



**Medina Valley High School
Campus Improvement Plan
2009-2010
Principal Toby J. Tyler**

MVHS 2009 – 2010 CAMPUS IMPROVEMENT PLAN

Strategic Goal 1: MVHS provides a comprehensive curriculum and instructional program with high standards that will enable all students to achieve exemplary performance.

Priority: Curriculum, Instruction, and Assessment

- Objective A:** MVHS completely aligns the written, taught, & tested curriculum in grades 9-12 for all student populations (ESL, dyslexic, G/T, Special Education, Migrant, At-risk, Title I, gender, and ethnic groups)
- Objective B:** MVHS enables all students to achieve exemplary performance in core subject areas in Grades 9-12 (ESL, dyslexic, G/T, Special Education, Migrant, At-risk, Title I, gender, and ethnic groups)
- Objective C:** MVHS provides comprehensive programs to insure student success in all areas reported by the AEIS indicator system: attendance, drop-out rates, completion rates, college entrance exams, TAKS scores, (ESL, dyslexic, G/T, Special Education, Migrant, At-risk, Title I, gender, and ethnic groups)
- Objective D:** MVHS develops a system to monitor the progress of graduates and uses the information from the monitoring system to adjust the instructional program to enhance student success after high school.

Strategic Goal 2: MVHS will empower families, community members and the business community to become full partners in the education of children.

Priority: Communication and Community Partnerships

- Objective A:** MVHS creates varied opportunities for an informed partnership with parents.
- Objective B:** MVHS supports initiatives to form partnerships with the business community.
- Objective C:** MVHS actively participates in community volunteer service projects and endeavors.

Strategic Goal 3: MVHS will maintain a safe and appropriate environment in which everyone is held responsible and accountable for his/her choices and actions.

Priority: Accountability

- Objective A:** MVHS will provide safe, adequate, attractive, comfortable and functional facilities.
- Objective B:** MVHS holds all stakeholders accountable for participating in the system-wide behavior management program and for reinforcing and monitoring consistent discipline practices throughout the district.

Strategic Goal 4: MVHS retains certified, qualified and highly effective personnel and provides quality staff development designed to enhance teaching and learning.

Priority: Staff Development

- Objective A:** MVHS provides intensive, relevant and applicable professional growth opportunities for all staff.
- Objective B:** MVHS builds a positive, self-sustaining learning community among the staff and faculty capable of adapting to the changing needs of students.
- Objective C:** MVHS improves working conditions and morale to increase teacher retention.
- Objective D:** MVHS provides adequate numbers of highly qualified staff to meet the increased demands of the state and to satisfy the needs created by local growth.

Strategic Goal 5: MVHS will improve, expand and use state of the art technology to increase the effectiveness of student learning, instructional management, staff development, and administration.

Priority: Technology

Objective A: MVHS will meet the technology equipment targets adopted in the Medina Valley ISD long range technology plan.

Objective B: MVHS will enhance focus on the school website.

MVHS 2009 – 2010 CAMPUS IMPROVEMENT PLAN

Campus Goal 1: MVHS provides a comprehensive curriculum and instructional program with high standards that will enable all students to achieve exemplary performance.								
Objective A: MVHS completely aligns the written, taught, and tested curriculum in grades 9-12 for all student populations (ESL, dyslexic, G/T. Special Education, Migrant, At-risk, Title I, gender, and ethnic groups)								
<i>Implementation: Activities</i>	<i>Needs Assess</i>	<i>Sp. Pop</i>	<i>Person(s) Responsible</i>	<i>Timeline</i>	<i>Resources/ Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Documented</i>
Universal syllabi are used to plan instruction	AEIS CSCOPE (See: CNA)	All	Dept. Chairs AP/VPs Teachers	By EOY 2009 – 2010	General supplies from campus budget Subs – Planning time	TAKS Implementation Charts TEKS Implementation Logs Benchmarks	Improved TAKS scores Course alignment	Intranet Folder Curriculum Resource Guide
Universal 9 weeks or semester assessments are administered	Lesson Plans Implementati on Logs	All	Dept. Chairs AP/VPs	By EOY 2009 – 2010	General supplies from campus budget. Collaborative Wednesday Planning	Evaluations conducted at end of each grading period	Aligned Curriculum	Intranet Folder Pearson Reports
Create Performing and Fine Arts scope and sequence for Dance, Theater, Music, Visual Arts 9-12	SS	All	Dept. Chairs AP/VPs Teachers	Begin by Spring 2010	PFA CMTE meetings TEKS In service Collaborative Wednesday Planning	Public displays of arts portfolios	Vertical alignment Student preparedness	Dance/Theater performance piece (Video) Music/Visual Arts portfolio

Campus Goal 1: MVHS provides a comprehensive curriculum and instructional program with high standards that will enable all students to achieve exemplary performance.								
Objective B: MVHS enables all students to achieve exemplary performance in core subject area in Grades 9-12 (ESL, dyslexic, G/T. Special Education, Migrant, At-risk, Title I, gender, and ethnic groups)								
<i>Implementation: Activities</i>	<i>Needs Assess</i>	<i>Sp. Pop</i>	<i>Person(s) Responsible</i>	<i>Timeline</i>	<i>Resources/ Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Documented</i>
Update Graduation Plans to include Achieve Texas criteria	Course Description Handbook	All	Counselors AP/VPs CTE Dept	Begin 2 nd quarter 2007	ITCCS Career Cruising Achieve Texas	Course Description HB Course Request Sheets	All students understand their graduation plan	IGPs in ITCCS
Develop and Monitor math and science instruction for all students	AEIS Orleans-Hannah (See: CNA)	All	Dept. Chairs Teachers	2004 – 2010	Classroom supplies, A+, Power Walk Data, & Cscope Curriculum Matrix for Math & Science Collaborative Wednesday Planning Math & Science Upward Bound	Class Assessments Pearson Reports	Improved Math and Science TAKS scores & grades	TAKS Accuplacer Semester Grades
Implement effective reading strategies in all classrooms	AEIS (See: CNA)	All	VP Dept. Chairs Teachers Reading specialist / Assistant	Ongoing	Materials, Novels for horizontal alignment Training: Read 180, Fast Forward \$77,250 State Comp	Lesson Plans Software Reports SRI Benchmarks	All students learn to read on or above grade level	TAKS Semester Grades Lexile Scores
MVHS staff will be trained in research based, best practices for instruction relating to English Language Learners.	AEIS PBMAS (See: CNA)	ELL (ESL)	VP Counseling ESL Teacher	October 2009	Staff development time Sheltered Instruction Observation Protocol (SIOP) Training for all staff	Lesson Plans Observations	Improved TAKS scores & grades	TAKS Semester Grades

Needs Assessments: AEIS, SS= Student Surveys, PS= Parent Survey, FS= Faculty Survey, DR = Discipline Report, O =Other (specify) GR= Grade Reporting, LE= Law Enforcement, BP= Board Policy
Special Populations (Sp. Pop): GT=Gifted and Talented, ESL= English as Second Language, AR= At Risk, SE= Special Education, E= Ethnicity, CNA = Comprehensive Needs Assessment

MVHS 2009 – 2010 CAMPUS IMPROVEMENT PLAN

Campus Goal 1: MVHS provides a comprehensive curriculum and instructional program with high standards that will enable all students to achieve exemplary performance.

Objective C: MVHS provides comprehensive programs to insure student success in all areas reported by the AEIS indicator system: attendance, drop-out rates, completion rates, college entrance exams, TAKS scores, (ESL, dyslexic, G/T, Special Education, Migrant, At-risk, Title I, gender, and ethnic groups)

Implementation: Activities	Needs Assess	Sp. Pop	Person(s) Responsible	Timeline	Resources/ Allocation	Formative Evaluation	Expected Outcome	Documented
TAKS remediation/ bell ringers held during instructional periods	Benchmarks (See: CNA)	All	Elective Teachers	2009 – 2010 SY	Laboratory and study materials	Class Assessments Pearson Reports	Improved TAKS Scores	TAKS Semester Grades Lesson Plans
AM / PM Tutorials	Benchmarks Grades	All	Teachers Dept. Chairs	Ongoing	A+ software Training Study materials USA Test Prep Rosetta Stone	Daily attendance Pearson Reports Progress Reports Disciplinary Reports Attendance Reports	Improved TAKS Improved grades Improved attendance Improved behavior	AEIS Semester Grades
Provide a local credit elective TAKS classes and Math Labs	Transcripts Pearson: Benchmark Inform (See: CNA)	All	AP/VPs Core teachers	All Core Courses 2009 – 10 SY	TAKS Region IV materials A+ FTEs to keep class maximums low \$56,650 State Comp	Pearson Reports Progress Reports	Improved TAKS Scores	TAKS Semester Grades
Mandatory Saturday School	Benchmarks Grades (See: CNA)	All	AP/VPs Tutors	Spring 2010 SY: 2-27-10 4-10-10 4-24-10	Supplemental pay A+ USA Test Prep Web Site	Daily attendance Pearson Reports Progress Reports Disciplinary Reports Attendance Reports	Improved TAKS Improved grades Improved attendance Improved behavior	AEIS Semester Grades
TAKS Review Night School	Benchmarks Grades	All	AP/VPs Tutors	April 2010	Sleek & A+ Study materials Supplemental pay	Attendance	Improved TAKS scores	TAKS
Peer mentoring program	AEIS GR	All	PACE Sponsor AP/VPs	Ongoing	Training for students / teachers Materials, Incentives	Attendance	Improve TAKS Raise college entrance exam scores	Grade Reports College Acceptance Notices AEIS Satisfaction Surveys
Math and Science Pull-out tutorials	AEIS Pearson: Inform Benchmark (See: CNA)	AR	Math/Science Administrator teachers	March 2010 – April 2010	Substitutes Materials	Attendance	Improved TAKS scores	TAKS
Improve intervention processes (RTI)	AEIS (See: CNA)	AR SP	Intervention Team AP/VPs 504Coordinator Faculty Lab teacher	Ongoing	All Kinds of Minds Training Materials Supplies for modifications ITCCS Funding for 0.5 FTE \$56,650 State Comp	Teacher Observations Home Language Surveys Parents child history School Records Student Progress Reports Intervention Notes PGPs	Improved TAKS Improved grades Improved attendance Improved behavior	AEIS

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Implementation: Activities	Needs Assess	Sp. Pop	Person(s) Responsible	Timeline	Resources/ Allocation	Formative Evaluation	Expected Outcome	Documented
Increase the number of general education events and classes Spec Ed students participate in	IEP (See: CNA)	Spec Ed	Special Education Staff Counseling Dept AP/VPs	At Semester, Ongoing	Inclusion Training Peer Training (buddy system) Inclusion Aide FTEs \$87,952 IDEA B \$175,100 SpEd \$11,330 State Comp	Master Schedule Attendance Logs	Increase ALE students interaction with non-disabled peers (NDP) at Special Olympics, school functions, ASL, PE classes	Student Schedules Satisfaction Surveys
Schedule class maximums at or below 20 students for intervention programs with 50% or more at-risk	AEIS (See: CNA)	All	AP/VPs Principal	Ongoing	FTEs as indicated	Master Schedule Hiring Practices Budget	Improved TAKS scores/improved relationships with student/teacher , less discipline issues; improved class grades	AEIS Course Tallies

Campus Goal 1: MVHS provides a comprehensive curriculum and instructional program with high standards that will enable all students to achieve exemplary performance.

Objective D: MVHS develops a system to monitor the progress of graduates and uses the information from the monitoring system to adjust the instructional program to enhance student success after high school.

Implementation: Activities	Needs Assess	Sp. Pop	Person(s) Responsible	Timeline	Resources/ Allocation	Formative Evaluation	Expected Outcome	Documented
Update Graduation Class Master Spreadsheet for Completion Rates, etc.	AEIS	All	Counseling VP AP 504 Coordinator	Ongoing	Time for Planning ITCCS PEIMS	Master Spreadsheet Post Grad Surveys	Improvement of course offerings and graduate program services	Course Description HB
Update Graduation Plans	Annual Review	All	Counselors CATE Staff	Ongoing	ITCCS Career Cruising Achieve Texas \$30,000 Carl Perkins \$550,000 CATE	Attendance Course Description HB Course Request Sheets	All students on track to graduate	4 – 6 Year Graduation/ Post-Graduation plan IGPs/PGPs

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Campus Goal 2: MVHS will empower families, community members and the business community to become full partners in the education of children.

Priority: Communication and Community Partnerships

Objective A: MVHS creates varied opportunities for an informed partnership with parents.

Objective B: MVHS supports initiatives to form partnerships with the business community.

Objective C: MVHS actively participates in community volunteer service projects and endeavors.

Campus Goal 2: MVHS will empower families, community members and the business community to become full partners in the education of children.

Objective A: MVHS creates varied opportunities for an informed partnership with parents.

<i>Implementation: Activities</i>	<i>Needs Assess</i>	<i>Sp. Pop</i>	<i>Person(s) Responsible</i>	<i>Timeline</i>	<i>Resources/Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Documented</i>
Promote parent involvement in clubs, organizations and events	PS (See: CNA)	All	AP/VPs Sponsors	Ongoing	Facilities Materials Tech Dept	Calendars Flyers Emails Web posting	Increased parent participation in school programs	Sign In Sheets Parent Surveys
Provide interpretive services and translated materials	PS (See: CNA)	All	AP/VPs	Ongoing	Materials Translation Services	Review of all campus utilized documentation	Increased parent participation in school programs	Forms available on internet and intranet

Campus Goal 2: MVHS will empower families, community members and the business community to become full partners in the education of children.

Objective B: MVHS supports initiatives to form partnerships with the business community.

<i>Implementation: Activities</i>	<i>Needs Assess</i>	<i>Sp. Pop</i>	<i>Person(s) Responsible</i>	<i>Timeline</i>	<i>Resources/Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Documented</i>
Community speakers	SS (See: CNA)	All	Classroom teachers	Ongoing	Planning Time	Lesson Plans	Increased School – Community contact	Sign in Sheets Dept Chair reports
Career/College Days	SS (See: CNA)	All	Career Center Counselors	Annually	Materials	Career Day	College Acceptance Student Employment	IGPs Master Spreadsheet
Promote community and business participation in clubs, advisory boards, organization and events	SS (See: CNA)	All	Principal Dept. Chairs Sponsors	Ongoing	Facilities Materials Snacks	Calendars Flyers Emails Web postings Agendas	Increase in business and community participation in school programs	Sign In sheets Minutes Dept Chair Reports

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Campus Goal 2: MVHS will empower families, community members and the business community to become full partners in the education of children.

Objective C: MVHS actively participates in community volunteer service projects and endeavors.

<i>Implementation: Activities</i>	<i>Needs Assess</i>	<i>Sp. Pop</i>	<i>Person(s) Responsible</i>	<i>Timeline</i>	<i>Resources/Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Documented</i>
Adopt-a-Highway	SS (See: CNA)	All	Sponsor	Ongoing	Student activity \$	Calendar of events	Increased student Volunteerism	Attendance Sponsor Reports
Special Olympics	SS (See: CNA)	All	Sponsor	Ongoing	Misc operating	Web posting Request Forms	Increased student Volunteerism	Attendance Sponsor Reports
Relay for Life	SS (See: CNA)	All	Sponsor	Ongoing	Misc operating	Web posting Flyers Permission Forms	Increased student Volunteerism	Attendance Sponsor Reports
Military – Emergency Responder Day	SS (See: CNA)	All	Sponsor	Ongoing	Misc operating	Calendar of events	Patriotism, Career opportunities, community service	Attendance Sponsor Reports

MVHS 2009 – 2010 CAMPUS IMPROVEMENT PLAN

Strategic Goal 3: MVHS will maintain a safe and appropriate environment in which everyone is held responsible and accountable for his/her choices and actions.

Priority: Accountability

Objective A: MVHS will provide safe, adequate, attractive, comfortable and functional facilities.

<i>Implementation: Activities</i>	<i>Needs Assess</i>	<i>Sp. Pop</i>	<i>Person(s) Responsible</i>	<i>Timeline</i>	<i>Resources/Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Documented</i>
High School reviews and updates the Crisis Prevention and Management Plan at least annually	SS PS Law Enf. Report (See: CNA)	All	Principal VP Crisis Mgmt Team	continuing	Texas School Law Manual School Safety & Security Alert periodical 09-10 TEC, TAC, & TEKS (Rogers Pub. & Cons.)	Log of committee meetings	Sate and attractive schools for all students	Revised and updated manuals
High School tests campus safety procedures	SS PS FS (See: CNA)	All	Principal Crisis Mgmt Team AP/VPs	monthly	Castroville PD MC Sheriffs Dept Volunteer Fire Dept School Resource Officer	Log of visits and results Log of safety drills	Sate and attractive schools for all students	Follow up meetings Revision of procedures
Staff will be trained in: Nonviolent Crisis Intervention through the Crisis Prevention Institute and The Texas Behavior Support Initiative through region 20 ESC	SS PS DR (See: CNA)	All	Building Principal	Fall 2009	Training and program fees Region XX	Student referrals Attendance	Safe environment	Decrease in PEIMS reportable offenses

Strategic Goal 3: MVHS will maintain a safe and appropriate environment in which everyone is held responsible and accountable for his/her choices and actions.

Priority: Accountability

Objective B: MVHS holds all stakeholders accountable for participating in the system-wide behavior management program and for reinforcing and monitoring consistent discipline practices throughout the district.

<i>Implementation: Activities</i>	<i>Needs Assess</i>	<i>Sp. Pop</i>	<i>Person(s) Responsible</i>	<i>Timeline</i>	<i>Resources/Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Documented</i>
Review/enforce the dress code in each classroom.	PS FS (See: CNA)	All	Administration Faculty	Daily	Student Code of Conduct	Referrals Observation	Increased compliance with the district dress code	Number of referrals for dress code violations reported each grading period
Communicate the discipline management plan to the community and parents	PS (See: CNA)	All	Principal	ongoing	Time and materials Student Handbook Code of Conduct	Web postings Agendas Handbooks	Increase support for discipline	Minutes Sign In sheets
Consistent behavior management/ intervention program with a focus on character education.	DR PS SS (See: CNA)	All	Principal AP/VPs ISS Assistant Teachers/Counselors Social Worker	Ongoing	Capturing Kids Hearts / Collaborative Wednesday Counseling PEP \$16K, 20K State Comp, \$17K IDEA B.	Disciplinary Referrals Intervention Referrals Peer Mediation	Reduce disciplinary incidences & DAEP referrals	PEIMS ITCCS Social Contracts
Implement positive behavior awards	DR FS (See: CNA)	All	Principal Teachers	ongoing	Attendance, Discipline and TAKS records Lanyards	Finals exemptions Flex Year early out program Parking Spaces	Increase in positive student behaviors	Exemption logs Rewards lists
Plan local DAEP Leadership Academy	DR (See: CNA)	AR	Associate Principal	Ongoing	Time for meeting. A+ Curriculum DAEP Handbook	Disciplinary Referrals	Improved behavior	Reduced recidivism to DEAP

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Campus Goal 4: MVHS retains certified, qualified and highly effective personnel and provides quality staff development designed to enhance teaching and learning.

Priority: Staff Development

Objective A: MVHS provides intensive, relevant and applicable professional growth opportunities for all staff.

Objective B: MVHS builds a positive, self-sustaining learning community among the staff and faculty capable of adapting to the changing needs of students.

Objective C: MVHS improves working conditions and morale to increase teacher retention.

Objective D: MVHS provides adequate numbers of highly qualified staff to meet the increased demands of the state and to satisfy the needs created by local growth.

Campus Goal 4: MVHS retains certified, qualified and highly effective personnel and provides quality staff development designed to enhance teaching and learning.

Objective A: MVHS provides intensive, relevant and applicable professional growth opportunities for all staff.

Implementation: Activities	Needs Assess	Sp. Pop	Person(s) Responsible	Timeline	Resources/Allocation	Formative Evaluation	Expected Outcome	Documented
Provides training In TAKS improvement programs	AEIS (See: CNA)	All	Principal AP/VPs	Ongoing	Agile Mind TMSDS A+ USA Test Prep	Training dates and rosters of attendance	Improved TAKS Performance	AEIS and value added
Continue Vertical Alignment 6 th – 12 th	Course Syllabi (See: CNA)	All	Principal Dept Chairs	2009/2010	Time CSCOPE program/Training	Agendas Attendance	Increase Vertical Alignment	TEKS/TAKS alignment Course Syllabi
Provide training for Reading strategies in content areas	AEIS (See: CNA)	All	AP/VPs Reading Teacher	Ongoing	Stipend Materials	SRI Benchmark	Improved comprehension	AEIS and value added

Campus Goal 4: MVHS retains certified, qualified and highly effective personnel and provides quality staff development designed to enhance teaching and learning.

Objective B: MVHS builds a positive, self-sustaining learning community among the staff and faculty capable of adapting to the changing needs of students.

Implementation: Activities	Needs Assess	Sp. Pop	Person(s) Responsible	Timeline	Resources/Allocation	Formative Evaluation	Expected Outcome	Documented
To improve the use and effectiveness of the PDAS Teacher Evaluation System	FS (See: CNA)	All	Principal Vice Principals	Ongoing	ESC XX Materials	Walk through documentation Observations	Consistency in administration of PDAS Increased curricular dialog among faculty and administration	PDAS Reports Dept Chair Minutes

MVHS 2009 – 2010 CAMPUS IMPROVEMENT PLAN

Campus Goal 4: MVHS retains certified, qualified and highly effective personnel and provides quality staff development designed to enhance teaching and learning.

Objective C: MVHS improves working conditions and moral to increase teacher retention.

Implementation: Activities	Needs Assess	Sp. Pop	Person(s) Responsible	Timeline	Resources/Allocation	Formative Evaluation	Expected Outcome	Documented
Continue process for support of employees experiencing performance deficiencies	FS (See: CNA)	All	Principal VP s Department Chairs	ongoing	"Power Walk" data collection	Record of meetings and intervention materials developed	Increase in the quality of the staff in the MVHS	Personnel Memorandums PDAS Documentation
Continue plan for employee recognition	FS (See: CNA)	All	Principal CPOC Faculty	ongoing	Meeting time incentives	"Excel Teachers" selections Students recognizing teachers "Texas Exes Awards"	Increase in morale and job satisfaction	Teachers of the year submitted to C.O.
Continue Capturing Kids Hearts programs	FS (See: CNA)	All	Principal	Ongoing	Training Meeting time	Attendance Certifications Social Contracts	Quality relationships and communication among admin, staff and students	Surveys Employee Retention

Campus Goal 4: MVHS retains certified, qualified and highly effective personnel and highly effective personnel and provides quality staff development designed to enhance teaching and learning.

Objective D: MVHS provides adequate numbers of highly qualified staff to meet the increased demands of the state and to satisfy the needs created by local growth.

Implementation: Activities	Needs Assess	Sp. Pop	Person(s) Responsible	Timeline	Resources/Allocation	Formative Evaluation	Expected Outcome	Documented
Increase the number of Highly Qualified teachers on campus through hiring and development of staff	Teacher/student ratios Staff certifications (See: CNA)	All	Principal	Ongoing	New teacher orientation handbooks.	Staffing Patterns Class Maximums Course Selection Sheets	Hiring and retention of Highly Qualified Staff	Staff Rosters Certifications Class Tallies

MVHS 2009 – 2010 CAMPUS IMPROVEMENT PLAN

Campus Goal 5: MVISD will improve, expand and use state of the art technology throughout the district to increase the effectiveness of student learning, instructional management, staff development, and administration.

Priority: Technology

Objective A: Meet the technology equipment targets adopted in the Medina Valley ISD long range technology plan.

Implementation: Activities	Needs Assess	Sp. Pop	Person(s) Responsible	Timeline	Resources/Allocation	Formative Evaluation	Expected Outcome	Documented
Activity a: All professional staff is assessed to determine technology skills.	Star Chart	All	Principal Technology Coordinator	ongoing	Cost of paper, materials, discs, folders per new hire	Each person prints out technology improvement plan	Increased use of technology in student instruction	On-going portfolio of training per individual technology plan
Activity b: All professional staff are trained to use current technology as per attached plan—pages 1-5 of Technology Plan	Star Chart (See: CNA)	All	Assistant Superintendent for Curriculum and Instruction	ongoing	Money for staff development stipends for summer training and for on-going training throughout the year	Sign in sheets for training sessions; activities completed per individual technology plan	Increased use of technology in student instruction	Certification upon passing the required competencies
Science students will use computers for laboratory experiments	SS (See: CNA)	All	Tech Coordinator Finance	ongoing	18 science lab computers	TMSDS Data	Improved science and tech knowledge	All science classes provide technology integrated with science instruction
Science students will have access to appropriate software and ancillary equipment	SS FS	All	Principal Tech Coordinator	09-10 SY	Rock-SIM software Cyber ED USA Test Prep	Curriculum scope and sequence	Improved science and tech knowledge	All science classes provide technology instruction integrated with science instruction
Math and Science Classrooms will be equipped with LCD projectors	FS (See: CNA)	All	Principal Tech Coordinator Administration	09-10 SY	8 LCD Projectors	Lesson plans	Increased use of technology in student instruction	All math and science classes provide technology integrated with instruction
Each classroom has a networked, on-line computer; add 1-2 units per classroom	Star Chart (See: CNA)	All	Technology Director Principal	continuing	Per technology budget at each campus	Survey of classrooms for computer use by end of first semester	Increased use of technology in student instruction	Survey reports all classrooms have a new-worked. On-line computer
Technology used in providing instruction to all students as per the district curriculum standards for all core curriculum areas.	Star Chart (See: CNA)	All	Principal Dept. Chairs	ongoing	Time for meetings and for writing of curriculum	Curriculum scope and sequence including technology is utilized Lesson Plans	Increased use of technology in student instruction	Core instruction includes technology as an integral part of all areas
Provide needed instruction in the use of various types of technology to all students	Star Chart (See: CNA)	All	Principal Tech. Coordinator	Ongoing	Per technology budget on each campus	Students have available one technology class per year	Increased use of technology in student instruction	All students have proficiency in basic technology for computer assisted instruction
Plan for upkeep of technology and ancillary equipment	Campus Technology Audit (See: CNA)	All	Principal Technology Coordinator	Beginning fall 2007	Cost of Campus Computer Audit Cost of technology (hardware/software) to upgrade appropriately	Campus Technology Audit Purchase Orders	For all students to be masterful with technology	Increase in student exposure through TATEKS

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Priority: Technology

Objective B: MVHS will enhance focus on the school website

<i>Implementation: Activities</i>	<i>Needs Assess</i>	<i>Sp. Pop</i>	<i>Person(s) Responsible</i>	<i>Timeline</i>	<i>Resources/Allocation</i>	<i>Formative Evaluation</i>	<i>Expected Outcome</i>	<i>Documented</i>
Utilize available technology to increase communication avenues	PS (See: CNA)	All	AP/VPs Clerks Technology Department	Ongoing	ITCCS <u>Check List For School Administrators</u> Campus Web Page Grade Book TX Connect Parent Listserv	Family contact info (phones, email, pagers, etc.) updated in ITCCS	Increased parent - school interactions	Parent contact logs Emails