

## ***2008-09 Academic Excellence Indicator System***

***District Name: MEDINA VALLEY ISD***

***District #: 163908***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2008)***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: MEDINA VALLEY ISD  
District #: 163908

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	90%	89%	84%	97%	*	*	90%	89%	*	86%	60%	73%
	2008	85%	86%	93%	*	90%	97%	*	*	93%	92%	86%	88%	85%	82%
Mathematics	2009	86%	85%	89%	89%	87%	91%	*	*	89%	88%	*	85%	40%	71%
	2008	86%	86%	84%	*	83%	87%	*	*	85%	84%	83%	82%	69%	60%
@ Science	2009	85%	84%	91%	89%	86%	97%	*	*	93%	88%	90%	89%	80%	79%
	2008	82%	81%	89%	*	84%	96%	*	*	94%	83%	93%	83%	83%	70%
@ All Tests	2009	73%	72%	79%	78%	72%	88%	*	*	81%	77%	90%	76%	40%	55%
	2008	72%	72%	80%	*	77%	86%	*	*	82%	78%	93%	76%	69%	52%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2009	70%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	61%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	43%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	35%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	52%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	50%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	93%	94%	*	92%	97%	*	*	93%	96%	*	91%	*	84%
	2008	94%	94%	93%	*	87%	98%	*	*	89%	97%	38%	85%	80%	79%
Mathematics	2009	82%	78%	92%	*	86%	99%	*	*	91%	94%	*	85%	*	74%
	2008	83%	81%	88%	*	82%	95%	*	*	88%	89%	67%	78%	73%	66%
All Tests	2009	80%	76%	89%	*	83%	96%	*	*	88%	91%	*	82%	*	64%
	2008	81%	79%	86%	*	78%	93%	*	*	84%	88%	44%	74%	67%	60%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	91%	*	86%	96%	*	*	90%	93%	86%	88%	67%	70%
	2008	88%	88%	90%	*	84%	95%	*	*	86%	94%	50%	82%	*	71%
Mathematics	2009	82%	79%	90%	*	84%	96%	*	*	88%	93%	78%	80%	57%	67%
	2008	80%	77%	87%	*	81%	93%	*	*	85%	90%	67%	77%	*	70%
Writing	2009	94%	95%	98%	*	98%	98%	*	*	96%	> 99%	> 99%	99%	> 99%	93%
	2008	93%	93%	94%	*	93%	96%	*	*	89%	98%	40%	90%	*	85%
All Tests	2009	76%	74%	87%	*	81%	94%	*	*	84%	91%	78%	78%	43%	57%
	2008	74%	73%	82%	*	75%	88%	*	*	76%	88%	29%	69%	*	56%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	96%	> 99%	92%	98%	*	*	94%	97%	*	92%	*	85%
	2008	95%	95%	95%	*	92%	97%	*	*	94%	95%	*	91%	80%	88%
Mathematics	2009	82%	81%	87%	> 99%	77%	96%	*	*	87%	87%	*	76%	14%	64%
	2008	79%	78%	79%	*	73%	88%	*	*	84%	73%	*	66%	67%	56%
@ Science	2009	73%	71%	79%	67%	70%	90%	*	*	79%	80%	31%	63%	20%	45%
	2008	69%	69%	68%	*	62%	75%	*	*	72%	64%	8%	54%	20%	38%
@ Soc Studies	2009	92%	92%	90%	71%	85%	96%	*	*	92%	89%	36%	80%	43%	73%
	2008	91%	91%	87%	*	83%	93%	*	*	84%	91%	54%	80%	80%	75%
@ All Tests	2009	67%	65%	75%	71%	62%	89%	*	*	75%	75%	25%	56%	9%	39%
	2008	64%	63%	64%	*	57%	74%	*	*	68%	60%	8%	48%	33%	33%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	91%	94%	*	92%	97%	*	*	93%	96%	*	89%	*	88%
	2008	87%	87%	90%	*	88%	93%	*	*	87%	95%	*	83%	78%	86%
Mathematics	2009	71%	68%	70%	*	61%	81%	*	*	72%	69%	*	55%	*	35%
	2008	64%	60%	62%	*	50%	75%	*	*	67%	58%	*	43%	11%	35%
All Tests	2009	70%	67%	70%	*	61%	81%	*	*	71%	69%	*	57%	*	36%
	2008	63%	59%	61%	*	49%	75%	*	*	64%	57%	*	43%	11%	34%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	92%	71%	90%	94%	*	*	86%	97%	*	83%	*	82%
	2008	89%	90%	84%	*	79%	88%	*	*	80%	89%	*	80%	30%	76%
Mathematics	2009	69%	64%	65%	43%	57%	73%	*	*	63%	67%	*	47%	*	29%
	2008	66%	62%	64%	*	50%	79%	*	*	67%	61%	*	41%	< 1%	37%
@ Science	2009	67%	65%	77%	57%	71%	83%	*	*	78%	76%	33%	60%	*	49%
	2008	65%	65%	68%	*	53%	85%	*	*	71%	64%	7%	41%	< 1%	42%
@ Soc Studies	2009	91%	91%	92%	83%	90%	94%	*	*	94%	89%	63%	88%	*	81%
	2008	89%	89%	84%	*	72%	96%	*	*	86%	82%	43%	65%	< 1%	70%
@ All Tests	2009	57%	54%	61%	43%	51%	70%	*	*	59%	63%	25%	38%	*	24%
	2008	55%	52%	54%	*	37%	72%	*	*	55%	52%	6%	31%	< 1%	26%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	91%	60%	85%	98%	*	*	90%	92%	18%	78%	17%	84%
	2008	91%	91%	90%	*	88%	92%	*	*	91%	90%	57%	85%	25%	84%
Mathematics	2009	82%	79%	79%	60%	68%	92%	*	*	79%	78%	< 1%	55%	17%	59%
	2008	80%	78%	86%	*	85%	85%	*	*	88%	83%	< 1%	73%	14%	75%
Science	2009	86%	85%	85%	> 99%	73%	96%	*	*	88%	80%	17%	67%	< 1%	70%
	2008	81%	81%	83%	*	79%	86%	*	*	89%	78%	33%	65%	< 1%	69%
Soc Studies	2009	97%	97%	95%	> 99%	90%	> 99%	*	*	94%	96%	69%	88%	33%	91%
	2008	95%	95%	96%	*	92%	99%	*	*	99%	92%	67%	89%	29%	92%
All Tests	2009	76%	74%	76%	40%	64%	90%	*	*	78%	73%	< 1%	50%	< 1%	55%
	2008	72%	71%	74%	*	74%	72%	*	*	78%	70%	14%	59%	13%	56%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	94%	88%	91%	97%	*	> 99%	92%	96%	74%	90%	78%	87%
	2008	91%	91%	92%	93%	89%	95%	> 99%	> 99%	89%	94%	71%	88%	71%	84%
Mathematics	2009	82%	80%	85%	74%	79%	91%	*	93%	84%	85%	53%	77%	59%	64%
	2008	80%	78%	81%	79%	75%	88%	71%	93%	83%	80%	70%	72%	59%	61%
Writing	2009	93%	94%	97%	> 99%	97%	97%	*	*	95%	> 99%	87%	97%	94%	92%
	2008	93%	93%	95%	> 99%	94%	96%	*	*	92%	99%	70%	94%	88%	89%
Science	2009	78%	76%	83%	78%	75%	91%	*	86%	84%	81%	41%	71%	27%	60%
	2008	74%	74%	76%	50%	68%	84%	*	> 99%	80%	72%	38%	60%	34%	51%
Soc Studies	2009	93%	93%	92%	83%	88%	97%	*	> 99%	94%	91%	54%	85%	38%	83%
	2008	91%	91%	89%	88%	82%	96%	*	> 99%	89%	89%	52%	77%	29%	79%
All Tests	2009	74%	72%	80%	67%	73%	88%	*	93%	79%	80%	49%	70%	49%	56%
	2008	72%	70%	74%	67%	67%	82%	75%	93%	75%	73%	44%	63%	49%	48%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	97%	93%	96%	99%	*	> 99%	97%	98%	74%	95%	88%	94%
Mathematics	2009	89%	88%	91%	86%	86%	96%	*	93%	91%	91%	58%	85%	65%	77%
Writing	2009	97%	97%	99%	> 99%	99%	98%	*	*	98%	> 99%	> 99%	99%	> 99%	96%
Science	2009	83%	82%	87%	85%	81%	94%	*	86%	88%	86%	43%	78%	27%	69%
Soc Studies	2009	98%	98%	98%	94%	96%	> 99%	*	> 99%	97%	98%	83%	95%	69%	95%
All Tests	2009	84%	82%	87%	78%	82%	94%	*	93%	87%	87%	54%	79%	56%	69%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	37%	24%	29%	46%	*	38%	34%	41%	14%	27%	25%	16%
	2008	34%	33%	33%	18%	26%	41%	29%	43%	30%	36%	16%	23%	13%	12%
Mathematics	2009	31%	28%	36%	28%	27%	46%	*	50%	37%	35%	24%	27%	15%	12%
	2008	28%	26%	32%	21%	21%	45%	29%	71%	33%	32%	26%	20%	13%	5%
Writing	2009	34%	33%	50%	29%	45%	57%	*	*	40%	61%	27%	39%	29%	27%
	2008	33%	31%	38%	57%	35%	41%	*	*	32%	44%	30%	29%	< 1%	12%
Science	2009	26%	24%	29%	19%	19%	40%	*	43%	32%	26%	7%	22%	4%	6%
	2008	22%	22%	26%	17%	16%	36%	*	50%	32%	19%	15%	16%	16%	5%
Soc Studies	2009	44%	44%	45%	44%	29%	61%	*	80%	51%	39%	< 1%	21%	< 1%	14%
	2008	36%	36%	37%	38%	27%	49%	*	33%	44%	31%	3%	23%	< 1%	13%
All Tests	2009	16%	15%	19%	11%	12%	28%	*	29%	18%	21%	8%	12%	7%	6%
	2008	15%	13%	16%	10%	11%	22%	25%	36%	15%	18%	12%	9%	4%	1%

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2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	82%	75%	*	72%	82%	*	*	74%	77%	74%	78%	80%	74%
Mathematics	2009	69%	68%	54%	*	39%	81%	*	*	58%	42%	54%	51%	43%	52%
Writing	2009	72%	73%	75%	*	75%	71%	*	*	76%	*	75%	73%	*	73%
Science	2009	51%	53%	47%	*	46%	*	*	*	58%	20%	47%	47%	*	54%
Soc Studies	2009	64%	65%	50%	*	50%	*	*	*	67%	*	50%	57%	*	43%
All Tests	2009	57%	57%	50%	*	33%	77%	*	*	54%	36%	49%	46%	50%	46%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	90%	80%	87%	94%	*	> 99%	87%	93%	50%	84%	66%	79%
	2008	86%	86%	88%	75%	85%	91%	86%	> 99%	85%	91%	46%	82%	66%	77%
Mathematics	2009	80%	78%	83%	71%	77%	89%	*	93%	82%	84%	40%	74%	55%	61%
	2008	78%	76%	79%	69%	73%	86%	71%	93%	79%	79%	42%	69%	58%	58%
Writing	2009	92%	92%	95%	88%	96%	94%	*	*	91%	99%	61%	93%	94%	84%
	2008	91%	91%	93%	88%	92%	95%	*	*	89%	97%	50%	90%	89%	84%
Science	2009	78%	76%	83%	78%	75%	91%	*	86%	84%	81%	41%	71%	27%	60%
	2008	74%	74%	76%	50%	68%	84%	*	> 99%	80%	72%	38%	60%	34%	51%
Soc Studies	2009	93%	93%	92%	83%	88%	97%	*	> 99%	94%	91%	54%	85%	38%	83%
	2008	91%	91%	89%	88%	82%	96%	*	> 99%	89%	89%	52%	77%	29%	79%
All Tests	2009	72%	69%	77%	64%	70%	85%	*	93%	76%	78%	32%	66%	44%	51%
	2008	69%	67%	72%	59%	65%	79%	75%	93%	71%	72%	27%	60%	46%	46%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	90%	79%	87%	94%	*	> 99%	87%	93%	57%	84%	68%	79%
Mathematics	2009	80%	77%	82%	69%	76%	89%	*	93%	81%	83%	44%	73%	54%	61%
Writing	2009	91%	91%	94%	89%	95%	93%	*	*	90%	98%	66%	92%	90%	83%
Science	2009	76%	75%	82%	78%	74%	91%	*	86%	84%	80%	43%	70%	25%	59%
Soc Studies	2009	92%	92%	92%	83%	88%	96%	*	> 99%	93%	90%	53%	84%	35%	82%
All Tests	2009	71%	69%	76%	63%	69%	85%	*	93%	75%	78%	32%	65%	43%	51%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	88%	46%	*	42%	56%	*	*	50%	40%	46%	55%	*	*

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.8%	99.5%	100.0%	99.2%	99.8%	100.0%	100.0%	99.6%	99.5%	98.6%	99.4%	93.6%	99.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.1%	92.1%	87.0%	91.1%	94.5%	100.0%	100.0%	89.4%	95.1%	19.6%	88.6%	77.7%	86.9%
Not on TAKS	7.7%	8.6%	7.4%	13.0%	8.1%	5.3%	0.0%	0.0%	10.2%	4.4%	79.0%	10.8%	16.0%	12.4%
TAKS(Acc) Only	2.3%	2.6%	3.4%	5.6%	3.9%	2.8%	0.0%	0.0%	5.0%	1.7%	36.4%	5.4%	5.3%	7.7%
TAKS-M Only	3.3%	3.6%	1.9%	3.7%	2.4%	1.3%	0.0%	0.0%	2.4%	1.4%	20.6%	3.5%	7.4%	2.9%
TAKS-Alt Only	0.8%	0.9%	1.1%	1.9%	0.7%	0.3%	0.0%	0.0%	1.2%	0.9%	11.2%	0.6%	0.0%	0.0%
Combination	1.3%	1.5%	1.0%	1.9%	1.1%	0.9%	0.0%	0.0%	1.6%	0.4%	10.7%	1.3%	3.2%	1.8%
<b>By Acct Status</b>														
Acct System	87.3%	85.8%	89.1%	83.3%	86.9%	92.9%	80.0%	100.0%	87.1%	91.2%	36.9%	86.1%	73.4%	88.8%
Non-Acct System	11.2%	12.9%	10.5%	16.7%	12.4%	6.9%	20.0%	0.0%	12.5%	8.3%	61.7%	13.3%	20.2%	10.5%
Mobile	4.7%	5.6%	4.9%	7.4%	6.5%	2.8%	20.0%	0.0%	5.0%	4.7%	2.3%	5.2%	7.4%	2.2%
Non-Acct Test	6.4%	7.3%	5.6%	9.3%	5.9%	4.0%	0.0%	0.0%	7.5%	3.5%	59.3%	8.0%	12.8%	8.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%
<b>Not Tested</b>	1.5%	1.2%	0.5%	0.0%	0.8%	0.2%	0.0%	0.0%	0.4%	0.5%	1.4%	0.6%	6.4%	0.7%
Absent	0.1%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	0.9%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	0.6%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	3.2%	0.2%
Other	0.4%	0.5%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.2%	0.3%	0.5%	0.4%	3.2%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>257,520</b>	<b>2,284</b>	<b>54</b>	<b>1,195</b>	<b>1,004</b>	<b>5</b>	<b>14</b>	<b>1,187</b>	<b>1,097</b>	<b>214</b>	<b>1,017</b>	<b>94</b>	<b>873</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.8%	99.5%	100.0%	99.5%	99.7%	100.0%	88.9%	99.8%	99.2%	100.0%	99.3%	95.7%	99.3%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.3%	92.2%	88.2%	91.5%	94.1%	100.0%	88.9%	89.8%	95.1%	24.4%	88.3%	83.8%	88.9%
Not on TAKS	7.5%	8.5%	7.3%	11.8%	8.0%	5.6%	0.0%	0.0%	10.0%	4.2%	75.6%	11.0%	12.0%	10.3%
TAKS(Acc)	2.7%	2.9%	3.3%	11.8%	3.5%	2.9%	0.0%	0.0%	4.5%	1.9%	34.1%	5.2%	4.3%	5.9%
TAKS-M Only	2.9%	3.2%	2.1%	0.0%	2.6%	1.5%	0.0%	0.0%	2.9%	1.1%	21.7%	3.9%	6.0%	3.1%
TAKS-Alt Only	0.7%	0.9%	1.0%	0.0%	0.8%	0.4%	0.0%	0.0%	1.1%	0.8%	10.1%	0.7%	0.0%	0.0%
Combination	1.2%	1.5%	0.9%	0.0%	1.1%	0.8%	0.0%	0.0%	1.5%	0.3%	9.7%	1.2%	1.7%	1.4%
<b>By Acct Status</b>														
Acct System	87.1%	85.5%	89.4%	88.2%	89.3%	90.9%	80.0%	77.8%	86.8%	92.5%	38.7%	86.3%	84.6%	90.6%
Non-Acct System	11.3%	13.3%	10.1%	11.8%	10.2%	8.8%	20.0%	11.1%	13.0%	6.7%	61.3%	13.0%	11.1%	8.6%
Mobile	5.1%	6.0%	4.4%	5.9%	4.2%	4.2%	20.0%	11.1%	5.2%	3.4%	1.8%	4.6%	1.7%	1.0%
Non-Acct Test	6.2%	7.3%	5.7%	5.9%	6.0%	4.7%	0.0%	0.0%	7.8%	3.3%	59.4%	8.4%	9.4%	7.7%
<b>Not Tested</b>	1.6%	1.2%	0.5%	0.0%	0.5%	0.3%	0.0%	11.1%	0.2%	0.8%	0.0%	0.7%	4.3%	0.7%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.2%	0.0%	0.3%	0.0%	0.0%	5.6%	0.2%	0.3%	0.0%	0.4%	4.3%	0.4%
Other	0.5%	0.5%	0.3%	0.0%	0.2%	0.3%	0.0%	5.6%	0.0%	0.5%	0.0%	0.3%	0.0%	0.3%
<b>Total Count</b>	<b>3,075,682</b>	<b>251,761</b>	<b>2,250</b>	<b>34</b>	<b>1,171</b>	<b>1,006</b>	<b>10</b>	<b>18</b>	<b>1,188</b>	<b>1,060</b>	<b>217</b>	<b>1,001</b>	<b>117</b>	<b>938</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	84%	88%	*	86%	91%	*	80%	94%	83%	14%	77%	25%	80%
Class of 2008	86%	86%	85%	*	74%	93%	*	*	85%	84%	29%	71%	20%	71%







T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: MEDINA VALLEY ISD  
District #: 163908

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-12)</b>														
<b>(AEA Indicator)</b>														
2007-08	2.2%	2.9%	0.4%	0.0%	0.5%	0.3%	0.0%	0.0%	0.5%	0.3%	0.0%	0.6%	1.8%	0.5%
2006-07	2.7%	3.2%	1.9%	0.0%	2.7%	1.0%	20.0%	0.0%	2.2%	1.7%	0.7%	2.5%	2.0%	3.1%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	4.1%	0.6%	0.0%	0.7%	0.4%	0.0%	0.0%	0.7%	0.4%	0.0%	1.0%	2.6%	0.8%
2006-07	3.9%	4.6%	3.0%	0.0%	4.3%	1.6%	*	0.0%	3.5%	2.5%	1.0%	4.1%	2.7%	4.4%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	74.0%	86.0%	*	80.8%	89.5%	*	-	87.8%	84.2%	73.7%	77.6%	*	74.5%
Received GED	1.5%	2.2%	0.9%	*	1.0%	0.8%	*	-	0.9%	0.9%	0.0%	0.0%	*	0.9%
Continued HS	8.9%	10.8%	9.2%	*	13.1%	6.5%	*	-	7.8%	10.5%	21.1%	14.5%	*	18.2%
Dropped Out (4-yr)	10.5%	13.0%	3.9%	*	5.1%	3.2%	*	-	3.5%	4.4%	5.3%	7.9%	*	6.4%
<b>Class of 2007</b>														
Graduated	78.0%	74.5%	78.8%	*	65.7%	90.7%	-	*	77.0%	80.6%	85.7%	59.6%	*	70.0%
Received GED	2.0%	2.5%	1.4%	*	1.0%	1.9%	-	*	3.0%	0.0%	0.0%	1.9%	*	1.5%
Continued HS	8.7%	9.4%	5.3%	*	8.1%	2.8%	-	*	7.0%	3.7%	4.8%	11.5%	*	6.9%
Dropped Out (4-yr)	11.4%	13.6%	14.4%	*	25.3%	4.7%	-	*	13.0%	15.7%	9.5%	26.9%	*	21.5%
<b>Completion Rate II (w/GED)</b>														
<b>(AEA Indicator)</b>														
Class of 2008	89.5%	87.0%	96.1%	*	94.9%	96.8%	*	-	96.5%	95.6%	94.7%	92.1%	*	93.6%
Class of 2007	88.6%	86.4%	85.6%	*	74.7%	95.3%	-	*	87.0%	84.3%	90.5%	73.1%	*	78.5%
<b>Completion Rate I (w/o GED)</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2008	88.0%	84.8%	95.2%	*	93.9%	96.0%	*	-	95.7%	94.7%	94.7%	92.1%	*	92.7%
Class of 2007	86.7%	83.9%	84.1%	*	73.7%	93.5%	-	*	84.0%	84.3%	90.5%	71.2%	*	76.9%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	23.0%	23.5%	16.7%	17.5%	29.2%	50.0%	44.4%	19.1%	28.2%	4.4%	12.9%	10.8%	10.4%
2006-07	22.1%	21.4%	27.7%	18.2%	20.1%	35.4%	*	33.3%	23.8%	31.5%	4.2%	14.9%	27.8%	12.5%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	82.9%	92.3%	*	93.0%	92.2%	*	-	89.4%	95.2%	42.9%	89.1%	*	83.1%
Class of 2007	77.9%	78.2%	92.9%	*	91.2%	93.9%	-	*	86.3%	98.9%	68.4%	84.4%	-	90.1%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	24.6%	19.6%	*	12.6%	25.6%	*	*	17.1%	21.8%	n/a	n/a	n/a	n/a
2007	20.0%	22.5%	18.8%	*	12.3%	24.4%	*	*	15.7%	21.6%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	40.4%	61.7%	*	37.5%	72.2%	*	*	60.6%	62.5%	n/a	n/a	n/a	n/a
2007	50.5%	40.1%	37.1%	*	35.0%	38.8%	-	-	35.7%	38.1%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	35.8%	46.9%	*	28.2%	55.1%	*	*	44.3%	48.8%	n/a	n/a	n/a	n/a
2007	46.8%	36.6%	34.4%	*	33.3%	35.4%	-	-	39.2%	31.3%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: MEDINA VALLEY ISD  
District #: 163908

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
<b>Eng Lang Arts</b>	<b>2009</b>	<b>63%</b>	<b>64%</b>	<b>54%</b>	<b>40%</b>	<b>42%</b>	<b>67%</b>	<b>*</b>	<b>*</b>	<b>54%</b>	<b>54%</b>	<b>&lt; 1%</b>	<b>31%</b>	<b>&lt; 1%</b>	<b>32%</b>
	<b>2008</b>	<b>57%</b>	<b>59%</b>	<b>54%</b>	<b>*</b>	<b>48%</b>	<b>59%</b>	<b>*</b>	<b>*</b>	<b>52%</b>	<b>56%</b>	<b>&lt; 1%</b>	<b>44%</b>	<b>&lt; 1%</b>	<b>34%</b>
<b>Mathematics</b>	<b>2009</b>	<b>62%</b>	<b>58%</b>	<b>57%</b>	<b>20%</b>	<b>38%</b>	<b>79%</b>	<b>*</b>	<b>*</b>	<b>58%</b>	<b>55%</b>	<b>&lt; 1%</b>	<b>33%</b>	<b>&lt; 1%</b>	<b>24%</b>
	<b>2008</b>	<b>56%</b>	<b>54%</b>	<b>57%</b>	<b>*</b>	<b>49%</b>	<b>62%</b>	<b>*</b>	<b>*</b>	<b>54%</b>	<b>60%</b>	<b>&lt; 1%</b>	<b>38%</b>	<b>&lt; 1%</b>	<b>29%</b>
<b>SAT/ACT Results</b>															
<b>Tested</b>															
<b>Class of 2008</b>	<b>65.0%</b>	<b>65.4%</b>	<b>62.4%</b>	<b>*</b>	<b>59.5%</b>	<b>66.1%</b>	<b>*</b>	<b>-</b>	<b>61.3%</b>	<b>63.4%</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	
<b>Class of 2007</b>	<b>68.2%</b>	<b>67.1%</b>	<b>58.7%</b>	<b>*</b>	<b>40.0%</b>	<b>65.9%</b>	<b>?</b>	<b>*</b>	<b>62.1%</b>	<b>54.8%</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	
<b>At/Above Criterion</b>															
<b>Class of 2008</b>	<b>27.2%</b>	<b>23.8%</b>	<b>33.9%</b>	<b>*</b>	<b>23.4%</b>	<b>40.3%</b>	<b>-</b>	<b>-</b>	<b>33.3%</b>	<b>34.4%</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	
<b>Class of 2007</b>	<b>27.0%</b>	<b>22.6%</b>	<b>26.1%</b>	<b>*</b>	<b>16.7%</b>	<b>31.0%</b>	<b>*</b>	<b>*</b>	<b>29.3%</b>	<b>23.9%</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	
<b>Average SAT Score</b>															
<b>Class of 2008</b>	<b>987</b>	<b>956</b>	<b>1074</b>	<b>-</b>	<b>1018</b>	<b>1101</b>	<b>-</b>	<b>-</b>	<b>1084</b>	<b>1064</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	
<b>Class of 2007</b>	<b>992</b>	<b>958</b>	<b>1095</b>	<b>-</b>	<b>1016</b>	<b>1117</b>	<b>-</b>	<b>-</b>	<b>1103</b>	<b>1088</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	
<b>Average ACT Score</b>															
<b>Class of 2008</b>	<b>20.5</b>	<b>20.1</b>	<b>21.5</b>	<b>*</b>	<b>19.9</b>	<b>22.3</b>	<b>-</b>	<b>-</b>	<b>21.5</b>	<b>21.5</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	
<b>Class of 2007</b>	<b>20.2</b>	<b>19.8</b>	<b>20.9</b>	<b>*</b>	<b>20.0</b>	<b>21.4</b>	<b>*</b>	<b>*</b>	<b>20.9</b>	<b>20.6</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
<b>Class of 2008</b>	<b>59%</b>	<b>60%</b>	<b>60%</b>	<b>*</b>	<b>53%</b>	<b>68%</b>	<b>*</b>	<b>*</b>	<b>58%</b>	<b>62%</b>	<b>20%</b>	<b>37%</b>	<b>*</b>	<b>27%</b>	
<b>Class of 2007</b>	<b>49%</b>	<b>52%</b>	<b>46%</b>	<b>*</b>	<b>39%</b>	<b>49%</b>	<b>*</b>	<b>*</b>	<b>40%</b>	<b>50%</b>	<b>&lt; 1%</b>	<b>24%</b>	<b>*</b>	<b>26%</b>	
<b>Mathematics</b>															
<b>Class of 2008</b>	<b>58%</b>	<b>56%</b>	<b>59%</b>	<b>*</b>	<b>54%</b>	<b>64%</b>	<b>*</b>	<b>*</b>	<b>61%</b>	<b>57%</b>	<b>*</b>	<b>38%</b>	<b>*</b>	<b>18%</b>	
<b>Class of 2007</b>	<b>56%</b>	<b>53%</b>	<b>49%</b>	<b>*</b>	<b>34%</b>	<b>59%</b>	<b>*</b>	<b>*</b>	<b>54%</b>	<b>46%</b>	<b>&lt; 1%</b>	<b>32%</b>	<b>*</b>	<b>21%</b>	
<b>Both Subjects</b>															
<b>Class of 2008</b>	<b>44%</b>	<b>44%</b>	<b>48%</b>	<b>*</b>	<b>44%</b>	<b>52%</b>	<b>*</b>	<b>*</b>	<b>49%</b>	<b>47%</b>	<b>*</b>	<b>22%</b>	<b>*</b>	<b>10%</b>	
<b>Class of 2007</b>	<b>37%</b>	<b>37%</b>	<b>34%</b>	<b>*</b>	<b>23%</b>	<b>40%</b>	<b>*</b>	<b>*</b>	<b>37%</b>	<b>31%</b>	<b>&lt; 1%</b>	<b>8%</b>	<b>*</b>	<b>7%</b>	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,217	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	7	0.2%	12,356	0.3%
Pre-Kindergarten	93	2.9%	199,371	4.2%
Kindergarten	205	6.4%	361,929	7.7%
Grade 1	227	7.1%	379,066	8.0%
Grade 2	218	6.8%	371,402	7.9%
Grade 3	233	7.2%	368,131	7.8%
Grade 4	223	6.9%	355,435	7.5%
Grade 5	246	7.6%	352,252	7.5%
Grade 6	224	7.0%	345,576	7.3%
Grade 7	266	8.3%	342,912	7.3%
Grade 8	264	8.2%	343,389	7.3%
Grade 9	283	8.8%	387,777	8.2%
Grade 10	268	8.3%	331,936	7.0%
Grade 11	247	7.7%	302,959	6.4%
Grade 12	213	6.6%	273,713	5.8%
Ethnic Distribution:				
African American	68	2.1%	669,371	14.2%
Hispanic	1,688	52.5%	2,264,367	47.9%
White	1,426	44.3%	1,608,515	34.0%
Native American	11	0.3%	16,649	0.4%
Asian/Pacific Islander	24	0.7%	169,302	3.6%
Economically Disadvantaged	1,560	48.5%	2,681,474	56.7%
Limited English Proficient (LEP)	158	4.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	56	1.6%	103,727	2.1%
At-Risk	1,407	43.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	208	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	1.4%	33,873	13.4%
Hispanic	86	41.3%	94,571	37.5%
White	116	55.8%	112,983	44.8%
Native American	3	1.4%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	7.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	192	92.3%	205,122	81.4%
Special Education Graduates	14	6.7%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.7%	2.6%	8.7%	11.7%
Grade 1	4.8%	5.5%	10.3%	10.5%
Grade 2	3.6%	3.2%	0.0%	4.7%
Grade 3	2.8%	2.5%	0.0%	3.0%
Grade 4	1.0%	1.3%	0.0%	1.3%
Grade 5	2.9%	1.9%	4.2%	2.4%
Grade 6	0.9%	0.9%	0.0%	1.6%
Grade 7	0.8%	1.4%	0.0%	2.2%
Grade 8	0.4%	1.7%	4.5%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.1%	7,343	0.1%
	7	0.4%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.7	19.0
Grade 1	16.6	19.0
Grade 2	16.4	19.3
Grade 3	15.5	19.3
Grade 4	17.3	19.7
Grade 5	16.9	22.1
Grade 6	20.9	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	21.7	19.8
Foreign Languages	21.2	21.1
Mathematics	17.3	19.6
Science	22.3	20.5
Social Studies	19.6	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	427.8	100.0%	646,815.1	100.0%
Professional Staff:	263.0	61.5%	407,135.1	62.9%
Teachers	211.5	49.4%	327,662.9	50.7%
Professional Support	31.9	7.4%	54,475.5	8.4%
Campus Administration (School Leadership)	12.8	3.0%	18,324.9	2.8%
Central Administration	6.8	1.6%	6,671.7	1.0%
Educational Aides:	33.9	7.9%	62,459.5	9.7%
Auxiliary Staff:	131.0	30.6%	177,220.5	27.4%
Total Minority Staff:	140.1	32.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	51.9	24.5%	72,451.6	22.1%
White	159.6	75.5%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	48.1	22.8%	74,947.7	22.9%
Females	163.4	77.2%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	169.6	80.2%	254,661.6	77.7%
Masters	40.9	19.3%	68,433.3	20.9%
Doctorate	1.0	0.5%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.9	3.3%	23,779.1	7.3%
1-5 Years Experience	60.8	28.7%	99,863.0	30.5%
6-10 Years Experience	39.0	18.4%	65,434.1	20.0%
11-20 Years Experience	63.0	29.8%	77,622.5	23.7%
Over 20 Years Experience	41.9	19.8%	60,964.2	18.6%
Number of Students per Teacher:	15.2	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,999	\$40,372
1-5 Years Experience	\$43,313	\$42,463
6-10 Years Experience	\$43,218	\$45,035
11-20 Years Experience	\$48,476	\$49,083
Over 20 Years Experience	\$55,955	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$47,293	\$47,159
Professional Support	\$54,937	\$55,819
Campus Administration (School Leadership)	\$66,560	\$68,891
Central Administration	\$94,690	\$85,305
Turnover Rate for Teachers:	12.6%	14.7%
Instructional Staff Percent***:	60.6%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	1.9	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.340	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.380	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$927,726,369	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$288,382	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$161,061,463	15.2%	\$639,448,221,965	33.6%
Residential	\$625,202,341	59.0%	\$1,013,878,237,447	53.3%
Land	\$257,578,774	24.3%	\$119,006,587,048	6.3%
Oil and Gas	\$702,730	0.1%	\$121,117,948,450	6.4%
Other	\$14,558,490	1.4%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$3,785,431	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	16.9%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$23,084,526	100.0%	\$7,182	\$32,480,743	100.0%	\$10,106	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$8,479,372	36.7%	\$2,638	\$11,103,125	34.2%	\$3,455	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$354,761	1.5%	\$110	\$2,984,320	9.2%	\$929	\$2,762,287,931	6.1%	\$594
State	\$14,154,007	61.3%	\$4,404	\$15,252,819	47.0%	\$4,746	\$20,309,900,694	44.8%	\$4,367
Federal	\$96,386	0.4%	\$30	\$3,140,479	9.7%	\$977	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$21,594,718	100.0%	\$6,719	\$29,020,785	100.0%	\$9,029	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$16,702,846	77.3%	\$5,197	\$19,152,802	66.0%	\$5,959	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$4,485,614	20.8%	\$1,396	\$6,330,440	21.8%	\$1,970	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$201,984	0.9%	\$63	\$3,227,465	11.1%	\$1,004	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$204,274	0.9%	\$64	\$310,078	1.1%	\$96	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$21,179,300	100.0%	\$6,590	\$25,436,035	100.0%	\$7,914	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$11,949,142	56.4%	\$3,718	\$13,811,942	54.3%	\$4,297	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$368,383	1.7%	\$115	\$614,992	2.4%	\$191	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$375,692	1.8%	\$117	\$459,398	1.8%	\$143	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,170,623	5.5%	\$364	\$1,362,471	5.4%	\$424	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,125,158	5.3%	\$350	\$1,341,246	5.3%	\$417	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,082,641	5.1%	\$337	\$1,083,159	4.3%	\$337	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$1,622,449	6.4%	\$505	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$877,813	4.1%	\$273	\$910,506	3.6%	\$283	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,005,154	4.7%	\$313	\$1,005,154	4.0%	\$313	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$2,383,469	11.3%	\$742	\$2,383,469	9.4%	\$742	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$326,195	1.5%	\$101	\$326,219	1.3%	\$101	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$515,030	2.4%	\$160	\$515,030	2.0%	\$160	\$518,743,068	1.3%	\$112
Community Services (61)	\$9,160	n/a	\$3	\$43,614	n/a	\$14	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		59.9%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$15,842,067	100.0%	\$4,929	\$18,434,804	100.0%	\$5,736	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$62,178	0.4%	\$19	\$66,796	0.4%	\$21	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$751,151	4.7%	\$234	\$782,861	4.2%	\$244	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,242,384	7.8%	\$387	\$2,714,653	14.7%	\$845	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$394,710	2.5%	\$123	\$394,710	2.1%	\$123	\$416,924,270	1.4%	\$90
Regular Education (11)	\$11,094,690	70.0%	\$3,452	\$11,204,778	60.8%	\$3,486	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,515,885	9.6%	\$472	\$2,489,937	13.5%	\$775	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$658,430	4.2%	\$205	\$658,430	3.6%	\$205	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$122,639	0.8%	\$38	\$122,639	0.7%	\$38	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	141	4.4%	757,146	16.0%
Career & Technical Education	728	22.6%	1,011,507	21.4%
Gifted & Talented Education	204	6.3%	355,801	7.5%
Special Education	289	9.0%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	17.1	8.1%	24,508.0	7.5%
Career & Technical Education	7.3	3.4%	12,776.4	3.9%
Compensatory Education	17.9	8.5%	11,885.9	3.6%
Gifted & Talented Education	8.6	4.1%	6,514.8	2.0%
Regular Education	131.2	62.0%	230,600.5	70.4%
Special Education	15.8	7.5%	31,805.5	9.7%
Other	13.6	6.4%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: MEDINA VALLEY ISD

2008-09 District Performance Report

District #: 163908

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)													
Reading/ELA	2009	91%	91%	94%	97%	97%	*	*	55%	55%	*	70%	78%
Mathematics	2009	82%	80%	85%	83%	83%	*	*	30%	30%	*	70%	59%
Writing	2009	93%	94%	97%	86%	86%	*	*	*	*	*	> 99%	94%
Science	2009	78%	76%	83%	71%	71%	*	*	6%	6%	*	*	27%
Soc Studies	2009	93%	93%	92%	*	*	*	*	33%	33%	*	*	38%
All Tests	2009	74%	72%	80%	76%	76%	*	*	17%	17%	*	64%	49%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	11%	7%	7%	7%	*	*	*	*	*	*	*	11%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	93%	97%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	16%	11%	43%	43%	*	*	*	*	*	*	*	43%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	97%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	15%	11%	57%	57%	*	*	*	*	*	*	*	57%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	91%	95%	86%	86%	*	*	*	*	*	*	*	86%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	5%	*	*	*	*	*	*	*	*	*	*
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	98%	*	*	*	*	*	*	*	*	*	*
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	20%	13%	*	*	*	*	*	86%	86%	*	*	86%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	87%	90%	*	*	*	*	*	14%	14%	*	*	14%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: MEDINA VALLEY ISD

2008-09 District Performance Report

District #: 163908

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	51%	*	*	*	*	33%	33%	*	*	35%
Mathematics	2009	37%	36%	38%	*	*	*	*	25%	25%	*	*	29%