
Support Services-Student (31,32,33)	\$178,771	6.3%	\$324	\$194,139	5.7%	\$352	\$6,293,389	4.9%	\$295
Other Campus Costs (35,36,51,52,53)	\$197,478	7.0%	\$358	\$422,889	12.3%	\$767	\$10,760,046	8.3%	\$504
By Program:									
Total Operating Expenditures	\$2,623,759	100.0%	\$4,762	\$3,002,958	100.0%	\$5,450	\$116,912,075	100.0%	\$5,481
Bilingual/ESL Education (25)	\$18,214	0.7%	\$33	\$18,214	0.6%	\$33	\$6,672,660	5.7%	\$313
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,008	0.0%	\$0
Accelerated Education (24,30)	\$233,883	8.9%	\$424	\$558,008	18.6%	\$1,013	\$13,241,024	11.3%	\$621
Gifted & Talented Education (21)	\$65	0.0%	\$0	\$65	0.0%	\$0	\$2,068,976	1.8%	\$97
Regular Education (11)	\$2,083,986	79.4%	\$3,782	\$2,083,986	69.4%	\$3,782	\$78,626,017	67.3%	\$3,686
Special Education (23)	\$287,611	11.0%	\$522	\$342,685	11.4%	\$622	\$16,295,132	13.9%	\$764
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$258	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	75	12.4%	19.4%	4.4%	16.0%
Career & Technical Education	0	0.0%	0.0%	22.6%	21.4%
Gifted & Talented Education	12	2.0%	4.6%	6.3%	7.5%
Special Education	55	9.1%	9.4%	9.0%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	15.8%	10.4%	8.1%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.4%	3.9%
Compensatory Education	2.9	7.6%	4.2%	8.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	4.1%	2.0%
Regular Education	25.2	66.4%	75.4%	62.0%	70.4%
Special Education	3.8	10.1%	8.5%	7.5%	9.7%
Other	0.0	0.0%	0.0%	6.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.