

2008-09 Academic Excellence Indicator System

District Name: MEDINA VALLEY ISD

Campus Name: MEDINA VALLEY MIDDLE SCHOOL

Campus #: 163908042

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 748
Grade Span: 06 - 08
School Type: Middle

District Name: MEDINA VALLEY ISD
Campus Name: MEDINA VALLEY MIDDLE SCHOOL
Campus #: 163908042

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	94%	94%	94%	*	92%	97%	*	*	93%	96%	*	91%	*
	2008	94%	93%	96%	93%	*	87%	98%	*	*	89%	97%	38%	85%	80%
Mathematics	2009	82%	92%	81%	92%	*	86%	99%	*	*	91%	94%	*	85%	*
	2008	83%	88%	86%	88%	*	82%	95%	*	*	88%	89%	67%	78%	73%
All Tests	2009	80%	89%	78%	89%	*	83%	96%	*	*	88%	91%	*	82%	*
	2008	81%	86%	83%	86%	*	78%	93%	*	*	84%	88%	44%	74%	67%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	91%	90%	91%	*	86%	96%	*	*	90%	93%	86%	88%	67%
	2008	88%	90%	92%	90%	*	85%	95%	*	*	86%	95%	50%	83%	*
Mathematics	2009	82%	90%	85%	90%	*	84%	96%	*	*	88%	93%	78%	80%	57%
	2008	80%	87%	83%	88%	*	82%	93%	*	*	85%	90%	67%	78%	*
Writing	2009	94%	98%	97%	98%	*	98%	98%	*	*	96%	> 99%	> 99%	99%	> 99%
	2008	93%	94%	96%	94%	*	92%	96%	*	*	89%	98%	40%	89%	*
All Tests	2009	76%	87%	81%	87%	*	81%	94%	*	*	84%	91%	78%	78%	43%
	2008	74%	82%	79%	82%	*	76%	88%	*	*	76%	89%	29%	70%	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	96%	96%	96%	> 99%	92%	98%	*	*	94%	97%	*	92%	*
	2008	95%	95%	96%	95%	*	93%	97%	*	*	94%	96%	*	92%	80%
Mathematics	2009	82%	87%	85%	87%	> 99%	77%	96%	*	*	87%	87%	*	76%	14%
	2008	79%	79%	83%	79%	*	73%	88%	*	*	84%	74%	*	67%	67%
@ Science	2009	73%	79%	75%	79%	67%	70%	90%	*	*	79%	80%	31%	63%	20%
	2008	69%	68%	*	68%	*	63%	75%	*	*	72%	64%	8%	54%	20%
@ Soc Studies	2009	92%	90%	95%	90%	71%	85%	96%	*	*	92%	89%	36%	80%	43%
	2008	91%	87%	91%	88%	*	84%	92%	*	*	84%	92%	54%	80%	80%
@ All Tests	2009	67%	75%	69%	75%	71%	62%	89%	*	*	75%	75%	25%	56%	9%
	2008	64%	64%	*	64%	*	58%	74%	*	*	68%	60%	8%	48%	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 748
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District Name: MEDINA VALLEY ISD
Campus Name: MEDINA VALLEY MIDDLE SCHOOL
Campus #: 163908042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	94%	95%	> 99%	92%	97%	*	*	93%	96%	90%	92%	70%
	2008	91%	92%	95%	94%	> 99%	90%	97%	> 99%	> 99%	91%	97%	53%	88%	71%
Mathematics	2009	82%	85%	85%	91%	92%	85%	97%	*	80%	90%	92%	69%	83%	31%
	2008	80%	81%	87%	87%	89%	81%	93%	60%	> 99%	87%	86%	73%	77%	68%
Writing	2009	93%	97%	97%	98%	*	98%	98%	*	*	96%	> 99%	> 99%	99%	> 99%
	2008	93%	95%	96%	94%	*	92%	96%	*	*	89%	98%	40%	89%	*
Science	2009	78%	83%	75%	79%	67%	70%	90%	*	*	79%	80%	31%	63%	20%
	2008	74%	76%	74%	68%	*	63%	75%	*	*	72%	64%	8%	54%	20%
Soc Studies	2009	93%	92%	95%	90%	71%	85%	96%	*	*	92%	89%	36%	80%	43%
	2008	91%	89%	91%	88%	*	84%	92%	*	*	84%	92%	54%	80%	80%
All Tests	2009	74%	80%	77%	84%	79%	76%	92%	*	80%	83%	86%	46%	72%	20%
	2008	72%	74%	75%	78%	70%	71%	85%	60%	> 99%	77%	79%	24%	65%	52%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	99%	> 99%	97%	> 99%	*	*	98%	99%	90%	97%	> 99%
Mathematics	2009	89%	91%	92%	94%	92%	89%	98%	*	80%	93%	95%	77%	88%	50%
Writing	2009	97%	99%	97%	98%	*	98%	98%	*	*	96%	> 99%	> 99%	99%	> 99%
Science	2009	83%	87%	75%	79%	67%	70%	90%	*	*	79%	80%	31%	63%	20%
Soc Studies	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	87%	84%	88%	79%	81%	95%	*	80%	87%	89%	50%	78%	35%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	37%	40%	46%	31%	38%	54%	*	*	41%	51%	< 1%	31%	10%
	2008	34%	33%	43%	45%	33%	40%	52%	< 1%	80%	42%	48%	6%	34%	8%
Mathematics	2009	31%	36%	25%	40%	31%	30%	51%	*	40%	42%	39%	15%	27%	13%
	2008	28%	32%	23%	35%	44%	24%	47%	< 1%	80%	35%	36%	27%	19%	4%
Writing	2009	34%	50%	38%	50%	*	44%	55%	*	*	41%	60%	< 1%	36%	33%
	2008	33%	38%	36%	40%	*	35%	43%	*	*	32%	47%	< 1%	27%	*
Science	2009	26%	29%	26%	28%	< 1%	17%	41%	*	*	30%	25%	< 1%	13%	< 1%
	2008	22%	26%	21%	23%	*	16%	34%	*	*	31%	15%	< 1%	12%	< 1%
Soc Studies	2009	44%	45%	42%	43%	43%	30%	57%	*	*	47%	39%	< 1%	22%	< 1%
	2008	36%	37%	37%	29%	*	24%	35%	*	*	35%	22%	8%	21%	< 1%
All Tests	2009	16%	19%	15%	23%	7%	14%	34%	*	20%	23%	24%	< 1%	11%	5%
	2008	15%	16%	13%	21%	20%	14%	27%	< 1%	60%	19%	23%	3%	10%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
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Campus Name: MEDINA VALLEY MIDDLE SCHOOL
Campus #: 163908042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	75%	92%	79%	*	67%	*	*	*	73%	*	79%	77%	*
Mathematics	2009	69%	54%	81%	44%	*	33%	*	*	29%	*	44%	44%	*	
Writing	2009	72%	75%	74%	80%	*	*	*	*	80%	*	80%	*	*	
Science	2009	51%	47%	50%	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	50%	71%	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	50%	66%	63%	*	55%	*	*	54%	*	63%	57%	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	90%	87%	86%	80%	80%	92%	*	*	83%	89%	37%	78%	33%
	2008	86%	88%	87%	86%	75%	83%	90%	80%	> 99%	83%	90%	28%	79%	54%
Mathematics	2009	80%	83%	84%	87%	80%	81%	94%	*	80%	86%	89%	39%	76%	32%
	2008	78%	79%	83%	83%	67%	78%	89%	60%	> 99%	82%	84%	38%	71%	67%
Writing	2009	92%	95%	96%	94%	*	96%	92%	*	*	90%	98%	52%	92%	> 99%
	2008	91%	93%	93%	90%	*	88%	93%	*	*	84%	96%	28%	83%	*
Science	2009	78%	83%	75%	79%	67%	70%	90%	*	*	79%	80%	31%	63%	20%
	2008	74%	76%	74%	68%	*	63%	75%	*	*	72%	64%	8%	54%	20%
Soc Studies	2009	93%	92%	95%	90%	71%	85%	96%	*	*	92%	89%	36%	80%	43%
	2008	91%	89%	91%	88%	*	84%	92%	*	*	84%	92%	54%	80%	80%
All Tests	2009	72%	77%	72%	79%	73%	71%	88%	*	80%	77%	82%	26%	65%	17%
	2008	69%	72%	71%	74%	58%	67%	81%	60%	> 99%	72%	76%	15%	60%	44%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	90%	87%	86%	81%	80%	92%	*	*	83%	90%	46%	78%	44%
Mathematics	2009	80%	82%	83%	87%	81%	80%	94%	*	80%	85%	89%	39%	75%	35%
Writing	2009	91%	94%	95%	93%	*	96%	92%	*	*	89%	98%	57%	91%	> 99%
Science	2009	76%	82%	74%	79%	67%	70%	90%	*	*	79%	80%	39%	64%	20%
Soc Studies	2009	92%	92%	93%	90%	71%	85%	96%	*	*	92%	89%	38%	80%	43%
All Tests	2009	71%	76%	72%	79%	75%	70%	87%	*	80%	76%	82%	29%	65%	21%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	46%	> 99%	36%	*	36%	*	*	*	50%	*	36%	36%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 748
Grade Span: 06 - 08
School Type: Middle

District Name: MEDINA VALLEY ISD
Campus Name: MEDINA VALLEY MIDDLE SCHOOL
Campus #: 163908042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.5%	99.5%	99.9%	100.0%	100.0%	99.7%	*	100.0%	100.0%	99.7%	98.8%	99.7%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	91.3%	91.0%	82.4%	88.6%	94.9%	*	100.0%	87.8%	94.7%	17.9%	85.0%	73.1%
Not on TAKS	7.7%	7.4%	8.0%	8.9%	17.6%	11.4%	4.8%	*	0.0%	12.2%	5.1%	81.0%	14.7%	26.9%
TAKS(Acc) Only	2.3%	3.4%	2.7%	5.2%	11.8%	6.5%	3.7%	*	0.0%	7.1%	3.1%	47.6%	9.1%	15.4%
TAKS-M Only	3.3%	1.9%	2.9%	1.4%	5.9%	2.1%	0.6%	*	0.0%	1.7%	1.1%	13.1%	2.9%	3.8%
TAKS-Alt Only	0.8%	1.1%	0.5%	0.9%	0.0%	0.8%	0.0%	*	0.0%	1.2%	0.6%	8.3%	0.9%	0.0%
Combination	1.3%	1.0%	1.4%	1.3%	0.0%	2.1%	0.6%	*	0.0%	2.2%	0.3%	11.9%	1.8%	7.7%
By Acct Status														
Acct System	87.3%	89.1%	87.9%	89.0%	82.4%	85.7%	93.7%	*	100.0%	86.3%	92.1%	33.3%	83.2%	73.1%
Non-Acct System	11.2%	10.5%	11.3%	10.8%	17.6%	14.3%	6.0%	*	0.0%	13.7%	7.6%	65.5%	16.5%	26.9%
Mobile	4.7%	4.9%	4.5%	4.2%	5.9%	6.0%	2.3%	*	0.0%	4.6%	3.7%	4.8%	5.3%	11.5%
Non-Acct Test	6.4%	5.6%	6.6%	6.7%	11.8%	8.3%	3.7%	*	0.0%	9.0%	3.9%	60.7%	11.2%	15.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.5%	0.5%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.3%	1.2%	0.3%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.3%	1.2%	0.3%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,284	338	765	17	385	351	3	5	409	356	84	339	26
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.5%	99.5%	99.4%	100.0%	99.3%	99.7%	100.0%	83.3%	99.5%	99.2%	100.0%	99.2%	87.9%
By Program														
TAKS (1 or more)	90.9%	92.2%	91.0%	92.0%	75.0%	90.8%	94.7%	100.0%	83.3%	89.3%	95.5%	27.2%	87.3%	78.8%
Not on TAKS	7.5%	7.3%	8.1%	7.3%	25.0%	8.5%	5.1%	0.0%	0.0%	10.2%	3.7%	72.8%	11.9%	9.1%
TAKS(Acc) Only	2.7%	3.3%	2.6%	4.5%	25.0%	5.0%	3.5%	0.0%	0.0%	6.0%	2.7%	44.4%	7.3%	6.1%
TAKS-M Only	2.9%	2.1%	2.8%	1.4%	0.0%	2.0%	0.5%	0.0%	0.0%	2.3%	0.0%	13.6%	2.8%	3.0%
TAKS-Alt Only	0.7%	1.0%	0.5%	1.0%	0.0%	1.2%	0.3%	0.0%	0.0%	0.9%	1.1%	9.9%	1.4%	0.0%
Combination	1.2%	0.9%	1.2%	0.5%	0.0%	0.2%	0.8%	0.0%	0.0%	0.9%	0.0%	4.9%	0.3%	0.0%
By Acct Status														
Acct System	87.1%	89.4%	87.1%	89.2%	83.3%	88.8%	90.7%	100.0%	83.3%	87.0%	92.0%	35.8%	84.5%	75.8%
Non-Acct System	11.3%	10.1%	12.3%	10.2%	16.7%	10.4%	9.0%	0.0%	0.0%	12.6%	7.2%	64.2%	14.7%	12.1%
Mobile	5.1%	4.4%	5.8%	3.9%	0.0%	3.5%	4.3%	0.0%	0.0%	3.7%	4.0%	1.2%	4.5%	3.0%
Non-Acct Test	6.2%	5.7%	6.3%	6.3%	16.7%	7.0%	4.8%	0.0%	0.0%	8.8%	3.2%	63.0%	10.2%	9.1%
Not Tested														
Absent	1.6%	0.5%	0.5%	0.6%	0.0%	0.7%	0.3%	0.0%	16.7%	0.5%	0.8%	0.0%	0.8%	12.1%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.2%	0.5%	0.0%	0.7%	0.0%	0.0%	16.7%	0.5%	0.5%	0.0%	0.8%	12.1%
Other	0.5%	0.3%	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,250	618	805	12	402	376	5	6	430	374	81	354	33

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	51%	62%	39%	*	40%	*	*	*	48%	14%	*	50%	60%
	2008	53%	55%	67%	55%	*	52%	56%	*	*	48%	65%	*	50%	*
Mathematics	2009	37%	38%	41%	46%	*	37%	78%	*	*	50%	41%	*	39%	*
	2008	36%	40%	45%	51%	*	51%	50%	*	*	49%	53%	*	47%	43%
Average TGI Growth															
Reading/ELA	2009	0.52	0.61	0.61	0.53	*	0.63	*	*	*	0.66	0.18	*	0.77	0.99
	2008	0.58	0.68	0.62	0.60	*	0.57	0.65	*	*	0.47	0.77	*	0.61	0.44
Mathematics	2009	0.38	0.47	0.45	0.78	*	0.66	1.03	*	*	0.88	0.65	*	0.57	1.54
	2008	0.34	0.39	0.37	0.62	*	0.58	0.67	*	*	0.60	0.64	0.27	0.54	0.39
Student Success Initiative															
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	21%	40%	*	40%	*	40%	*	*	*	*	*	*	*	*
	2008	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	5%	4%	5%	< 1%	8%	3%	*	*	6%	4%	*	9%	*
	2008	6%	6%	4%	5%	*	7%	4%	*	*	6%	5%	*	8%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	98%	98%	98%	> 99%	97%	99%	*	*	97%	99%	*	97%	*
	2008	97%	98%	99%	98%	*	97%	99%	*	*	97%	98%	*	97%	80%
TAKS Failers Promoted by Grade Placement Committee															
	2008	88.5%	100.0%	90.0%	100.0%	*	*	*	-	-	100.0%	*	100.0%	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2009	18%	13%	16%	13%	< 1%	23%	4%	*	*	13%	13%	*	24%	86%
	2008	21%	21%	18%	21%	*	27%	13%	*	*	16%	26%	*	33%	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	87%	90%	91%	90%	> 99%	84%	96%	*	*	92%	89%	*	82%	14%
	2008	86%	83%	90%	84%	*	79%	89%	*	*	88%	79%	*	74%	67%
TAKS Failers Promoted by Grade Placement Committee															
	2008	90.5%	100.0%	90.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 748
Grade Span: 06 - 08
School Type: Middle

District Name: MEDINA VALLEY ISD
Campus Name: MEDINA VALLEY MIDDLE SCHOO
Campus #: 163908042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	79%	83%	78%	*	80%	*	*	*	80%	77%	63%	78%	67%
Attendance Rate														
2007-08	95.5%	95.9%	96.2%	96.6%	97.8%	96.3%	96.9%	*	97.2%	96.6%	96.6%	95.7%	95.8%	96.5%
2006-07	95.5%	95.6%	95.8%	95.9%	94.6%	95.4%	96.4%	*	*	95.9%	95.9%	93.6%	95.0%	96.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 748
Grade Span: 06 - 08
School Type: Middle

District Name: MEDINA VALLEY ISD
Campus Name: MEDINA VALLEY MIDDLE SCHOOL
Campus #: 163908042

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	748	100.0%	21,062	3,217	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.9%	4.2%
Kindergarten	0	0.0%	0.0%	6.4%	7.7%
Grade 1	0	0.0%	0.0%	7.1%	8.0%
Grade 2	0	0.0%	0.0%	6.8%	7.9%
Grade 3	0	0.0%	0.0%	7.2%	7.8%
Grade 4	0	0.0%	0.0%	6.9%	7.5%
Grade 5	0	0.0%	3.1%	7.6%	7.5%
Grade 6	224	29.9%	25.7%	7.0%	7.3%
Grade 7	266	35.6%	33.8%	8.3%	7.3%
Grade 8	258	34.5%	34.4%	8.2%	7.3%
Grade 9	0	0.0%	3.0%	8.8%	8.2%
Grade 10	0	0.0%	0.0%	8.3%	7.0%
Grade 11	0	0.0%	0.0%	7.7%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.8%
Ethnic Distribution:					
African American	17	2.3%	7.8%	2.1%	14.2%
Hispanic	364	48.7%	47.9%	52.5%	47.9%
White	359	48.0%	42.2%	44.3%	34.0%
Native American	3	0.4%	0.4%	0.3%	0.4%
Asian/Pac. Islander	5	0.7%	1.7%	0.7%	3.6%
Economically Disadvantaged	332	44.4%	45.6%	48.5%	56.7%
Limited English Proficient (LEP)	24	3.2%	3.8%	4.9%	16.9%
Students w/Disciplinary Placements (2007-08)	24	2.8%	4.5%	1.6%	2.1%
At-Risk	227	30.3%	38.3%	43.7%	48.3%
Mobility (2007-08)	102	11.9%	14.9%	16.9%	19.8%
Number of Students per Teacher	15.3	n/a	14.2	15.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.7%	2.6%	-	-	8.7%	11.7%
Grade 1	-	-	4.8%	5.5%	-	-	10.3%	10.5%
Grade 2	-	-	3.6%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	2.8%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	1.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	2.8%	2.9%	1.9%	-	3.1%	4.2%	2.4%
Grade 6	0.9%	1.1%	0.9%	0.9%	0.0%	1.1%	0.0%	1.6%
Grade 7	0.9%	1.4%	0.8%	1.4%	0.0%	3.3%	0.0%	2.2%
Grade 8	0.4%	1.4%	0.4%	1.7%	4.5%	3.2%	4.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 748
Grade Span: 06 - 08
School Type: Middle

District Name: MEDINA VALLEY ISD
Campus Name: MEDINA VALLEY MIDDLE SCHOO
Campus #: 163908042

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.7	19.0
Grade 1	-	-	16.6	19.0
Grade 2	-	-	16.4	19.3
Grade 3	-	-	15.5	19.3
Grade 4	-	-	17.3	19.7
Grade 5	-	19.6	16.9	22.1
Grade 6	20.9	20.2	20.9	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	19.9	18.5	21.7	19.8
Foreign Languages	19.8	22.3	21.2	21.1
Mathematics	15.3	18.1	17.3	19.6
Science	20.8	19.9	22.3	20.5
Social Studies	19.5	20.9	19.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 748
Grade Span: 06 - 08
School Type: Middle

District Name: MEDINA VALLEY ISD
Campus Name: MEDINA VALLEY MIDDLE SCHOOL
Campus #: 163908042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.5	90.3%	87.6%	61.5%	62.9%
Teachers	48.8	79.4%	75.3%	49.4%	50.7%
Professional Support	3.9	6.3%	8.0%	7.4%	8.4%
Campus Admin. (School Leader.)	2.8	4.6%	4.3%	3.0%	2.8%
Educational Aides:	5.9	9.7%	12.4%	7.9%	9.7%
Total Minority Staff:	8.8	14.4%	21.7%	32.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.3%	0.0%	9.7%
Hispanic	6.9	14.1%	13.2%	24.5%	22.1%
White	41.9	85.9%	81.8%	75.5%	66.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.3%
Males	11.3	23.2%	26.3%	22.8%	22.9%
Females	37.5	76.8%	73.7%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.9	5.9%	8.0%	3.3%	7.3%
1-5 Years Experience	15.0	30.7%	28.2%	28.7%	30.5%
6-10 Years Experience	8.0	16.4%	19.4%	18.4%	20.0%
11-20 Years Experience	10.7	21.9%	27.0%	29.8%	23.7%
Over 20 Years Experience	12.2	25.0%	17.5%	19.8%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.4 yrs.	11.5 yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	7.3 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,997	\$37,617	\$41,999	\$40,372
1-5 Years Experience		\$42,498	\$40,418	\$43,313	\$42,463
6-10 Years Experience		\$43,519	\$43,581	\$43,218	\$45,035
11-20 Years Experience		\$47,805	\$47,306	\$48,476	\$49,083
Over 20 Years Experience		\$56,201	\$54,398	\$55,955	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,222	\$45,105	\$47,293	\$47,159
Professional Support		\$50,828	\$51,439	\$54,937	\$55,819
Campus Administration (School Leadership)		\$68,801	\$64,935	\$66,560	\$68,891
Contracted Instructional Staff (not incl. above):		0.4	2.3	1.9	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 748
Grade Span: 06 - 08
School Type: Middle

District Name: MEDINA VALLEY ISD
Campus Name: MEDINA VALLEY MIDDLE SCHOOL
Campus #: 163908042

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,051,682	100.0%	\$5,090	\$4,756,136	100.0%	\$5,975	\$123,761,240	100.0%	\$6,228
Instruction (11,95)	\$2,721,897	67.2%	\$3,419	\$3,053,374	64.2%	\$3,836	\$86,581,086	70.0%	\$4,357
Instructional-Related Services (12,13)	\$79,878	2.0%	\$100	\$92,797	2.0%	\$117	\$4,708,390	3.8%	\$237
Instructional Leadership (21)	\$77,072	1.9%	\$97	\$77,072	1.6%	\$97	\$1,576,261	1.3%	\$79
School Leadership (23)	\$324,009	8.0%	\$407	\$324,009	6.8%	\$407	\$9,166,508	7.4%	\$461
Support Services-Student (31,32,33)	\$214,912	5.3%	\$270	\$247,298	5.2%	\$311	\$6,696,771	5.4%	\$337
Other Campus Costs (35,36,51,52,53)	\$633,914	15.6%	\$796	\$961,586	20.2%	\$1,208	\$15,032,224	12.1%	\$756
By Program:									
Total Operating Expenditures	\$3,417,768	100.0%	\$4,294	\$3,792,449	100.0%	\$4,764	\$108,301,942	100.0%	\$5,450
Bilingual/ESL Education (25)	\$5,473	0.2%	\$7	\$5,473	0.1%	\$7	\$737,566	0.7%	\$37
Career & Technical Education (22)	\$32,883	1.0%	\$41	\$32,883	0.9%	\$41	\$1,096,016	1.0%	\$55
Accelerated Education (24,30)	\$250,632	7.3%	\$315	\$336,249	8.9%	\$422	\$7,793,374	7.2%	\$392
Gifted & Talented Education (21)	\$468	0.0%	\$1	\$468	0.0%	\$1	\$2,450,637	2.3%	\$123
Regular Education (11)	\$2,860,238	83.7%	\$3,593	\$2,871,885	75.7%	\$3,608	\$78,715,776	72.7%	\$3,961
Special Education (23)	\$268,074	7.8%	\$337	\$545,491	14.4%	\$685	\$17,194,815	15.9%	\$865
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$313,758	0.3%	\$16

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	2.7%	3.4%	4.4%	16.0%
Career & Technical Education	0	0.0%	15.6%	22.6%	21.4%
Gifted & Talented Education	63	8.4%	9.3%	6.3%	7.5%
Special Education	73	9.8%	10.3%	9.0%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.8%	8.1%	7.5%
Career & Technical Education	0.3	0.6%	2.7%	3.4%	3.9%
Compensatory Education	3.2	6.6%	3.6%	8.5%	3.6%
Gifted & Talented Education	8.6	17.6%	3.8%	4.1%	2.0%
Regular Education	33.3	68.2%	76.4%	62.0%	70.4%
Special Education	3.4	7.1%	10.0%	7.5%	9.7%
Other	0.0	0.0%	2.7%	6.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.