

## ***2008-09 Academic Excellence Indicator System***

***District Name: MEDINA VALLEY ISD***

***Campus Name: CASTROVILLE ELEMENTARY***

***Campus #: 163908103***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 523  
Grade Span: EE - 05  
School Type: Elementary

District Name: MEDINA VALLEY ISD  
Campus Name: CASTROVILLE ELEMENTARY  
Campus #: 163908103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	93%	92%	91%	*	97%	87%	*	*	94%	88%	*	97%	*
	2008	89%	91%	92%	91%	*	91%	91%	*	*	88%	94%	80%	87%	88%
Mathematics	2009	86%	93%	89%	94%	*	97%	91%	*	*	91%	95%	*	97%	*
	2008	85%	87%	88%	88%	*	86%	91%	*	*	91%	85%	> 99%	85%	88%
All Tests	2009	82%	89%	84%	87%	*	94%	83%	*	*	89%	86%	*	93%	*
	2008	80%	85%	82%	86%	*	84%	88%	*	*	88%	82%	80%	79%	75%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	83%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	79%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	78%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	94%	91%	97%	*	96%	> 99%	*	*	95%	> 99%	> 99%	97%	*
	2008	85%	92%	88%	95%	*	93%	97%	*	*	91%	> 99%	*	90%	*
Mathematics	2009	88%	93%	92%	92%	*	89%	97%	*	*	93%	92%	> 99%	87%	*
	2008	87%	92%	91%	95%	*	90%	> 99%	*	*	97%	92%	*	97%	*
Writing	2009	92%	97%	93%	99%	*	> 99%	97%	*	*	98%	> 99%	83%	> 99%	*
	2008	93%	97%	95%	98%	*	> 99%	97%	*	*	97%	> 99%	*	97%	*
All Tests	2009	78%	88%	80%	90%	*	87%	94%	*	*	88%	92%	86%	85%	*
	2008	77%	84%	81%	90%	*	87%	93%	*	*	88%	92%	*	86%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	90%	89%	91%	*	88%	94%	*	*	89%	93%	*	91%	*
	2008	85%	93%	89%	97%	*	> 99%	96%	*	*	> 99%	96%	*	92%	*
Mathematics	2009	86%	89%	89%	92%	*	94%	91%	*	*	92%	93%	*	94%	*
	2008	86%	84%	89%	91%	*	92%	93%	*	*	96%	89%	*	92%	*
@ Science	2009	85%	91%	90%	94%	*	88%	> 99%	*	*	95%	93%	> 99%	94%	*
	2008	82%	89%	85%	91%	*	90%	96%	*	*	96%	89%	*	85%	*
@ All Tests	2009	73%	79%	81%	84%	*	79%	88%	*	*	85%	83%	> 99%	86%	*
	2008	72%	80%	75%	86%	*	85%	89%	*	*	92%	83%	*	81%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 523  
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School Type: Elementary

District Name: MEDINA VALLEY ISD  
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Campus #: 163908103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	94%	98%	*	97%	98%	*	*	97%	98%	> 99%	98%	91%
	2008	91%	92%	93%	96%	*	96%	97%	*	*	93%	98%	88%	92%	92%
Mathematics	2009	82%	85%	91%	93%	*	94%	93%	*	*	92%	94%	> 99%	93%	82%
	2008	80%	81%	89%	91%	*	89%	94%	*	*	94%	88%	> 99%	90%	69%
Writing	2009	93%	97%	93%	99%	*	> 99%	97%	*	*	98%	> 99%	83%	> 99%	*
	2008	93%	95%	95%	98%	*	> 99%	97%	*	*	97%	> 99%	*	97%	*
Science	2009	78%	83%	90%	94%	*	88%	> 99%	*	*	95%	93%	> 99%	94%	*
	2008	74%	76%	84%	91%	*	90%	96%	*	*	96%	89%	*	85%	*
All Tests	2009	74%	80%	85%	89%	*	88%	90%	*	*	88%	91%	93%	90%	82%
	2008	72%	74%	82%	87%	*	85%	91%	*	*	89%	86%	90%	83%	62%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	97%	99%	*	> 99%	98%	*	*	99%	99%	> 99%	99%	> 99%
Mathematics	2009	89%	91%	96%	98%	*	97%	99%	*	*	98%	98%	> 99%	97%	91%
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2009	83%	87%	93%	99%	*	97%	> 99%	*	*	98%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	87%	94%	97%	*	96%	97%	*	*	97%	97%	> 99%	96%	91%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	37%	40%	40%	*	34%	45%	*	*	37%	44%	18%	31%	45%
	2008	34%	33%	32%	35%	*	30%	40%	*	*	31%	39%	25%	25%	23%
Mathematics	2009	31%	36%	42%	50%	*	40%	59%	*	*	56%	44%	44%	38%	27%
	2008	28%	32%	34%	41%	*	35%	48%	*	*	45%	37%	25%	33%	8%
Writing	2009	34%	50%	32%	66%	*	59%	76%	*	*	54%	81%	50%	63%	*
	2008	33%	38%	30%	45%	*	50%	40%	*	*	38%	54%	*	24%	*
Science	2009	26%	29%	46%	57%	*	52%	62%	*	*	65%	46%	33%	56%	*
	2008	22%	26%	36%	43%	*	28%	64%	*	*	50%	40%	*	23%	*
All Tests	2009	16%	19%	21%	25%	*	16%	32%	*	*	25%	25%	7%	17%	18%
	2008	15%	16%	16%	18%	*	12%	26%	*	*	17%	19%	20%	11%	< 1%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	75%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	54%	93%	86%	*	*	> 99%	*	*	> 99%	*	86%	*	*
Writing	2009	72%	75%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2009	57%	50%	78%	91%	*	*	> 99%	*	*	> 99%	*	90%	86%	*

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Section I - Page 3  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	90%	92%	95%	*	97%	93%	*	*	95%	95%	88%	97%	91%
	2008	86%	88%	89%	93%	*	92%	95%	*	*	89%	96%	64%	87%	92%
Mathematics	2009	80%	83%	90%	91%	*	91%	90%	*	*	88%	94%	71%	89%	75%
	2008	78%	79%	88%	90%	*	88%	92%	*	*	91%	88%	73%	87%	69%
Writing	2009	92%	95%	92%	97%	*	> 99%	94%	*	*	98%	97%	71%	97%	*
	2008	91%	93%	93%	98%	*	> 99%	97%	*	*	97%	> 99%	*	97%	*
Science	2009	78%	83%	90%	94%	*	88%	> 99%	*	*	95%	93%	> 99%	94%	*
	2008	74%	76%	84%	91%	*	90%	96%	*	*	96%	89%	*	85%	*
All Tests	2009	72%	77%	82%	86%	*	86%	86%	*	*	84%	88%	61%	85%	75%
	2008	69%	72%	79%	84%	*	81%	88%	*	*	85%	83%	50%	76%	62%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	90%	92%	95%	*	97%	93%	*	*	95%	95%	92%	97%	92%
Mathematics	2009	80%	82%	90%	91%	*	91%	91%	*	*	89%	93%	75%	88%	75%
Writing	2009	91%	94%	91%	98%	*	> 99%	94%	*	*	98%	97%	85%	98%	> 99%
Science	2009	76%	82%	87%	94%	*	88%	> 99%	*	*	95%	93%	> 99%	94%	*
All Tests	2009	71%	76%	82%	86%	*	85%	87%	*	*	85%	87%	67%	85%	75%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 4  
Total Students: 523  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.5%	100.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.1%	92.2%	94.4%	*	94.3%	94.4%	-	-	91.0%	98.3%	44.0%	92.3%	91.7%
Not on TAKS	7.7%	7.4%	7.0%	5.6%	*	5.7%	5.6%	-	-	9.0%	1.7%	56.0%	7.7%	8.3%
TAKS(Acc) Only	2.3%	3.4%	1.5%	1.2%	*	2.4%	0.0%	-	-	1.5%	0.9%	12.0%	2.6%	0.0%
TAKS-M Only	3.3%	1.9%	3.1%	2.4%	*	1.6%	3.2%	-	-	3.7%	0.9%	24.0%	2.6%	0.0%
TAKS-Alt Only	0.8%	1.1%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.0%	1.1%	2.0%	*	1.6%	2.4%	-	-	3.7%	0.0%	20.0%	2.6%	8.3%
<b>By Acct Status</b>														
Acct System	87.3%	89.1%	86.4%	90.8%	*	90.2%	91.2%	-	-	88.1%	94.0%	56.0%	89.7%	91.7%
Non-Acct System	11.2%	10.5%	13.6%	9.2%	*	9.8%	8.8%	-	-	11.9%	6.0%	44.0%	10.3%	8.3%
Mobile	4.7%	4.9%	7.5%	4.4%	*	5.7%	3.2%	-	-	4.5%	4.3%	0.0%	4.3%	0.0%
Non-Acct Test	6.4%	5.6%	5.9%	4.4%	*	4.1%	4.8%	-	-	7.5%	0.9%	44.0%	5.1%	8.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.4%	*	0.0%	0.8%	-	-	0.0%	0.9%	0.0%	0.9%	0.0%
<b>Not Tested</b>														
Absent	1.5%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>2,284</b>	<b>224</b>	<b>250</b>	<b>2</b>	<b>123</b>	<b>125</b>	<b>0</b>	<b>0</b>	<b>134</b>	<b>116</b>	<b>25</b>	<b>117</b>	<b>12</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.5%	99.9%	99.6%	*	99.3%	100.0%	-	*	100.0%	100.0%	100.0%	99.2%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	92.2%	91.9%	92.2%	*	91.1%	96.1%	-	*	88.5%	97.3%	37.9%	88.2%	94.1%
Not on TAKS	7.5%	7.3%	7.6%	7.4%	*	8.1%	3.9%	-	*	11.5%	2.7%	62.1%	10.9%	5.9%
TAKS(Acc)	2.7%	3.3%	2.5%	2.1%	*	2.2%	2.0%	-	*	2.3%	1.8%	17.2%	4.2%	0.0%
TAKS-M Only	2.9%	2.1%	2.3%	2.1%	*	3.0%	1.0%	-	*	3.1%	0.9%	17.2%	4.2%	5.9%
TAKS-Alt Only	0.7%	1.0%	0.4%	2.1%	*	0.7%	1.0%	-	*	3.8%	0.0%	17.2%	0.8%	0.0%
Combination	1.2%	0.9%	1.0%	1.2%	*	2.2%	0.0%	-	*	2.3%	0.0%	10.3%	1.7%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	89.4%	85.5%	84.4%	*	83.7%	88.2%	-	*	77.7%	92.9%	34.5%	79.0%	76.5%
Non-Acct System	11.3%	10.1%	13.5%	15.2%	*	15.6%	11.8%	-	*	22.3%	7.1%	65.5%	20.2%	23.5%
Mobile	5.1%	4.4%	6.5%	8.6%	*	8.1%	8.8%	-	*	11.5%	5.4%	10.3%	10.9%	17.6%
Non-Acct Test	6.2%	5.7%	6.9%	6.6%	*	7.4%	2.9%	-	*	10.8%	1.8%	55.2%	9.2%	5.9%
<b>Not Tested</b>														
Absent	1.6%	0.5%	0.1%	0.4%	*	0.7%	0.0%	-	*	0.0%	0.0%	0.0%	0.8%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.4%	*	0.7%	0.0%	-	*	0.0%	0.0%	0.0%	0.8%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>2,250</b>	<b>297</b>	<b>243</b>	<b>2</b>	<b>135</b>	<b>102</b>	<b>0</b>	<b>1</b>	<b>130</b>	<b>112</b>	<b>29</b>	<b>119</b>	<b>17</b>

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	51%	50%	*	*	*	*	*	*	*	*	*	*
	2008	53%	55%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	38%	45%	58%	*	50%	*	*	*	40%	71%	*	50%
	2008	36%	40%	52%	44%	*	44%	*	*	*	*	33%	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.61	0.69	0.85	*	0.88	*	*	*	0.73	*	*	1.05
	2008	0.58	0.68	0.68	1.13	*	1.13	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.47	0.53	0.92	*	0.84	*	*	*	0.60	1.15	*	0.90
	2008	0.34	0.39	0.51	0.72	*	0.72	*	*	*	*	0.47	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	7%	10%	9%	*	3%	13%	*	*	5%	12%	*	3%
	2008	12%	9%	8%	9%	*	9%	9%	*	*	12%	6%	20%	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	97%	96%	96%	*	97%	96%	*	*	97%	95%	*	97%
	2008	94%	97%	96%	93%	*	93%	94%	*	*	91%	97%	80%	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	*	80.0%	*	-	*	*	-	-	*	-	-	*
	2007	53.6%	*	33.3%	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
	2009	81%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	11%	11%	9%	*	13%	6%	*	*	11%	7%	*	9%
	2008	15%	7%	11%	3%	*	< 1%	4%	*	*	< 1%	4%	*	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	97%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	92%	95%	95%	99%	*	> 99%	> 99%	*	*	> 99%	98%	*	96%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	11%	11%	8%	*	6%	9%	*	*	8%	7%	*	6%	*
2008	15%	16%	12%	9%	*	8%	7%	*	*	4%	11%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	95%	94%	94%	*	97%	91%	*	*	92%	96%	*	97%	*
2008	91%	91%	95%	91%	*	92%	93%	*	*	96%	89%	*	92%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	87.5%	100.0%	*	-	*	*	-	-	*	*	-	-	*
2007	77.5%	28.6%	66.7%	*	-	*	-	-	-	-	*	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	80%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	79%	87%	95%	*	95%	*	*	*	88%	> 99%	*	> 99%	92%
Attendance Rate														
2007-08	95.5%	95.9%	96.4%	96.5%	*	96.3%	96.7%	*	*	96.6%	96.3%	94.9%	96.0%	97.0%
2006-07	95.5%	95.6%	96.5%	96.4%	*	96.1%	96.6%	*	*	96.4%	96.3%	95.7%	95.9%	95.5%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 523  
Grade Span: EE - 05  
School Type: Elementary

District Name: MEDINA VALLEY ISD  
Campus Name: CASTROVILLE ELEMENTARY  
Campus #: 163908103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	523	100.0%	18,579	3,217	4,728,204
Students By Grade:					
Early Childhood Education	5	1.0%	0.5%	0.2%	0.3%
Pre-Kindergarten	35	6.7%	6.6%	2.9%	4.2%
Kindergarten	71	13.6%	14.1%	6.4%	7.7%
Grade 1	88	16.8%	14.6%	7.1%	8.0%
Grade 2	71	13.6%	13.4%	6.8%	7.9%
Grade 3	88	16.8%	17.3%	7.2%	7.8%
Grade 4	90	17.2%	16.4%	6.9%	7.5%
Grade 5	75	14.3%	14.3%	7.6%	7.5%
Grade 6	0	0.0%	2.6%	7.0%	7.3%
Grade 7	0	0.0%	0.2%	8.3%	7.3%
Grade 8	0	0.0%	0.1%	8.2%	7.3%
Grade 9	0	0.0%	0.0%	8.8%	8.2%
Grade 10	0	0.0%	0.0%	8.3%	7.0%
Grade 11	0	0.0%	0.0%	7.7%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.8%
Ethnic Distribution:					
African American	7	1.3%	6.0%	2.1%	14.2%
Hispanic	247	47.2%	38.1%	52.5%	47.9%
White	262	50.1%	53.5%	44.3%	34.0%
Native American	5	1.0%	0.4%	0.3%	0.4%
Asian/Pac. Islander	2	0.4%	2.0%	0.7%	3.6%
Economically Disadvantaged	281	53.7%	53.8%	48.5%	56.7%
Limited English Proficient (LEP)	21	4.0%	11.9%	4.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%	0.3%	1.6%	2.1%
At-Risk	260	49.7%	41.2%	43.7%	48.3%
Mobility (2007-08)	102	22.2%	17.8%	16.9%	19.8%
Number of Students per Teacher	14.7	n/a	14.2	15.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	4.5%	3.7%	2.6%	0.0%	13.1%	8.7%	11.7%
Grade 1	3.3%	6.3%	4.8%	5.5%	18.2%	9.8%	10.3%	10.5%
Grade 2	2.7%	2.9%	3.6%	3.2%	0.0%	6.0%	0.0%	4.7%
Grade 3	1.4%	2.0%	2.8%	2.5%	0.0%	3.0%	0.0%	3.0%
Grade 4	0.0%	1.0%	1.0%	1.3%	0.0%	1.8%	0.0%	1.3%
Grade 5	1.5%	1.0%	2.9%	1.9%	12.5%	2.0%	4.2%	2.4%
Grade 6	-	0.3%	0.9%	0.9%	-	4.1%	0.0%	1.6%
Grade 7	-	0.0%	0.8%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.4%	1.7%	-	0.0%	4.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 523  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: MEDINA VALLEY ISD  
 Campus Name: CASTROVILLE ELEMENTARY  
 Campus #: 163908103

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	18.1	17.7	19.0
Grade 1	16.8	18.3	16.6	19.0
Grade 2	15.6	17.6	16.4	19.3
Grade 3	15.1	19.1	15.5	19.3
Grade 4	16.2	19.8	17.3	19.7
Grade 5	13.5	20.7	16.9	22.1
Grade 6	-	21.3	20.9	21.5
Mixed Grades	-	22.4	-	21.8
Secondary: English/Language Arts	-	16.4	21.7	19.8
Foreign Languages	-	-	21.2	21.1
Mathematics	-	14.0	17.3	19.6
Science	-	13.0	22.3	20.5
Social Studies	-	12.5	19.6	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 523  
Grade Span: EE - 05  
School Type: Elementary

District Name: MEDINA VALLEY ISD  
Campus Name: CASTROVILLE ELEMENTARY  
Campus #: 163908103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.2	85.2%	81.4%	61.5%	62.9%
Teachers	35.6	75.5%	70.1%	49.4%	50.7%
Professional Support	2.6	5.5%	7.6%	7.4%	8.4%
Campus Admin. (School Leader.)	2.0	4.2%	3.7%	3.0%	2.8%
Educational Aides:	7.0	14.8%	18.6%	7.9%	9.7%
Total Minority Staff:	14.0	29.6%	17.3%	32.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	0.0%	9.7%
Hispanic	10.0	28.1%	11.6%	24.5%	22.1%
White	25.6	71.9%	86.2%	75.5%	66.7%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%
Males	1.0	2.8%	7.1%	22.8%	22.9%
Females	34.6	97.2%	92.9%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.3%	3.3%	7.3%
1-5 Years Experience	9.8	27.4%	27.6%	28.7%	30.5%
6-10 Years Experience	5.0	14.0%	22.2%	18.4%	20.0%
11-20 Years Experience	11.0	30.9%	24.4%	29.8%	23.7%
Over 20 Years Experience	9.9	27.7%	19.6%	19.8%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	11.7 yrs.	12.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.9 yrs.	7.8 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,095	\$41,999	\$40,372
1-5 Years Experience		\$43,201	\$39,865	\$43,313	\$42,463
6-10 Years Experience		\$42,912	\$42,208	\$43,218	\$45,035
11-20 Years Experience		\$47,486	\$46,513	\$48,476	\$49,083
Over 20 Years Experience		\$55,751	\$54,179	\$55,955	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,962	\$44,694	\$47,293	\$47,159
Professional Support		\$47,416	\$50,462	\$54,937	\$55,819
Campus Administration (School Leadership)		\$60,795	\$63,415	\$66,560	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	8.3	1.9	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 523  
Grade Span: EE - 05  
School Type: Elementary

District Name: MEDINA VALLEY ISD  
Campus Name: CASTROVILLE ELEMENTARY  
Campus #: 163908103

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,675,313	100.0%	\$5,165	\$3,436,088	100.0%	\$6,633	\$113,775,129	100.0%	\$5,914
Instruction (11,95)	\$2,000,500	74.8%	\$3,862	\$2,383,034	69.4%	\$4,600	\$86,757,657	76.3%	\$4,509
Instructional-Related Services (12,13)	\$62,773	2.3%	\$121	\$122,616	3.6%	\$237	\$4,640,094	4.1%	\$241
Instructional Leadership (21)	\$70,293	2.6%	\$136	\$70,293	2.0%	\$136	\$1,486,279	1.3%	\$77
School Leadership (23)	\$142,807	5.3%	\$276	\$211,746	6.2%	\$409	\$7,551,681	6.6%	\$393
Support Services-Student (31,32,33)	\$176,259	6.6%	\$340	\$191,625	5.6%	\$370	\$5,463,558	4.8%	\$284
Other Campus Costs (35,36,51,52,53)	\$222,681	8.3%	\$430	\$456,774	13.3%	\$882	\$7,875,860	6.9%	\$409
<b>By Program:</b>									
Total Operating Expenditures	\$2,452,632	100.0%	\$4,735	\$2,978,270	100.0%	\$5,750	\$105,556,611	100.0%	\$5,487
Bilingual/ESL Education (25)	\$19,869	0.8%	\$38	\$19,869	0.7%	\$38	\$4,704,250	4.5%	\$245
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,452	0.0%	\$1
Accelerated Education (24,30)	\$217,047	8.8%	\$419	\$574,031	19.3%	\$1,108	\$12,345,966	11.7%	\$642
Gifted & Talented Education (21)	\$57	0.0%	\$0	\$57	0.0%	\$0	\$844,549	0.8%	\$44
Regular Education (11)	\$1,953,872	79.7%	\$3,772	\$1,953,872	65.6%	\$3,772	\$73,162,399	69.3%	\$3,803
Special Education (23)	\$261,787	10.7%	\$505	\$430,441	14.5%	\$831	\$14,426,871	13.7%	\$750
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$62,124	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	12	2.3%	11.4%	4.4%	16.0%
Career & Technical Education	0	0.0%	0.1%	22.6%	21.4%
Gifted & Talented Education	17	3.3%	3.9%	6.3%	7.5%
Special Education	57	10.9%	9.6%	9.0%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	6.0	16.8%	7.6%	8.1%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.4%	3.9%
Compensatory Education	3.9	10.9%	6.8%	8.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	4.1%	2.0%
Regular Education	22.4	63.0%	75.8%	62.0%	70.4%
Special Education	3.3	9.3%	8.6%	7.5%	9.7%
Other	0.0	0.0%	0.0%	6.4%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.