

MEDINA VALLEY MIDDLE SCHOOL



2008-2009 Campus Improvement Plan Highlights

Science Strategies:

- (1) Two-period 8th grade science class for identified students
- (2) Math- Science Academies in 8th grade for students failing 7th Math TAKS and/or 7th Science Benchmark 3
- (3) Reading- Social Studies Academies in 8th grade for students failing 7th Reading TAKS and/or 7th Social Studies Benchmark 3
- (4) CSCOPE Curriculum 6th through 8th - hands-on, active learning, spiraling lessons
- (5) Region 4 TAKS Materials 6th through 8th grade for practice and review

New Math and Reading Interventions:

- (1) Saxon Math for 6th and 7th grade students identified as having serious gaps in math
- (2) Wilson Reading for 6th and 7th grade identified as having serious gaps in Reading

New High School Credit Classes Available at the Middle School:

- (1) Keyboarding
- (2) Health

Rural Technology Grant at the Middle School:

- (1) To provide 10 hours per week of intervention opportunities for at-risk students as identified by RTI
- (2) To provide opportunity for research and/or career search

Medina Valley ISD

District Improvement Plan Goals and Performance Objectives

Goal 1: MVISD will provide a comprehensive curriculum and instructional program (preschool through post-secondary) with high standards which enables all students to reach their fullest potential.

Performance Objective A: MVISD will provide a dynamic, totally aligned written, taught, and tested curriculum in grades PreK-12+ for all student populations.

Performance Objective B: MVISD will increase student achievement in all student groups in order to achieve exemplary performance in all core areas: English/Language Arts, Reading, Writing, Math, Science and Social Studies.

Performance Objective C: MVISD will create and implement a district wide system of instructional equity and accountability.

Performance Objective D: MVISD will provide instructional support programs to meet the diverse needs of all students, including enrichment and intervention.

Performance Objective E: MVISD will provide comprehensive programs to insure student success in all areas of state and federal accountability.

Performance Objective F: MVISD will develop strategies to facilitate the progress of MV graduates in their post high school endeavors.

Goal 2: MVISD will provide an environment that engages families, community members, and the business community as full partners in the education of all children.

Performance Objective A: MVISD will develop a comprehensive Parental Involvement Plan.

Performance Objective B: MVISD will provide a variety of community service opportunities for students.

Performance Objective C: MVISD will enhance and improve the Community Education Program.

Performance Objective D: MVISD will actively develop and foster partnerships with community and business members.

Goal 3: MVISD will provide safe, adequate, attractive, comfortable, and functional facilities.

Performance Objective A: MVISD will monitor land development and enrollment growth in order to plan and facilitate construction of facilities.

Performance Objective B: MVISD will continue to maintain and upgrade all MVISD facilities.

Performance Objective C: MVISD will establish staffing ratios and operating budgets to operate all facilities.

Goal 4: MVISD will recruit and retain highly qualified personnel and provide quality staff development designed to enhance teaching and learning.

Performance Objective A: MVISD will recruit, screen and hire highly qualified staff for all positions.

Performance Objective B: MVISD will provide staff development and documentation in all required areas.

Performance Objective C: MVISD will provide staff development in order to develop core competencies among instructional staff.

Goal 5: MVISD will improve expand, and utilize state of the art technology throughout the district to increase the effectiveness of student learning, instructional management, and administration.

Performance Objective A: MVISD Teachers, Librarians, and administrators will implement technology integration in classroom instruction and in daily task.

Performance Objective B: MVISD will develop and implement a technology professional development plan.

Performance Objective C: MVISD will provide online resources and innovative curriculum will be available for students, parents, teachers and librarians.

Performance Objective D: MVISD will improve and enhance the district webpage.

Goal 6: MVISD will reward and reinforce positive behavior while maintaining a safe and appropriate environment in which everyone is held responsible and accountable for his/her choices and actions.

Performance Objective A: MVISD will insure that all state and federal rules regarding student discipline are properly implemented.

Performance Objective B: MVISD will adopt and fully implement systemic programs and activities designed to enhance school climate and build relationships.

Performance Objective C: MVISD will systematically identify and implement programs aimed at resiliency skills and safe and drug free schools activities.

Performance Objective D: MVISD will implement effective security measures.

**Medina Valley Middle School
Campus Improvement Plan
2008-2009**

District Goal 1:	MVISD will provide a comprehensive curriculum and instructional program (Preschool through post-secondary) with high standards which enables all students to reach their fullest potential.						
Performance Objective A	MVISD will provide a dynamic, totally aligned written, taught and tested curriculum in grades Prek-12+ for all student populations						
Summative Evaluation:	The district automated curriculum guide will be completed and available to all staff members.						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. The CSCAPE Curriculum Management tool will be customized to serve as the MVMS curriculum guide, including district established timelines. -Enrichment curriculum will be specified to guide differentiated instruction -Teacher vertical teams will continue to work on curriculum alignment -Realigning scope and sequence to match benchmarks & TAKS	FS	All	Principals	Aug. 2008- July 2009	-Funds for customizing the CSCAPE system -Release time/stipends for teachers	Status of TRIAND Aug. 07	Completed Activities on CSCAPE by July '09
2. The Pearson Benchmark system will be utilized to create and analyze campus benchmark assessments -Protocols (disaggregated benchmark data) will be developed and utilized to guide instruction -three benchmarks per year will be administered	AEIS	All	Principals	Benchmark Calendar	Funds for Pearson System and Training	Pre-AEIS	Post AEIS

<p>3. Campus-based instructional initiatives will match curricular guidelines.</p> <p>Initiatives include: -Dana Center Partnership for High Achievement (PHA)--Science -Successful Practices Network (Daggett)</p> <p>-Three tiered intervention strategies and programs: --Tier 1: Classroom interventions --Tier 2: Voyager Math/ Fast ForWord for Reading --Tier 3: Saxon Math/Wilson Reading</p>	<p>FS AEIS</p>	<p>All E SE AR</p>	<p>Principals</p>	<p>Scheduled Dates throughout 08-09 SY</p>	<p>Title/TPTR funds for Dana Center @ \$64,000</p> <p>TPTR/Comp. Ed. funds for successful practices network @ \$12,000</p> <p>Federal funds for Math/Science frameworks @ \$18,000</p> <p>Comp. Ed. funds at each campus for tiered instruction.</p>	<p>Pre AEIS</p> <p>RTI</p>	<p>POST AEIS</p> <p>POST AEIS</p>
<p>4. Continue expansion of FPS to 6th grade students in 2008-2009 and split to 7th grade and 8th grade specific FPS in 2009-2010</p>	<p>AEIS,SS, PS, FS</p>	<p>All GT</p>	<p>Principals</p>	<p>Aug '09-May '10</p>	<p>Campus budget</p>	<p>Program reviews by campus</p>	<p>POST AEIS</p>

Needs Assessments: AEIS, SS = Student Surveys, PS=Parent Survey, FS=Faculty Survey, DR = Discipline Report, O = Other (specify)
Special Populations (Sp. Pop.): GT = Gifted and Talented, ESL = English as Second Language, AR = At Risk, SE = Special Education, E = Ethnicity

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Performance Objective B	MVISD will increase student achievement in all student groups in order to achieve exemplary performance in all core areas: English/Language Arts, Reading, Writing, Math, Science and Social Studies.						
Summative Evaluation:	District wide targets established for accountability subgroups will be achieved – see pages 3a, 3 b, 3 c, and 3 e						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
<p>1.Campus will implement effective/research based, balanced Reading methodologies for all students 6-8 such as:</p> <ul style="list-style-type: none"> -Glencoe Core -Houghton/Mifflin/School. Spelling -Self Selected Reading -Fast ForWord -Effective Writing methodologies -Accelerated Reader -Measure Up to TAKS -‘Simple Steps to Sentence Sense’ -Reading Academy (2 tiers) -SIOP strategies -Wilson Reading -Springboard Curriculum -Region 4 Materials in Reading/ Language Arts -Texas Middle School Fluency Assessment (TMSFA) 	AEIS SS PS FS	All	Principals	Aug. '08 – May '09	-Campus budgets for instructional materials and training.	Pre AEIS-Reading STAR Gates - MacGinitie AR testing Benchmarks INOVA TMSFA	Post AEIS Reading
<p>2.Campus will implement effective, research based Math strategies for all students such as:</p> <ul style="list-style-type: none"> -Partnership for High Achievement (Dana Center) -Daggett Gold Seal Lessons -Math Academy -SIOP strategies -“20 Days to TAKS” -CSCOPE 	AEIS	All	Principals	Aug. '08 – May '09	-Campus budgets for instructional materials and training.	Pre AEIS-Math Benchmarks	Post AEIS Math

<p>-Saxon Math -Region 4 Materials for Math 3. Campuses will implement content area reading strategies grades 6-8: -Building Academic Vocabulary -Springboard Curriculum -Cross-curricular vocabulary development -SIOP strategies</p>	AEIS	All	Principals	Aug. '08 – May '09	-Campus budgets for instructional materials and training.	Pre AEIS Benchmarks	Post AEIS
<p>4. Campus will utilize effective instructional strategies in science grades 6-8 including: -40% lab in all science classes -Dana Center Lessons -Math/Science Academy in grade 8 -Two-period science block for selected students in grade 8 -Region 4 Science material -CSCOPE</p>	AEIS	All	Principals	Aug. '08- May '09	-Campus budgets for instructional materials and training.	Pre AEIS -Science Benchmarks	Post AEIS -Science
<p>5. Campus will implement effective social studies strategies relevant to their curriculum including: -Required components of personal finance: -Reading/Social Studies Academy in grade 8 -CSCOPE -Region 4 materials</p>	AEIS	All	Principals	Aug. '08- May. '09	-Campus budgets for instructional materials and training.	Pre AEIS -Social Studies Benchmarks	Post AEIS -Social Studies
<p>6. Staff members will be trained in strategies relevant to stated campus priorities and initiatives (Goal 4: Objective C) -GT Book Study -Integrated lessons -Teaching Reading in the Content Areas -PreAP Training -Middle School Conference -Models Schools Conference -Book & Brain Strategies -CSCOPE -Pearson Inform</p>	FS	All	CPOC	Designated staff development calendar by campus	-Campus budgets for instructional materials and training.	Staff Development Developed by CPOC	Staff Development Agendas, Sign-in Sheets, and Certificates

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 Campus Improvement Plan
 2008-2009**

District Goal 1:	MVISD will provide a comprehensive curriculum and instructional program (Preschool through post-secondary) with high standards which enables all students to reach their fullest potential.
Performance Objective C	MVISD will create and implement a district wide system of instructional equity and accountability.
Summative Evaluation:	Unified planning will result in fairly and equitably distributed resources.

Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Student progress will be monitored in order to inform instruction and guide the implementation of instructional efforts to most needed areas. -Benchmarking -CSCOPE -iNOVA -Pearson Inform/Benchmark -Gates MacGinitie -STAR -DAR -Orleans Hanna -Accelerated Reader -Brigance -Springboard -Texas Middle Schools Fluency Assessment -Saxon Math -Wilson Reading	AEIS Progress Monitoring Measures	All	Principals	Aug. '08 – May '09	Campus based time for data analysis and planning	07-08 assessment data as pre-test	08-09Progress monitoring data

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2008-2009**

District Goal 1:	MVISD will provide a comprehensive curriculum and instructional program (Preschool through post-secondary) with high standards which enables all students to reach their fullest potential.						
Performance Objective D	MVISD will provide instructional support programs to meet the diverse needs of all students, including enrichment and intervention.						
Summative Evaluation:	Effective intervention processes will be fully implemented on all campuses.						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. All teachers will be eligible to teach students identified as gifted and talented by providing enrichment and differentiated instruction within the classroom to targeted students in specific content areas: -Book study -Region 20 GT training	Program Evaluation TS PS SS	GT	Principals Staff	Aug. '08- May'09	G/T Training and update for all teachers	Evidence of Training	Documented Lesson Plans and enrichment activities
2. The ESL Program will be clearly defined and fully implemented with support from IDRA -ESL program design options grades 6-8 -Technical support provided through IDRA -Staff development provided through IDRA -Fast ForWord -High Point	PBMAS TELPAS Title III Program Evaluation	ELL	Principals LPAC	May '08- July '09	IDRA Contract and release time for teachers for staff development.	07-08 TELPAS PBMAS Title III Data	Progress monitoring data 08-09 TELPAS PMBAS Title III Evaluations

<p>3. Campus will clearly identify the three-tier model of intervention strategies and programs for Reading and Mathematics: Tier 1: Classroom-based/skills based interventions: -Tutoring before/after school Tier 2: Campus-based diagnostic/prescriptive interventions: -Voyager Math and Fast ForWord Reading Tier 3: Campus or district programs addressing developmental deficits: -Saxon Math -Wilson Reading</p>	<p>AEIS RTI data iNOVA Pearson Inform</p>	<p>AR/SE</p>	<p>Principals</p>	<p>Aug. '08- May '09</p>	<p>Comp. Ed. funds for interventions and staff MS</p>	<p>07-08 RTI Data AEIS iNOVA</p>	<p>Progress monitoring data 08-09 RTI Assessments AEIS iNOVA *Written 3-tier intervention plan for campus</p>
<p>4. The Response to Intervention (RTI) process will be continued and reviewed for level of implementation and areas of improvement.</p>	<p>RTI Process Review</p>	<p>AR</p>	<p>Principals Student Success Coordinator Counselor</p>	<p>Aug. '08- May '09</p>	<p>Committee established and time allotted for intervention process review</p>	<p>RTI Review Process</p>	<p>RTI Review results and recommendations</p>
<p>5. MVMS will fully implement the RTI (Response to Intervention) protocol as part of the special education referral process.</p>	<p>RTI Process Review</p>	<p>AR</p>	<p>Principals Student Success Coordinator Counselor Dir. of Special Education</p>	<p>Aug. '08- May '09</p>	<p>Committee established and time allotted for intervention process review Training in process</p>	<p>RTI Review Process</p>	<p>Sp. Ed. referrals utilizing RTI Process</p>
<p>6. A comprehensive continuum of special education services will be available at MVMS with an emphasis on LRE: -inclusion support in general ed. -content mastery learning center -behavior improvement center -alternative learning environment (ALE)</p>	<p>Program Eval. PBMAS</p>	<p>SE</p>	<p>Principals Dir of Special Education</p>	<p>Aug. '08- May '09</p>	<p>IDEA B and local PI 23 funding for programs and staff</p>	<p>07-08 Program Eval. PBMAS</p>	<p>08-09 Program Eval. PBMAS</p>

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Performance Objective E	MVISD will provide comprehensive programs to insure student success in all areas of state and federal accountability.						
Summative Evaluation:	Completion rate – 95%; Drop Out rate 0%; PBMAS – no findings; All campuses and district MEETS AYP						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. MVMS will comply with all criteria of the PBMAS accountability system for federal programs. -ESL -Migrant Services -Safe and Drug Free Schools -Special Programs	PBMAS	SE ELL Migrant	Principals	Aug. '08 – May '09	Budget Necessary for program requirements	07-08 PBMAS	08-09 PBMAS
2. Campus will implement attendance strategies aimed at reducing truancy and increasing school attendance: -Exam Exemption Program -Review of attendance by attendance committee every 2 weeks -Student/parent conferences -System of letters of concern to parents -Attendance incentives -Opportunities for attendance recovery -Court proceedings	Attendance rate	AR	Attendance Officer Principals Attendance Committee CPOC	Aug. '08 – May '09	Campus Budgets for attendance activities 1 FTE through SCE for attendance officer @ \$50,000.00	07-08 Attendance rate	08-09 Attendance Rate

<p>3. Significant targeted strategies and training will be implemented to insure academic improvement among all demographic subgroups as measured by AYP. Emphasis will be placed upon student performance in math and science for economically disadvantaged, Hispanic and special education subgroups. -Dana Center -INOVA -Pearson Benchmark/Inform</p>	07-08 AYP	AR E ED	Principals CPOC	Aug. '08 – May '09	Planning time for campus and CPOC and budgets to support initiatives.	07-08 AYP	08-09 AYP Initiatives documented in Campus Improvement Plans.
<p>4. Comprehensive wellness and safe schools initiatives will be implemented district wide. -Mendez (6-8) Program --Too Good for Drugs --Too Good for Violence -Worth the Wait -Aim for Success Part 3 -Great Body Shop (6-8) -Gang Awareness Training -Drug Awareness Training</p>	SDF Evaluation	ALL	Principals Counselor Student Success Coordinator	Aug. '08 – May '09	Budget and planning for campus based programs. Grant	07-08 SDFS evaluation	Specific programs documented in campus improvement plans 08-09 SDFS Evaluation

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Performance Objective F	MVISD will develop strategies to facilitate the progress of MV graduates in their post high school endeavors.						
Summative Evaluation:	A system will be in place to monitor all MVISD graduates						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. A joint MS/HS committee will be established to investigate and integrate HS reform strategies: -Graduation Pathways -Rigor and relevance in all classrooms (Daggett) -Establish procedures for 4 year planning and scheduling using electronic tools. -TEXAS Grant Program -AchieveTexas: Lifelong Success for All Students -Personal Graduation Plans -Career Cruising	SS PS FS State Initiative	All	Principals MS/HS Student Success Specialists Counselors	Aug. '08 – July '09	Budget and Planning for Campus Based Programs.	MS/HS Needs Assessment Data	Written High School Redesign Plan
2. Strong career/college prep programs will be established and increase the number of students involved. -7 th PSAT/NMSQT -PreAP courses -College Prep activities in all classrooms grades 6-8	SS PS FS State Initiative	All	Principals Student Success Coordinator Counselors	Aug. '08 – July '09	Agreements w/post secondary institutions Funds and planning for programs.	MS/HS Needs Assessment Data	Articulate agreements 4 year plan pathways in iTCCS for students
3. The HS and MS will participate in the Daggett Educational Leadership and HS Redesign initiative.	AEIS	All	MS Principals	Aug. '08 – July '09	Funds to participate from TPTR @ \$12,000	07-08 AEIS	08-09 AEIS

<p>4.. Career awareness activities will be integrated into the curriculum 6-8 and linked to the electronic curriculum management system (CSCOPE). --Middle School Career Exploration --Career Cruising activities</p>	<p>State Initiative</p>	<p>All</p>	<p>Principals Student Success Coordinator Counselor</p>	<p>Aug. '08 – July '09</p>	<p>Time to identify activities and link to TRIAND</p>	<p>Development of lessons</p>	<p>Lesson linked to TRIAND and reflected on lesson plans</p>
<p>5. MVMS will emphasize programs that enhance Preschool through 16 initiatives, including: -Career/college prep -Academic graduation pathways -Parent Training/Involvement -Career Exploration -Career Cruising</p>	<p>State Initiative</p>	<p>All</p>	<p>Principals Student Success Coordinator Counselor</p>	<p>Aug. '08 – July '09</p>	<p>Planning time and budget by campus</p>	<p>Program reviews by campus</p>	<p>Fully implemented activities as appropriate by campus.</p>

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**Campus Improvement Plan
2008-2009**

District Goal 2:	MVISD will provide an environment that engages families, community members, and the business community as full partners in the education of all children. .						
Performance Objective A	MVISD will develop a comprehensive Parental Involvement Plan.						
Summative Evaluation:	A comprehensive MVISD parental involvement plan and document will be completed						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1.A representative committee will be established to develop a comprehensive parental involvement plan and post the plan on the district website.	SS FS PS	All	Federal Programs Coordinator Principals Counselors	Aug. '09	Time for Meeting	Title I program evaluation	MVISD Parental Involvement document posted on website and fully implemented by campus.
2. Resources will be developed and enhanced to facilitate communication with parents. -District/campus/teacher websites -Parent Connection -E-mail -Safe School Helpline -Campus Newsletter	PS SS FS	All	Principals Tech Coordinator Counselor	Aug. '08 – July '09	Electronic Resources installed and maintained	07-08 Electronic resources evaluated	Fully implemented electronic resources available to parents.
3. All required parent involvement activities included in federal program guidelines will be implemented, including advisory councils for: -Safe and Drug Free Schools -School Health Advisory Committee -Migrant	PBMAS	All	Principals Counselors Nurse Health teachers	Aug. '08 – July '09	Meeting Time	07-08 PBMAS	08-09 PBMAS

<p>4. Parental notification requirements of Section 504 and Special Education will be strictly implemented and monitored, including: -Parent Rights Booklet -Access to parent rights information through the district website -Parent rights information in Student Handbooks</p>	<p>PBMAS State Rules</p>	<p>SE AR</p>	<p>Special Education Director Campus 504 and Special Education Coordinators</p>	<p>Aug. '08 – July '09</p>	<p>Access to District/Campus documents and website.</p>	<p>07-08 Status of Parental Notification</p>	<p>08-09 all required Sp. Ed./504 Parental notification appropriately distributed and posted</p>
<p>5. Campus will plan and schedule events which include parents in the education of their children. --Open House --Panther Prep --Pre-Registration in March --Parent Orientation in August --Parent/Teacher Conferences --Grandparents' Day --PTO and PTO Bookfair --Student Council Dances --Extra-curricular events --9/11 Ceremony --UIL events --FPS/band/choir/theatre performances</p>	<p>PS SS FS PBS</p>	<p>All</p>	<p>Principals Counselors Student Success Coordinator Teachers Club/organization sponsors</p>	<p>Aug. '08 – July '09</p>	<p>Campus based planning</p>	<p>Calendar of Events</p>	<p>Analysis of parents participation throughout the year to inform future planning</p>
<p>6. Family literacy and parental support programs will be provided for at-risk families, including: -Parenting information</p>	<p>PS SS FS</p>	<p>AR</p>	<p>Counselors</p>	<p>Aug. '08 – July '09</p>	<p>Funds and Supplies needed to implement activities by campus</p>	<p>AR List 07-08 Status of Activities</p>	<p>Fully implemented programs including program descriptions, participation rates and program evaluations</p>

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Performance Objective B	MVISD will provide a variety of community service opportunities for students.						
Summative Evaluation:	Students will participate in documented service activities						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Service options will be investigated and developed for: -Student organizations -Student council Beautification Project -Peer tutors	SS FS PS	All	Principals Organization sponsors	Aug. '08 – July '09	Campus based planning and funds as appropriate	07-08 CH 37 Referrals SS	08-09 CH 37 referrals Documented participation in service activities
2. Character Education activities through the classroom guidance program will include an emphasis on service: -Too Good for Drugs -Too Good for Violence	N/A	All	Principals Student Success coordinator Counselors	Aug. '08 – July '09	Inclusion in lesson planning activities	Review of classroom guidance lessons	Integration of service activities into classroom guidance

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Performance Objective D	MVISD will actively develop and foster partnerships with community and business members.						
Summative Evaluation:	Partnerships will be established and acknowledged						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Partnerships with community and business members will be continued and enhanced: -Participation in campus planning activities -Guest Presenters -Career Exploration	N/A	N/A	Principals Student Success Coordinator Teachers	Aug. '08 – July '09	Time for Meeting/Planning	Available list of district/campus partners	Comprehensive list of campus/district sponsors

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District Goal 3:		MVISD will provide safe, adequate, attractive, comfortable and functional facilities.					
Performance Objective A		MVISD will monitor land development and enrollment growth in order to plan and facilitate construction of facilities.					
Summative Evaluation:		Construction and Maintenance reports will be presented to the Board on a monthly basis					
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. The new 6 th grade building will be constructed	N/A	N/A	Architects, Asst. Superintendent of Operations Director of Maintenance Principals	Fall '08- Fall'09	Bond Funds	Construction Plan	Completed Bldg

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District Improvement Plan
2008-2009**

District Goal 4:	MVISD will recruit and retain highly qualified, effective personnel and provide quality staff development designed to enhance teaching and learning.						
Performance Objective B	MVISD will provide staff development and documentation in all required areas.						
Summative Evaluation:	Documentation of required training and information will be maintained at designated levels						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Required staff development topics will be presented and documented, including: -Sexual Harassment -Child abuse and neglect -Drug Free workplace -Chapter 37 -Employee Handbook -FERPA -Blood Borne pathogens	N/A	N/A	Principals	Aug. '08	Training Materials and forms	Time allocated for training	Agendas, sign-in sheets, signed documents

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**Medina Valley Middle School
Campus Improvement Plan
2008-2009**

District Goal 4:	MVISD will recruit and retain highly qualified, effective personnel and provide quality staff development designed to enhance teaching and learning.						
Performance Objective C	MVISD will provide staff development in order to develop core competencies among instructional staff.						
Summative Evaluation:	All staff members will receive appropriate training for their assigned duties						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Staff development will be planned, implemented and monitored to develop the following core competencies.	CPOC	All	Principals CPOC	Aug. '08 – May '09	--Materials purchased by MVISD -Time/Plan for training by campus	Campus/Staff Development Calendar	Agenda Sign-in Sheets CEU Certificates Evidence of use in classrooms
A.: Study of the TEKS -Effective instructional strategies -Dana Center PHA -CSCOPE Activities -Vertical/horizontal alignment activities -Daggett Effective Practices Network -SIOP -Springboard Training Levels I- II -Region 4 materials use -Gifted and Talented -Saxon Math -Wilson Reading -Fast ForWord Training -Voyager Math/VPORT -20 Days to TAKS -Book studies -Drug Awareness -Gang Awareness -PBAS	CPOC	All	Principals CPOC	Aug. '08 – May '09	-Materials purchased by MVISD -Time/Plan for training by campus	Campus/Staff Development Calendar	Agenda Sign-in Sheets CEU Certificates Evidence of use in classrooms
	CPOC						

<p>B. Using assessment for evaluation, informing instruction and progress monitoring, including:</p> <ul style="list-style-type: none"> -Benchmark assessments and protocols -Evaluating student work -Diagnostic and prescriptive assessment tools -iNOVA -CSCOPE -Pearson Inform/Benchmark -AEIS data -Gates MacGinitie -STAR -DAR -Brigance -Region 4 -TMSFA -Wilson -Saxon -Springboard 	<p>CPOC</p> <p>CPOC</p>	<p>All</p>	<p>Principals CPOC</p>	<p>Aug. '08 – May '09</p>	<p>-Materials purchased by MVISD -Time/Plan for training by campus</p>	<p>Campus/Staff Development Calendar</p>	<p>Agenda Sign-in Sheets CEU Certificates Evidence of use in classrooms</p>
<p>C. Effective strategies for multi-cultural and nontraditional students:</p> <ul style="list-style-type: none"> -ESL methodologies across the curriculum -30 hours of G/T training and updates for all teachers - RTI (Intervention) process and strategies including the 3 tiered process -IDRA training 	<p>CPOC</p>	<p>All</p>	<p>Principals CPOC</p>	<p>Aug. '08 – May '09</p>	<p>-Materials purchased by MVISD -Time/Plan for training by campus</p>	<p>Campus/Staff Development Calendar</p>	<p>Agenda Sign-in Sheets CEU Certificates Evidence of use in classrooms</p>
<p>D. Building a School Community:</p> <ul style="list-style-type: none"> -All teachers will complete 3 days of “Capturing Kids’ Hearts” training -Investigate level 2 of CKH -TBSI--PAWS 	<p>CPOC</p>	<p>All</p>	<p>Principals CPOC</p>	<p>Aug. '08 – May '09</p>	<p>-Materials purchased by MVISD -Time/Plan for training by campus</p>	<p>Campus/Staff Development Calendar</p>	<p>Agenda Sign-in Sheets CEU Certificates Evidence of use in classrooms</p>

<p>E. Technology Competencies and use of technology in instruction: -Competency protocol developed by the district technology committee -Campus based training through CITS -Simple Assessment</p>	<p>CPOC Tech Committee</p>	<p>All</p>	<p>Principal CITS CPOC</p>	<p>Aug. '08 – July '09</p>	<p>- Materials purchased by MVISD -Time/Plan for training by campus</p>	<p>Campus/Staff Development Calendar</p>	<p>Agenda Sign-in Sheets CEU Certificates Evidence of use in classrooms</p>
<p>F. The Middle School campus will recruit and retain Highly Qualified Teachers in all subject areas.</p>	<p>CPOC</p>	<p>All</p>	<p>Principal</p>	<p>Aug '08- July '09</p>	<p>-Applications of teachers</p>	<p>Campus/Staff records</p>	<p>Human Resources records review</p>

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**Medina Valley Middle School
Campus Improvement Plan
2008-2009**

District Goal 5:	MVISD will improve, expand, and utilize state of the art technology throughout the district to increase the effectiveness of student learning, instructional management, and administration.						
Performance Objective A	MVISD Teachers, Librarians, and administrators will implement technology integration in classroom instruction and in daily tasks.						
Summative Evaluation:	All teachers will show proficiency in 8 competency areas						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. All teachers will develop proficiency in the 8 competencies identified by the district technology committee in order to utilize skills in planning and implementing instructional activities.	Survey	All	CITs Principals	Aug. '08 – May '09	Time for training	Training schedule	Documented proficiencies and certificates
2. Technology integration activities will be encouraged and included in the district curriculum (CSCOPE) and monitored through lesson plans and classroom observations.	N/A	All	CITs Principals	Aug. '08 – May '09	Time for lesson development	Collection of appropriate lessons	Lessons will be linked to electronic curriculum guide

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**Medina Valley Middle School
Campus Improvement Plan
2008-2009**

District Goal 5:	MVISD will improve, expand, and utilize state of the art technology throughout the district to increase the effectiveness of student learning, instructional management, and administration.						
Performance Objective B	MVISD will develop and implement a technology professional development plan.						
Summative Evaluation:	Each campus will document technology staff development activities and issue certificates						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Advanced Technology training will be provided for staff with proficiency in 8 core areas, including: -TCA conference -In-service training	N/A	All	Tech Coordinator CITs	Aug. '08 – July '09	Time for planning and training	Survey	Training agendas Sign-in Sheets Certificates Evidence in classroom

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**Medina Valley Middle School
Campus Improvement Plan
2008-2009**

District Goal 5:	MVISD will improve, expand, and utilize state of the art technology throughout the district to increase the effectiveness of student learning, instructional management, and administration.						
Performance Objective C	MVISD will provide online resources and innovative curriculum will be available for students, parents, teachers and librarians.						
Summative Evaluation:	Electronic resources will be available to students, parents, teachers and librarians						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. On-line and electronic resources will be available to students and utilized effectively: -Computer assisted instruction -On-line courses/distance learning -Electronic field trips -On-line and electronic resources for research -Digital Knowledge Central -Databases	N/A	All	Principals CIT Librarian	Aug. '08 – May '09	Budgets by campus to facilitate activities	Availability of resources to all teachers	Documented use of resources in classrooms
2. On-line and electronic resources will be available for staff and effectively utilized in instruction and linked to the CSCOPE system. -Power Media Plus -Instructional software and programs -Access to internet for instructional purposes -video conferencing and instruction -Digital Streaming	N/A	All	Principals CIT	Aug. '08 – May '09	Budgets by campus to facilitate activities	Availability of resources to all teachers	Documented use of resources in classrooms

<p>3. On-line and electronic resources will be available to parents and community members as appropriate:</p> <ul style="list-style-type: none"> -MVISD website/Campus website/Teacher Website -Parent Connection -Safe School Helpline -Community Education resources -E-mail 	N/A	All	Principals CIT	Aug. '08 – May '09	Budgets by campus to facilitate activities	Availability of resources to all parents and community members	Documented use of resources in classrooms
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**Medina Valley Middle School
Campus Improvement Plan
2008-2009**

District Goal 5:	MVISD will improve, expand, and utilize state of the art technology throughout the district to increase the effectiveness of student learning, instructional management, and administration.						
Performance Objective D	MVISD will improve and enhance the district webpage.						
Summative Evaluation:	The MVISD will be an effective and dynamic communication tool and resource						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. The campus will maintain a campus webpage and build teachers' pages as appropriate.	PS	All	Principals CITs Tech Coordinator	Aug. '08 – July '09	MVISD website and appropriate training for staff	N/A	Each Campus will maintain websites and link teacher pages

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**Medina Valley ISD
District Improvement Plan
2008-2009**

District Goal 6:	MVISD will reward and reinforce positive behavior while maintaining a safe and appropriate environment in which everyone is held responsible and accountable for his or her choices and actions.						
Performance Objective A	MVISD will insure that all state and federal rules regarding student discipline be properly implemented.						
Summative Evaluation:	DAEP placements, expulsions and out of school discipline placements will be properly documented						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Campus will insure that all aspects of the MV Code of Conduct and Chapter 37 of the Texas Education Code are adhered to and enforced.	SS PS FS PEIMS	All	Principals	Aug. '08 – May '09	Campus budgets as appropriate	07-08 Ch 37 violations	08-09 Ch 37 violations
2. Campus will develop a variety of disciplinary consequences as alternatives to the use of ISS: -ASD -Lunch detention -Saturday school -Tardy lockdown -Behavior contracts	PEIMS Data	All	Principals	Aug. '08- May '09	Campus budgets as appropriate	PEIMS data use of ISS	Alternative developed to ISS 08-09 PEIMS Data on use of ISS

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**Medina Valley ISD
District Improvement Plan
2008-2009**

District Goal 6:	MVISD will reward and reinforce positive behavior while maintaining a safe and appropriate environment in which everyone is held responsible and accountable for his or her choices and actions.						
Performance Objective B	MVISD will adopt and fully implement systemic programs and activities designed to enhance school climate and build relationships.						
Summative Evaluation:	Incidents of Chapter 37 discipline referrals will be reduced on each campus by at least 10%						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. All teachers will attend "Capturing Kids' Hearts" training and campuses will fully implement programs practices.	FS List of teacher completing training	All	Principals CPOC	Summer '09	Funds for CKH Training TPTE and Title I @ \$26,000	Percentage of teachers trained as of August	Documented completion of CKH training
2. A positive behavior management model will be selected -PBM (TBSI) -School-wide Behavior Supports (PAWS) -Classroom Behavior Supports	PEIMS Ch 37	All	Principals Teachers PAWS Committee	Aug. '08 – May '09	Time to investigate models	07-08 Ch37 PEIMS Data	Discussion/Decision regarding Behavior Management training model 08-09 CH 37 PEIMS Data
3. Each campus/Dept. and classroom will develop a social contract.	Office referrals	All	Principals Teachers	Aug. '08	CKH training/Method for developing social contract	All teachers will develop social contracts w/students	Written Social Contracts Office Referrals reduced

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**Medina Valley ISD
District Improvement Plan
2008-2009**

District Goal 6:	MVISD will reward and reinforce positive behavior while maintaining a safe and appropriate environment in which everyone is held responsible and accountable for his or her choices and actions.						
Performance Objective C	MVISD will systematically identify and implement programs aimed at resiliency skills and safe and drug free schools activities.						
Summative Evaluation:	A comprehensive Safe School evaluation will be conducted through SDFS funds						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1.Character Ed. Programs will be clearly identified and implemented on all campuses. Grades 6-9 – Mendez -Too Good For Drugs -Too Good For Violence Teen Aide	Sp FS Evaluations	All	Principals Counselors Student Success Coordinator	Aug. '08- May '09	Campus funds for program materials and training	07-08 SDFS Evaluation Training Implementation Schedule	08-09 SDFS Evaluation Documented lesson plans and program activities by counselors and teachers
2. The state required comprehensive school health program will be implemented grades 6-8 using the Great Body Shop.	State Requirement	All	Principals Counselors Health Teachers	Aug. '08- May '09	Campus funds for program materials and training	Implementation Plan Purchase of Materials	Program implementation PreK-8
3.All component of TEA counseling Guidelines will be fully implemented on each campus including: -Classroom Guidance -Group counseling -Individual counseling	State Requirement	All	Principals Counselors	Aug. '08- May '09	Campus funds for program materials and training	Implementation Plan Purchase of Materials	Documented Classroom guidance and counseling lessons
4. Campus will develop a clear and consistent method of referral to the social worker in order to limit cases to crises situations, social services and Sp. Ed. counseling.	Case load of Social Worker	AR	Principals Counselors Social Workers	Aug. '08	Planning Time	Case Load	Written referral process to social worker will be developed Case load reduced

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**Medina Valley Middle School
Campus Improvement Plan
2008-2009**

District Goal 6:	MVISD will reward and reinforce positive behavior while maintaining a safe and appropriate environment in which everyone is held responsible and accountable for his or her choices and actions.						
Performance Objective D	MVISD will implement security measures.						
Summative Evaluation:	Effective Schools survey information will indicate that safety in MVISD has improved from the previous year						
Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Campus will update the crisis management plan and insure all staff has been trained.	Security Audit	All	Principals	Aug. '08	Training Time for update Budget to print documents	07-08 Plan	Completed and updated 08-09 Crisis Management plan
2. Surveillance equipment and other security measures will be used to secure the physical plant, including buses.	Security Audit	All	Principals	Summer '09	Procedures establishing and equipment purchase	Establishment of security procedures	Purchase of security equipment and services
3. The district will continue the memorandum of understanding with the Medina County Sheriff's Dept. to secure the services of 2 school resource officers: --1 officer shared with High School	PEIMS Ch 37 AACOG Audit	All	Superintendent Fed. Programs Coordinator Principals	Aug. '08-- July '09	Approval of CJD Grant	07-08 Status of SRO Program	08-09 SRO Activities
4. The district will continue implementation of the Safe School Helpline and other information gathering resources.	Security Audit	All	Superintendent Asst. Superintendent for operations	Aug. '08-- July '09	Payment of Annual License @ \$1500	Review of use in 07-08	Full Implementation of Safe School Helpline 08-09
5. Campus will be lockerless in order to facilitate campus security.	Security Audit	All	Principals	Aug. '08-- July '09	Funds for purchase /replacement of classroom sets of textbooks	07-08 CH 37 PEIMS data	08-09 CH 37 PEIMS Data Improved Regarding issues involving lockers/concealment

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MVISD Needs Assessment Summary District Improvement Planning Cycle 2007-2008

Areas of Strength:

1. 2005-2006 TAKS results:

4 th Grade Reading:	MV – 90%	State – 82%
5 th Grade Reading:	MV – 86%	State – 80%
9 th Grade Reading	MV – 93%	State – 87%
4 th Grade Math	MV – 90%	State – 83%
5 th Grade Math	MV – 87%	State – 81%
4 th Grade Writing	MV – 97%	State – 92%
Exit S. Studies	MV – 96%	State – 94%

2. Other AEIS Indicators:
 - 95.3% Completion rate at the High School
 - 0% Drop-out rate at the Middle School
 - 91% ARD expectation passing rate at the Middle School
 - 86% ARD expectation passing rate at LaCoste Elementary
 - 96% ARD expectation passing rate at Potranco Elementary
 - 97% ARD expectation passing rate at Castroville Elementary

3. Student Surveys (85% +)
 - It's my teacher's responsibility to help me learn (91%)
 - Learning is my responsibility (91%)
 - My teachers instruct in different ways (87%)
 - I have been given opportunities to learn how to work with others. (87%)
 - I feel safe at my school. (85%)

4. Staff Surveys (85% +)
 - I feel my school is a safe place for adults and students (90%)
 - I feel all students can learn if provided with high quality instruction (94%)
 - I am aware of the major instructional initiatives on my campus (92%)
 - I try to build positive relationships with each of my students (99%)
 - Report card grades should reflect the degree to which a student has mastered content and skills (98%)
 - The major portion of a student's grade should be based on work completed at school (92%)
 - I feel I have the skills to run a well managed classroom (98%)
 - I feel the "exchange day" staff development concept should be continued. (97%)
 - I feel that non-instructional departments in the district support the learning environment. (85%)
 - There are opportunities for recognition at the campus and district levels. (86%)

I am a role model for students and others (100%)
 I provide rigorous and relevant instruction for my students (97%)
 I use a variety of methods in my classroom (97%)

5. Parent Surveys (85% +)
- I feel my child's school is a safe place to learn (92%)
 - I feel welcome at my child's school (93%)
 - Homework assignments are appropriate and meaningful (90%)
 - Teachers help my child when he/she is having trouble learning (85%)
 - I am able to help my child with homework and projects (90%)

Areas Identified for Improvement:

1. 2005-2006 TAKS results:
- | | | |
|--------------------------------|-----------------------------|--------------------------------|
| 3 rd Grade Reading | 3rd Grade Math | 5 th Grade Science |
| 6 th Grade Reading | 6th Grade Math | 10 th Grade Science |
| 7 th Grade Reading | 7 th Grade Math | Exit Science |
| 8 th Grade Reading | 8 th Grade Math | |
| 10 th Grade Reading | 9 th Grade Math | |
| | 10 th Grade Math | |
| | Exit Math | |
2. Other AEIS Indicators:
- 29% ARD expectation passing rate at the High School
 - PBMAS – L19 leavers exceed state parameters
 - Sp. Ed. Identification ratios above state parameters
 - AYP - LEP student performance below federal indicators
3. Student Surveys (70% -)
- I feel that all students receive a quality education at my school (66%)
 - I look forward to coming to school (64%)
 - I feel that students at my school are motivated to learn (51%)
 - I feel that discipline problems are handled appropriately by the adults at my school (59%)
 - Teachers make learning meaningful to me (69%)
 - School rules are reasonable and appropriate (63%)
 - I feel my school is one of the best in Texas (50%)

4. Staff Surveys (70% -)
- I feel discipline issues are handled appropriately on my campus (66%)
 - I feel that I have ample time to teach my curriculum (69%)
 - “Capturing Kids’ Hearts” has made a positive impact on my campus (65%)
 - TAKS is an appropriate measure of a student’s mastery of the curriculum (47%)
 - I have the resources and materials I need for my classroom (63%)
 - There is frequent and appropriate parental involvement at my school (64%)
5. Parent Surveys (70% -)
- Parents are able to provide input into school improvements (59%)
 - MVISD students feel stressed about the TAKS test (66%)
 - MV provides opportunities for parent training and continuing education. (55%)
 - I feel that there is a partnership between the home and school. (70%)
 - Discipline problems are handled quickly and appropriately. (57%)
 - I use the MV website to get information about the campus/district. (67%)
 - My child’s school is one of the best in Texas (63%)